



Southeast Dubois County School Corporation Dyslexia Screening and Identification

SEA 217 Procedures and Timeline

In accordance with SEA 217, all students Grades K-2 are required to be screened for risks of dyslexia beginning in the 2021-2022 school year.

Early identification of students “at some risk” or “at risk” for dyslexia is critical for the development of early and appropriate interventions to support the student before they begin to fall behind their peers.

The universal screener is an assessment for identifying students’ literacy performance, literacy strengths, and areas of concern. Universal screeners focus on specific areas and are typically brief, but determined those students who are “at some risk” or “at risk. Universal screeners shall include the following measures:

1. Phonological and phonemic awareness;
2. Sound symbol recognition;
3. Alphabet knowledge;
4. Decoding skills;
5. Rapid naming; and
6. Encoding skills.

Screening and Identification Timeline

August

The universal screener to identify risks of dyslexia will be administered to all students in Kindergarten, first, and second grade in accordance with SEA 217. Southeast Dubois County School Corporation has selected mClass DIBELS 8th Edition as its universal screener.

September

The Data Team consisting of teachers, building principal, and the reading specialist trained to identify risks of Dyslexia will meet to analyze results from the universal screener. Students who are identified as showing characteristics of dyslexia will:

1. Have parent contact made informing them of the “at risk” identification.
2. Receive intensive intervention focused on below benchmark areas and progress monitored
3. Be referred for level one screener administration.

Administering the Level One Screener

The Level One Diagnostic will consist of the following components:

1. [**MA Rooney Reading Foundations \(K-1\) - Alphabet Knowledge, Phonemic Awareness, Decoding, Encoding**](#)
School Problem Solving Teams will be assembled to review and recommend specific interventions and action steps.
2. [**MA Rooney Phonics Screener \(Grade 2\) - Alphabet Knowledge, Phonemic Awareness, Decoding, Encoding**](#)
School Problem Solving Teams will be assembled to review and recommend specific interventions and action steps.

December

After intensive intervention, administering the Level One Screener, and two rounds of progress monitoring the data team will reconvene. Parent contact will again be made.

The “Level Two Screener” is optional and Southeast Dubois does not plan to administer this as a third step, but will instead focus on remediation of students who identify as “at risk” for dyslexia after the Universal and Level One screeners. Students who do not respond to the intensive intervention will be referred to our coop for special needs evaluation with parental permission.

May

Students in grade K-2 will be given the DIBELS (EOY) assessment to identify foundational reading skills and measure growth.

On-Going Intervention

Southeast Dubois County Schools will provide specific intervention strategies to struggling students who are at risk for dyslexia through targeted instruction supported by the classroom teacher, assistants, and the reading specialists. Schools will progress monitor students on a regular basis.