# FY 2020

## St. Mary's County Public Schools Board of Education Approved Operating and Capital Budgets



www.smcps.org

23160 Moakley Street, Suite 107 Leonardtown, MD 20650



### May 22, 2019

St. Mary's County Public Schools does not discriminate on the basis of race, color, sex, age, marital status, sexual orientation, national origin, religion, or disability in matters affecting employment or improving access to programs. For inquiries related to this policy or to contact Board of Education members,write: Board of Education of St. County, 23160 Moakley Street, Suite 109, Leonardtown, MD 20650. Email messages can be sent to: boe@smcps.org. Phone messages can be left at 301-475-5511, ext. 32177. Visit the Board of Education online at www.smcps.org.

# Table of Contents

Board of Education	4
Superintendent's Cabinet	4
Superintendent's Budget Message	5
Organizational Chart	5
District Profile	6
Official Enrollment	7
Our Commitments	8
School Listing	10
School Locations	11
Budget Development Calendar	12
Budget Explanation	13
Financial Summary	15
Expenditures	16
Positions	17
Unrestricted Funds	19
Revenues	20
Expenditures	22
Positions	23
Summary of Categories	25
Summary of Administration	26
Board of Education	27
Executive Administration	28
Fiscal Services	29
Purchasing	30
Information Technology Services	31
Human Resources	32
Summary of Mid-Level Administration	34
Office of the Principal	35
Office of the Principal - JAFCTC	36
Instructional Admin. and Supervision	37

Summary of Instructional Salaries	39
Summary of Instruc. Textbooks & Supplies	42
Summary of Other Instructional Costs	44
Summary of Special Education	47
Summary of Student Personnel Services	50
Summary of Student Health Services	52
Summary of Student Transportation	54
Summary of Operation of Plant	57
Summary of Maintenance of Plant	60
Summary of Fixed Charges	62
Summary of Capital Outlay	64
Food Services Fund	67
Revenues	68
Expenditures	69
Restricted Fund	71
Revenues	72
Expenditures	73
Overview	74
Capital Improvements Program (CIP) Fund	85
FY2020 CIP Funding	87
Appendix	109
Schedule of Classifications	110
Salary Schedules	117

### **Board of Education**



Mrs. Karin M. Bailey Chairman



Mrs. Cathy Allen Vice Chairman



Mrs. Mary Washington Member



Mr. James J. Davis Member-At-Large



Mrs. Rita Weaver Member



Ms. Laik Meadows Student Member



Dr. J. Scott Smith Secretary/Treasurer

## Superintendent's Cabinet



Dr. Jeffrey A. Maher Chief Strategic Officer



Dr. Jeff Walker Assistant Superintendent of Supporting Services



Mrs. Tammy McCourt Assistant Superintendent of Fiscal Services & Human Resources



Dr. Dale Farrell Director of Human Resources



Mr. Edmund W. Law General Counsel



Dr. Maureen Montgomery Deputy Superintendent



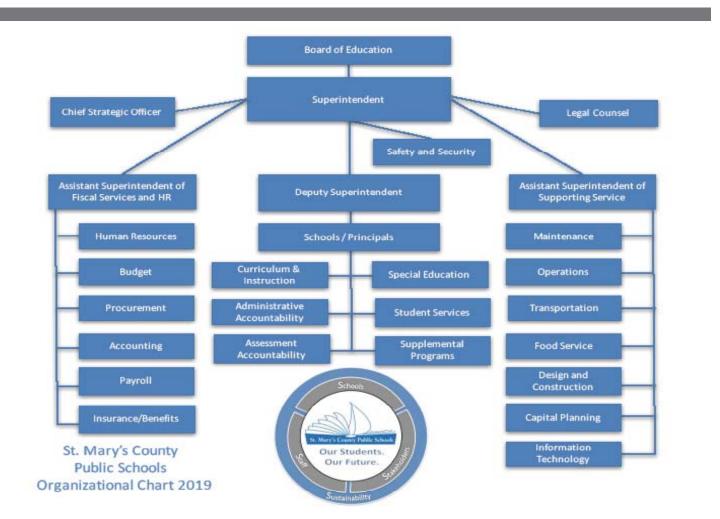
Dr. J. Scott Smith Superintendent

### Superintendent's Budget Message

The 2020 approved budget represents a 3.65% increase over the current operational budget. This money will go to honor our association agreements with our employees including funding a step and cost of living allowance (COLA) that was negotiated in 2016. The Education Association of St. Mary's County (EASMC) agreement included a step progression in 2018, 2019 and a step plus a 2% COLA in the final year 2020. The St. Mary's Association of Supervisors and Adminstrators (SMASA) members negotiated a step and a 1% COLA for 2020.

These negotiated agreements included compromises and concessions and must be honored. They reflect our commitment to and respect for the people who work every day on behalf of our students. Currently, teacher salaries lag behind both of our neighboring counties and as we are entering a critical teaching shortage, St. Mary's County Public Schools (SMCPS) must offer competitive compensation to draw the most talented staff, both in and out of the classroom. The proposed budget also includes funds to cover incremental increases in health care and operational costs. Lastly, this proposed budget reflects the new reality and need for increased mental health services and heightened security in our schools. The proposal includes additional security positions to staff security vestibule posts in our secondary schools. The elementary schools will have security positions added in SY 2021 and 2022, after physical modifications have been made to the facilities to add security posts.

We know that education is an investment in our future. This budget's investment is in the people who keep our kids safe and engaged in learning, keep our facilities up and running, and feed and nourish our students, while preparing them for the challenges and rewards of the 21st century.



### **District Profile**

### Fast Facts

28 Schools	
Elementary	18
Public Charter	1
Middle	4
High	3
Career & Technology Center	1
Fairlead Academy	1
Enrollment	17,998
White	63.4%
African - American	18.3%
Hispanic	7.5%
Asian	<5%
American Indian/Alaska Native	<5%
Native Hawaiian/Pacific Islander	<5%
Two or More Races	7.9%
Students Receiving Special Services	
Title I (Elementary only)	14.9%
Limited English Proficient	<5%
Free/Reduced Meals	32%
Special Education	10.1%
Attendance	
Attendance—Elementary	94.6%
Attendance—Middle	94.2%
Attendance—High	92.8%
Student Mobility (SY17)	
Elementary	18.1%
Middle	12.4%
High	9.8%
Our Staff	
Professional Staff	1468
Classified Staff	787
Teachers' average years of service	13.5

St. Mary's County Public Schools (SMCPS) is large enough to offer a wide variety of academic programs and services and small enough to maintain an atmosphere of friendliness, helpfulness, and personalized services. As a school system, we are focused on student achievement and ensuring that our students meet rigorous standards; at SMCPS all children can learn. Our goal is to focus our efforts to create a total community committed to learning and safety for all children.

Average Class Size				
Grade Pre-K	20			
Grade K	18			
Grade 1-2	19.5			
Grades 3-5	21			
Grades 6-8	24			
Grades 9-12	22			
Educational Pathways Enrollment				
Chesapeake Public Charter - Grades K-8	440			
Fairlead Academy - I: Grades 9-10	156			
II: Grades 11-12	80			
J.A. Forrest Center - Grade 9-12	1,019			
Academy of Finance - Grade 9-12	144			
Academy of Visual & Performing Arts - Gr. 9-11	74			
Global & International Studies - Grade 9-12	128			
STEM Academies - Grades 4-12	407			
Class of 2018				
Graduation Rate (4-year cohort) (Class of 2017)	93.9%			
Dropout Rate	3.7%			
Attend a 4-year College	32%			
Attend a 2-year College	47%			
Attend a Trade/Technical School	<5%			
Enter the Workforce	11%			
Enter Military	7%			
Scholarships Offered	\$29.2M			
ELL Program				
Approximately 279 students participate in the program Language Learners (ELL)	for English			
Early Childhood				
There are 165 students who particiate in Head Start, a federally funded early learning program for income eligible 3 and 4 year				

funded early learning program for income eligible 3 and 4 year olds. There are 800 Pre-K 4 spaces with 760 spaces for half day and 40 full day spaces. There are 68 half day spaces for Pre-K 3. Full-day kindergarten is currently held at all St. Mary's County public elementary schools.

### Official Enrollment

#### ST. MARY'S COUNTY PUBLIC SCHOOLS OFFICIAL ENROLLMENT AS OF 09/28/2018

**Elementary Schools** 

Bldg #	Bldg Name	HS 4- Full Day	HS 3 Full Day	HS- Half Day	РКЗ	PSSE	PK4	PreK- Full	Pre K Total	KGN	1	2	3	4	5	Total K -05	Total 01-05	PreK 4- Grade 05	AII
104	Ridge Elementary	0	0	0	0	0	34	0	34	45	34	32	42	34	36	223	178	257	257
201	Piney Point Elementary	0	0	0	0	0	35	0	35	64	58	65	74	67	72	400	336	435	435
301	Leonardtown Elementary	0	0	0	0	0	30	0	30	52	67	81	76	88	71	435	383	465	465
302	Benjamin Banneker	38	0	35	0	33	32	0	138	69	88	79	88	86	94	504	435	536	642
308	Captain Walter Francis Duke Elementary	0	0	0	0	0	36	0	36	62	97	102	86	94	100	541	479	577	577
501	Lettie Marshall Dent Elem	0	0	0	0	0	76	0	76	72	92	81	89	85	100	519	447	595	595
503	White Marsh Elementary	0	0	0	0	0	0	0	0	37	32	47	40	55	50	261	224	261	261
504	Mechanicsville Elementary	0	0	0	0	0	0	0	0	44	54	46	57	47	56	304	260	304	304
602	Oakville Elementary	0	0	0	0	0	32	0	32	44	37	41	39	45	30	236	192	268	268
604	Hollywood Elementary	0	0	0	0	0	37	0	37	64	78	69	72	74	94	451	387	488	488
606	Evergreen Elementary School	0	0	0	0	0	36	0	36	124	134	120	135	116	104	733	609	769	769
702	Dynard Elementary	0	0	0	0	0	38	0	38	59	50	74	84	68	76	411	352	449	449
803	Green Holly Elementary School	20	0	32	32	27	62	20	193	73	65	55	50	56	59	358	285	440	551
804	Lexington Park Elementary	0	0	0	0	0	60	0	60	48	60	65	58	119	109	459	411	519	519
805	George Washington Carver Elementary	0	0	0	33	0	54	20	107	89	86	83	85	83	90	516	427	590	623
806	Town Creek Elementary	0	0	0	0	0	0	0	0	43	35	37	36	35	36	222	179	222	222
808	Park Hall Elementary	0	0	0	0	0	33	0	33	87	84	98	82	105	91	547	460	580	580
810	Greenview Knolls Elementary	20	17	0	0	0	34	0	71	61	58	60	65	54	56	354	293	388	425
813	Chesapeake Charter School	0	0	0	0	0	0	0	0	54	59	62	61	42	41	319	265	319	319
	Total	78	17	67	65	60	629	40	956	1,191	1,268	1,297	1,319	1,353	1,365	7,793	6,602	8,462	8,749

#### Middle Schools

Bldg #	Bldg Name	06	07	08	Total	Total FTE
0101	Spring Ridge Middle	357	340	329	1,026	1,026
0305	Leonardtown Middle	382	317	355	1,054	1,054
0404	Margaret Brent Middle	336	334	329	999	999
0807	Esperanza Middle	296	314	283	893	892
813	Chesapeake Charter	42	41	38	121	121
	Total	1,413	1,346	1,334	4,093	4,092

#### **High Schools**

Bldg #	Bidg Name	9	10	11	12	Total	Total FTE
0303	Chopticon High	459	438	381	401	1,679	1677.75
0306	Leonardtown High	467	442	485	402	1,796	1796.00
0801	Great Mills High	497	407	346	432	1,682	1680.0
	Total	1,423	1,287	1,212	1,235	5,157	5153.75

County	Totals
9999-LEA 24	22
PS,HS,PK3 & PK4	956
Kindergarten	1,191
Elementary (1-5)	6,602
Middle	4,093
High	5,157.00
Total	17,999

Officially Enrolled Students	17,999
PreKindergarten	956
Part-Time	3.25
Other Ineligibles	1
Total Adjustments	960.25
Number of Students Eligible for State Aid	17,038.75

### **Our Commitments**

Our *commitment* to Students is our focus on teaching and learning in order to support students in achieving their goals.

Our *commitment* to Staff is our engagement in and support of professional growth to meet the expectations of performance.

Our *commitment* to Schools is to create and maintain safe, engaging, learning environments for our students and staff.

Our *commitment* to Stakeholders is to inform and engage our parents and partners in the education of our children.

Our *commitment* to Sustainability is to only invest in that which furthers our mission and is explicitly built into our budget.

#### **Commitment 1: To Students**

- 1.1 Students have equitable access to rigorous and relevant learning.
- 1.2 Students are engaged in learning experiences that meet their needs and interests.
- 1.3 Students are safe and supported in their academic, social, and emotional growth.
- 1.4 Student learning is aligned to nationally recognized standards.
- 1.5 Student learning is measured in a fair, meaningful and timely way.
- 1.6 Student learning is designed to support students' preparation for balanced lifestyle.

#### **Commitment 2: To Staff**

- 2.1 Staff have a deep understanding of factors that impact learning.
- 2.2 Staff are highly qualified, highly effective, and diverse.
- 2.3 Staff are engaged in an open, trusting, and solution-oriented environment.
- 2.4 Staff actively drive their learning and advancement.
- 2.5 Staff are supported and accountable in meeting expectations for performance.
- 2.6 Leadership is grown from within the school system.

#### **Commitment 3: To Schools**

- 3.1 Schools are well maintained, safe, and welcoming learning environments.
- 3.2 Schools support the social and emotional safety and well-being of students.
- 3.3 School programs support the development of the whole child.
- 3.4 Schools support learning, effectiveness, and efficiency.

#### **Commitment 4: To Stakeholders**

- 4.1 Family and community members are welcomed as supportive partners.
- 4.2 Two-way communication with stakeholders is open, honest, and timely.
- 4.3 Partnerships anchor our schools and students to the community we serve.

### **Our Commitments**

### **Commitment 5: To Sustainability**

Students

- 5.1 We invest in instructional resources.
- 5.2 We invest in programs, experiences, and learning for students.
- 5.3 We invest in technology to engage, educate, and communicate.

Staff

- 5.4 We invest in our people.
- 5.5 We invest in technology to enhance efficiency and further productivity.

5.6 We invest in professional development, internal advancement, and growing our own. *Schools* 

- 5.7 We develop long-range plans for the growing needs of our school system.
- 5.8 We invest in our schools, classrooms, and work spaces.
- 5.9 We invest in our system infrastructure.

#### Stakeholders

- 5.10 We invest in communication systems to tell our story.
- 5.11 We develop and implement a budget that is understandable and transparent.
- 5.12 We are responsible and accountable to our stakeholders.

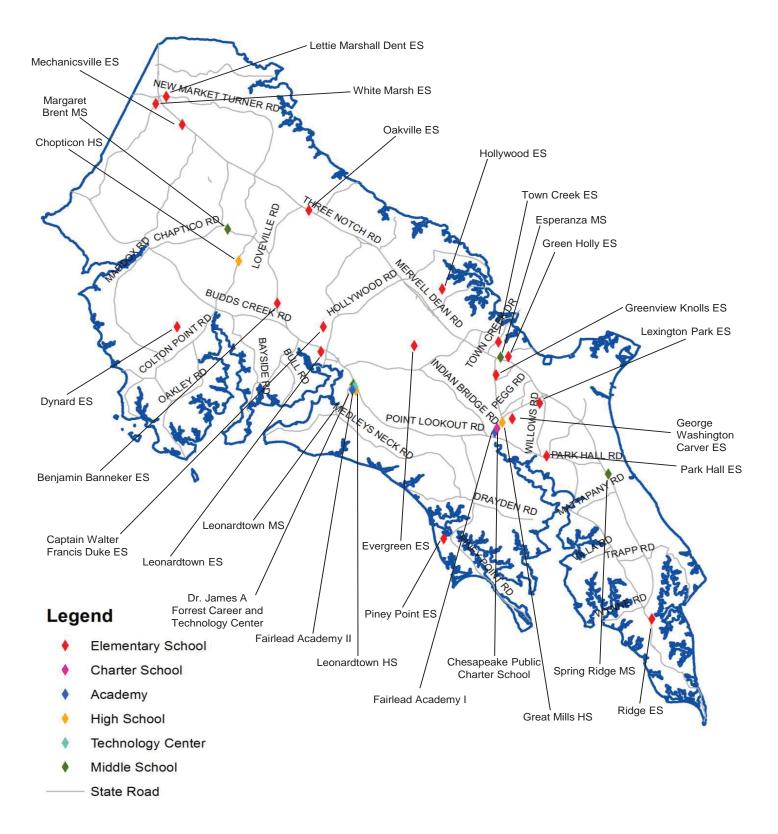


## School Listing

2019	SCHOOL	PRINCIPAL	ADDRESS	PHONE
	Benjamin Banneker	Ms. Audrey Ellis	27180 Point Lookout Road Loveville, MD 20656	301-475-0260
	Captain Walter Francis Duke	Ms. Beth Ramsey	23595 Hayden Farm Lane Leonardtown, Maryland 20650	240-309-4658
	Dynard	Dr. Joseph Beavers	23510 Bushwood Road Chaptico, MD 20621	301-769-4804
	Evergreen	Ms. Jamie Jameson	43765 Evergreen Way California, MD 20619	301-863-4060
	George Washington Carver	Ms. Denise Eichel	46155 Carver School Blvd. Lexington Park, MD 20653	301-863-4076
	Green Holly	Dr. Wauchilue Adams	46060 Millstone Landing Road Lexington Park, MD 20653	301-863-4064
	Greenview Knolls	Ms. Janet Fowler	45711 Military Lane Great Mills, MD 20634	301-863-4095
≿	Hollywood	Dr. Jennifer Gilman	44345 Joy Chapel Road Hollywood, MD 20636	301-373-4350
NTAR	Leonardtown	Dr. Contina Quick-McQueen	22885 Duke Street Leonardtown, MD 20650	301-475-0250
ELEMENTARY	Lettie Marshall Dent	Ms. Theresa Buckler	37840 New Market Turner Road Mechanicsville, MD 20659	301-472-4500
Ш	Lexington Park	Dr. Rebecca Schou	46763 South Shangri La Drive Lexington Park, MD 20653	301-863-4085
	Mechanicsville	Ms. Sandra Oliver	28585 Three Notch Road Mechanicsville, MD 20659	301-472-4800
	Oakville	Ms. Kathryn Miluski	26410 Three Notch Road Mechanicsville, MD 20659	301-373-4365
	Park Hall	Mr. Jeffrey DiRenzo	20343 Hermanville Road Park Hall, MD 20667	301-863-4054
	Piney Point	Ms. Kelly Courtney	44550 Tall Timbers Road Tall Timbers, MD 20690	301-994-2205
	Ridge	Ms. Honora Batelka	49430 Airedele Road Ridge, MD 20680	301-872-0200
	Town Creek	Ms. Marie Hankinson	45805 Dent Drive Lexington Park, MD 20653	301-863-4044
	White Marsh	Ms. Julia Steele	29090 Thompson Corner Road Mechanicsville, MD 20659	301-472-4600
	Esperanza	Ms. Jennifer Consalvo	22790 Maple Road Lexington Park, MD 20653	301-863-4016
Ľ	Leonardtown	Dr. Deborah Dennie	24015 Point Lookout Road Leonardtown, MD 20650	301-475-0230
MIDDLE	Margaret Brent	Ms. Glenna Edwards	29675 Point Lookout Road Mechanicsville, MD 20659	301-884-4635
	Spring Ridge	Dr. Wendy Zimmerman	19856 Three Notch Road Lexington Park, MD 20653	301-863-4031
	Chopticon	Ms. Kim Summers	25390 Colton Point Road Morganza, MD 20660	301-475-0215
Ξ	Great Mills	Dr. Jake Heibel	21130 Great Mills Road Great Mills, MD 20634	301-863-4001
HIGH	Leonardtown	Ms. Jill Snyder-Mills	23995 Point Lookout Road Leonardtown, MD 20650	301-475-0200
	Dr. James A. Forrest Career and Technology Center	Mr. Michael Egan	24005 Point Lookout Road Leonardtown, MD 20650	301-475-0242
	Chesapeake Public Charter	Ms. Angela Funya	20945 Great Mills Road, Ste 501 Lexington Park, MD 20653	301-863-9585
	Fairlead Academy	Mr. BeeJay Dothard	20833 Great Mills Road Lexington Park, MD 20653	301-863-4090
	Fairlead Academy II	Ms. Madelyne Giles	24009 Point Lookout Road Leonardtown, MD 20650	301-475-0240
	Head Start	Ms. Andrea Owens	27180 Point Lookout Road Loveville, MD 20656	301-475-0260

### **School Locations**

St. Mary's County, Maryland



## Budget Development Calendar

Date	Description of Activity
September 24, 2018	Budget development letter and materials sent to SSST.
October 26, 2018	SSST to submit requested departmental operating budgets, notes and additional supporting documentation to the Assistant Superintendent of Fiscal Services and Human Resources and to the Budget Analyst via Google Docs. Signed and dated hard copies due to Budget Analyst.
Weeks of November 5 and 12, 2018	Department of Instruction/Department of Supporting Services: Individual departmental director budget meeting reviews with Fiscal Services.
November 19 & 26, December 3 & 10, 2018	Cabinet level deliberation and prioritization of the FY 2020 budget submissions.
January 16, 2019	Superintendent's presentation of proposed budget and submission to the Board of Education.
January 30, 2019	Board of Education budget work session on Superintendent's proposed budget and direction on budget.
February 13, 2019	Board of Education public hearing of recommended budget.
February 20, 2019	Board of Education budget work session and direction on budget.
February 27, 2019	Board of Education approval of the recommended budget for submission to the Commissioners of St. Mary's County by March 1, 2019.
April 23, 2019	Commissioners of St. Mary's County Public Hearing on Recommended Budget (including the Board of Education recommended budget), 6:30 p.m. at Leonardtown High School.
May 14, 2019	Commissioners of St. Mary's County provide final direction on their operating budget.
May 21, 2019	Commissioners of St. Mary's County approve their final budget.
May 22, 2019	Board of Education adopts final FY 2020 operating budget.
June 3, 2019	Board of Education to submit to Commissioners of St. Mary's County final complete budget book for approval; MOE calculations and budget submission to MSDE, to include certifications and excludables.
June 18, 2019	Commissioners of St. Mary's County approve the Board of Education budget.

### **Current Expense Fund**

The term "current expense" includes all funds from the unrestricted and designated sources that are used in support of educational programming.

**Unrestricted Revenue** is received from the state, the federal government, the local Commissioners of St. Mary's County (CSMC), and from other school system sources.

**State:** This level of state funding is determined by formula, incorporating factors for enrollment and county wealth. Funding for FY 2020 is based on enrollment as of September 30, 2018. As the state provides most of its unrestricted funding on a per pupil basis, any change in enrollment and/ or county wealth will impact state revenues. Most of these funds can be allocated by the Board of Education (Board) to any category in the budget, but remain in the category once the budget is approved. All categorical transfers must be approved by the Board and the CSMC. However, targeted funding sets the minimum level of expenditures. For example, the state funding for transportation must be spent only on transportation. The same is true of "designated" revenues received from the state for special education, limited English proficiency, and compensatory programs.

**Federal:** This revenue (Impact Aid) represents an appropriation provided to school systems impacted by federal facilities within their districts. Appropriation amounts are set as part of the federal budget process and allocated on the basis of enrollment and local cost factors.

**Local:** This funding consists primarily of tax revenues allocated by the CSMC for use by the Board. Another source to local revenues comes from the SMCPS prior year's fund balance, if available.

**Restricted Program Fund:** The restricted funds received from the state or federal agencies, as well as private grants, that are used to implement approved projects, principally instructional, instructional support, and student services. These projects and activities, which are detailed, are dependent on the grants that support them. If these grants are not received by the Board, the projects or activities for which the funds were requested are usually canceled.

However, where the services provided are required by state or federal statute, local funds must be allocated to continue the programs. These expenditures are included as part of the Restricted Program Fund. In addition to the Current Expense and Restricted Program Funds, this budget document includes expenditure and revenue budgets for:

**Revolving Fund:** The Revolving Fund includes the Food and Nutrition Services program, and any other programs that are operated independently of other school system funds. These programs are self-supported through federal and state aid, as well as student and adult purchases.

**Capital Improvements Fund:** The Capital Improvements Fund include current construction and major repairs for schools that are funded by state and county resources raised though financing, as well as designated county operating funds.

The Appendix section contains trend data and other reference information.

#### **Description of Funds**

The Board accounts for its financial activities through the use of "fund accounting." This is a principle wherein resources and expenditures for governmental operations are accounted for with a separate set of self-balancing accounts for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. Activities of the funds and accounts group established by the Board are described below:

**Unrestricted Fund:** The unrestricted fund is the basic budgetary fund of the Board. It accounts for all operating revenues and expenditures for the educational and support programs including funding support of the Chesapeake Public Charter School (CPCS).

**Revolving Fund:** The revolving fund accounts for all revenues and expenditures related to activities which rely heavily on payments from participants or other third parties. This includes the school food and nutrition services program.

**Restricted Program Fund:** The restricted program fund accounts for all revenues and expenditures which must be used in a categorical or for a specific purpose, as defined by the entity awarding the funds.

### **Budget Explanation**

**Capital Improvements Fund:** The capital improvements fund is the capital project fund for the Board and accounts for all costs of acquisition and improvement of sites, the construction of additional schools, alterations, and additions to existing schools, and purchase of original equipment.

#### **Description of Revenues**

**Local Revenue:** Money received from funds set aside by the CSMC. Commissioners and other local sources of funds, including use of fund balance, investment income, fees for services, and rental of facilities.

**State Revenue:** Revenue from the State of Maryland received as the state's share of the cost for K-12 education. Generally, these appropriations are based on enrollment and wealth.

**Federal Revenue:** Federal Aid received for unrestricted or restricted purposes, as defined by the Federal Government.

**Incoming Transfer Maryland LEA:** Revenue from other school systems for students from their jurisdiction who are attending St. Mary's County Public Schools.

#### Description of Expenditures

Administration: Activities associated with the general regulations, direction, and control of the SMCPS. Generally, this includes any expenditure made to formulate or to execute educational or financial policy, and which affects or benefits the system as a whole.

**Mid-Level Administration:** Activities which are designed to support district-wide, as well as school level instructional program activities. This includes the school-based Office of the Principal, as well as the Instructional Administration and Supervision, which along with the Deputy Superintendent includes the Departments for Career and Technology; Supplemental School Programs; Teaching, Learning, and Professional Development; Learning Management Systems, and Information Technology (Administration/Instructional).

**Instructional Salaries and Wages:** Activities which are school-based and are directly or supportively associated with teaching students. Staff included in this category are those who spend time in the classroom working directly with students, as well as media specialists, guidance counselors, and psychologists. Staff development for instructional personnel is included in the Instruction category.

**Instructional Textbooks and Supplies:** Costs incurred to provide instructional materials and supplies to the student centered instructional program.

**Other Instructional Costs:** Costs of activities which are school-based and support the delivery of the instructional program, other than textbooks and supplies, which are a separate category.

**Special Education:** Activities which directly or supportively deal with providing educational opportunities to students with physical, emotional, intellectual, or other special needs. In addition to instruction and special needs staff, this includes office staff or special facilities.

**Student Personnel Services:** Activities designed to improve pupil attendance at school and prevent or solve pupil problems in the home, school, and the community.

**Health Services:** This category's activities provide students with appropriate physical and mental health services.

**Student Transportation:** Activities concerned with the conveyance of students between home and school and for school activities, including vehicle operation services, monitoring services, vehicle servicing, and maintenance services.

**Operation of Plant:** Activities concerned with keeping the physical plant open, comfortable, and safe for use.

**Maintenance of Plant:** Activities concerned with keeping the grounds, buildings, and equipment in their original condition of completeness or efficiency through repair or replacement of property.

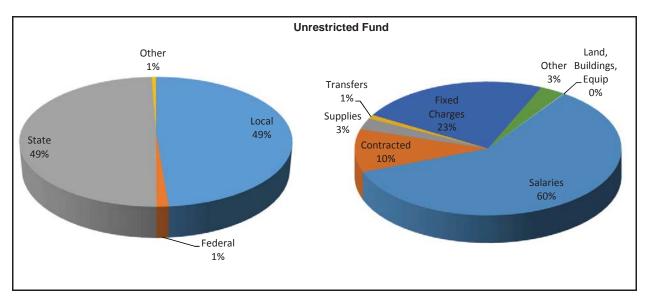
**Fixed Charges:** This category contains charges of a generally recurring nature which are not readily allocable to other categories, such as local school board contributions to employee retirement, social security, other employee benefits insurance (life, medical, dental, prescription drug, and vision), post-employment health/life, judgments, and tuition reimbursement.

**Capital Outlay:** Activities concerned with directing and managing the acquisition, construction, and renovation of land, buildings, and built-in equipment. Only current expense activities are included here. Expenditures funded through the capital program are reflected in the Capital Improvement Fund.

## **Financial Summary**

#### Unrestricted Fund: 10, 14 Restricted Fund: 11, 12

	FY 2020	FY 2020	FY 2020
	Unrestricted	Restricted	Total
	Revenues	Revenues	Revenues
Summary of Revenues by Object			
Local	\$108,177,791	\$30,000	\$108,207,791
State	109,875,976	6,715,377	116,591,353
Federal	2,765,300	18,133,680	20,898,980
Other	1,266,700	2,936,369	<u>4,203,069</u>
Total Unrestricted and Restricted Funds	\$222,085,767	\$27,815,426	\$249,901,193
	FY 2020	FY 2020	FY 2020
	Unrestricted	Restricted	Total
	Expenditures	Expenditures	Expenditures
Summary of Expenditures by Object			
Salaries & Wages	\$132,324,380	\$13,364,748	\$145,689,128
Contracted Services	23,011,968	5,538,766	28,550,734
Supplies & Materials	6,097,043	2,005,659	8,102,702
Other Charges	6,745,029	1,634,490	8,379,519
Land, Buildings, and Equipment	297,445	272,472	569,917
Transfers	2,124,180	393,116	2,517,296
Fixed Charges	<u>51,485,722</u>	4,606,175	<u>56,091,897</u>
Total Unrestricted and Restricted Funds	\$222,085,767	\$27,815,426	\$249,901,193



### Financial Summary Expenditures

Unrestricted Fund: 10, 14 Restricted Fund: 11, 12

### **Unrestricted Fund**

General fund is the basic budgetary fund of the Board of Education. It accounts for all operating revenues and expenditures for the educational and support programs.

### **Restricted Fund**

Accounts for all revenues and expenditures which must be used in a category or for a specific purpose as defined by the entity awarding the funds.

	FY 2020 Unrestricted Expenditures	FY 2020 Restricted Expenditures	FY 2020 Total Expenditures
Summary of Expenditures by Category			
01 Administration	\$3,545,562	\$581,079	\$4,126,641
02 Mid-Level Administration	16,809,844	909,042	17,718,886
03 Instructional Salaries & Wages	81,901,980	7,219,690	89,121,670
04 Textbooks and Instructional Supplies	3,786,220	1,254,182	5,040,402
05 Other Instructional Costs	1,615,294	2,942,994	4,558,288
06 Special Education	19,390,370	6,629,279	26,019,649
07 Student Personnel Services	1,264,439	847,571	2,112,010
08 Student Health Services	2,502,027	215,183	2,717,210
09 Student Transportation	17,324,559	974,776	18,299,335
10 Operation of Plant	16,943,065	941,650	17,884,715
11 Maintenance of Plant	4,523,947	94,700	4,618,647
12 Fixed Charges	51,485,722	4,606,175	56,091,897
13 Community Services	0	599,105	599,105
15 Capital Outlay	<u>992,738</u>	<u>0</u>	<u>992,738</u>
Total Unrestricted and Restricted Funds Expenditures	\$222,085,767	\$27,815,426	\$249,901,193

### Financial Summary Positions

### Unrestricted Fund: 10, 14 Restricted Fund: 11, 12

	FY 2020	FY 2020	FY 2020
	Unrestricted	Restricted	Total
	Positions	Positions	Positions
Summary of Positions by Category			
01 Administration	32.62	1.63	34.25
02 Mid-Level Administration	187.10	7.00	194.10
03 Instructional Salaries & Wages	1,188.90	70.00	1,258.90
04 Textbooks and Instructional Supplies	0.00	0.00	0.00
05 Other Instructional Costs	0.00	0.00	0.00
06 Special Education	282.30	73.10	355.40
07 Student Services	14.60	9.50	24.10
08 Health Services	35.00	1.00	36.00
09 Student Transportation	26.00	0.00	26.00
10 Operation of Plant	181.40	0.00	181.40
11 Maintenance of Plant	39.85	0.00	39.85
12 Fixed Charges	0.00	0.00	0.00
14 Community Services	0.00	4.00	4.00
15 Capital Outlay	<u>8.10</u>	0.00	<u>8.10</u>
Total Unrestricted and Restricted Funds Expenditures	1,995.87	166.23	2,162.10

This page left blank intentionally

**Unrestricted Funds** 

### Unrestricted Fund Revenues

#### Unrestricted Fund: 10, 14

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Revenues by Object and Sub-Object				
Local Funding				
5111 County Appropriation	\$99,717,401	\$102,189,940	\$103,852,525	\$106,242,921
5113 County Appropriation - Fund Balance	2,972,992	0	0	0
5143 SMCPS Fund Balance	4,000,000	5,357,566	200,000	<u>1,934,870</u>
Local Total	\$106,690,393	\$107,547,506	\$104,052,525	\$108,177,791
State Funding				
5202 Foundation	\$65,692,444	\$68,115,743	\$68,910,833	\$70,385,289
5211 State Supplemental Grant	3,251,181	3,251,181	3,251,181	3,251,181
5203 Handicapped Children	4,894,312	5,199,768	5,203,228	5,443,584
5204 Transportation (Student)	6,863,779	7,028,220	7,124,525	7,587,198
5206 Compensatory Aid	17,178,220	18,044,466	18,258,609	18,865,723
5207 Handicapped Tuition	920,845	707,503	874,632	874,632
5212 Limited English Proficiency	852,672	903,269	1,038,906	1,083,359
5224 Net Taxable Income Adjustment	1,273,138	1,389,370	1,645,676	1,916,566
5225 Declining Enrollment Grant	0	0	0	430,444
5232 NTBS Certification	27,000	33,000	36,000	33,000
5233 Environmental Education Program	<u>5,000</u>	<u>5,000</u>	<u>5,000</u>	<u>5,000</u>
State Total	\$100,958,591	\$104,677,520	\$106,348,590	\$109,875,976

### Unrestricted Fund Revenues

#### Unrestricted Fund: 10, 14

				FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Federal Funding				
5301 Department of Defense	\$407,460	\$405,737	\$430,000	\$430,000
5302 Impact Aid	2,160,493	1,833,833	2,160,000	2,160,000
5350 JROTC Air Force and Navy	<u>123,809</u>	<u>123,245</u>	175,300	<u>175,300</u>
Federal Total	\$2,691,762	\$2,362,815	\$2,765,300	\$2,765,300
Other Funding				
5121 Tuition - Nonresident	\$12,394	\$28,234	\$20,000	\$28,000
5126 Band Instrument Rental	8,515	8,722	8,500	8,700
5145 Professional Development	2,950	0	0	0
5149 Print Shop	320	0	0	0
5160 Earnings on Investments	126,921	312,767	235,000	400,000
5184 Other Refunds	63,026	25,986	30,000	30,000
5186 Insurance Refunds	(540)	0	0	0
5191 Transfers - Pension	799,008	645,729	800,000	800,000
5401 Maryland LEAs - Tuition	<u>5,788</u>	<u>0</u>	<u>0</u>	<u>0</u>
Other Total	\$1,018,384	\$1,021,438	\$1,093,500	\$1,266,700
Total Current Revenue Fund	\$211,359,130	\$215,609,279	\$214,259,915	\$222,085,767

### Unrestricted Fund Expenditures

#### Unrestricted Fund: 10, 14

	FY 2017		FY 2019	FY 2020 Approved
		FY 2018	Adopted	
	Actual	Actual	Budget	Budget
Summary of Expenditures by Category				
01 Administration	\$3,251,617	\$3,421,597	\$3,357,329	\$3,545,562
02 Mid-Level Administration	15,321,883	15,938,296	16,304,178	16,809,844
03 Instructional Salaries & Wages	75,873,888	77,922,920	80,590,442	81,901,980
04 Textbooks and Instructional Supplies	7,860,881	6,844,255	2,769,776	3,786,220
05 Other Instructional Costs	1,003,891	1,179,510	1,535,572	1,615,294
06 Special Education	18,581,452	18,654,981	19,390,370	19,390,370
07 Student Personnel Services	1,569,374	1,149,994	1,183,947	1,264,439
08 Student Health Services	2,224,841	2,309,432	2,432,313	2,502,027
09 Student Transportation	15,010,998	16,042,870	16,718,358	17,324,559
10 Operation of Plant	14,776,842	15,162,717	15,302,848	16,943,065
11 Maintenance of Plant	4,284,136	3,912,442	4,063,336	4,523,947
12 Fixed Charges	46,297,074	46,019,981	49,818,008	51,485,722
15 Capital Outlay	733,664	750,951	793,438	992,738
Total Current Expense Fund	\$206,790,541	\$209,309,946	\$214,259,915	\$222,085,767

### Unrestricted Fund Positions

#### Unrestricted Fund: 10, 14

	FY 2017		FY 2019	FY 2020
		FY 2017	FY 2018	Adopted
	Actual	Actual	Budget	Budget
Summary of Positions by Category				
01 Administration	30.25	31.25	32.62	32.62
02 Mid-Level Administration	184.10	186.10	187.10	187.10
03 Instructional Salaries & Wages	1,157.65	1,185.65	1,190.15	1,188.90
04 Textbooks and Instructional Supplies	0.00	0.00	0.00	0.00
05 Other Instructional Costs	0.00	0.00	0.00	0.00
06 Special Education	286.30	287.30	287.30	282.30
07 Student Services	15.60	13.60	13.60	14.60
08 Health Services	35.00	35.00	35.00	35.00
09 Student Transporation	24.00	26.00	26.00	26.00
10 Operation of Plant	164.40	167.40	171.40	181.40
11 Maintenance of Plant	38.85	39.85	39.85	39.85
12 Fixed Charges	0.00	0.00	0.00	0.00
13 Food Services	0.00	0.00	0.00	0.00
15 Capital Outlay	<u>8.10</u>	<u>8.10</u>	<u>8.10</u>	<u>8.10</u>
Total Current Expense Fund	1,944.25	1,980.25	1,991.12	1,995.87

This page left blank intentionally

# Summary of Categories

### Administration

Summary of Administration	26
Board of Education	27
Executive	28
Fiscal Services	29
Purchasing	30
Information Technology Services	31
Human Resources	32
Mid-Level Administration	
Summary of Mid-Level Administration	34
Office of Principal	35
Office of Principal - JAFCTC	36
Instructional Administration and	
Supervision	37
Instructional Salaries	
Summary of Instructional Salaries	39
Instructional Salaries	40
Instructional Salaries	41
Instructional Textbooks and Supplies	
Summary of Instructional Textbooks	
and Supplies	42
Instructional Textbooks and Supplies	43
Other Instructional Costs	
Summary of Other Instructional Costs	44
Other Instructional Costs	45
Special Education	
Summary of Special Education	47
Special Education	48
Special Education	49

50
51
52
53
54
55
57
58
59
60
61
62
63
64
65
68
69
72
74

#### Unrestricted Fund: 10 MSDE Category: 01

Administration includes activities associated with the general regulations, direction and control of St. Mary's County Public Schools. Generally, this includes any expenditure made to formulate or to execute educational or financial policy, and which affects or benefits the whole system.

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Program				
001 Board of Education	\$210,468	\$251,400	\$221,699	\$225,234
002 Executive Administration	431,716	463,247	467,804	498,603
004 Fiscal Services	1,071,306	991,821	1,101,050	1,146,567
006 Purchasing	215,789	202,227	199,745	204,392
007 Information Technology Services	405,671	538,859	312,051	412,027
008 Human Resources	<u>916,667</u>	974,043	1,054,980	1,058,739
Total Administration Category	\$3,251,617	\$3,421,597	\$3,357,329	\$3,545,562
Summary of Expenditures by Object				
7100 Salaries & Wages	\$2,692,634	\$2,759,984	\$2,920,155	\$3,018,663
7200 Contracted Services	193,593	234,951	225,740	316,740
7300 Supplies & Materials	274,998	313,609	76,860	75,250
7400 Other Charges	<u>90,392</u>	<u>113,053</u>	<u>134,574</u>	134,909
Total Administration Category	\$3,251,617	\$3,421,597	\$3,357,329	\$3,545,562
Summary of Positions by Program				
001 Board of Education	1.00	1.00	1.00	1.00
002 Executive Administration	3.00	3.00	3.00	3.00
004 Fiscal Services	11.75	11.75	12.75	12.75
006 Purchasing	3.00	3.00	3.00	3.00
007 Information Technology Services	1.00	2.00	2.00	2.00
008 Human Resources	<u>10.50</u>	<u>10.50</u>	<u>10.87</u>	<u>10.87</u>
Total Administration Category	30.25	31.25	32.62	32.62

### BOARD OF EDUCATION

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$86,676	\$72,891	\$74,985	\$76,446
7100 Board Members Allowance	36,655	36,761	37,980	39,229
7200 Contracted Services	40,635	95,410	57,200	57,200
7300 Supplies & Materials	1,233	404	1,000	1,000
7400 Other Charges	45,269	45,934	50,534	<u>51,359</u>
Total Board of Education Program	\$210,468	\$251,400	\$221,699	\$225,234
Positions				
Administrative Assistant	1.00	1.00	1.00	1.00
Total Board of Education Program	1.00	1.00	1.00	1.00

### EXECUTIVE ADMINISTRATION

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$401,633	\$434,916	\$439,054	\$469,853
7300 Supplies & Materials	15,543	12,094	9,750	9,750
7400 Other Charges	<u>14,540</u>	16,237	<u>19,000</u>	<u>19,000</u>
Total Executive Admin. Program	\$431,716	\$463,247	\$467,804	\$498,603
Positions				
Superintendent	1.00	1.00	1.00	1.00
Attorney	1.00	0.00	0.00	0.00
General Counsel	0.00	1.00	1.00	1.00
Executive Administrative Assistant	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Executive Admin. Program	3.00	3.00	3.00	3.00

### Administration

### **FISCAL SERVICES**

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$932,747	\$875,512	\$953,950	\$986,567
7200 Contracted Services	103,335	86,726	104,000	119,000
7300 Supplies & Materials	29,120	23,486	30,600	28,500
7400 Other Charges	6,104	<u>6,097</u>	12,500	12,500
Total Fiscal Services Program	\$1,071,306	\$991,821	\$1,101,050	\$1,146,567
Positions				
Asst. Supt. of Fiscal Srvs. & Human Resources	0.50	0.50	0.50	0.50
Supervisor	1.00	1.00	1.00	1.00
Coordinator	0.25	0.25	0.25	0.25
Junior Accountant	1.00	0.00	0.00	0.00
Administrative Assistant	1.00	1.00	1.00	1.00
Secretary/Mentor	0.00	0.00	1.00	1.00
Specialist	3.00	4.00	4.00	4.00
Budget Analyst	1.00	1.00	1.00	1.00
Compliance/Records Specialist	2.00	2.00	2.00	2.00
Accountant	2.00	2.00	2.00	2.00
Total Fiscal Services Program	11.75	11.75	12.75	12.75

#### PURCHASING

	FY 2017	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
	Actual			
Expenditures by Object				
7100 Salaries & Wages	<u>\$215,789</u>	\$202,227	<u>\$199,745</u>	<u>\$204,392</u>
Total Purchasing Program	\$215,789	\$202,227	\$199,745	\$204,392
Positions				
Procurement Coordinator	1.00	1.00	1.00	1.00
Purchasing Specialist	1.00	1.00	1.00	2.00
Purchasing Buyer	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>0.00</u>
Total Purchasing Program	3.00	3.00	3.00	3.00

### INFORMATION TECHNOLOGY SERVICES

	FY 2017	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
	Actual			
Expenditures by Object				
7100 Salaries & Wages	\$138,778	\$229,739	\$232,311	\$237,287
7200 Contracted Services	41,263	32,235	36,190	136,190
7300 Supplies & Materials	219,800	265,749	27,510	28,000
7400 Other Charges	<u>5,830</u>	<u>11,136</u>	<u>16,040</u>	<u>10,550</u>
Total Information Technology Services Program	\$405,671	\$538,859	\$312,051	\$412,027
Positions				
Director	1.00	1.00	1.00	1.00
Coordinator	<u>0.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Information Technology Services Program	1.00	2.00	2.00	2.00

### HUMAN RESOURCES

	FY 2017	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
	Actual			
Expenditures by Object				
7100 Salaries & Wages	\$880,356	\$907,938	\$982,130	\$1,004,889
7200 Contracted Services	8,360	20,580	28,350	4,350
7300 Supplies & Materials	9,302	11,876	8,000	8,000
7400 Other Charges	18,649	<u>33,649</u>	36,500	41,500
Total Human Resources Program	\$916,667	\$974,043	\$1,054,980	\$1,058,739
Positions				
Asst. Supt. of Fiscal Srvs. & Human Resources	0.50	0.50	0.50	0.50
Director	1.00	1.00	1.00	1.00
Supervisor	1.00	1.00	1.00	1.00
Coordinator - SMASA	3.00	3.00	1.00	1.00
Coordinator - EASMC/CEASMC	0.00	0.00	2.37	2.37
Specialist	1.00	1.00	1.00	1.00
Human Resources Assistant	4.00	4.00	4.00	4.00
Total Human Resources Program	10.50	10.50	10.87	10.87

This page left blank intentionally

Unrestricted Fund: 10, 14 MSDE Category: 02

#### **Mid-Level Administration**

Activities which are designed to support district-wide, as well as school level instructional program activities. This includes the school-based Office of the Principal, as well as the Assistant Superintendent of Instruction, along with the Divisions of Instructional Technology, Elementary Schools/Title I; Secondary Schools/School Improvement; and Teaching, Learning and Professional Development.

	51/ 00/17	57,0040	FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Program				
020 Office of the Principal	\$11,228,804	\$11,594,806	\$11,629,575	\$11,924,747
021 Office of the Principal - JAFCTC	228,151	237,439	236,130	242,457
022 Instructional Admin. & Supervision	3,864,928	4,106,051	4,438,473	4,642,640
Total Mid-Level Administration Category	\$15,321,883	\$15,938,296	\$16,304,178	\$16,809,844
Summary of Expenditures by Object				
7100 Salaries & Wages	\$13,969,099	\$14,422,191	\$14,927,400	\$15,397,582
7200 Contracted Services	698,982	630,198	732,224	772,003
7300 Supplies & Materials	447,883	504,845	299,381	294,686
7400 Other Charges	205,919	<u>381,062</u>	<u>345,173</u>	<u>345,573</u>
Total Mid-Level Administration Category	\$15,321,883	\$15,938,296	\$16,304,178	\$16,809,844
Summary of Positions by Program				
020 Office of the Principal	147.80	147.80	147.80	147.80
021 Office of the Principal - JAFCTC	4.00	3.00	3.00	3.00
022 Instructional Admin. & Supervision	<u>32.30</u>	<u>35.30</u>	<u>36.30</u>	<u>36.30</u>
Total Mid-Level Administration Category	184.10	186.10	187.10	187.10

### OFFICE OF THE PRINCIPAL

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$10,340,104	\$10,471,656	\$10,709,207	\$10,987,784
7200 Contracted Services	152,139	10,078	14,000	14,000
7300 Supplies & Materials	95,933	297,121	110,736	110,736
7400 Other Charges	<u>171,595</u>	332,957	297,260	297,260
Total Office of the Principal Program	\$10,759,771	\$11,111,812	\$11,131,203	\$11,409,780
Positions				
Principal	25.00	25.00	25.00	25.00
Assistant Principal -12 month	10.00	10.00	10.00	9.00
Assistant Principal - 11 month	32.00	32.00	32.00	33.00
Academic Dean	2.00	2.00	2.00	2.00
Secretary - 12 month	36.00	36.00	35.00	35.00
Secretary - 11 Month	<u>37.00</u>	<u>37.00</u>	38.00	<u>38.00</u>
Total Office of the Principal Program	142.00	142.00	142.00	142.00
Chesapeake Public Charter School (excluded from Expenditures by Object	the above)			
7100 Salaries & Wages	\$455,062	\$470,239	\$477,872	\$494,467
7200 Contracted Services	9,996	11,498	17,000	17,000
7300 Supplies & Materials	3,975	1,257	3,500	3,500
Total Office of the Principal Program (CPCS)	\$469,033	\$482,994	\$498,372	\$514,967
Positions				
Principal	1.00	1.00	1.00	1.00
Academic Dean	2.00	2.00	2.00	2.00
	1.00	1.00	1.00	2.00
Accountant				
Secretary (12 month)	1.00	1.00	1.00	1.00
Secretary (11 month)	<u>0.80</u>	<u>0.80</u>	<u>0.80</u>	<u>0.80</u>
Total Office of the Principal Program (CPCS)	5.80	5.80	5.80	5.80

### **OFFICE OF THE PRINCIPAL - JAFCTC**

	FY 2017 Actual	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
Expenditures by Object				
7100 Salaries & Wages	\$226,503	\$234,817	\$233,580	\$239,907
7300 Supplies & Materials	<u>1,648</u>	2,622	2,550	<u>2,550</u>
Total Office of the Principal - JAFCTC Program	\$228,151	\$237,439	\$236,130	\$242,457
Positions				
Principal	1.00	1.00	1.00	1.00
Assistant Principal	1.00	0.00	0.00	0.00
Secretary - 12 month	1.00	1.00	1.00	1.00
Secretary - 11 Month	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Office of the Principal - JAFCTC Program	4.00	3.00	3.00	3.00

#### INSTRUCTIONAL ADMINISTRATION AND SUPERVISION

Program: 022

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$2,947,430	\$3,245,479	\$3,506,741	\$3,675,424
7200 Contracted Services	536,847	608,622	701,224	741,003
7300 Supplies & Materials	346,327	203,845	182,595	177,900
7400 Other Charges	34,324	<u>48,105</u>	<u>47,913</u>	<u>48,313</u>
Total Instructional Administration & Supervison Program	\$3,864,928	\$4,106,051	\$4,438,473	\$4,642,640
Positions				
Deputy Superintendent of Schools	1.00	1.00	1.00	1.00
Director	1.00	1.00	1.00	1.00
Director/Accountability Officer II	0.00	1.00	1.00	1.00
Accountability Officer	2.00	1.00	1.00	1.00
Supervisor	13.00	14.00	14.00	14.00
Chief Academic Officer	1.00	0.00	0.00	0.00
Chief Strategic Officer	0.00	1.00	1.00	1.00
Executive Director	0.65	0.65	0.65	0.65
Coordinator EASMC/CEASMC	1.00	1.00	1.00	2.00
Coordinator SMASA	0.00	1.00	1.00	1.00
Administrative Assistant	1.00	1.00	1.00	1.00
IT Project Coordinator I	1.00	1.00	1.00	0.00
Secretary - 12 month	5.65	6.65	6.65	6.65
Programmer/Database Administrator	0.00	0.00	0.00	1.00
Programmer/Analyst/Webmaster	2.00	2.00	3.00	2.00
Program Assistant I - 12 month	1.00	1.00	1.00	0.00
Program Assistant (Liaison) - 10 month	1.00	1.00	1.00	1.00
Project Coordinator	0.00	0.00	0.00	1.00
Specialist	0.00	0.00	1.00	1.00
Computer Support Specialist	<u>1.00</u>	<u>1.00</u>	<u>0.00</u>	<u>0.00</u>
Total Instructional Administration & Supervison Program	32.30	35.30	36.30	36.30

This page left blank intentionally

Unrestricted Fund: 10, 14 MSDE Category: 03 Program: 030-320

#### Instructional Salaries and Wages

Activities which are school-based and are directly or supportively associated with teaching students. Staff included in this category are those who spend time in the classroom working directly with students, as well as media specialists, guidance counselors, and psychologists. Staff development for instructional personnel is included in the Instruction category.

	FY 2017 Actual	FY 2018	FY 2019 Adopted	FY 2020 Approved
		Actual	Budget	Budget
Summary of Expenditures by Location				
Schools	\$74,301,720	\$75,784,949	\$78,068,842	\$79,044,954
Instructional Departments	1,572,168	2,137,971	2,521,600	2,857,026
Total Instructional Salaries Category	\$75,873,888	\$77,922,920	\$80,590,442	\$81,901,980
Summary of Expenditures by Object				
7100 Salaries & Wages	\$75,873,888	\$77,922,920	\$80,590,442	<u>\$81,901,980</u>
Total Instructional Salaries Category	\$75,873,888	\$77,922,920	\$80,590,442	\$81,901,980
Summary of Positions by Program				
320 Psychologist	8.00	11.00	11.00	13.00
320 Psychologist Intern	1.00	1.00	1.00	1.00
290 Media Specialist	27.40	27.40	27.40	27.40
Var. Teacher	960.15	969.15	968.65	967.40
310 Guidance Counselor	45.00	45.00	47.00	49.00
121 APEX Program Manager	1.00	1.00	1.00	1.00
172 College and Career Readiness Liaison	3.00	3.00	3.00	3.00
Var. Paraeducator	78.00	90.00	90.00	86.00
Var. Teacher/IRT 11M 12M	3.00	7.00	10.00	10.00
101 Program Assistant	1.00	1.00	1.00	1.00
290 Computer Support Specialist (School-based)	7.00	7.00	7.00	7.00
185 ISIC Paraeducator	9.00	9.00	9.00	9.00
290 Media Assistant	11.10	11.10	11.10	11.10
290 Media Clerk - 10 month	<u>3.00</u>	3.00	<u>3.00</u>	3.00
Total Instructional Salaries Category	1,157.65	1,185.65	1,190.15	1,188.90

#### ALL SCHOOLS

Program: 030-320 Locations: 0101 to 3200 (Excluding CPCS)

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$72,399,938	\$73,682,465	\$75,790,845	\$76,583,070
Total Instructional Salaries - All Schools	\$72,399,938	\$73,682,465	\$75,790,845	\$76,583,070
Positions				
Media Specialist	26.40	26.40	26.40	26.40
Teacher - Preschool, Pre-K & Kindergarten	83.00	86.00	84.00	82.00
Teacher - Elementary School	390.30	394.80	397.75	395.10
Teacher - Middle School	190.60	190.60	192.00	191.50
Teacher - High School	216.80	213.30	206.95	210.30
Teacher - ESOL	5.20	6.20	0.00	0.00
Teacher - ELMS	1.00	1.00	1.00	1.00
Teacher - In-school Intervention/Behavioral	5.00	5.00	7.00	7.00
Teacher - Fairlead I and Fairlead II	16.00	16.00	16.00	15.00
Teacher - Career and Technology	24.50	24.50	25.50	25.50
Guidance Counselor	44.00	44.00	46.00	48.00
APEX Program Manager	1.00	1.00	1.00	1.00
College and Career Readiness Liaison	3.00	3.00	3.00	3.00
Paraeducator	76.00	87.00	87.00	83.00
Teacher/IRT 11M 12M	3.00	7.00	9.00	10.00
Computer Support Specialist (School-based)	7.00	7.00	7.00	7.00
ISIC Paraeducator	9.00	9.00	9.00	9.00
Media Assistant	11.10	11.10	11.10	11.10
Media Clerk - 10 month	<u>3.00</u>	3.00	3.00	<u>3.00</u>
Total Instructional FTEs - All Schools	1,115.90	1,135.90	1,132.70	1,128.90

#### INSTRUCTIONAL DEPARTMENTS AND CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 030-320

Locations: 0813 & 7101-8601

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	<u>\$1,572,168</u>	<u>\$2,137,971</u>	\$2,521,600	<u>\$2,857,026</u>
Total Instructional Salaries - Instructional Departments	\$1,572,168	\$2,137,971	\$2,521,600	\$2,857,026
Positions				
Psychologist 10M	8.00	11.00	8.00	4.00
Psychologist 11M	0.00	0.00	3.00	9.00
Psychologist Intern	1.00	1.00	1.00	1.00
Teacher - ESOL	0.00	0.00	6.20	6.00
Instructional Resource Teacher - 11M 12M	0.00	1.00	1.00	0.00
Program Assistant (ELMS)	<u>1.00</u>	1.00	<u>1.00</u>	<u>1.00</u>
Total Instructional FTEs - Instructional Departments	10.00	14.00	20.20	21.00
Total Instructional FTEs - Instructional Departments Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object		14.00	20.20	21.00
Chesapeake Public Charter School (CPCS) - (excluded fro		14.00 <u>\$2,102,484</u>	20.20 <u>\$2,277,997</u>	21.00 <u>\$2,461,884</u>
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object	om the above)			
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS)	om the above) \$1,901,782	<u>\$2,102,484</u>	<u>\$2,277,997</u>	<u>\$2,461,884</u>
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS)	om the above)	<u>\$2,102,484</u>	<u>\$2,277,997</u>	<u>\$2,461,884</u>
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions	om the above) \$1,901,782 \$1,901,782	<u>\$2,102,484</u> <b>\$2,102,484</b>	<u>\$2,277,997</u> <b>\$2,277,997</b>	<u>\$2,461,884</u> <b>\$2,461,884</b>
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions Media Specialist	om the above) \$1,901,782 \$1,901,782 1.00	\$2,102,484 \$2,102,484	<u>\$2,277,997</u> <b>\$2,277,997</b> 1.00	\$2,461,884 \$2,461,884
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions Media Specialist Teacher - Kindergarten	2000 the above) \$1,901,782 \$1,901,782 1.00 2.00	\$2,102,484 \$2,102,484 1.00 3.00	\$2,277,997 \$2,277,997 1.00 3.00	\$2,461,884 \$2,461,884 1.00 3.00
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions Media Specialist Teacher - Kindergarten Teacher - Elementary School	2.00 (x) (x) (x) (x) (x) (x) (x) (x) (x) (x)	\$2,102,484 \$2,102,484 \$2,102,484 1.00 3.00 12.75	\$2,277,997 \$2,277,997 1.00 3.00 13.75	\$2,461,884 \$2,461,884 1.00 3.00 15.00
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions Media Specialist Teacher - Kindergarten Teacher - Elementary School Teacher - Middle School	2.00 11.00 2.00 11.75 8.00	\$2,102,484 \$2,102,484 1.00 3.00 12.75 8.00	\$2,277,997 \$2,277,997 1.00 3.00 13.75 8.00	\$2,461,884 \$2,461,884 1.00 3.00 15.00 8.00
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Total Instructional Salaries (CPCS) Positions Media Specialist Teacher - Kindergarten Teacher - Elementary School Teacher - Middle School Teacher - Unified Arts	2.00 1.00 2.00 11.75 8.00 5.00	\$2,102,484 \$2,102,484 1.00 3.00 12.75 8.00 5.00	\$2,277,997 \$2,277,997 \$2,277,997 1.00 3.00 13.75 8.00 5.50	\$2,461,884 \$2,461,884 1.00 3.00 15.00 8.00 6.00
Chesapeake Public Charter School (CPCS) - (excluded fro Expenditures by Object 7100 Salaries & Wages Fotal Instructional Salaries (CPCS) Positions Media Specialist Teacher - Kindergarten Teacher - Elementary School Teacher - Diffied Arts Teacher - Foreign Language	2000 the above) \$1,901,782 \$1,901,782 \$1,901,782 1.00 2.00 11.75 8.00 5.00 1.00	\$2,102,484 \$2,102,484 1.00 3.00 12.75 8.00 5.00 2.00	\$2,277,997 \$2,277,997 \$2,277,997 1.00 3.00 13.75 8.00 5.50 2.00	\$2,461,884 \$2,461,884 1.00 3.00 15.00 8.00 6.00 2.00

Unrestricted Fund: 10, 14 MSDE Category: 04 Program: 007 TO 320 Locations: 0101 to 3200 & 7200 to 8700

#### Instructional Textbooks and Supplies

Costs incurred to provide instructional materials and supplies to the student centered instructional program.

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Object				
7300 Supplies and Materials	\$7,860,881	\$6,844,255	\$2,769,776	\$3,786,220
Total Instructional Textbooks & Supplies Category	\$7,860,881	\$6,844,255	\$2,769,776	\$3,786,220

#### SCHOOLS / CENTRAL OFFICE / INSTRUCTIONAL DIVISIONS / CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 007 TO 320

Locations: 0101 to 3200 & 7200 to 8700

	FY 2017 Actual	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
Expenditures by Object				
7300 Supplies and Materials	\$3,399,300	\$1,343,980	\$1,413,570	<u>\$1,285,150</u>
Total Instructional Textbooks & Supplies - Schools	\$3,399,300	\$1,343,980	\$1,413,570	\$1,285,150
Expenditures by Object				
7300 Supplies and Materials	\$4,422,522	<u>\$5,459,331</u>	<u>\$1,322,306</u>	<u>\$2,468,070</u>
Total Instructional Textbooks & Supplies -				
Instructional Divisions and Strategic Planning	\$4,422,522	\$5,459,331	\$1,322,306	\$2,468,070
Chesapeake Public Charter School (excluded from the	above)			
Expenditures by Object				
7300 Supplies and Materials	\$39,059	\$40,944	\$33,900	\$33,000
Total Instruc. Textbooks & Supplies (CPCS)	\$39,059	\$40,944	\$33,900	\$33,000

Unrestricted Fund: 10, 14 MSDE Category: 05 Program: 007 to 300 Locations: 0303 to 3200 & 7201 to 8700

#### **Other Instructional Costs**

Costs of activities which are school-based and support the delivery of the instructional program, other than textbooks and supplies, which are a separate category.

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Object				
7200 Contracted Services	\$643,097	\$800,831	\$1,044,744	\$1,175,716
7400 Other Charges	159,125	179,157	241,928	190,678
7500 Equipment	5,829	0	0	0
7900 Transfers	<u>195,840</u>	<u>199,522</u>	248,900	248,900
Total Other Instructional Costs Category	\$1,003,891	\$1,179,510	\$1,535,572	\$1,615,294

#### SCHOOLS / INSTRUCTIONAL DEPARTMENTS / CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 007 TO 300

Locations: 0101 to 3200 & 7201 to 8700

			FY 2019	FY 2020	
	FY 2017	FY 2018	Adopted	Approved	
	Actual	Actual	Budget	Budget	
Expenditures by Object					
7200 Contracted Services	\$213,175	\$231,046	\$246,576	\$430,576	
7400 Other Charges	17,273	19,061	29,205	28,550	
7500 Equipment	<u>5,829</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total Other Instructional Costs - Schools	\$236,277	\$250,107	\$275,781	\$459,126	
Expenditures by Object					
7200 Contracted Services	\$429,921	\$569,785	\$798,168	\$745,140	
7400 Other Charges	127,914	146,451	195,723	160,128	
7900 Transfers	<u>195,840</u>	<u>199,522</u>	248,900	248,900	
Total Other Instructional Costs - Instructional					
Departments	\$753,675	\$915,758	\$1,242,791	\$1,154,168	
Chesapeake Public Charter School (excluded from	the above)				
Expenditures by Object					
7400 Other Charges	<u>\$13,939</u>	<u>\$13,645</u>	<u>\$17,000</u>	<u>\$2,000</u>	
Total Other Instructional Costs (CPCS)	\$13,939	\$13,645	\$17,000	\$2,000	

This page left blank intentionally

Unrestricted Fund: 10, 14 MSDE Category: 06 Program: 801 to 871

#### **Special Education**

Activities which directly or supportively deal with providing educational opportunities to students with physical, emotional, intellectual or other special needs. In addition to instruction and special needs staff, this includes office staff or special facilities.

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Location	Actual	Actual	Budget	Budget
Schools	\$12,362,597	\$12,351,558	\$12,720,683	\$12,775,889
Special Education Department	6,218,855	6,303,423	6,669,687	6,614,481
Total Special Education Category	\$18,581,452	\$18,654,981	\$19,390,370	\$19,390,370
	\$10,301,4 <u>3</u> 2	\$10,034,901	\$19,390,370	\$19,390,370
Summary of Expenditures by Object				
7100 Salaries & Wages	\$15,235,824	\$15,199,199	\$15,945,964	\$15,925,282
7200 Contracted Services	1,351,874	1,602,275	1,403,966	1,439,639
7300 Supplies & Materials	100,203	169,009	92,571	87,571
7400 Other Charges	51,233	71,994	72,589	62,598
7900 Transfers	<u>1,842,318</u>	1,612,504	1,875,280	<u>1,875,280</u>
Total Special Education Category	\$18,581,452	\$18,654,981	\$19,390,370	\$19,390,370
Summary of Positions by Program				
851 Director	1.00	1.00	1.00	1.00
851 Supervisor	5.00	5.00	5.00	5.00
851 Coordinator - SMASA	2.00	2.00	1.00	1.00
851 Coordinator - EASMC/CEASMC	0.00	0.00	1.00	1.00
801 Special Education Teacher	143.00	144.00	136.20	135.00
801 Sign Language Interpreter	3.00	3.00	3.00	3.00
851 Board Certified Behavioral Analyst	1.00	1.00	1.00	1.00
801 Audiologist	0.50	0.50	0.50	0.50
801 Occupational Therapist	3.00	3.00	4.00	4.00
801 Physical Therapist	2.40	2.40	1.40	1.40
801 Speech Language Pathologist	11.40	10.40	10.40	10.40
801 Vision Specialist	0.40	0.40	0.40	0.40
851 Program Manager	1.00	1.00	1.00	1.00
801 Specialist	0.00	1.00	2.00	2.00
801 Special Education Paraeducator	102.00	103.00	103.00	100.00
801 Instructional Resource Teacher (IRT)	6.60	6.60	2.60	1.60
Var Teacher/IRT 11M 12M	0.00	0.00	10.80	11.00
841/851 Secretary	4.00	3.00	3.00	<u>3.00</u>
Total Special Education Category	286.30	287.30	287.30	282.30

#### SCHOOLS

Program: 801 to 871 Locations: 0101 to 3200 & 7500

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$12,057,458	\$12,020,709	\$12,383,999	\$12,338,804
7200 Contracted Services	0	0	0	0
7300 Supplies & Materials	<u>51,685</u>	49,769	<u>0</u>	42,270
Total Special Education - Schools	\$12,109,143	\$12,070,478	\$12,383,999	\$12,381,074
Positions				
Teacher - Elementary School	63.50	63.50	54.20	55.00
Teacher - Middle School	37.00	37.00	36.00	36.00
Teacher - High School	35.00	36.00	38.00	35.00
Teacher - Fairlead I and Fairlead II	3.00	3.00	3.00	3.00
Teacher - Career and Technology	2.00	2.00	2.50	2.50
Teacher/IRT 11M 12M	0.00	0.00	6.80	7.00
Sign Language Interpreter	3.00	3.00	0.00	0.00
Speech Language Pathologist	0.50	0.50	0.00	0.00
Paraeducator	99.00	100.00	100.00	96.00
Secretary - Office of Principal	2.00	2.00	2.00	<u>2.00</u>
Total Special Education - Schools	245.00	247.00	242.50	236.50

#### INSTRUCTIONAL ADMINISTRATION / CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 801 to 871

Locations: 0101 to 3200 & 7500

	FY 2017 Actual	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
Expenditures by Object	, lottaal	Notual	Dudgot	Budgot
7100 Salaries & Wages	\$2,966,218	\$2,946,061	\$3,317,281	\$3,263,663
7200 Contracted Services	1,314,573	1,556,548	1,316,966	1,372,639
7300 Supplies & Materials	44,513	116,316	87,571	40,301
7400 Other Charges	51,233	71,994	72,589	62,598
7900 Transfers	1,842,318	1,612,504	1,875,280	1,875,280
Total Special Education - Instructional Administration	\$6,218,855	\$6,303,423	\$6,669,687	\$6,614,481
Positions				
Director	1.00	1.00	1.00	1.00
Supervisor	5.00	5.00	5.00	5.00
Coordinator - SMASA	2.00	2.00	1.00	1.00
Coordinator - EASMC/CEASMC	0.00	0.00	1.00	1.00
Teacher	0.50	0.50	0.50	0.50
Board Certified Behavioral Analyst	1.00	1.00	1.00	1.00
Audiologist	0.50	0.50	0.50	0.50
Sign Language Interpreter	0.00	0.00	3.00	3.00
Occupational Therapist	3.00	3.00	4.00	4.00
Physical Therapist 10M	2.40	2.40	0.40	0.40
Physical Therapist 11M	0.00	0.00	1.00	1.00
Speech Language Pathologist 10M	10.90	9.90	9.40	9.40
Speech Language Pathologist 11M	0.00	0.00	1.00	1.00
Vision Specialist	0.40	0.40	0.40	0.40
Program Manager	1.00	1.00	1.00	1.00
Specialist	0.00	1.00	2.00	2.00
Instructional Resource Teacher (IRT)	6.60	6.60	2.60	1.60
Teacher/IRT 11M 12M	0.00	0.00	4.00	4.00
Secretary	2.00	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Special Education - Instructional Administration	36.30	35.30	39.80	38.80
Chesapeake Public Charter School (excluded from the a	above)			
Expenditures by Object	•			
7100 Salaries & Wages	\$212,148	\$232,429	\$244,684	\$322,815
7200 Contracted Services	37,301	45,727	87,000	67,000
7300 Supplies and Materials	4,005	2,924	5,000	5,000
Total Special Education (CPCS)	\$253,454	\$281,080	\$336,684	\$394,815
Positions				
Teacher - Elementary School	2.00	2.00	2.00	3.00
Special Education Paraeducator	3.00	<u>3.00</u>	3.00	4.00
Total Special Education (CPCS)	5.00	5.00	5.00	7.00

Unrestricted Fund: 10, 14 MSDE Category: 07 Program: 520

#### **Student Personnel Services**

Activities designed to improve pupil attendance at school and prevent or solve pupil problems in the home, school and the community.

		FY 2017		FY 2019	FY 2020
		FY 2018	Adopted	Approved	
	Actual	Actual	Budget	Budget	
Summary of Expenditures by Location					
School (CPCS)	\$1,353	\$121	\$3,000	\$3,000	
Student Personnel Services	1,568,021	<u>1,149,873</u>	<u>1,180,947</u>	<u>1,261,439</u>	
Total Student Personnel Services Category	\$1,569,374	\$1,149,994	\$1,183,947	\$1,264,439	
Summary of Expenditures by Object					
7100 Salaries & Wages	\$1,507,991	\$1,095,332	\$1,083,546	\$1,133,110	
7200 Contracted Services	5,291	10,842	13,000	25,802	
7300 Supplies & Materials	34,735	28,418	72,501	90,627	
7400 Other Charges	21,357	15,402	14,900	<u>14,900</u>	
Total Student Personnel Services Category	\$1,569,374	\$1,149,994	\$1,183,947	\$1,264,439	
Summary of Positions by Program					
520 Director	1.00	1.00	1.00	1.00	
520 Supervisor	2.00	2.00	2.00	2.00	
520 Coordinator - SMASA	1.00	0.00	0.00	1.00	
520 Pupil Personnel Worker - 10 month	7.00	6.00	5.00	5.00	
520 Pupil Personnel Worker - 12 month	0.00	0.00	1.00	1.00	
520 Interagency Liaison	0.60	0.60	0.60	0.60	
520 Secretary Total Student Personnel Services Category	<u>4.00</u> 15.60	<u>4.00</u> 13.60	<u>4.00</u> <b>13.60</b>	<u>4.00</u> <b>14.60</b>	

#### STUDENT PERSONNEL SERVICES DEPARTMENT / CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 520

Location: 7101 AND 0813

		FY 2018	FY 2019	FY 2020 Approved
	FY 2017 Actual		Adopted	
		Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$1,506,638	\$1,095,211	\$1,080,546	\$1,130,110
7200 Contracted Services	5,291	10,842	13,000	25,802
7300 Supplies & Materials	34,735	28,418	72,501	90,627
7400 Other Charges	21,357	15,402	<u>14,900</u>	<u>14,900</u>
Total Student Personnel Services Department	\$1,568,021	\$1,149,873	\$1,180,947	\$1,261,439
Positions				
Director	1.00	1.00	1.00	1.00
Supervisor	2.00	2.00	2.00	2.00
Coordinator - SMASA	1.00	0.00	0.00	1.00
Pupil Personnel Worker - 10 month	7.00	6.00	5.00	5.00
Pupil Personnel Worker - 12 month	0.00	0.00	1.00	1.00
Interagency Liaison	0.60	0.60	0.60	0.60
Secretary	4.00	4.00	4.00	4.00
Total Student Personnel Services Department	15.60	13.60	13.60	14.60
Chesapeake Public Charter School (excluded from	the above)			
Expenditures by Object	Tille above)			
7100 Salaries & Wages	\$1,353	\$121	\$3,000	\$3,000
Total Student Personnel Services (CPCS)	\$1,353	\$121	\$3,000	\$3,000
Positions				
Total Student Personnel Services (CPCS)	0.00	0.00	0.00	0.00

Unrestricted Fund: 10, 14 MSDE Category: 08 Program: 550

#### **Health Services**

This category's activities provide students with appropriate physical and mental health services.

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Location				
Schools (CPCS)	\$2,008,496	\$2,067,626	\$2,137,877	\$2,217,091
Student Health Services	<u>216,345</u>	<u>241,806</u>	294,436	284,936
Total Student Health Services Category	\$2,224,841	\$2,309,432	\$2,432,313	\$2,502,027
Summary of Expenditures by Object				
7100 Salaries & Wages	\$2,109,143	\$2,258,219	\$2,376,356	\$2,443,031
7200 Contracted Services	73,911	1,976	2,050	2,050
7300 Supplies & Materials	37,738	43,516	48,907	51,946
7400 Other Charges	4,049	<u>5,721</u>	5,000	5,000
Total Student Health Services Category	\$2,224,841	\$2,309,432	\$2,432,313	\$2,502,027
Summary of Positions by Program				
550 Supervisor	1.00	1.00	1.00	1.00
550 Licensed Practical Nurse (LPN)	4.00	3.00	3.00	3.00
550 Registered Nurse (RN) - 11M	0.00	0.00	1.00	1.00
550 Registered Nurse (RN)	<u>30.00</u>	<u>31.00</u>	<u>30.00</u>	<u>30.00</u>
Total Student Health Services Category	35.00	35.00	35.00	35.00

#### SCHOOLS / STUDENT HEALTH SERVICES DEPARTMENT / CHESAPEAKE PUBLIC CHARTER SCHOOL

Program: 550 Locations: 0101 to 3200 & 7101

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$1,934,838	\$1,993,045	\$2,063,029	\$2,141,203
7300 Supplies & Materials	19,790	19,690	20,285	20,254
Total Student Health Services - Schools	\$1,954,628	\$2,012,735	\$2,083,314	\$2,161,457
Positions				
Licensed Practical Nurse (LPN)	4.00	3.00	3.00	3.00
Registered Nurse (RN) - 11M	0.00	0.00	1.00	1.00
Registered Nurse (RN)	29.00	30.00	29.00	29.00
Total Student Health Services - Schools	33.00	33.00	33.00	33.00
Expenditures by Object				
7100 Salaries & Wages	\$120,581	\$210,757	\$259,564	\$247,044
7200 Contracted Services	73,911	1,976	2,050	2,050
7300 Supplies & Materials	17,804	23,352	27,822	30,842
7400 Other Charges	4,049	<u>5,721</u>	<u>5,000</u>	<u>5,000</u>
Total Student Health Services Department	\$216,345	\$241,806	\$294,436	\$284,936
Positions				
Supervisor	1.00	1.00	1.00	1.00
Total Student Health Services Department	1.00	1.00	1.00	1.00
Chesapeake Public Charter School (excluded fro	om the above)			
7100 Salaries & Wages	\$53,724	\$54,417	\$53,763	\$54,784
7300 Supplies & Materials	55,724 <u>144</u>	474 474	\$33,763 <u>800</u>	\$54,784 <u>850</u>
Total Student Health Services (CPCS)	\$53,868	<u>474</u> \$54,891	<u>800</u> <b>\$54,563</b>	\$55,634
	ψ33,000	ψ <b>J</b> 4,031	ψ <b>J</b> +,JUJ	433,03 <del>4</del>
Positions				
Registered Nurse (RN)	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Student Health Services (CPCS)	1.00	1.00	1.00	1.00

#### Unrestricted Fund: 10, 14 MSDE Category: 09 Programs: 101, 126, 153 and 601 to 622

#### **Student Transportation**

Activities concerned with the conveyance of students between home and school and for school activities, including vehicle operation services, monitoring services, vehicle servicing, and maintenance services.

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Location				
Schools	\$148,990	\$169,661	\$200,000	\$200,000
Student Transportation Services	14,862,008	15,873,209	16,518,358	17,124,559
Total Student Transportation Category	\$15,010,998	\$16,042,870	\$16,718,358	\$17,324,559
Summary of Expenditures by Object				
7100 Salaries & Wages	\$1,364,627	\$1,285,970	\$1,419,341	\$1,378,101
7200 Contracted Services	12,861,550	13,886,940	14,276,497	15,058,332
7300 Supplies & Materials	240,851	205,890	276,300	251,300
7400 Other Charges	543,970	555,107	616,220	636,826
7500 Equipment	<u>0</u>	<u>108,963</u>	<u>130,000</u>	<u>0</u>
Total Student Transportation Category	\$15,010,998	\$16,042,870	\$16,718,358	\$17,324,559
Summary of Positions by Program				
601 Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
601 Director	1.00	1.00	1.00	1.00
601 Supervisor	0.00	0.00	0.00	0.00
601 Coordinator	1.00	1.00	1.00	1.00
601 Administrative Assistant	0.20	0.20	0.20	0.20
601 Transportation Specialist	3.00	3.00	3.00	3.00
601 Analyst	0.00	0.00	0.00	0.00
601 Secretary	1.60	1.60	1.60	1.60
601 Driver Trainer (Bus)	2.00	2.00	2.00	2.00
602 Bus Assistant	6.00	7.00	6.00	6.00
602 Bus Driver	9.00	<u>10.00</u>	<u>11.00</u>	<u>11.00</u>
Total Student Transportation Category	24.00	26.00	26.00	26.00

#### STUDENT TRANSPORTATION DEPARTMENT / CHESAPEAKE PUBLIC CHARTER SCHOOL

Programs: 101, 126, 153 and 601 to 622

Locations: 7201, 7204 and 7700

	FY 2017		FY 2019	FY 2020
			FY 2018	Adopted
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$1,364,627	\$1,285,970	\$1,419,341	\$1,378,101
7200 Contracted Services	12,712,560	13,717,279	14,076,497	14,858,332
7300 Supplies & Materials	240,851	205,890	276,300	251,300
7400 Other Charges	543,970	555,107	616,220	636,826
7500 Equipment	<u>0</u>	108,963	130,000	<u>0</u>
Total Student Transportation Department	\$14,862,008	\$15,873,209	\$16,518,358	\$17,124,559
Positions				
Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
Director	1.00	1.00	1.00	1.00
Supervisor	0.00	0.00	0.00	0.00
Coordinator	1.00	1.00	1.00	1.00
Administrative Assistant	0.20	0.20	0.20	0.20
Bus Assistant	6.00	7.00	6.00	6.00
Analyst	0.00	0.00	0.00	0.00
Transportation Specialist	3.00	3.00	3.00	3.00
Secretary	1.60	1.60	1.60	1.60
Bus Driver	9.00	10.00	11.00	11.00
Driver Trainer (Bus)	2.00	2.00	2.00	2.00
	24.00	26.00	26.00	26.00

Total Student Transportation (CPCS)	\$148,990	\$169,661	\$200,000	\$200,000
Positions				
Total Student Transportation (CPCS)	0.00	0.00	0.00	0.00

This page left blank intentionally

Unrestricted Fund: 10 MSDE Category: 10 Programs: 701 to 714

#### **Operation of Plant**

This category's activities have to do with keeping the physical plant open, comfortable, and safe for use. Activities which consist of care and upkeep of buildings and grounds, warehousing and distributing, and safety and security.

	EV 2017	57,0040	FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
Summery of Expanditures by Leastion	Actual	Actual	Budget	Budget
Summary of Expenditures by Location	¢007.057	¢040.040	¢100.000	¢0
Schools - Staff Support Services	\$237,057	\$248,618	\$123,398	\$0
Operation of Plant Division Services	8,224,077	8,577,604	8,344,425	9,073,624
Safety and Security Department	807,187	858,137	863,840	1,357,643
Maintenance - Inspections and Alarm Services	209,673	230,250	185,706	265,371
Information Technology Division Services	1,139,557	967,478	1,201,869	1,248,677
Capital Planning Department - Utilities	4,159,291	4,280,630	4,583,610	4,997,750
Total Operation of Plant Category	\$14,776,842	\$15,162,717	\$15,302,848	\$16,943,065
Summary of Expenditures by Object				
7100 Salaries & Wages	\$6,969,161	\$6,993,915	\$7,498,096	\$7,997,018
7200 Contracted Services	2,161,988	2,560,545	2,213,991	2,553,997
7300 Supplies & Materials	1,168,842	681,834	701,027	753,630
7400 Other Charges	4,453,504	\$4,364,340	4,889,734	5,340,975
7500 Equipment	23,347	562,083	<u>0</u>	297,445
Total Operation of Plant Category	\$14.776.842	\$15,162,717	\$15,302,848	\$16,943,065
······································	•••••••••	···;···;···;···	+,,	<i> </i>
Summary of Positions by Program				
703 Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
703 Director	2.00	2.00	2.00	2.00
701/705 Coordinator	1.00	1.00	1.00	2.00
703 Administrative Assistant	0.20	0.20	0.20	0.20
705 Specialist	1.00	1.00	1.00	1.00
705 Project Coordinator I	1.00	1.00	1.00	2.00
714 Network Coordinator	1.00	0.00	0.00	0.00
714 IT Project Coordinator I	3.00	3.00	3.00	4.00
714 Programmer/Analyst/Systems Admin.	3.00	3.00	3.00	3.00
703 Secretary	3.00	3.00	3.00	3.00
705 Safety and Security Assistant Team Leader	3.00	4.00	4.00	4.00
702 Delivery Driver	1.00	1.00	1.00	1.00
714 Information Technology Specialist	0.00	0.00	4.00	4.00
714 Computer Support Specialist	10.00	10.00	6.00	6.00
705 Safety and Security Assistant	7.00	8.00	9.00	19.00
703 Foreman	1.00	1.00	1.00	1.00
701 Building Service Staff	125.00	127.00	130.00	128.00
701 Print Shop Staff	2.00	2.00	2.00	<u>1.00</u>
Total Operation of Plant Category	164.40	167.40	171.40	181.40

#### **CENTRAL OFFICE / SAFETY AND SECURITY**

Programs: 701 to 713

Locations: 0101 to 2700, 7300 & 7302

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$5,253,007	\$5,256,509	\$5,590,059	\$5,696,568
7200 Contracted Services	1,382,910	1,710,467	1,455,781	1,543,577
7300 Supplies & Materials	982,074	583,870	532,177	542,350
7400 Other Charges	260,174	44,062	262,834	294,735
7500 Equipment	23,347	562,083	<u>0</u>	<u>297,445</u>
Total Operation of Plant-Central Office & Schools	\$7,901,512	\$8,156,991	\$7,840,851	\$8,374,675
Positions				
Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
Director	1.00	1.00	1.00	1.00
Coordinator	1.00	1.00	1.00	1.00
Administrative Assistant	0.20	0.20	0.20	0.20
Secretary	2.00	2.00	2.00	2.00
Delivery Driver	1.00	1.00	1.00	1.00
Operations Foreman	1.00	1.00	1.00	1.00
Building Service Staff	122.00	124.00	127.00	128.00
Print Shop Staff	<u>2.00</u>	2.00	2.00	<u>1.00</u>
Total Operation of Plant - Central Office	130.40	132.40	135.40	135.40
Expenditures by Object				
7100 Salaries & Wages	\$634,942	\$683,286	\$738,270	\$1,205,773
7200 Contracted Services	81,861	59,820	59,430	43,100
7300 Supplies & Materials	86,541	97,964	56,850	99,280
7400 Other Charges	3,843	17,067	9,290	9,490
Total Operation of Plant - Safety and Security Dept.	\$807,187	\$858,137	\$863,840	\$1,357,643
	<i></i>		÷•••;•••	÷ .,,,
Positions				
Director	1.00	1.00	1.00	1.00
Coordinator	0.00	0.00	0.00	1.00
Specialist	1.00	1.00	1.00	1.00
Project Coordinator I	1.00	1.00	1.00	2.00
Secretary	1.00	1.00	1.00	1.00
Safety and Security Assistant Team Leader	3.00	4.00	4.00	4.00
Safety and Security Assistant	7.00	<u>8.00</u>	<u>9.00</u>	<u>19.00</u>
Total Operation of Plant - Safety and Security Dept.	14.00	16.00	17.00	29.00

### MAINTENANCE INSPECTIONS AND ALARMS / INFORMATION TECHNOLOGY SERVICES / CAPITAL PLANNING DEPARTMENT / CHESAPEAKE PUBLIC CHARTER SCHOOL

Programs: 701 to 713

Locations: 0101 to 2700, 7300 & 7302

	FY 2017		FY 2019	FY 2020
		FY 2017 FY 20 <sup>7</sup>	FY 2018	Adopted
	Actual	Actual	Budget	Budget
Expenditures by Object				
7200 Contracted Services	\$209,673	\$230,250	\$185,706	\$265,371
Total Operation of Plant - Maintenance Inspections &				
Alarms	\$209,673	\$230,250	\$185,706	\$265,371
Expenditures by Object				
7100 Salaries & Wages	\$976,608	\$940,202	\$1,052,869	\$1,094,677
7200 Contracted Services	32,564	4,695	3,000	3,000
7300 Supplies and Materials	100,189	0	112,000	112,000
7400 Other Charges	<u>30,196</u>	<u>22,581</u>	<u>34,000</u>	<u>39,000</u>
Total Operation of Plant - Information Technology				
Services	\$1,139,557	\$967,478	\$1,201,869	\$1,248,677
Positions				
Network Coordinator	1.00	0.00	0.00	0.00
IT Project Coordinator I	3.00	3.00	3.00	4.00
Programmer/Analyst	3.00	3.00	3.00	3.00
Information Technology Specialist	0.00	0.00	4.00	4.00
Computer Support Specialist	10.00	10.00	6.00	6.00
Total Operation of Plant - Information Technology				
Services	17.00	16.00	16.00	17.00
Expenditures by Object				
7400 Other Charges	\$4,159,291	\$4,280,630	\$4,583,610	\$4,997,750
Total Operation of Plant - Capital Planning Dept.	\$4,159,291	\$4,280,630	\$4,583,610	\$4,997,750
Chesapeake Public Charter School (excluded from the	e above)			
Expenditures by Object				
7100 Salaries & Wages	\$104,604	\$113,918	\$116,898	\$0
7200 Contracted Services	454,980	555,313	510,074	698,949
7300 Supplies and Materials	<u>38</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Operation of Plant Category (CPCS)	\$559,622	\$669,231	\$626,972	\$698,949
Positions				
Positions Building Service Staff	3.00	3.00	3.00	0.00

Unrestricted Fund: 10, 14 MSDE Category: 11 Programs: 760 to 769

#### **Maintenance of Plant**

Activities concerned with keeping the grounds, buildings, and equipment in their original condition of completeness or efficiency through repair or replacement of property.

	FY 2017 FY 2018 Actual Actual	FY 2019	FY 2020	
		FY 2018	Adopted	Approved
		Actual	Budget	Budget
Summary of Expenditures by Location				
School (CPCS)	\$0	\$0	\$0	\$0
Maintenance Services Division	<u>4,284,136</u>	3,912,442	4,063,336	4,523,947
Total Maintenance of Plant Category	\$4,284,136	\$3,912,442	\$4,063,336	\$4,523,947
Summary of Expenditures by Object				
7100 Salaries & Wages	\$2,078,555	\$2,122,278	\$2,318,432	\$2,402,538
7200 Contracted Services	1,450,303	995,220	1,054,054	1,435,189
7300 Supplies & Materials	744,574	774,157	681,600	677,970
7400 Other Charges	<u>10,704</u>	20,787	<u>9,250</u>	<u>8,250</u>
Total Maintenance of Plant Category	\$4,284,136	\$3,912,442	\$4,063,336	\$4,523,947
Summary of Positions by Program				
760 Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
760 Director	1.00	1.00	1.00	1.00
760 Administrative Assistant	0.20	0.20	0.20	0.20
760 Account Clerk	1.00	1.00	1.00	1.00
760 Secretary	2.00	2.00	2.00	2.00
760 Project Coordinator I	0.00	0.00	0.00	1.00
760-69 Maintenance Trades Staff	32.45	33.45	33.45	32.45
760-69 Foreman	2.00	2.00	2.00	2.00
Total Maintenance of Plant Category	38.85	39.85	39.85	39.85

#### MAINTENANCE OF PLANT DEPARTMENT / CHESAPEAKE PUBLIC CHARTER SCHOOL

Programs: 760 to 769

Location: 7400

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7100 Salaries & Wages	\$2,078,555	\$2,122,278	\$2,318,432	\$2,402,538
7200 Contracted Services	1,450,303	995,220	1,054,054	1,435,189
7300 Supplies & Materials	744,574	774,157	681,600	677,970
7400 Other Charges	10,704	20,787	<u>9,250</u>	8,250
Total Maintenance of Plant Department	\$4,284,136	\$3,912,442	\$4,063,336	\$4,523,947
Positions				
Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
Director	1.00	1.00	1.00	1.00
Administrative Assistant	0.20	0.20	0.20	0.20
Account Clerk	1.00	1.00	1.00	1.00
Secretary	2.00	2.00	2.00	2.00
Project Coordinator I	0.00	0.00	0.00	1.00
Maintenance Trades Staff	32.45	33.45	33.45	32.45
Foreman	<u>2.00</u>	2.00	2.00	2.00
Total Maintenance of Plant Department	38.85	39.85	39.85	39.85
Chesapeake Public Charter School (excluded from th	a abova)			
Expenditures by Object				
7200 Contracted Services	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total Maintenance of Plant (CPCS)	\$0	\$0	\$0	\$0
Positions				
Total Maintenance of Plant (CPCS)	0.00	0.00	0.00	0.00

### Unrestricted Fund: 10

MSDE Category: 12

#### **Fixed Charges**

This category contains charges of a generally recurring nature which are not readily allocable to other categories, such as local school board contributions to employee retirement, social security, other employee benefits insurance (life, medical, dental, prescription drug, and vision), post-employment health/life, judgments, and tuition reimbursement.

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Object				
7800 Fixed Charges	\$46,297,074	<u>\$46,019,981</u>	\$49,818,008	\$51,485,722
Total Fixed Charges Category	\$46,297,074	\$46,019,981	\$49,818,008	\$51,485,722
Summary of Positions				
Fixed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	0.00
Total Fixed Charges Category	0.00	0.00	0.00	0.00

#### FIXED CHARGES / CHESAPEAKE PUBLIC CHARTER SCHOOL

MSDE Category: 12

			FY 2019	FY 2020
	FY 2017	FY 2018	Adopted	Approved
	Actual	Actual	Budget	Budget
Expenditures by Object				
7800 Fixed Charges				
Health Insurance	\$28,697,877	\$26,667,178	\$30,716,477	\$31,976,119
Teachers' Retirement & Pension	4,444,466	4,944,282	4,980,167	5,090,000
Other Fixed Charges	12,510,658	13,566,203	<u>13,221,168</u>	<u>13,415,184</u>
Total Fixed Charges Category	\$45,653,001	\$45,177,663	\$48,917,812	\$50,481,303
Positions				
7800 Fixed Charges	0.00	0.00	0.00	<u>0.00</u>
Total Fixed Charges Category	0.00	0.00	0.00	0.00
Chesapeake Public Charter School (excluded	from the above)			
Expenditures by Object				
7800 Fixed Charges				
Health Insurance	\$408,428	\$567,314	\$611,000	\$709,457
Other Fixed Charges	235,645	275,004	<u>289,196</u>	294,962
Total Fixed Charges Category (CPCS)	\$644,073	\$842,318	\$900,196	\$1,004,419
Positions				
7800 Fixed Charges	0.00	0.00	0.00	<u>0.00</u>
Total Fixed Charges Category (CPCS)	0.00	0.00	0.00	0.00

#### Unrestricted Fund: 10 MSDE Category: 15

#### **Capital Outlay**

Activities concerned with directing and managing the acquisition, construction, and renovation of land, buildings, and built-in equipment. Only current expense activities are included here. Expenditures funded through the capital program are reflected in the Capital Improvement Fund.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
Summary of Expenditures by Location	rottur	rotaa	Dudgot	Buugot
Division of Supporting Services	\$81,155	\$59,514	\$72,127	\$73,461
Department of Capital Planning & Green Schools	318,791	357,698	364,105	373,854
Department of Design and Construction	333,718	333,739	357,206	545,423
Total Capital Outlay Category	\$733,664	\$750,951	\$793,438	\$992,738
Summary of Expenditures by Object				
7100 Salaries & Wages	\$683,558	\$669,152	\$727,675	\$727,075
7200 Contracted Services	20,740	40,490	32,500	232,500
7300 Supplies & Materials	26,489	38,912	27,950	27,843
7400 Other Charges	2,877	<u>2,397</u>	<u>5,313</u>	<u>5,320</u>
Total Capital Outlay Category	\$733,664	\$750,951	\$793,438	\$992,738
Summary of Positions by Program				
950 Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
950 Director of Capital Planning and Green Schools	1.00	1.00	1.00	1.00
950 Director of Design and Construction	1.00	1.00	1.00	1.00
950 Administrative Assistant	0.20	0.20	0.20	0.20
950 Contract & Fiscal Specialist	1.00	1.00	1.00	1.00
950 Project Coordinator I	1.00	1.00	1.00	1.00
950 Secretary	0.70	0.70	0.70	0.70
950 Capital Planning Analyst	2.00	2.00	2.00	2.00
950 Project Coordinator II/Management Specialist	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Capital Outlay Category	8.10	8.10	8.10	8.10

### DIVISION OF SUPPORTING SERVICES / DEPARTMENT OF CAPITAL PLANNING AND GREEN SCHOOLS / DEPARTMENT OF DESIGN AND CONSTRUCTION

Program: 950 Location: 8600, 8601, 8602

	FY 2017 Actual	FY 2018 Actual	FY 2019 Adopted Budget	FY 2020 Approved Budget
Expenditures by Object				244300
7100 Salaries & Wages	\$73,342	\$52,622	\$54,627	\$55,961
7200 Contracted Services	0	0	7,500	7,500
7300 Supplies & Materials	6,024	5,922	7,700	7,700
7400 Other Charges	<u>1,789</u>	<u>970</u>	2,300	2,300
Total Capital Outlay - Division of Supporting				
Services	\$81,155	\$59,514	\$72,127	\$73,461
Positions				
Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
Administrative Assistant	0.20	0.20	0.20	0.20
Secretary	0.70	0.20	0.20	0.20
Total Capital Outlay - Division of Supporting	<u>0.1 0</u>	0.20	0.20	0.20
Services	1.10	0.60	0.60	0.60
Expanditures by Object				
Expenditures by Object 7100 Salaries & Wages	¢290,402	¢210.000	¢222.042	¢004 704
5	\$280,492	\$312,862	\$322,042	\$331,791
7200 Contracted Services	20,740	16,490	25,000	25,000
7300 Supplies & Materials 7400 Other Charges	17,072 487	27,847 499	15,550 1,513	15,543 1,520
	407	400	1,010	1,520
Total Capital Outlay - Department of Capital Planning and Green Schools	\$318,791	\$357,698	\$364,105	\$373,854
	<b>4310,731</b>	4337,030	<b>4304</b> ,103	ψ <b>373,0</b> 34
Positions				
Director of Capital Planning and Green Schools	1.00	1.00	1.00	1.00
Capital Planning Program Analyst	2.00	2.00	2.00	2.00
Secretary	0.00	0.50	0.50	0.50
Total Capital Outlay - Department of Capital Planning				
and Green Schools	3.00	3.50	3.50	3.50
Expenditures by Object				
7100 Salaries & Wages	\$329,724	\$303,668	\$351,006	\$339,323
7200 Contracted Services	\$329,724 0	24,000	\$351,000 0	200,000
7300 Supplies & Materials	3,393	5,143	4,700	4.600
7400 Other Charges	<u>601</u>	<u>928</u>	<u>1,500</u>	<u>1,500</u>
Total Capital Outlay - Department of Design and				
Construction	\$333,718	\$333,739	\$357,206	\$545,423
Positions				
Director of Design and Construction	1.00	1.00	1.00	1.00
Contract & Fiscal Specialist	1.00	1.00	1.00	1.00
Project Coordinator I	1.00	1.00	1.00	1.00
Project Coordinator II/Management Specialist	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
Total Capital Outlay - Department of Design and				
Construction	4.00	4.00	4.00	4.00

This page left blank intentionally

Food Services Fund

## Food and Nutrition Services Revenues

Revolving Fund: 50

	FY 2017	FY 2018	FY 2019 Adopted Budget	FY 2020 Approved Budget
	Actual	Actual		
Revenues by Object and Sub-Object				
Local Sources				
5131 All Other Sales	\$77,632	\$109,518	\$80,000	\$120,000
5132 Student Payments	1,325,451	1,677,275	1,700,000	1,950,000
5134 A La Carte	961,004	979,891	1,225,000	1,075,000
5135 Adult Payments	49,395	48,138	60,000	51,000
5136 Vending Income	1,333	573	1,500	600
5137 Rebates	3,584	3,312	3,600	0
5139 Contributions	33,286	0	0	0
5141 Grants	0	2,500	0	0
5144 Donations	0	2,500	0	0
5160 Interest Income	2,117	6,300	2,000	4,431
5184 Other Refunds	<u>0</u>	<u>100</u>	<u>0</u>	<u>0</u>
Local Total	\$2,453,802	\$2,830,107	\$3,072,100	\$3,201,031
State Sources				
5210 State Revenue	\$68,191	\$64,385	\$68,000	\$64,385
5235 Md. Meals for Achievement	171,294	166,358	160,000	<u>195,000</u>
State Total	\$239,485	\$230,743	\$228,000	\$259,385
Federal Sources				
5310 Restricted	\$6,872	\$1,155	\$0	\$0
5330 USDA Commodities	435,355	456,347	455,000	460,000
5332 Section 4	2,452,942	2,458,186	2,500,000	2,600,000
5334 Federal Breakfast: Regular and SN	1,080,380	1,112,415	1,100,000	1,200,000
5335 Federal Snack Program	33,063	6,301	25,000	8,324
5337 Summer Food Service Program	34,886	39,871	50,000	50,000
5338 HUSSC Federal Grant	4,000	0	0	0
5339 CN Meal Pattern TA Funds	<u>5,505</u>	66,712	75,000	75,000
Federal Total	\$4,053,003	\$4,140,987	\$4,205,000	\$4,393,324
Total Revolving Fund - Food Services	\$6,746,290	\$7,201,837	\$7,505,100	\$7,853,740

# Food and Nutrition Services Expenditures

#### **Revolving Fund: 50**

	FY 2017	FY 2018	FY 2019 Adopted	FY 2020 Approved
	Actual	Actual	Budget	Budget
Summary of Expenditures by Object				
7100 Salaries & Wages	\$2,914,756	\$2,902,667	\$2,967,720	\$3,121,565
7200 Contracted Services	107,484	111,005	99,390	97,665
7300 Supplies & Materials	3,499,918	3,175,557	3,226,250	3,293,000
7400 Other Charges	33,190	41,627	36,800	47,300
7500 Equipment	0	0	30,000	10,000
7800 Fixed Charges	<u>197,929</u>	<u>1,144,693</u>	<u>1,144,940</u>	<u>1,284,210</u>
Total Revolving Fund - Food Services	\$6,753,277	\$7,375,549	\$7,505,100	\$7,853,740
Summary of Positions				
Assistant Superintendent of Supporting Services	0.20	0.20	0.20	0.20
Director of Food Service	1.00	1.00	1.00	1.00
Food Service Coordinator	2.75	2.75	2.75	2.75
Nutritionist (12 Month)	1.00	1.00	1.00	1.00
Administrative Assistant	0.20	0.20	0.20	0.20
Program Manager	1.00	1.00	1.00	1.00
Administrative Secretary	0.20	0.20	0.20	0.20
Secretarial	1.00	1.00	1.00	1.00
Equipment Repairman	0.75	0.75	0.75	0.75
Warehouse Shipping/Receiver	1.00	1.00	1.00	1.00
Food Service Driver	0.80	0.80	0.80	0.80
Food Service Manager II	12.00	11.00	11.00	11.00
Food Service Manager I	10.00	11.00	11.00	11.00
Food Service Manager III	7.00	7.00	7.00	7.00
Food Service Assistant Manager	0.00	0.00	0.00	7.00
Fd. Serv. Worker - 3 hrs.	100.00	99.00	99.00	99.00
Fd. Serv. Worker - 6 hrs.	<u>17.00</u>	<u>18.00</u>	<u>18.00</u>	<u>11.00</u>
Total Revolving Fund - Food Services	155.90	155.90	155.90	155.90

This page left blank intentionally

**Restricted Fund** 

## **Restricted Fund**

	FY2017 Actual	FY2018 Actual	FY2019 Adopted Budget	FY2020 Approved Budget
Revenues by Object				
Local	\$0	\$0	\$30,000	\$30,000
State	865,231	851,462	970,709	6,715,377
Federal	11,922,119	11,762,287	17,484,441	18,133,680
Other	<u>950,300</u>	1,013,777	<u>3,136,300</u>	<u>2,936,369</u>
Total Revenues	\$13,737,650	\$13,627,526	\$21,621,450	\$27,815,426

Expenditures by Category				
01 Administration	\$189,949	\$303,039	\$468,174	\$581,079
02 Mid-Level Administration	630,708	639,508	886,529	909,042
03 Instructional Salaries & Wages	3,603,521	3,616,932	5,066,768	7,219,690
04 Textbooks and Instructional Supplies	666,936	609,928	1,383,876	1,254,182
05 Other Instructional Costs	773,096	838,991	1,907,766	2,942,994
06 Special Education	3,515,816	3,591,831	5,435,617	6,629,279
07 Student Personnel Services	111,447	104,608	239,432	847,571
08 Student Health Services	82,613	87,391	202,155	215,183
09 Student Transportation	810,358	709,301	1,032,173	974,776
10 Operation of Plant	204,379	180,048	808,801	941,650
11 Maintenance of Plant	14,468	30,108	91,107	94,700
12 Fixed Charges	2,598,357	2,557,541	3,577,875	4,606,175
14 Community Services	536,001	358,300	521,177	599,105
15 Capital Outlay	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Current Expense Fund	\$13,737,650	\$13,627,526	\$21,621,450	\$27,815,426

Total Restricted Fund Positions	119.52 127.62	2 135.23 166.23
---------------------------------	---------------	-----------------

# **Restricted Fund**

		FY2017 Actual	FY2018 Actual	FY2019 Adopted Budget	FY2020 Approved Budget
Summ	ary of Expenditures by Object				
7100	Salaries & Wages	\$6,705,659	\$6,893,904	\$9,577,656	\$13,364,748
7200	Contracted Services	2,084,928	1,919,989	3,885,715	5,538,766
7300	Supplies & Materials	1,066,673	995,537	2,419,730	2,005,659
7400	Other Charges	1,110,663	986,357	1,747,085	1,634,490
7500	Land, Buildings, and Equipment	18,958	88,434	119,042	272,472
7900	Transfers	2,563,476	2,469,941	293,395	393,116
7800	Fixed Charges	<u>187,293</u>	<u>273,364</u>	<u>3,578,827</u>	<u>4,606,175</u>
Total (	Current Expense Fund	\$13,737,650	\$13,627,526	\$21,621,450	\$27,815,426

		FY2017 Actual	FY2018 Actual	FY2019 Adopted Budget	FY2020 Approved Budget
Sun	nmary of Positions by Category				
01	Administration	1.00	1.00	1.63	1.63
02	Mid-Level Administration	5.00	5.00	5.00	7.00
03	Instructional Salaries & Wages	56.73	61.00	66.00	70.00
04	Textbooks and Instructional Supplies	0.00	0.00	0.00	0.00
05	Other Instructional Costs	0.00	0.00	0.00	0.00
06	Special Education	50.10	54.10	56.10	73.10
07	Student Personnel Services	1.69	1.52	1.50	9.50
80	Student Health Services	1.00	1.00	1.00	1.00
09	Student Transportation	0.00	0.00	0.00	0.00
10	Operation of Plant	0.00	0.00	0.00	0.00
11	Maintenance of Plant	0.00	0.00	0.00	0.00
12	Fixed Charges	0.00	0.00	0.00	0.00
14	Community Services	4.00	4.00	4.00	4.00
15	Capital Outlay	0.00	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Tota	al Current Expense Fund	119.52	127.62	135.23	166.23

### **Fund Overview**

This summary shows major grants and activities that the school system anticipates receiving from outside funding sources for FY2020. The summary shows the estimated amount of each grant award, source of funding, number of positions funded by the grant (if applicable), and a brief description. Grant program funding periods may be different from the school system's fiscal year. Grant programs are subject to continued availability of funding and other restrictions.

# **General Grant Programs**

# **Instructional Programs**

# **Carl D. Perkins Career & Technical Education**

FY20 Award: \$228,047 Source of funding: Federal FTEs: 0.0 Funds supplement school system career and technology program development.

# **Maryland Career and Tech Innovation Grant**

FY20 Award: \$133,529 Source of funding: Federal FTEs: 0.00

St. Mary's County Public Schools (SMCPS) is seeking funding through the MSDE Innovation Grant for start-up funds for a capstone course in Cyber Security at the James A. Forest Career and Technology Center. CTE will use the funds requested to provide all equipment, materials, and curriculum required to implement the Cyber Security program. The grant encompasses of supplies and equipment providing a real-world environment that students will be exposed to in the Cyber Security World.

# **Educating Homeless Children and Youth**

FY20 Award: \$62,000 FY19 Carryover: \$26,800 Source of funding: Federal FTEs: 1.0

St. Mary's County Public Schools (SMCPS) seeks to expand the services and assistance to attract, engage, and retain homeless children and youth, as well as unaccompanied students, to ensure their educational success. The grant seeks to address two areas of concern. First, by implementing an evidenced-based intervention, *Check and Connect*, to close the gaps, in respect to increasing attendance and achievement, as well as decreasing suspensions, between students receiving services under McKinney-Vento and the total student population. Second, enhance the funding for transportation for students receiving services under McKinney-Vento to support increased attendance and participation.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Paraeducator	<u>1.00</u>	<u>1.00</u>
	1.00	1.00

# **Fine Arts Initiative**

FY20 Award: \$15,425 FY19 Carryover: \$5,717 Source of funding: State FTEs: 0.0

The Fine Arts Initiative is granted to St. Mary's County Public Schools to assist in the implementation of Fine Arts programs detailed in the Bridge to Excellence Master Plan, Attachment 13.

# **Robotics Program**

FY20 Award: \$10,000 Source of funding: State FTEs: 0.00

To support the Robotics program and to allow opportunities for students to participate in the Botball Robotics Program.

### **Head Start**

FY20 Award: \$2,420,710 FY19 Carryover: \$1,629,545 Source of funding: Federal FTEs: 24.0

The St. Mary's County Public Schools Head Start program provides services for children ages three through five and their families. St. Mary's County Public Schools' Head Start staff work together with community partners to ensure that children are socially, emotionally, and physically ready to transition to Kindergarten. There are four sites: Northern - Mechanicsville Elementary, Central - Benjamin Banneker Annex at Loveville and Southern - Green Holly Elementary, and Greenview Knolls Elementary.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Coordinator	1.00	1.00
Family Service Assistant	3.00	3.00
Instructional Resource Teacher	3.00	3.00
Program Assistant	1.00	1.00
Teacher	7.00	7.00
Paraeducator	7.00	7.00
Secretary	1.00	1.00
Nurse	<u>1.00</u>	<u>1.00</u>
	24.00	24.00

# Head Start Supplemental

FY20 Award: \$29,961 FY19 Carryover: \$26,150 Source of funding: State FTEs: 0.0

The summer school runs for 20 half-days between June and July. The grant provides instructional services for up to 70 children in the areas of Literacy and Math. Breakfast, a snack, and transportation are provided for participants. In addition, this grant supports the implementation of the coaching-mentoring professional development and training that will be offered to the education staff.

### **Striving Readers**

FY20 Award: \$500,000 FY19 Carryover: \$347,821 Source of funding: Federal FTE's: 4.0

The Striving Readers Comprehensive Literacy (SRCL) Program awards competitive grants to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Instructional Resource Teacher	1.00	4.00
	1.00	4.00

# Judith P. Hoyer Child Care & Education Center

FY20 Award: \$500,000 FY19 Carryover: \$254,247 Source of funding: Federal, State FTEs: 4.0

The Judy Centers provide services for children age birth through Kindergarten and their families. The Judy Center staff works together with community partners to ensure that children are socially, emotionally, and physically ready for first grade. Most services, programs and activities are free. Families must live in the Green Holly and George Washington Carver elementary schools zones to be eligible for services.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Specialist	2.00	2.00
Program Assistant	1.00	1.00
Paraeducator	<u>1.00</u>	1.00
	4.00	4.00

### 21<sup>st</sup> Century / Local Management Board - After School Programs FY20 Award: \$128,208 Source of funding: State

FTEs: 0.0

Supports a Paraeducator for Mentoring, buses for FLOW mentoring, and provides after school programs for students who are not performing at grade level in reading, English and/or mathematics.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Paraeducator	1.00	0.00
	1.00	0.00

# Local Management Board - Care Management Entity

FY20 Award: \$49,000 Source of funding: State FTEs: 0.50

The grant supports the funding for the Interagency Liaison position (.50 FTE). The Interagency Liaison works with students and their families to navigate the various community agencies to access services. The areas of focus are students with community offenses and truancy.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions	200800	200800
Instructional Resource Teacher	0.50	<u>0.50</u>
	0.50	0.50

# Substance Abuse Treatment Outcomes Partnership

FY20 Award: \$790,414 Source of funding: Other FTEs: 8.0

The grant supports the funding for 8 Behavioral Health Professional positions. Services will focus on prevention and early intervention services that support and promote adolescents who have, or are at risk for, emotional, behavioral, substance-related, and/or psychiatric disorders. It is expected that adolescents will learn problem-solving skills to navigate social, educational, and personal challenges. Outcome goals will be to reduce the number of absences, discipline referrals, and overall number of hospital admissions for suicidal, behavioral concerns, psychiatric issues, and substance use concerns

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Behavioral Health Professionals	<u>0.00</u> <b>0.00</b>	<u>8.00</u> <b>8.00</b>

# **Addiction Prevention**

FY20 Award: \$5,000 Source of funding: State FTEs: 0.00

To expand or create a platform for students, families, and others in the community to discuss and create activities and programs for the prevention of addiction.

# Heroin and Opioid Policy Development

FY20 Award: \$0 FY19 Carryover: \$46,246 Source of funding: State FTEs: 0.00

SMCPS will launch a multi-faceted campaign to opioid prevention and awareness for our students and community. This campaign will include: (1) public service announcements; (2) community and student forums; and (3) classroom lessons.

# **Sexual Violence Prevention**

FY20 Award: \$4,000 Source of funding: State FTEs: 0.00

Staff participation in regional sexual violence prevention workshops and materials to support sexual violence prevention.

# **Pre-School Development Grant (PDG)**

FY20 Award: \$300,000 Source of funding: State FTEs: 4.0

This grant provides funding for full day pre-kindergarten classroom instruction including staff and materials of instruction. This grant will provide expanded access for at risk four year olds with a full day instructional program.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Teacher	3.00	2.00
Paraeducator	<u>3.00</u>	<u>2.00</u>
	6.00	4.00

# **STEM Initiatives**

FY20 Award: \$54,848 Source of funding: State FTEs: 0.0

Funding supports school system's focus of providing access to STEM education for students.

# Title I

FY20 Award: \$3,667,032 FY19 Carryover: \$676,025 Source of funding: Federal FTEs: 38.0

Title I is a federal grant that provides academic and family support to economically disadvantaged children. There are five identified elementary schools in St. Mary's County that receive assistance from Title I based on the numbers of students receiving Free and Reduced Meals. The Title One schools include: Green Holly Elementary, Greenview Knolls Elementary, Lexington Park Elementary, George Washington Carver Elementary, and Park Hall Elementary.

	FY2019	FY2020
	Approved	Approved
	Budget	Budget
Positions		
Executive Director	0.50	0.50
Supervisor	1.00	1.00
Instructional Resource Teacher	10.00	12.00
Teacher	9.00	5.00
Psychologists	0.00	5.00
Paraeducator	9.00	11.00
Secretary	<u>1.50</u>	<u>3.50</u>
	31.00	38.00

# **Title III Immigrant**

FY20 Award: \$3,075 FY19 Carryover: \$616 Source of funding: Federal FTEs: 0.0

Funding provided to pay for activities that provide enhanced instructional opportunities for immigrant children and youth.

# **Title III Language Acquisition**

FY20 Award: \$30,866 FY19 Carryover: \$6,384 Source of funding: Federal FTEs: 0.0

Funding used to provide high-quality language educational programs, professional development to classroom teachers, and community outreach activities in order to increase the English proficiency of ELL children.

# **Title IV Student Support and Academic Enrichment**

FY20 Award: \$219,162 FY19 Carryover: \$43,277 Source of funding: Federal FTEs: 0.0

To increase the capacity to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

# 21<sup>st</sup> Century Bridges and Recovery

FY20 Award: \$106,753 FY19 Carryover: 0 Source of funding: Federal FTEs: 0.0

Funding will be used for a summer program for high school students

# 21<sup>st</sup> Century Summer Learning

FY20 Award: \$119,543 FY19 Carryover: 0 Source of funding: Federal FTEs: 0.0

Funding will be used for a summer program for elementary school students

# Professional & Staff Development

# **Ready for Kindergarten Professional Development Grant**

FY20 Award: \$25,000 FY19 Carryover: \$3,005 Source of funding: State FTEs: 0.0

Supports teachers with training for the implementation of the Early Learning Assessments and the Kindergarten Readiness assessment which are part of the Ready 4 Kindergarten Assessment System.

# Title II Improving Teacher Quality

FY20 Award: \$506,814 FY19 Carryover: \$248,501 Source of funding: Federal FTEs: 5.0 Funding provides for professional development and other teacher quality initiatives affecting recruitment and retention.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions	0	0
Teacher	6.00	<u>5.00</u>
	6.00	5.00

# Special Education

### Assistance to the State for Educating Students with Disabilities (CLIG)

FY20 Award: \$407,800 FY19 Carryover: \$98,451 Source of funding: Federal, State FTEs: 2.65

Funding for early intervention program for young children with disabilities (birth through age two) and their families. This comprehensive program of early intervention services requires coordinating services provided by education, health care, and social services agencies in St. Mary's County. The required partnership for the St. Mary's County Infants and Toddlers program ensuring services to all eligible children includes the St. Mary's County Public Schools, the St. Mary's County Department of Social Services, and the St. Mary's County Health Department.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Speech Pathologist	0.00	0.65
Family Service Assistant	1.00	1.00
Teacher	1.00	0.00
Paraeducator	1.00	<u>1.00</u>
	3.00	2.65

# Citizen Advisory Committee for Special Education (CACSE)

FY20 Award: \$2,500 FY19 Carryover: \$1,500 Source of funding: Federal FTEs: 0.0

Provides supplies and parent education activities to the CACSE.

# National Association of State Directors of Special Education (NASDSE), PLO Conference

FY20 Award: \$4,000 FY19 Carryover: \$313 Source of funding: Federal FTEs: 0.00

Provides support to attend the annual association conference. Their goal is to help state education agencies ensure that every student with a disability is prepared to make a successful transition to post-high school education, employment and independent living.

### Infants & Toddlers Medical Assistance

FY20/FY19 Reimbursed Expenses: \$185,000 Source of funding: Federal FTEs: 0.35

The partnership between the school system, the health department, and the department of social services attempts to recover the cost of some related services so those reimbursed funds can supplement additional staffing, and related services.

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Speech Pathologist	0.00	0.35
Family Service Assistant	<u>1.00</u>	<u>0.00</u>
	1.00	0.35

# **Medical Assistance**

FY20/FY19 Reimbursed Expenses: \$1,796,183 Source of funding: Federal FTEs: 18.0

The school system attempts to recover the cost of some special education services so those reimbursed funds can supplement additional special education services and positions.

	FY2019 Approved Budget	FY2020 Recommend Budget
Positions		
Teacher	1.00	1.00
Paraeducator	1.00	16.00
Board Certified Behavior Analyst	<u>1.00</u>	<u>1.00</u>
	3.00	18.00

# Passthrough

FY20 Award: \$3,519,021 FY19 Carryover: \$406,800 Source of funding: Federal FTEs: 50.03

Funding to provide additional assistance in the development and implementation of special education programs for children with disabilities (birth to 21).

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
Psychologists	2.00	2.00
Occupational Therapist	1.00	1.00
Teacher/Resource Teacher	16.24	16.33
Physical Therapist	0.60	0.60
Audiologist	0.50	0.50
Board Certified Behavior Analyst	1.00	1.00
Paraeducator	26.00	26.00
Specialist		
Orientation and Mobility	0.60	0.60
Vision	0.00	1.00
Behavior (non-Board Certified)	1.00	1.00
Interpreter	<u>1.00</u>	<u>0.00</u>
	49.94	50.03

# Parentally Placed Passthrough, Private

FY20 Award: \$68,276 FY19 Carryover: \$11,703 Source of funding: Federal FTEs: 0.0

Provides funds for the plan that defines how the local school system supports the equitable participation of parentally placed students in private and parochial schools.

# **Preschool Passthrough**

FY20 Award: \$114,567 FY19 Carryover: \$1,371 Source of funding: Federal FTEs: 1.07

Funding to provide additional assistance in the development of Special Education programs for children with disabilities.

	FY2019	FY2020
	Approved	Approved
	Budget	Budget
Positions		
Teacher	<u>1.16</u>	<u>1.07</u>
	1.16	1.07

# Summer Youth Employment Program

FY20 Award: \$18,295 FY19 Carryover: \$3,010 Source of funding: Federal FTEs: 0.00

To provide increased opportunities for students with disabilities to obtain competitive summer job experiences.

# Early Childhood, Secondary Transition, Access-Equity-Progress

FY20 Award: \$223,225 FY19 Carryover: \$233,138 Source of funding: Federal FTEs: 0.00

# Early Childhood

The purpose of the Early Childhood grant is to support LEAs in implementing a Birth to Kindergarten System of Services, utilizing evidence-based teaming practices, natural and inclusive learning opportunities and effective coaching in order to support students with disabilities in achieving grade level standards in Kindergarten.

### Access, Equity, and Progress

The purpose of the Access, Equity and Progress grant is to support LEAs in implementing an effective integrated educational system for grades K-12 in order to narrow the achievement gap for students with disabilities. The integrated educational system includes specially designed instruction, use of evidence-based practices, utilizing data management systems, implementing a tiered system of supports and maintaining high expectations for all students.

# Secondary Transition

The purpose of the Secondary Transition grant is to support LEAs in implementing a secondary transition to post-high school system of coordinated services through evidence-based transition practices/predictors, stakeholder linkages and implementation and effective coaching.

# Professional Development to Support Students with Dyslexia

FY20 Award: \$0 FY19 Carryover: \$28,273 Source of funding: Federal FTEs: 0.00

SMCPS has the opportunity to partner with the National Council on Improving Literacy (NCIL) to develop a Universal Screening System for students in Pre-Kindergarten through second grade. This Universal Screening System would include identifying a reliable screening tool to aid in the early identification of possible reading difficulties, including dyslexia; developing a plan for using the screening tool consistently and with fidelity; and developing a protocol for periodic data analysis to determine instructional needs and appropriate interventions for students at-risk for reading failure.

# Non-Instructional Grants

# Maryland Association of Boards of Education - Worker's Compensation

FY20 Award: \$15,000 Source of funding: Local FTEs: 0.0

Grant funding awarded through the MABE Pool to promote risk management practices. SMCPS utilizes this funding to purchase new and replacement AED (Automated External Defibrillator) supplies and equipment.

# Maryland Association of Boards of Education - Safety

FY20 Award: \$15,000 Source of funding: Local FTEs: 0.0

Grant funding awarded through the MABE Fund to promote risk management practices. SMCPS utilizes this funding to purchase items or services to mitigate risk associated with workers' safety.

# **Equipment Assistance**

FY20 Award: \$54,255 FY19 Carryover: \$54,255 Source of funding: Federal FTEs: 0.0

Grant funding to provide new equipment, renovation of equipment or replacement of equipment to support and enhance the National School Lunch Program in high need schools.

### **Project SERV**

FY20 Award: \$0 FY19 Carryover: \$43,947 Source of funding: Federal FTEs: 0.0

Grant funding to provide preparedness training, additional substitutes, additional safety assistants and ongoing counseling and support to the students and staff of the Great Mills High School community. The funding will provide SMCPS the opportunity to take steps to move forward and build further resilience and preparedness.

### Safe to Learn

FY20 Award: \$317,200 FY19 Carryover: \$107,418 Source of funding: State FTEs: 0.0

Grant funding to provide adequate law enforcement and school security officer coverage for all schools; enhance mental health services for all students and families; and enhance school emergency preparedness and response capabilities.

# The Blueprint for Maryland's Future (Kirwan Commission)

# Special Education

Estimated Funding: \$1,191,528 Source of Funding: State FTEs: 3.0

	FY2019 Approved Budget	FY2020 Approved Budget
Positions		
IEP Chairperson	0.00	1.00
Assistant Principal	0.00	1.00
Supervisor	0.00	<u>1.00</u>
	0.00	3.00

# **Prekindergarten**

Estimated Funding: \$481,591 Source of Funding: State FTEs: 0.0

# **Transitional Supplemental Instruction**

Estimated Funding: \$457,721 Source of Funding: State FTEs: 0.0

# **Teacher Salary Incentive**

Estimated Funding: \$1,710,662 Source of Funding: State FTEs: 0.0

# Mental Health Coordinator

Estimated Funding: \$83,333 Source of Funding: State FTEs: 0.0

# **Non-Grant Programs**

# Camps, Clubs, Other Instructional Programs

Estimated Funding: \$367,500 Source of Funding: Other FTEs: 1.0

	FY2019	FY2020
	Approved	Approved
	Budget	Budget
Positions		
Paraeducator	<u>1.00</u>	1.00
	1.00	1.00

# **Donations**

Estimated Funding: \$196,111 Source of Funding: Other FTEs: 0.0

# **Other Non-Instructional Programs**

Estimated Funding: \$1,372,758 Source of Funding: Other, Grant In-Direct Revenue FTEs: 1.63

	FY2019 Approved Budget	FY2020 Approved Budget	
Positions			
Coordinator	0.63	0.63	
Accountant	<u>1.00</u>	<u>1.00</u>	
	1.63	1.63	

# **Retrospective Health Insurance Settlement**

Estimated Funding: \$1,000,000 Source of Funding: Other FTE: 0.0 This page left blank intentionally

Capital Improvements Program (CIP) as of May 22, 2019

					Prior							
F	Project	State	Local	<b>Total Project</b>	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Balance
	Park Hall E.S Roof/HVAC Systemic Renovation/Sewer											
FY 20	Lift Station	4,066,320	3,806,231	7,872,551	5,788,231	2,084,320						
	Hollywood E.S Roof/HVAC Systemic											
FY 2(	FY 20 Renovation/Emergency Power	3,881,859	3,577,141	7,459,000	5,595,141	1,863,859	0	0	0	0	0	0
	Green Holly E.S Partial Roof Replacement (B - 51,740											
FY 20 sf)	st)	859,000	1,153,000	2,012,000	1,012,000	1,000,000	0	0	0	0	0	0
FY 2(	FY 20 Great Mills H.S Partial Roof Replacement (90,982 sf)	1,733,562	1,783,000	3,516,562	1,075,000	2,441,562	0	0	0	0	0	0
	Green Holly E.S Switch Gear & HVAC (study FY 19											
FY 20	and project FY 20)	2,258,000	3,270,000	5,528,000	125,000	1,470,761	3,932,239	0	0	0	0	0
FY 2(	FY 20 Park Hall E.S State Relocatable	144,000	157,000	301,000	0	301,000	0	0	0	0	0	0
	Dynard E.S Roof/HVAC Systemic Renov (study FY											
FY 20	1 19/project FY 20)	2,898,000	4,792,000	7,690,000	265,000	386,000	2,948,000	4,091,000	0	0	0	0
FY 2(	FY 20 Aging School Program	317,000	42,000	359,000	299,000	60,000	0	0	0	0	0	0
FY 20	FY 20 Relocatables for Various Sites(2 per year and design)	0	2,736,000	2,736,000	1,581,000	385,000	385,000	385,000	0	0	0	0
FY 2(	FY 20 Mechanicsville E.S Modernization	3,061,000	6,623,000	9,684,000	0	47,000	2,763,000	1,232,000	3,946,000	1,696,000	0	0
FY 20	) Safety & Security Projects	382,000	8,821,000	9,203,000	1,017,000	1,596,000	6,590,000	0	0	0	0	0
FY 2(	FY 20 Building Infrastructure - Critical	0	5,021,000	5,021,000	1,150,000	650,000	949,000	830,000	434,000	355,000	653,000	0
FY 2(	FY 20 Building Infrastructure - Programmatic	0	7,997,000	7,997,000	2,501,000	843,000	1,060,000	1,227,000	799,000	642,000	925,000	0
FY 21	L Town Creek E.S HVAC Systemic Renovation	1,381,000	2,083,000	3,464,000	0	0	24,000	290,000	2,781,000	369,000	0	0
FY 21	Lettie Marshall Dent E.S Modernization	2,953,000	5,303,000	8,256,000	0	0	62,000	3,650,000	4,544,000	0	0	0
FY 21	. Great Mills H.S Partial Roof Replacement	2,516,000	3,542,000	6,058,000	0	0	42,000	0	3,024,000	2,992,000	0	0
FY 2.	FY 21 School Capacity Study (K-12)	0	175,000	175,000	0	0	175,000	0	0	0	0	0
FY 22	Piney Point E.S HVAC Systemic Renovation	2,248,000	3,481,000	5,729,000	0	0	0	40,000	481,000	2,248,000	2,100,000	860,000
FY 23	3 Green Holly E.S HVAC/Roof Systemic Renovation	3,307,000	5,132,000	8,439,000	0	0	0	0	59,000	708,000	0	7,672,000
FY 24	FY 24 Chopticon H.S HVAC Systemic Renovation	0	125,000	125,000	0	0	0	0	0	125,000	0	0
	Totals	32,005,741	69,619,372	101,625,113	20,408,372	13,128,502	18,930,239	11,745,000	16,068,000	9,135,000	3,678,000	8,532,000

### St. Mary's County Public Schools

### FY 2020 Capital Improvements Funding

	Total		
	Approved		
	FY 2020	State	Local
Project Name	Request	Funding	Funding
Park Hall Elementary School - Roof & HVAC & Sewer Lift	2,084,320	1,273,320	811,000
Hollywood Elementary School - Roof & HVAC & Emer Power	1,863,859	1,221,859	642,000
Green Holly Elementary School - Partial Roof Replacement	1,000,000	-	1,000,000
Great Mills High School - Partial Roof Replacement	2,441,562	883,562	1,558,000
Green Holly Elementary School - Switch Gear/HVAC	1,470,761	1,122,761	348,000
Park Hall Elementary School - State Relocatable	301,000	144,000	157,000
Dynard Elementary School - Roof & HVAC Systemic Renov	386,000	-	386,000
Aging School Program*	60,000	53,000	7,000
Safety & Security	200,000	200,000	-
Total Funding for State Eligible Projects	9,807,502	4,898,502	4,909,000
Relocatables - Various Sites	385,000	-	385,000
Mechanicsville Elementary School - Modernization Predesign Study	47,000	-	47,000
Safety and Security Projects	1,396,000	-	1,396,000
Building Infrastructure - Critical	650,000	-	650,000
Building Infrastructure - Programmatic	843,000	-	843,000
Total Funding for Local Projects	3,321,000	-	3,321,000
Grand Total FY 2020 State and Local Funding for the Capital Improvements Program	13,128,502	4,898,502	8,230,000

\*Final State shares will be determined in the spring of 2019 and are based on state approvals of grant applications

Project Title	Project Number	Classification
Park Hall Elementary School - Roof/HVAC		
Replacement & Sewer Lift Station	PS-1801	St. Mary's County Public Schools

### **Project Description**

As part of the annual update of the CMP, the roof and HVAC replacement projects are reviewed and were combined into one project. This will enable the utilization of a single AE team, roofing consultant, and prime contractor. This will ensure coordination, consistency, and efficiency and has been a method successfully utilized in similar past projects. Included is approximately 35,000 sq. ft. of existing coal tar roofing which was replaced in 1989 and 28,000 sq. ft. of built-up roofing (including canopies), some of which is single ply. The existing built-up roof will be replaced with a 4-ply built up roof with a 1/4" slope, with alternates for any potential cost overages. Based on the height of the new tapered insulation, work will be done on the through wall flashing at adjoining walls. Overflow drains are not conforming and will require interior plumbing work. The HVAC system was also installed in 1994 and requires replacement. This includes the following equipment: 1 water chiller, 2 boilers, 5 rooftop units, 28 unit ventilators, 9 fan coil units, 2 cabinet heaters, making 1 air handling unit OA, 1 five ton system, and 15 exhaust fans, with all related accessories and controls. In addition, low voltage data systems will be reviewed and included in the project, if warranted. These include PA, fire, and security systems. Maintenance monitors the roof and HVAC system and provides repairs on an as-needed basis, pending the replacements.



**Compliance With Comprehensive Plan Section** 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3

### **Discussion of Operating Budget Impact**

Dependent upon the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior	Budget		5-Ye	ar Capital F	Plan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	502,000	502,000							
LAND ACQUISITION									
CONSTRUCTION	7,320,551	5,236,231	2,084,320						
DEMOLITION									
INSPECTION/PROJ. MGMT	15,000	15,000							
UTITLIES	35,000	35,000							
EQUIPMENT									
OTHER									
TOTAL COSTS	7,872,551	5,788,231	2,084,320						

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	3,806,231	2,995,231	811,000			
LOCAL TRANSFER TAX						
IMPACT FEE						
GENERAL FUND TRANSFER						
STATE FUNDS	4,066,320	2,793,000	1,273,320			
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	7,872,551	5,788,231	2,084,320			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES		13,810				
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS		13,810				

Project Title	Project Number	Classification
Hollywood Elementary School - Roof/HVAC		
Replacement & Emergency Power	PS-1802	St. Mary's County Public Schools

### **Project Description**

The roof and HVAC replacement projects are part of the CMP and EFMP and were combined into one project. This will enable the utilization of a single AE team, roofing consultant, and prime contractor. This ensures coordination, consistency, and efficiency and has been a method successfully utilized in similar past projects. Included is approximately 24,700 sq. ft. of existing 1 ply roofing (including canopies) and 40,500 sq. ft. of shingled roof, built in 1993. The hypalon roof has been problematic and required major repairs. The flat portion of the roof will be replaced with a 4-ply built up roof with 1/4" per sf slope tapered insulation and will include work on the flashing and roof drains. The shingled roof will be replaced with a standing seam metal roof. The HVAC system was constructed in 1992 and this project includes the replacement of the heating plant and installation of a fire suppression system for the entire facility. This includes the following equipment: 2 boilers, 1 chiller, 5 rooftop units, 14 fan powered mixing boxes, 17 variable air volume terminals, 25 unit and cabinet heaters, 16 fan coil units, and 5 exhaust fans, with all related accessories and controls. Alternates wil be included for the roof and HVAC to allow for a bid award. In addition, low voltage data systems will be reviewed and included in the project, if warranted. These include PA, fire, and security systems. Maintenance monitors the roof and HVAC system and provides repairs on an as-needed basis, pending the replacements.



**Compliance With Comprehensive Plan Section** 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3

### Discussion of Operating Budget Impact

Dependent upon the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior	Budget		5-Ye	ar Capital F	Plan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	483,000	383,000	100,000						
LAND ACQUISITION									
CONSTRUCTION	6,926,000	5,162,141	1,763,859						
DEMOLITION									
INSPECTION/PROJ. MGMT	15,000	15,000							
UTITLIES	35,000	35,000							
EQUIPMENT									
OTHER									
TOTAL COSTS	7,459,000	5,595,141	1,863,859						

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	3,577,141	2,935,141	642,000			
LOCAL TRANSFER TAX						
IMPACT FEES						
GENERAL FUND TRANSFER						
STATE FUNDS	3,881,859	2,660,000	1,221,859			
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	7,459,000	5,595,141	1,863,859			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES		12,885				
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS		12,885				

Project Title	Project Number		Classification
Green Holly Elementary School - Partial Roof			
Replacement	PS-1902		St. Mary's County Public Schools
Project Description			
As part of the annual review and update of the CMF	P, the roof replacement		
projects are reviewed. This project will replace app	roximately 51,740 s.f. of	A REAL PROPERTY.	
existing asphalt shingles with a standing seam meta	l roof. This improves the life	Martin Contractor (197	
of the roof from 15 to 35 years. Maintenance moni	tors the roof and provides		
repairs on an as-needed basis, pending roof replace years old and at the time of completion the existing			
		Compliance With Com	prehensive Plan Section
		10.2.2.C.i Ensure adequ	uate availability and adequacy of schools and
		educational resources.	P. 10-3
Discussion of Operating Budget Impact			

	Total	Prior	Budget		5-Ye	ar Capital F	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	153,000	153,000							
LAND ACQUISITION									
CONSTRUCTION	1,849,000	849,000	1,000,000						
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000	10,000							
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	2,012,000	1,012,000	1,000,000						

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	1,153,000	153,000	1,000,000			
LOCAL TRANSFER TAX						
IMPACT FEES						
GENERAL FUND TRANSFER						
STATE FUNDS	859,000	859,000				
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	2,012,000	1,012,000	1,000,000			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number	Classification
Great Mills High School Partial Roof Replacement	PS-1903	St. Mary's County Public Schools
Project Description As part of the annual review and update of the CM projects are reviewed. This project will replace approve existing bituminous roof that is failing. This area w 1997 renovation and addition and will be 26 years replacement. The existing built-up roof will be rep roof with a 1/4" slope, with alternates for any pote Maintenance monitors the roof and provides repain bending the roof replacement.	P, the roof replacement proximately 90,982 s.f. of ras not replaced during the old at the time of laced with a 4-ply built up ential cost overages.	Compliance With Comprehensive Plan Section 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3
Discussion of Operating Budget Impact		
Total	Prior Budget	5-Year Capital Plan Balance

	Total	Prior	Budget 5-Year Capital Plan						Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	225,000	225,000							
LAND ACQUISITION									
CONSTRUCTION	3,281,562	850,000	2,431,562						
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000		10,000						
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	3,516,562	1,075,000	2,441,562						

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	1,558,000		1,558,000			
LOCAL TRANSFER TAX	225,000	225,000				
IMPACT FEES						
GENERAL FUND TRANSFER						
STATE FUNDS	1,733,562	850,000	883,562			
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	3,516,562	1,075,000	2,441,562			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number		Classification
Green Holly Elementary School - Switch Gear &			
HVAC Replacement	PS-1904		St. Mary's County Public Schools
Project Description			
This project is for the replacement of the electrical of the Green Holly Elementary School building (A),		-	and the second se
the HVAC system for this portion of the building. A	t the time of completion of the		
project, the system will be 49 years old. The HVAC	system replacement will		
include the heating plant 4000 MBH, all self-contain	•	CALL AND	
MBH with the associated 18 exhaust fans and 32 re	,		
fire suppression system. It is recommended that the			A State of the second s
volume system or fan coil system with a separate a			
outside air source. Local funds were provided in FY	2019 for completion of a		
study and partial design in advance of the project.			
			Electron and the second second
		Compliance With Com	prehensive Plan Section
			ate availability and adequacy of schools and
		educational resources.	
Discussion of Operating Budget Impact			
Dependent upon the type of HVAC system chosen f	or this school, the changes to u	tility consumption will b	be recalculated.

	Total	Prior	Budget		5-Ye	ar Capital P	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	431,000	125,000	306,000						
LAND ACQUISITION									
CONSTRUCTION	5,002,000		1,122,761	3,879,239					
DEMOLITION									
INSPECTION/PROJ. MGMT	20,000		10,000	10,000					
UTITLIES	75,000		32,000	43,000					
EQUIPMENT									
OTHER									
TOTAL COSTS	5,528,000	125,000	1,470,761	3,932,239					

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	3,270,000	125,000	348,000	2,797,000			
LOCAL TRANSFER TAX							
IMPACT FEES							
GENERAL FUND TRANSFER							
STATE FUNDS	2,258,000		1,122,761	1,135,239			
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	5,528,000	125,000	1,470,761	3,932,239	0		

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES			10,533			
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS			10,533			

Project Title	Project Number	Classification
Park Hall Elementary School - State Relocatable	PS-xxxx	St. Mary's County Public Schools
Project Description		
This project is for the relocation of state relocatabl	e unit #533-78 from Spring	
Ridge Middle School to Park Hall Elementary School	ol. This unit was originally to be	
moved to Fairlead Academy II along with state relo	catable unit 533-22. It will be	
utilized for students during the phasing of the roof	/HVAC systemic renovation	
project at the school. It is anticipated to remain in	place following the completion	
of the systemic project for capacity needs.		
		Compliance With Comprehensive Plan Section
		10.2.2.C.i Ensure adequate availability and adequacy of schools and
		educational resources. P. 10-3

### Discussion of Operating Budget Impact

No change to operating budget - relocatable unit moving within system.

	Total	Prior	Budget		5-Ye	ar Capital F	Plan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING									
LAND ACQUISITION									
CONSTRUCTION	278,000		278,000						
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER	23,000		23,000						
TOTAL COSTS	301,000		301,000						
Funding Schedule COUNTY FUNDS: COUNTY BONDS	157,000		157,000						
LOCAL TRANSFER TAX									
IMPACT FEE									
GENERAL FUND TRANSFER									
STATE FUNDS	144,000		144,000						
FEDERAL FUNDS									
OTHER SOURCES									
TOTAL FUNDS	301,000		301,000						
									_
Operating Impacts			FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
STAFFING FTEs									
PERSONAL SERVICES COSTS									
CONTRACTED SERVICES									
SUPPLIES & MATERIALS									
UTILITIES									
FURNITURE & EQUIPMENT									
OTHER									
TOTAL COSTS									

Project Title	Project Number	Classification
Dynard Elementary School - Roof/HVAC		
Replacement & Emergency Power	PS-1905	St. Mary's County Public Schools
Project Description As part of the annual review and update of the CN replacement projects are reviewed. This project v 41,050 s.f. of existing roofing which was construct an emergency generator and upgrades to a numb provide electrical power for egress lighting and lif- switch will be installed that will allow for large rol essential portions of the building. Replacement o installed in 1992, will include the heating plant an suppression system. Maintenance monitors the r provides repairs on an as-needed basis, pending t were provided in FY 2019 for completion of a stuc of the project.	vill replace approximately ed in 1992. The installation of er of low voltage systems will e safety systems. A transfer l-off generators to power f the HVAC system, which was d installation of a fire poof and HVAC system and he replacements. Local funds	Dristi d'Elementai y Sabol
		Compliance With Comprehensive Plan Section 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3

Dependent upon the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior	Budget		5-Yeai	r Capital Pla	n		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	651,000	265,000	386,000						
LAND ACQUISITION									
CONSTRUCTION	6,989,000			2,898,000	4,091,000				
DEMOLITION									
INSPECTION/PROJ. MGMT	25,000			25,000					
UTITLIES	25,000			25,000					
EQUIPMENT									
OTHER									
TOTAL COSTS	7,690,000	265,000	386,000	2,948,000	4,091,000				

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	4,777,554	265,000	386,000	35,554	4,091,000		
LOCAL TRANSFER TAX							
IMPACT FEES							
PAY-GO	14,446			14,446			
STATE FUNDS	2,898,000			2,898,000			
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	7,690,000	265,000	386,000	2,948,000	4,091,000		

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES				11,933		
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS				11,933		

Project Title P	Project Number	Classification
Aging School Program P.	S-1506	St. Mary's County Public Schools
Project Description Maryland's Aging Schools Program (ASP) is a state gra proceeds from State general obligation bonds. Eligible those having at least a 15-year anticipated lifespan. Th distributed at the beginning of each fiscal year for elig expenditures for capital improvements to public schoo when completed, would protect the school building fr the safety of students and staff, and enhance the delix programs. These grant funds are distributed at the be- for eligible projects. Projects are reviewed and identif the Capital Plan and the Comprehensive Maintenance Facilities.	e projects are restricted to hese grant funds are gible projects and ol buildings and sites that, rom deterioration, improve very of educational ginning of each fiscal year ied for submission based on e Plan for Educational	statinability
		insure adequate availability and adequacy of schools and Il resources. P. 10-3

	Total	Prior	Budget		5-Ye	ar Capital P	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	42,000	35,000	7,000						
LAND ACQUISITION									
CONSTRUCTION	317,000	264,000	53,000			1			
DEMOLITION						1			
INSPECTION/PROJ. MGMT						1			
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	359,000	299,000	60,000						

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	7,000		7,000			
LOCAL TRANSFER TAX	21,000	21,000				
IMPACT FEES						
GENERAL FUND TRANSFER	14,000	14,000				
STATE FUNDS	317,000	264,000	53,000			
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	359,000	299,000	60,000			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number	Classification
Relocatables for Various Sites	PS-1403	St. Mary's County Public Schools
		-

#### Project Description

Based on current and projected enrollment, this project is to provide relocatable classrooms to meet the capacity needs at various locations. The current and projected enrollments are evaluated, both in the fall and the spring, to identify which schools will need relocatables for the following year. Based on the availability of funding in July of each year, relocatables relocated and/or purchased during the summer will not be available for use at the opening of school in August of each year due to the amount of time necessary for construction. This project provides for the relocation of several relocatables or the purchase of two (2) double classroom units annually in FY 2020 - FY 2022, as determined in the spring of each year, based on actual and projected enrollment. The intention of the school system is to design and place units so that they are available for August of each year, which requires design funding to be funded a year prior to installation.



**Compliance With Comprehensive Plan Section** 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3

### Discussion of Operating Budget Impact

There will be no change in staffing based on the increased square footage.

	Total	Prior	Budget		5-Yea	ar Capital P	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	194,000	128,000	22,000	22,000	22,000				
LAND ACQUISITION									
CONSTRUCTION	2,321,700	1,334,700	329,000	329,000	329,000				
DEMOLITION									
INSPECTION/PROJ. MGMT	57,500	35,000	7,500	7,500	7,500				
UTITLIES	92,500	55,000	12,500	12,500	12,500				
EQUIPMENT	70,000	28,000	14,000	14,000	14,000			1	
OTHER									
TOTAL COSTS	2,735,700	1,580,700	385,000	385,000	385,000				

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS							
LOCAL TRANSFER TAX	2,735,700	1,580,700	385,000	385,000	385,000		
IMPACT FEES							
GENERAL FUND TRANSFER							
STATE FUNDS							
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	2,735,700	1,580,700	385,000	385,000	385,000		

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES	8,215	8,215	8,215			
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS	8,215	8,215	8,215			

Project Title	Project Number	Classification
Mechanicsville Elementary School - Modernization	PS-2103	St. Mary's County Public Schools
Project Description		
This project will address key components including flooring, fire alarm, public address system, and winc constructed in 1951 and had additions in 1960 and components have been addressed through previous	dows. This building was 1979. The roof and HVAC	Procession and and a strate st
		Compliance With Comprehensive Plan Section 10.2.2.C.i Ensure adequate availability and adequacy of schools and
		educational resources. P. 10-3
Discussion of Operating Budget Impact		

	Total	Prior	Budget		5-Ye	ear Capital Pl	an		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	933,000		47,000	467,000	219,000	200,000			
LAND ACQUISITION									
CONSTRUCTION	8,201,000			2,296,000	988,000	3,498,000	1,419,000		
DEMOLITION									
INSPECTION/PROJ. MGMT	20,000				10,000	10,000			
UTITLIES	30,000				15,000	15,000			
EQUIPMENT	500,000					223,000	277,000		
OTHER									
TOTAL COSTS	9,684,000		47,000	2,763,000	1,232,000	3,946,000	1,696,000		

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	6,623,000	47,000	467,000	467,000	3,946,000	1,696,000	
LOCAL TRANSFER TAX							
IMPACT FEES							
GENERAL FUND TRANSFER							
STATE FUNDS	3,061,000		2,296,000	765,000			
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	9,684,000	47,000	2,763,000	1,232,000	3,946,000	1,696,000	

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number		Classification
Safety & Security Projects	PS-xxxx		St. Mary's County Public Schools
Project Description	•		
There are several priorities that will be addressed w	ith this funding in combinatior		
with state funding that has been appropriated to ac	ldress school safety. Safety		
and security priorities include: completion of the re	eplacement of door locks,		
bringing all existing and new camera systems onto o	one platform, installing camera		
systems at eight schools, and implementing an Aler	tus or other comparable		
pendant notification/alarm system.			
		Compliance With Comp	prehensive Plan Section
		10.2.2.C.i Ensure adequ	ate availability and adequacy of schools and
		educational resources.	P. 10-3
Discussion of Occupating Dudget Impact			
Discussion of Operating Budget Impact			

	Total	Prior	Budget			Balance to			
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING									
LAND ACQUISITION									
CONSTRUCTION	9,203,000	1,017,000	1,596,000	6,590,000					
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	9,203,000	1,017,000	1,596,000	6,590,000					

### Funding Schedule

Tunung Schedule							
COUNTY FUNDS: COUNTY BONDS	8,821,000	835,000	1,396,000	6,590,000			
LOCAL TRANSFER TAX							
IMPACT FEE							
GENERAL FUND TRANSFER							
STATE FUNDS	382,000	182,000	200,000				
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	9,203,000	1,017,000	1,596,000	6,590,000			

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number	Classification
Building Infrastructure - Critical	PS-1804	St. Mary's County Public Schools
Building Infrastructure - Critical <b>Project Description</b> This program provides funds for major repla repair projects, system upgrades, and critica building components to include: air handler oil tanks, water feeds, well pumps, and field FY 2020: Benjamin Banneker E.S. Well Pum H.S. Stadium Lights - \$400,000, High School FY 2021: Margaret Brent M.S. Water Feed - Tower - \$154,000, Fields/Grounds - \$370,00 Seating - \$350,000 FY 2022: White Marsh E.S. Plumbing \$35,00 Tower - \$375,000, Hollywood E.S. Well/Pum \$220,000 FY 2023: Ridge E.S. Air Handlers - \$264,000 FY 2024: Lettie Marshall Dent E.S. Well Pun Holly E.S. Lift Station - \$50,000, Green Holly Fields/Grounds - \$170,000 FY 2025: Emergency Generator Replacement Mills H.S \$142,000, Esperanza M.S \$145	acement, deferred maintenance and al maintenance and repairs to critical rs, chillers, cooling towers, fire alarms, ls/grounds. p/Controls - \$150,000, Leonardtown Stadium Sound - \$100,000 \$75,000, Chopticon H.S. Cooling 00, Leonardtown H.S. Auditorium 00, Great Mills H.S. Chiller and Cooling np - \$200,000, Fields/Grounds - , Fields/Grounds - \$170,000 np Replacement - \$65,000, Green E.S. Generator - \$70,000, nts: Chopticon H.S \$196,000, Great	St. Mary's County Public Schools         St. Mary's County Public Schools         Gradient Stress         Our Students.         Our Future.         St. Stainability         St. Compliance With Comprehensive Plan Section         10.2.2.C.i. Ensure adequate availability and adequacy of schools and educational resources. P. 10-3
Discussion of Operating Budget Impact		

	Total	Prior	Budget		5-Yea	ar Capital P	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	125,000	35,000	15,000	15,000	15,000	15,000	15,000	15,000	
LAND ACQUISITION									
CONSTRUCTION	4,896,000	1,115,000	635,000	934,000	815,000	419,000	340,000	638,000	
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	5,021,000	1,150,000	650,000	949,000	830,000	434,000	355,000	653,000	

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	3,294,000	564,000	177,000	914,000	551,000	170,000	265,000	653,000	
LOCAL TRANSFER TAX	1,727,000	586,000	473,000	35,000	279,000	264,000	90,000		
IMPACT FEES									
GENERAL FUND TRANSFER									
STATE FUNDS									
FEDERAL FUNDS									
OTHER SOURCES									
TOTAL FUNDS	5,021,000	1,150,000	650,000	949,000	830,000	434,000	355,000	653,000	

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number	Classification
Building Infrastructure - Programmatic	PS-1805	St. Mary's County Public Schools
Project Description This program provides funds for programmat projects identified in the Comprehensive Mai Facilities for life cycle replacement, to include flooring. Anticipated projects typically requir FY 2020: Town Creek E.S. & Esperanza M.S. P \$258,000), Playgrounds - \$150,000, Green Hol Study - \$125,000, PA Systems - \$100,000 FY 2021: Greenview Knolls E.S. & Chopticon \$730,000), Greenview Knolls E.S. Flooring - \$9 FY 2022: Chopticon H.S., Esperanza M.S., Holl Point E.S. Flooring - \$592,000 (\$286,000, \$71, Great Mills H.S. Paving - \$485,000, PA System: FY 2023: G.W. Carver E.S., Park Hall E.S., Ridg \$318,000 (\$35,000, \$38,000, \$35,000, \$210,000 Hollywood E.S. Paving - \$331,000 (\$118,000, \$ \$150,000 FY 2024: Benjamin Banneker E.S., Chopticon \$138,000 (\$38,000, \$62,000, \$38,000), Benjan Lexington Park E.S. Paving - \$354,000 (\$47,001 - \$150,000 FY 2025: Ridge E.S. & Forrest Center Paving - Discussion of Operating Budget Impact	ntenance Plan for Educational : site paving, playgrounds, and e minimal design services. aving - \$369,000 (\$111,000, Ily E.S. (A) Flooring - \$99,000, FCI H.S. Paving - \$820,000 (\$90,000, 0,000, PA Systems - \$150,000 Iwood E.S., L.M. Dent E.S., Piney 000, \$83,000, \$63,000, \$89,000), s - \$150,000 e E.S., Leonardtown H.S. Flooring - 10), Dynard E.S., G.W. Carver E.S., 5107,000, \$106,000), PA Systems - H.S., Leonardtown E.S. Flooring - nin Banneker E.S., Green Holly E.S., 0, \$190,000, \$117,000), PA Systems	Compliance With Comprehensive Plan Section 10.2.2.C.i Ensure adequate availability and adequacy of schools and educational resources. P. 10-3

	Total	Prior	Budget		5-Yea	r Capital Pl	an		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	73,000	13,000	10,000	10,000	10,000	10,000	10,000	10,000	
LAND ACQUSITION									
CONSTRUCTION	7,924,000	2,488,000	833,000	1,050,000	1,217,000	789,000	632,000	915,000	
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	7,997,000	2,501,000	843,000	1,060,000	1,227,000	799,000	642,000	925,000	

### **Funding Schedule**

- and g concerne									
COUNTY FUNDS: COUNTY BONDS	5,208,000	2,126,000	225,000	150,000	698,000	589,000	495,000	925,000	
LOCAL TRANSFER TAX	2,789,000	375,000	618,000	910,000	529,000	210,000	147,000		
IMPACT FEES									
GENERAL FUND TRANSFER									
STATE FUNDS									
FEDERAL FUNDS									
OTHER SOURCES									
TOTAL FUNDS	7,997,000	2,501,000	843,000	1,060,000	1,227,000	799,000	642,000	925,000	

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number		Classification
Town Creek Elementary School - HVAC Systemic			
Renovation	PS-xxxx		St. Mary's County Public Schools
Project Description			
as part of the annual review and update of the Co	omprehensive Maintenance		
lan, HVAC replacement projects are reviewed. 1	his project will replace the		
IVAC system which was installed in 1999. Mainte	enance monitors the HVAC		
ystem and provides repairs on an as-needed bas			
·			
		Compliance With Com	prehensive Plan Section
			uate availability and adequacy of schools and
		educational resources.	. P. 10-3

### Discussion of Operating Budget Impact

Dependent on the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior Approval	Budget		Balance to				
Appropriation Phase	Project		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	290,000			24,000	266,000				
LAND ACQUISITION									
CONSTRUCTION	3,149,000				24,000	2,756,000	369,000		
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000					10,000			
UTITLIES	15,000					15,000			
EQUIPMENT									
OTHER									
TOTAL COSTS	3,464,000			24,000	290,000	2,781,000	369,000		

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	2,083,000		24,000	290,000	1,400,000	369,000	
LOCAL TRANSFER TAX							
IMPACT FEE							
GENERAL FUND TRANSFER							
STATE FUNDS	1,381,000				1,381,000		
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	3,464,000		24,000	290,000	2,781,000	369,000	

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

Project Title	Project Number	r	Classification	
Lettie Marshall Dent Elementary School -				
Modernization	PS-2101		St. Mary's County Public Schools	
Project Description				A LONG TO M
s part of the annual review and update of the				THE P
or Educational Facilities, HVAC replacement p	,			
vill replace the HVAC system which was install		0 0	the main share and share and	
communication system upgrades. Flooring and				
unds. A transfer switch will be installed that v	0	127 12		Ser 1
generators to power essential portions of the b	а С			
fuel tank will be replaced. Maintenance monit		Hiber 12	Cattle M Dent Elementary School	
repairs on an as-needed basis, pending the rep			A Part Part	
ncluded an addition for increased capacity. Do			A State Stat	- C
projections, all capacity projects have been rer improvements program.	noved from the capita			all and a
		Comp	iance With Comprehensive Plan Section	
		10.2.2	C.i Ensure adequate availability and adequacy of schoo	ls and
		educa	tional resources. P. 10-3	
Discussion of Operating Budget Impact				
Tota	Prior	Budget	5-Year Capital Plan	Balance

	Total	Prior	Budget		Balance to				
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	697,000			62,000	422,000	213,000			
LAND ACQUISITION									
CONSTRUCTION	7,034,000				2,953,000	4,081,000			
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000				10,000				
UTITLIES	15,000				15,000				
EQUIPMENT	500,000				250,000	250,000			
OTHER									
TOTAL COSTS	8,256,000			62,000	3,650,000	4,544,000			

### Funding Schedule

COUNTY FUNDS: COUNTY BONDS	5,303,000		62,000	697,000	4,544,000		
LOCAL TRANSFER TAX							
IMPACT FEES							
GENERAL FUND TRANSFER							
STATE FUNDS	2,953,000			2,953,000			
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	8,256,000		62,000	3,650,000	4,544,000		

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

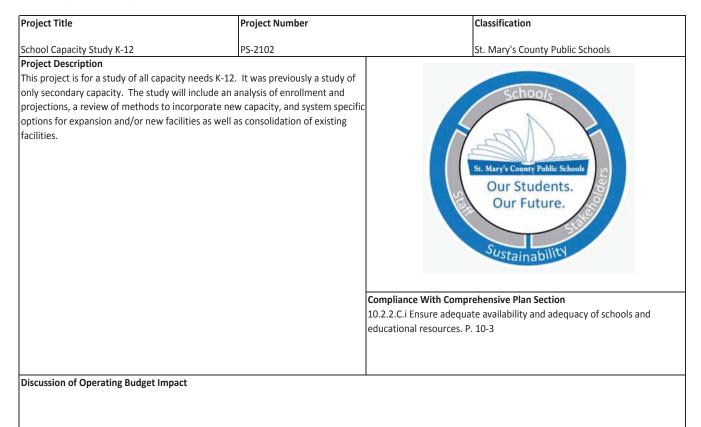
Project Title	Project Num	ber	Classific	ation	
Great Mills High School - Partial Ro	of Replacement PS-2302		St. Mary	's County Public Schools	
Project Description	·			•	
As part of the annual review and up Plan for Educational Facilities, the r project will replace approximately deteriorating. This project does no replacement project being request replaced in 1997 as part of the add old at the time of replacement. Ma repairs on an as-needed basis, pen- funds are for pre-design study/test for design/construction budgeting.	oof replacement projects are 125,652 s.f. of existing bitumin t include the area (90,982) of ed in FY 2020. This area of the ition/renovation project and aintenance monitors the roof ding the roof replacement. Th ing work to ensure development	reviewed. This hous roof that is the partial roof e roof was last will be 27 years and provides he FY 2021 ent of a scope	E With Comprehensive Ensure adequate availa	Plan Section bility and adequacy of schools	s and
			al resources. P. 10-3	sincy and decquacy of school.	
Discussion of Operating Budget Im	ipact				
Discussion of Operating Budget Im	pact Total Prior Project Approval	Budget FY 2020 FY 2021	5-Year Capi FY 2022 FY 202		Balance t

Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	508,000			42,000		233,000	233,000		
LAND ACQUISITION									
CONSTRUCTION	5,525,000					2,766,000	2,759,000		
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000					10,000			
UTITLIES	15,000					15,000			
EQUIPMENT									
OTHER									
TOTAL COSTS	6,058,000			42,000		3,024,000	2,992,000		

### **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	3,542,000		42,000	508,000	2,992,000	
LOCAL TRANSFER TAX						
IMPACT FEES						
GENERAL FUND TRANSFER						
STATE FUNDS	2,516,000			2,516,000		
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	6,058,000		42,000	3,024,000	2,992,000	

				-		
Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						



Appropriation Phase	Total Project	Prior Approval	Budget FY 2020	5-Year Capital Plan					Balance to
				FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	175,000			175,000					
LAND ACQUSITION									
CONSTRUCTION									
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	175,000			175,000					
COUNTY FUNDS: COUNTY BONDS LOCAL TRANSFER TAX IMPACT FEES	140,000 35,000			140,000 35,000					
GENERAL FUND TRANSFER									
STATE FUNDS									
FEDERAL FUNDS									
OTHER SOURCES									
TOTAL FUNDS	175,000			175,000					
Operating Impacts		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1	
STAFFING FTEs									1
PERSONAL SERVICES COSTS									]
CONTRACTED SERVICES									1
SUPPLIES & MATERIALS									]
									1

ST. MARY'S COUNTY PUBLIC SCHOOLS

FURNITURE & EQUIPMENT

UTILITIES

OTHER TOTAL COSTS

## Capital Improvement Program

Project Title	Project Number		Classification
Piney Point Elementary School - HVAC Systemic			
Renovation	PS-xxxx		St. Mary's County Public Schools
Project Description			
This project is for the replacement of the HVAC syst	em for the building, last		
updated in 1993. At the time of completion of the	project, the system will be 30		
years old. Maintenance monitors the system and p	rovides repairs on an as-		
needed basis pending the replacement.			
		Compliance With Com	prehensive Plan Section
		•	uate availability and adequacy of schools and
		educational resources.	r. 10-5

## Discussion of Operating Budget Impact

Dependent on the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior Approval	Budget FY 2020		Balance to				
Appropriation Phase	Project			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	481,000				40,000	441,000			
LAND ACQUISITION									
CONSTRUCTION	5,223,000					40,000	2,248,000	2,075,000	860,000
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000							10,000	
UTITLIES	15,000							15,000	
EQUIPMENT									
OTHER									
TOTAL COSTS	5,729,000				40,000	481,000	2,248,000	2,100,000	860,000

## **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	3,481,000		40,000	481,000		2,100,000	860,000
LOCAL TRANSFER TAX							
IMPACT FEE							
GENERAL FUND TRANSFER							
STATE FUNDS	2,248,000				2,248,000		
FEDERAL FUNDS							
OTHER SOURCES							
TOTAL FUNDS	5,729,000		40,000	481,000	2,248,000	2,100,000	860,000

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

ST. MARY'S COUNTY PUBLIC SCHOOLS

## Capital Improvement Program

Project Title	Project Number		Classification
Green Holly Elementary School - Roof/HVAC			
Systemic Renovation	PS-xxxx		St. Mary's County Public Schools
Project Description			
As part of the annual update of the CMP, the roof a	nd HVAC replacement projects		
are reviewed. This project will replace 46,450 sq. ft	. of existing bituminous roof		
on Building A that is failing and 6,185 sq. ft. of existi	ing bituminous roof on		
Building B that is failing. This project does not inclu	de the area (51,740 sq. ft.) of		
Building B that was approved for replacement in FY	2019. The Building A roof was		
last replaced in 1992 and will be 33 years old at the	time of replacement. The		
subject portion of the Building B roof was last repla	ced in 1999 and at the time of		
completion will be 26 years old. The project also in	cludes the replacement of the		
HVAC system for Building B, which was last replaced	d in 1992. At the time of		
completion of the project, the system will be 32 yea	ars old. Maintenance monitors		
the roof and HVAC system and provides repairs on a	an as-needed basis, pending		
the replacements.			
		Compliance With Comp	orehensive Plan Section
		10.2.2.C.i Ensure adequ	ate availability and adequacy of schools and
		educational resources.	, , ,

Dependent upon the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior	Budget		5-Ye	ar Capital P	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	865,500					59,000	708,000		98,500
LAND ACQUISITION									
CONSTRUCTION	7,548,500								7,548,500
DEMOLITION									
INSPECTION/PROJ. MGMT	10,000								10,000
UTITLIES	15,000								15,000
EQUIPMENT									
OTHER									
TOTAL COSTS	8,439,000		İ			59,000	708,000		7,672,000

## **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	5,132,000			59,000	708,000	4,365,000
LOCAL TRANSFER TAX						
IMPACT FEES						
GENERAL FUND TRANSFER						
STATE FUNDS	3,307,000					3,307,000
FEDERAL FUNDS						
OTHER SOURCES						
TOTAL FUNDS	8,439,000			59,000	708,000	7,672,000

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTEs						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

ST. MARY'S COUNTY PUBLIC SCHOOLS

### **Capital Improvement Program**

Project Title	Project Number		Classification
Chopticon High School - HVAC Systemic Renovation	PS-xxxx		St. Mary's County Public Schools
Project Description			· · · · ·
This project is for the replacement of the HVAC syst	em for the building, last		
updated in 2000. At the time of completion of the p	project, the system will be 25		
years old. Maintenance monitors the system and pi	rovides repairs on an as-		
needed basis, pending the replacement. This fundir	ng is for the pre-design study		
to determine project scope based on field testing of	the system.		
		Compliance With Com	prehensive Plan Section
		10.2.2.C.i Ensure adequ	ate availability and adequacy of schools and
		educational resources.	P. 10-3
Discussion of Operating Budget Impact			

## Discussion of Operating Budget Impact

Dependent upon the type of HVAC system chosen for this school, the changes to utility consumption will be recalculated.

	Total	Prior	Budget		5-Ye	ar Capital F	lan		Balance to
Appropriation Phase	Project	Approval	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Complete
ARCHITECT/ENGINEERING	125,000						125,000		
LAND ACQUISITION									
CONSTRUCTION									
DEMOLITION									
INSPECTION/PROJ. MGMT									
UTITLIES									
EQUIPMENT									
OTHER									
TOTAL COSTS	125,000						125,000		

## **Funding Schedule**

COUNTY FUNDS: COUNTY BONDS	125,000			125,000	
LOCAL TRANSFER TAX					
IMPACT FEE					
GENERAL FUND TRANSFER					
STATE FUNDS					
FEDERAL FUNDS					
OTHER SOURCES					
TOTAL FUNDS	125,000			125,000	

Operating Impacts	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
STAFFING FTES						
PERSONAL SERVICES COSTS						
CONTRACTED SERVICES						
SUPPLIES & MATERIALS						
UTILITIES						
FURNITURE & EQUIPMENT						
OTHER						
TOTAL COSTS						

ST. MARY'S COUNTY PUBLIC SCHOOLS

This page left blank intentionally

Appendix

S
~
0
-
5
<
C
Ē
=
S
õ
d.
5
U
ш
0
0
ш
Ξ.
ш
Ŧ
六
Q
S

Academic Dean IBAcademic Dean IIEAcademic Dean IIEAccount Clerk II13Account Representation31Accountant21Accounts Payable Specialist21Activity Resource Teacher1-7		Salal V SUIGUUIC	EXEMPT	W ULKEU	Davs	Holidavs	Davs	Dav	Year
st		SMASA	Exempt	11	212		223	7	1561
st	[1]	SMASA	Exempt	12	249	12	261	7	1827
st	3	CEASMC	Non-Exempt	12	249	12	261	7	1827
st	1	CEASMC	Exempt	12	249	12	261	7	1827
	1	CEASMC	Non-Exempt	12	249	12	261	7	1827
	-7	EASMC	Exempt	12	249	12	261	7	1827
Administrative and Accountability Officer G	-7	SMASA	Exempt	12	249	12	261	7	1827
Administrative Assistant I 23	3	CEASMC	Non-Exempt	12	249	12	261	7	1827
Administrative Assistant II (Supporting Asst. Superintendents) 25	5	CEASMC	Non-Exempt	12	249	12	261	7	1827
Administrative Secretary 17	7	CEASMC	Non-Exempt	12	249	12	261	7	1827
Alarm Specialist 14	4	CEASMC	Non-Exempt	12	249	12	261	~	2088
Assessment and Accountability Officer G		SMASA	Exempt	12	249	12	261	7	1827
Assistant Building Service Manager I 4	+	CEASMC	Non-Exempt	12	249	12	261	8	2088
Assistant Building Service Manager II	7	CEASMC	Non-Exempt	12	249	12	261	8	2088
Assistant Building Service Manager III 10	0	CEASMC	Non-Exempt	12	249	12	261	8	2088
Assistant Principal - Elementary School (11 month) B	8	SMASA	Exempt	11	212	11	223	7	1561
Assistant Principal - Elementary School (12 month)	7)	SMASA	Exempt	12	249	12	261	7	1827
Assistant Principal – High School (11 month) C	7)	SMASA	Exempt	11	212	11	223	7	1561
Assistant Principal – High School (12 month) E	[1]	SMASA	Exempt	12	249	12	261	7	1827
Assistant Principal – Middle School (11 month) B	8	SMASA	Exempt	11	212	11	223	7	1561
Assistant Principal – Middle School (12 month) D	-	SMASA	Exempt	12	249	12	261	7	1827
Assistant Superintendent of Fiscal Services and Human Resources J	1	SMASA	Exempt	12	249	12	261	7	1827
Assistant Superintendent of Supporting Services	1	SMASA	Exempt	12	249	12	261	7	1827
Audiologist 1-7	-7	EASMC	Exempt	10	190	11	201	7	1407
Behavior Specialist 1-7	-7	EASMC	Exempt	10	190	11	201	7	1407
Board Certified Behavior Analyst	-7	EASMC	Exempt	10	190	11	201	7	1407
Budget Analyst 31	1	CEASMC	Exempt	12	249	12	261	7	1827
Building Service Crew Leader 4	1	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Floater 2	2	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Manager I 9	•	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Manager II 12	2	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Manager III 15	5	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Worker I 1	_	CEASMC	Non-Exempt	12	249	12	261	8	2088
Building Service Worker II 2	0	CEASMC	Non-Exempt	12	249	12	261	8	2088
Bus Driver Trainer 16	6	CEASMC	Non-Exempt	12	249	12	261	7	1827
Capital Planning Program Analyst	6	CEASMC	Exempt	12	249	12	261	7	1827

### Hours Per 2088 2088 2088 1827 1827 1407 1407 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 Year 1827 1827 1827 1827 1827 1827 1827 1827 1827 1827 1561 Hours Per Day ~ $\infty$ $\infty$ $\infty$ 261 201 261 261 261 261 261 261 261 261 261 261 261 261 261 261 223 261 Total Duty 201 261 261 261 261 261 261 261 261 261 261 261 261 261 261 261 261 261 Days Holidays 12 12 12 12 12 12 12 12 12 12 12 12 11 12 12 1212 12 12 1212 12 12 1212 12 12 12 12 12 12 12 12 12 11 11 Working Days 249 190 249 212 249 190 Months Worked 1012 12 1212 12 12 12 12 1212 12 12 1212 1212 12 12 121212 12 12 1212 12 12 12 12 12 12 121211 Exempt or Non-Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Non-Exempt Exempt Salary Schedule CEASMC SMASA SMASA SMASA SMASA EASMC SMASA CEASMC SMASA SMASA SMASA RANGE 1-7 17 15 19 35 15 17 29 17 G Ċ Ċ 17 23 [Ľ В Ω Ω $\mathcal{O}$ Ω Ω $\mathfrak{c}$ $\mathbf{k}$ G Η Η Η G G G Н Η 31 Executive Director of Supplemental School Programs Coordinator of Infants/Toddlers Special Education Director of Capital Planning and Green Schools I oordinating Supervisor of Early Childhood **Educational Equity Assurance Coordinator** riscal Secretary Mentor/Floating Secretary Coordinator of Information Technology II Director of Food and Nutrition Services I Director of Curriculum and Instruction II Title Coordinator of Transportation Logistics **College and Career Readiness Liaison** Director of Design and Construction I Director of Information Technology II <sup>7</sup>LOW Mentoring Program Assistant Coordinator of Special Programs III Executive Administrative Assistant Coordinator of Fiscal Services III Director of Human Resources II Computer Support Specialist II Director of Student Services II Director of Safety & Security Director of Special Education Computer Support Specialist 1 Contract and Fiscal Specialist Coordinator of Head Start III Food & Nutrition Specialist Director of Transportation Fiscal/Records Specialist Coordinator of Benefits I **Director of Maintenance** Child Development Staff Director of Operations I **Deputy Superintendent** Chief Strategic Officer riscal Secretary **Delivery Driver**

## St. Mary's County Public Schools

SCHEDULE OF CLASSIFICATIONS

S
Z
0
Ĕ
3
$\simeq$
ш.
S
S
<
5
-
<u> </u>
ō
ш
Ó
ш
II.
Ū
S

Title	RANGE	Salary Schedule	Exempt or Non- Exempt	Months Worked	Working Days	Holidays	Total Duty Days	Hours Per Day	Hours Per Year
Food Service Coordinator II	С	SMASA	Exempt	12	249	12	261	7	1827
Food Service Driver	7	CEASMC	Non-Exempt	12	249	12	261	∞	2088
Food Service Assistant Manager	3	CEASMC	Non-Exempt	10	184	11	195	9	1170
Food Service Manager I (Elementary) 6 hr.	9	CEASMC	Non-Exempt	10	184	11	195	9	1170
Food Service Manager II (Elementary) 6 hr.	6	CEASMC	Non-Exempt	10	184	11	195	9	1170
Food Service Mgr. III ( Middle/High) 7 hr.	13	CEASMC	Non-Exempt	10	184	11	195	7	1365
Food Service Worker (3 hours)	1	CEASMC	Non-Exempt	10	184	11	195	ю	585
Food Service Worker (6 hours)	1	CEASMC	Non-Exempt	10	184	11	195	9	1170
General Counsel	Н	SMASA	Exempt	12	249	12	261	7	1827
Head Start Family Service Provider	20	CEASMC	Non-Exempt	12	249	12	261	7	1827
Head Start Program Assistant I	17	CEASMC	Non-Exempt	12	249	12	261	7	1827
High School Financial Assistant	13	CEASMC	Non-Exempt	12	249	12	261	7	1827
Human Resources and Workforce Diversity Coordinator I	35	CEASMC	Exempt	12	249	12	261	7	1827
Human Resources Assistant I	17	CEASMC	Non-Exempt	12	249	12	261	7	1827
Human Resources Assistant II	23	CEASMC	Non-Exempt	12	249	12	261	7	1827
Infants and Toddlers Family Services Assistant	17	CEASMC	Non-Exempt	11	212	11	223	7	1561
Information Technology Assistant III	17	CEASMC	Non-Exempt	12	249	12	261	8	2088
Information Technology Project Coordinator I	29	CEASMC	Exempt	12	249	12	261	7	1827
Information Technology Specialist	21	CEASMC	Non-Exempt	12	249	12	261	8	2088
Instructional Resource Teacher (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Instructional Resource Teacher (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Instructional Resource Teacher (12 month)	1-7	EASMC	Exempt	12	249	12	261	7	1827
Instructional Specialist	23	CEASMC	Non-Exempt	11	212	11	223	7	1561
Instructional Technology Support	15	CEASMC	Non-Exempt	12	249	12	261	8	2088
Insurance Specialist	23	CEASMC	Non-Exempt	12	249	12	261	7	1827
Interagency Liaison	1-7	EASMC	Exempt	11	212	11	223	7	1561
JROTC Instructor I	1-7	EASMC	Exempt	11	212	11	223	7	1561
JROTC Instructor II	1-7	EASMC	Exempt	11	212	11	223	7	1561
Judy Center Early Childhood Liaison	21	CEASMC	Non-Exempt	12	249	12	261	7	1827
Judy Center Family Service Specialist	20	CEASMC	Non-Exempt	12	249	12	261	7	1827
Judy Center Program Assistant	19	CEASMC	Non-Exempt	12	249	12	261	7	1827
Judy Center Specialist	23	CEASMC	Non-Exempt	12	249	12	261	7	1827
Licensed Practical Nurse	17	CEASMC	Non-Exempt	10	190	11	201	7	1407
Literary Coach (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Literary Coach (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Logistics Support Manager	18	CEASMC	Non-Exempt	12	249	12	261	~	2088

Title	RANGE	Salary Schedule	Exempt or Non- Exempt	Months Worked	Working Davs	Holidavs	Total Duty Davs	Hours Per Dav	Hours Per Year
Maintenance Team Leader	17	CEASMC	Non-Exempt	12	249	12	261	, 8	2088
Maintenance Trades I	9	CEASMC	Non-Exempt	12	249	12	261	8	2088
Maintenance Trades II	8	CEASMC	Non-Exempt	12	249	12	261	8	2088
Maintenance Trades III	12	CEASMC	Non-Exempt	12	249	12	261	8	2088
Maintenance Trades IV	14	CEASMC	Non-Exempt	12	249	12	261	8	2088
Maintenance Foreman	21	CEASMC	Non-Exempt	12	249	12	261	8	2088
Media Clerk (10 month)	10	CEASMC	Non-Exempt	10	190	11	201	7	1407
Media Production Coordinator	31	CEASMC	Exempt	12	249	12	261	7	1827
Media Specialist	1-7	EASMC	Exempt	10	190	11	201	7	1407
Mental Health Services Coordinator	С	SMASA	Exempt	12	249	12	261	7	1827
Occupational Therapist	1-7	EASMC	Exempt	10	190	11	201	7	1407
Office Manager	23	CEASMC	Non-Exempt	12	249	12	261	7	1827
Operations Coordinator II	С	SMASA	Exempt	12	249	12	261	7	1827
Operations Foreman	20	CEASMC	Non-Exempt	12	249	12	261	8	2088
Paraeducator I	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Child Development Senior Staff	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
In-School Intervention Center Monitor	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Instructional	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Judy Center Preschool	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Kindergarten	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Pre-Kindergarten	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Special Education	5	CEASMC	Non-Exempt	10	190	11	201	7	1407
Paraeducator II (highly qualified)	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Child Development Senior Staff	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Head Start	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
In-School Intervention Center Monitor	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Instructional	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Judy Center Preschool	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Kindergarten	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Pre-Kindergarten	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Special Education	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
Parent Liaison	17	CEASMC	Non-Exempt	10	190	11	201	7	1407
Payroll Specialist	23	CEASMC	Non-Exempt	12	249	12	261	7	1827
Physical Therapist	1-7	EASMC	Exempt	10	190	11	201	7	1407
Physical Therapy Assistant	23	CEASMC	Non-Exempt	10	190	11	201	7	1407
Principal – High School	Н	SMASA	Exempt	12	249	12	261	7	1827

# SCHEDULE OF CLASSIFICATIONS

## SCHEDULE OF CLASSIFICATIONS

			Exempt or Non-	Months	Working		Total Duty	Hours Per	Hours Per
Title	RANGE	Salary Schedule	Exempt	Worked	Days	Holidays	Days	Day	Year
Principal I – Elementary School	F	SMASA	Exempt	12	249	12	261	7	1827
Principal – Middle School	IJ	SMASA	Exempt	12	249	12	261	7	1827
Principal II – Elementary School	IJ	SMASA	Exempt	12	249	12	261	7	1827
Print Shop Clerk	10	CEASMC	Non-Exempt	12	249	12	261	7	1827
Print Shop Operator	20	CEASMC	Non-Exempt	12	249	12	261	7	1827
Procurement Coordinator I	В	SMASA	Exempt	12	249	12	261	7	1827
Program Assistant I	17	CEASMC	Non-Exempt	12	249	12	261	7	1827
Program Assistant II	19	CEASMC	Non-Exempt	12	249	12	261	7	1827
Program Manager	21	CEASMC	Non-Exempt	12	249	12	261	7	1827
Program Manager (10 month)	21	CEASMC	Non-Exempt	10	190	11	201	7	1407
Programmer/Analyst	31	CEASMC	Exempt	12	249	12	261	7	1827
Programmer/Data Base Administrator	34	CEASMC	Exempt	12	249	12	261	7	1827
Project Coordinator I	29	CEASMC	Exempt	12	249	12	261	7	1827
Project Coordinator II	32	CEASMC	Exempt	12	249	12	261	7	1827
Project Management Coordinator I	29	CEASMC	Exempt	12	249	12	261	7	1827
Pupil Personnel Worker (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Pupil Personnel Worker (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Pupil Personnel Worker (12 month)	1-7	EASMC	Exempt	12	249	12	261	7	1827
Purchasing Specialist	16	CEASMC	Non-Exempt	12	249	12	261	7	1827
Purchasing Specialist II	21	CEASMC	Non-Exempt	12	249	12	261	7	1827
Registered Nurse (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Registered Nurse (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Registrar	13	CEASMC	Non-Exempt	12	249	12	261	7	1827
Safety & Security Team Leaders	15	CEASMC	Non-Exempt	11	212	11	223	7	1561
Safety and Security Assistant	7	CEASMC	Non-Exempt	10	190	11	201	7	1407
School Bus Attendant	1	CEASMC	Non-Exempt	10	181	11	192	7	1344
School Bus Driver	7	CEASMC	Non-Exempt	10	181	11	192	7	1344
School Counselor	1-7	EASMC	Exempt	10	190	11	201	7	1407
School Psychologist (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
School Psychologist (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
School Safety Coordinator	С	SMASA	Exempt	12	249	12	261	7	1827
Secretary I (11 month)	10	CEASMC	Non-Exempt	11	212	11	223	7	1561
Secretary I (12 month)	10	CEASMC	Non-Exempt	12	249	12	261	7	1827
Secretary II	13	CEASMC	Non-Exempt	12	249	12	261	7	1827
Secretary to the Principal	15	CEASMC	Non-Exempt	12	249	12	261	7	1827
Security Specialist	21	CEASMC	Non-Exempt	12	249	12	261	7	1827

S
Z
0
Ĕ
2
5
Ĭ.
≝
S
S
٩.
5
ŭ
Ë
U
щ
1
2
₩.
t -
S
•,

			Exempt or Non-	Months	Working		Total Duty	Hours Per	Hours Per
Title	RANGE	Salary Schedule	Exempt	Worked	Days	Holidays		Day	Year
Sign Language Interpreter	23	CEASMC	Non-Exempt	10	190	11	201	7	1407
Social Worker	1-7	EASMC	Exempt	10	190	11	201	7	1407
Speech Pathologist (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Speech Pathologist (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Supervisor of Accounting, Auditing, & Procurement	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Assessments	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Health Services	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Human Resources	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Instruction	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of School Counselors	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Special Education	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Student Services	Е	SMASA	Exempt	12	249	12	261	7	1827
Supervisor of Title I Family, Student & Staff Engagement	Е	SMASA	Exempt	12	249	12	261	7	1827
Teacher (10 month)	1-7	EASMC	Exempt	10	190	11	201	7	1407
Teacher (11 month)	1-7	EASMC	Exempt	11	212	11	223	7	1561
Teacher (12 month)	1-7	EASMC	Exempt	12	249	12	261	7	1827
Transportation Specialist I	19	CEASMC	Non-Exempt	12	249	12	261	7	1827
Transportation Specialist II	22	CEASMC	Non-Exempt	12	249	12	261	7	1827
Vocation Evaluator	1-7	EASMC	Exempt	10	190	11	201	7	1407
Warehouse Manager	9	CEASMC	Non-Exempt	12	249	12	261	~	2088
Wastewater/Building Service Operator	14	CEASMC	Non-Exempt	12	249	12	261	~	2088
Webmaster	34	CEASMC	Exempt	12	249	12	261	7	1827
Work Order Specialist	17	CEASMC	Non-Exempt	12	249	12	261	7	1827

This page left blank intentionally

Salary Schedules

## SALARY SCHEDULE #1 TEACHER FOR 10-MONTH EMPLOYEES

|      | (0  |   |  |  |   
   
   
  |  
   
   
  |  
  |  
   
   |   
   
  |  
   |   
  |  |   
   
   |           |  |           |  
   |   |  |   |  |           |
|------|---|---|--|--
--
--
--
--
--
--
--
---|---
--
--
--
--
--
--|--
--
--|--
--
---	-----------
--	---
8	Doctorate's Degree
   
   
  | + \$3,000  
   
   
  | + \$3,000  
  | + \$3,000  
   
   | + \$3,000   
   
  | + \$3,000  
   | + \$3,000   
  | + \$3,000  | + \$3,000   
   
   | + \$3,000 | + \$3,000  | + \$3,000 | + \$3,000  
   | + \$3,000   | + \$3,000  | + \$3,000   | + \$3,000  | + \$3,000 |
| 7    | 1) Master's Degree<br>and A.P.C. Plus 45<br>Approved Hours or<br>2) A.P.C. Plus 51<br>Approved Hours                  | Master's Degree Plus<br>45 Approved Credits   | \$57,706   | \$59,148   | \$60,627  
   
   
  | \$62,143   
   
   
  | \$63,696   
  | \$65,289   
   
   | \$66,921  
   
  | \$68,594   
   | \$70,309  
  | \$72,067   | \$73,868  
   
   | \$75,715  | \$77,608   | \$79,548  | \$81,537   
   | \$83,575  | \$85,665   | \$87,806  | \$90,001   | \$92,251  |
| 6    | 1) Master's Degree<br>and A.P.C. Plus 30<br>Approved Hours or<br>2) A.P.C. Plus 36<br>Approved Hours                  | Master's Degree Plus<br>30 Approved Credits   | \$55,486   | \$56,874   | \$58,295  
   
   
  | \$59,753   
   
   
  | \$61,247   
  | \$62,778   
   
   | \$64,347  
   
  | \$65,956   
   | \$67,605  
  | \$69,295   | \$71,027  
   
   | \$72,803  | \$74,623   | \$76,489  | \$78,401   
   | \$80,361  | \$82,370   | \$84,429  | \$86,540   | \$88,703  |
| 5    | 1) Master's Degree<br>and A.P.C. Plus 15<br>Approved Hours or<br>2) A.P.C. Plus 21<br>Approved Hours                  | Master's Degree Plus<br>15 Approved Credits   | \$53,352   | \$54,686   | \$56,053  
   
   
  | \$57,455   
   
   
  | \$58,891   
  | \$60,363   
   
   | \$61,872  
   
  | \$63,419   
   | \$65,005  
  | \$66,630   | \$68,295  
   
   | \$70,003  | \$71,753   | \$73,547  | \$75,385   
   | \$77,270  | \$79,202   | \$81,182  | \$83,211   | \$85,292  |
| 4    | <ol> <li>Master's</li> <li>Degree and A.P.C.</li> <li>or</li> <li>2) A.P.C. Plus 6</li> <li>Approved Hours</li> </ol> | Master's Degree<br>Plus 6 Approved<br>Credits   | \$51,300   | \$52,583   | \$53,897  
   
   
  | \$55,245   
   
   
  | \$56,626   
  | \$58,042   
   
   | \$59,493  
   
  | \$60,980   
   | \$62,504  
  | \$64,067   | \$65,669  
   
   | \$67,310  | \$68,993   | \$70,718  | \$72,486   
   | \$74,298  | \$76,156   | \$78,059  | \$80,011   | \$82,011  |
| 3    | 1) Master's<br>Degree and<br>S.P.C. or<br>2) A.P.C.   | Master's<br>Degree  | \$49,327   | \$50,560   | \$51,824  
   
   
  | \$53,120   
   
   
  | \$54,448   
  | \$55,809   
   
   | \$57,204  
   
  | \$58,635   
   | \$60,100  
  | \$61,603   | \$63,143  
   
   | \$64,722  | \$66,340   | \$67,998  | \$69,698   
   | \$71,440  | \$73,227   | \$75,057  | \$76,934   | \$78,857  |
| 2    | Standard<br>Professional<br>Certificate   | Degree<br>Bachelor's<br>Degree BSN  | \$47,430   | \$48,616   | \$49,831  
   
   
  | \$51,077   
   
   
  | \$52,354   
  | \$53,663   
   
   | \$55,004  
   
  | \$56,379   
   | \$57,789  
  | \$59,234   | \$60,714  
   
   | \$62,232  | \$63,788   | \$65,383  | \$67,017   
   | \$68,693  | \$70,410   | \$72,170  | \$73,975   | \$75,824  |
| 1    | Provisional<br>Certificate  | Associate's/<br>Hospital<br>Base  | \$42,840   | \$43,911   | \$45,009  
   
   
  | \$46,134   
   
   
  | \$47,287   
  | \$48,470   
   
   | \$49,681  
   
  | \$50,923   
   | \$53,501  
  | \$53,501   | \$53,501  
   
   | \$53,501  | \$53,501   | \$53,501  | \$53,501   
   | \$53,501  | \$53,501   | \$53,501  | \$53,501   | \$53,501  |
| 0.cp | CERTIFICATED  | LICENSED  | А  | В  | ပ   
   
   
  | D  
   
   
  | ш  
  | ш  
   
   | ŋ   
   
  | н  
   | -   
  | ſ  | К   
   
   | Ч         | Σ  | z         | 0  
   | ٩   | Ø  | R   | S  | ⊢         |
|      | CERTIFICATED  | LICENSED  | 1  | 2  | 3   
   
   
  | 4  
   
   
  | 5  
  | 6  
   
   | 7   
   
  | 8  
   | 6   
  | 10   | 11  
   
   | 12        | 13   | 14        | 15   
   | 16  | 17   | 18  | 19   | 20        |
|      | 2 3 4 5 6 7   | 0.001234567EProvisionalStandard1) Master's1) Master's Degree1) Master's Degree1) Master's Degree1) Master's DegreeEProvisionalStandard1) Master's1) Master's Degree1) Master's Degree1) Master's DegreeEProvisionalStandard01) Master's1) Master's Degree1) Master's Degree1) Master's DegreeEProvisionalSP.C. or2) A.P.C. Plus 62) A.P.C. Plus 62) A.P.C. Plus 362) A.P.C. Plus 51ECertificate2) A.P.C.Approved Hours or2) A.P.C. Plus 62) A.P.C. Plus 362) A.P.C. Plus 51ECertificate2) A.P.C.Approved Hours orApproved Hours or2) A.P.C. Plus 51ECertificate2) A.P.C.Approved Hours or2) A.P.C. Plus 362) A.P.C. Plus 51 | OCD12345677EProvisionalStandard1) Master'sBegree and A.P.C.1) Master's Degree1) Master's Degree1) Master's DegreeEProvisionalStandardDegree and A.P.C.1) Master's Degree1) Master's Degree1) Master's DegreeEProvisionalS.P.C. or2) A.P.C.Puscoved Hours orApproved Hours or2) A.P.C. Plus 30ECertificateCertificate2) A.P.C.Puscoved Hours or2) A.P.C. Plus 212) A.P.C. Plus 36EAssociate's/DegreeMaster's Degree2) A.P.C. Plus 62) A.P.C. Plus 262) A.P.C. Plus 51BaseHospitalBachelor'sDegreeMaster's Degree PlusMaster's Degree PlusApproved Hours orDegree BSNDegree BSNDegreeCredits30 Approved Credits45 Approved Credits | OCD12345677EProvisional<br>CertificateStandard<br>Degree and<br>Standard1) Master's<br>Degree and A.P.C.1) Master's Degree1) Master's Degree1) Master's DegreeEProvisional<br>CertificateStandard<br>Degree and<br>S.P.C. or<br>S.P.C. or<br>S.P.C. or1) Master's<br>Degree and A.P.C.1) Master's Degree1) Master's DegreeEProvisional<br>Provisional<br>Professional<br>S.P.C. or<br>S.P.C. or<br>Approved Hours or<br>Approved Hours or<br>Approved Hours or<br>S.P.C. Plus 51<br>Approved Hours or<br>Approved Hours or<br>S.P.C. Plus 51<br>Approved Hou | 1234567123454567123451Master's Degree1Master's Degree1231Master's Degree1Master's Degree1Master's Degree1231Master's Degree1Master's Degree1Master's Degree1231Master's Degree1Master's Degree1Master's Degree14231Master's Degree1Master's Degree1Master's Degree14231Master's Degree1Master's Degree1Master's Degree144234234444234444444444424344444444444244 </th
<th><math>\mathbf{U}</math>123454567<math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><math>\mathbf{U}</math><th><math>\mathbf{U}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{L}</math><math>\mathbf{L}</math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math>&lt;</th><th><math>\mathbf{U}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{U}</math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th><math>\mathbf{T}</math><math>\mathbf{I}</math><math>\mathbf{Z}</math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}
</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th>1234554554555777<math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><t<
th=""><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th><math>\mathbf{M}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><th></th><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1  
      1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th></th></t<></th></th></th></th> | $\mathbf{U}$ 123454567 $\mathbf{U}$ <th><math>\mathbf{U}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{L}</math><math>\mathbf{L}</math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math><math>\mathbf{L}</math>&lt;</th>
<th><math>\mathbf{U}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{U}</math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th><math>\mathbf{T}</math><math>\mathbf{I}</math><math>\mathbf{Z}</math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th>1234554554555777<math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\fr
ac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><t< th=""><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th><math>\mathbf{M}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><th></th><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4    
    5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th></th></t<></th></th></th> | $\mathbf{U}$ $1$ $2$ $3$ $4$ $5$ $5$ $6$ $7$ $\mathbf{L}$ $\mathbf{L}$ $2$ $3$ $4$ $5$ $5$ $7$ $7$ $\mathbf{L}$ $\mathbf{L}$ $\mathbf{L}$ $1$ $\mathbf{M}$ $\mathbf{M}$ $\mathbf{L}$ < | $\mathbf{U}$ $1$ $2$ $3$ $4$ $5$ $6$ $7$ $\mathbf{U}$ $1$
<th><math>\mathbf{T}</math><math>\mathbf{I}</math><math>\mathbf{Z}</math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><math>\mathbf{T}</math><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th>1234554554555777<math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><t<
th=""><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th><math>\mathbf{M}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><th></th><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1  
      1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th></th></t<></th></th> | $\mathbf{T}$ $\mathbf{I}$ $\mathbf{Z}$ $3$ $4$ $5$ $5$ $5$ $5$ $7$ $7$ $\mathbf{T}$ <th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th> <th>1234554554555777<math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><math>\frac{1}{10}</math><t<
th=""><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th><math>\mathbf{M}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><th></th><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1  
      1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th></th></t<></th> | <b>1</b> $2$ $3$ $4$ $5$ $5$ $6$ $7$ $1$ $2$ $3$ $4$ $5$ $5$ $6$ $7$ $7$ $1$ | 1234554554555777 $\frac{1}{10}$ <t<
th=""><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>5</b></math><math><b>7</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math></th><th><math>\mathbf{M}</math><math><b>1</b></math><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>7</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math><b>1</b></math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><math>\mathbf{M}</math><th></th><th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1  
      1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th></th></t<> | <b>1</b> $2$ $3$ $4$ $5$ $6$ $7$ $1$ $1$ $2$ $3$ $4$ $5$ $5$ $7$ $7$ $1$ | $\mathbf{M}$ $1$ $2$ $3$ $4$ $5$ $6$ $7$ $\mathbf{M}$ $1$ $\mathbf{M}$ $\mathbf{M}$ $1$ $\mathbf{M}$ <th></th> <th><b>1</b><math><b>2</b></math><math><b>3</b></math><math><b>4</b></math><math><b>5</b></math><math><b>6</b></math><math><b>6</b></math><math><b>7</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><math><b>1</b></math><th></th><th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th><th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th><th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th><th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1         &lt;</th><th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th></th> |           | <b>1</b> $2$ $3$ $4$ $5$ $6$ $6$ $7$ $1$ <th></th> <th>0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A</th> <th>1 <math>2</math> <math>3</math> <math>4</math> <math>5</math> <math>5</math> <math>3</math> <math>4</math> <math>5</math> <math>7</math> <math>1</math> /th> <th>4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b</th> <th>0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1         1         1         1         1         1         1         1         1         1         1         1         1     
   1         &lt;</th> <th>1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours     <!--</th--><th></th></th> |           | 0.00         1         2         3         4         5         5         6         7           1         Master's Degree and Provisional Foressional SPC.         1) Master's Degree and Provisional Foressional SP.C. or 31 (Master's Degree and Provesional Professional SP.C. or 31, 2) (Master's Degree and Proveed Hours Of Approved Of A | 1 $2$ $3$ $4$ $5$ $5$ $3$ $4$ $5$ $7$ $1$ | 4         5         3         4         5         5         3         4         5         5         5         7         7           The protectional betwee and b | 0.00         1         2         3         4         5         5         4         5         6         7           1         Functional         1)Master's         0         1)Master's         0         1         < | 1         2         3         4         5         6         7           Here         Provisional         Standard         Degree and AP.C. Plus 36         Degree and AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 36         AP.C. Plus 45           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         AP.C. Plus 45         APProved Hours or           Here         Provisional         Standard         Degree and AP.C. Plus 45         and AP.C. Plus 36         2) AP.C. Plus 45           Here         Paproved Hours or         APProved Hours or         APProved Hours or         APProved Hours or           Hespital         Bachelors         Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Degree         Sol (13         St APProved Hours or         Condits 51           Hespital         Bachelors         Master's Degree         Master's Degree         Master's Degree         Punster's Degree           Hespital         Bachelors         Sol (13         St APProved Credits         St APProved Credits         St APProved Credits           Hespital         Bachelors         Sol (13         St APProved Phours         APProved Phours         APProved Phours </th <th></th> |           |

## SALARY SCHEDULE #1 TEACHER FOR 11-MONTH EMPLOYEES

Sten	Sten					Range			
2000	200	1	2	3	4	5	6	7	8
CERTIFICATED	CERTIFICATED	Provisional Certificate	Standard Professional Certificate	1) Master's Degree and S.P.C. or 2) A.P.C.	<ol> <li>Master's</li> <li>Degree and A.P.C.</li> <li>or</li> <li>2) A.P.C. Plus 6</li> <li>Approved Hours</li> </ol>	1) Master's Degree and A.P.C. Plus 15 Approved Hours or 2) A.P.C. Plus 21 Approved Hours	<ol> <li>Master's Degree and A.P.C. Plus 30 Approved Hours or 2) A.P.C. Plus 36 Approved Hours</li> </ol>	<ol> <li>Master's Degree and A.P.C. Plus 45 Approved Hours or 2) A.P.C. Plus 51 Approved Hours</li> </ol>	Doctorate's Degree
LICENSED	гісеизер	Associate's/ Hospital Base	Degree Bachelor's Degree BSN	Master's Degree	Master's Degree Plus 6 Approved Credits	Master's Degree Plus 15 Approved Credits	Master's Degree Plus 30 Approved Credits	Master's Degree Plus 45 Approved Credits	Doctorate Degree
1	A	\$47,124	\$52,173	\$54,260	\$56,430	\$58,688	\$61,035	\$63,476	+ \$3,000
2	В	\$48,302	\$53,477	\$55,616	\$57,841	\$60,155	\$62,561	\$65,063	+ \$3,000
3	ပ	\$49,510	\$54,814	\$57,007	\$59,287	\$61,659	\$64,125	\$66,690	+ \$3,000
4	D	\$50,747	\$56,185	\$58,432	\$60,769	\$63,200	\$65,728	\$68,357	+ \$3,000
5	ш	\$52,016	\$57,589	\$59,893	\$62,289	\$64,780	\$67,371	\$70,066	+ \$3,000
9	L	\$53,316	\$59,029	\$61,390	\$63,846	\$66,400	\$69,056	\$71,818	+ \$3,000
7	ს	\$54,649	\$60,505	\$62,925	\$65,442	\$68,060	\$70,782	\$73,613	+ \$3,000
8	т	\$56,016	\$62,017	\$64,498	\$67,078	\$69,761	\$72,551	\$75,454	+ \$3,000
6	-	\$58,851	\$63,568	\$66,110	\$68,755	\$71,505	\$74,365	\$77,340	+ \$3,000
10	ſ	\$58,851	\$65,157	\$67,763	\$70,474	\$73,293	\$76,224	\$79,273	+ \$3,000
11	Х	\$58,851	\$66,786	\$69,457	\$72,236	\$75,125	\$78,130	\$81,255	+ \$3,000
12		\$58,851	\$68,455	\$71,194	\$74,041	\$77,003	\$80,083	\$83,287	+ \$3,000
13	Δ	\$58,851	\$70,167	\$72,974	\$75,893	\$78,928	\$82,085	\$85,369	+ \$3,000
14	z	\$58,851	\$71,921	\$74,798	\$77,790	\$80,901	\$84,137	\$87,503	+ \$3,000
15	0	\$58,851	\$73,719	\$76,668	\$79,735	\$82,924	\$86,241	\$89,691	+ \$3,000
16	٩	\$58,851	\$75,562	\$78,585	\$81,728	\$84,997	\$88,397	\$91,933	+ \$3,000
17	Ø	\$58,851	\$77,451	\$80,549	\$83,771	\$87,122	\$90,607	\$94,231	+ \$3,000
18	R	\$58,851	\$79,387	\$82,563	\$85,865	\$89,300	\$92,872	\$96,587	+ \$3,000
19	S	\$58,851	\$81,372	\$84,627	\$88,012	\$91,533	\$95,194	\$99,002	+ \$3,000
20	T	\$58,851	\$83,406	\$86,743	\$90,212	\$93,821	\$97,574	\$101,477	+ \$3,000

		S	e	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8	Doctorate's Degree	Doctorate Degree	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000	+ \$3,000
	7	1) Master's Degree and A.P.C. Plus 45 Approved Hours or 2) A.P.C. Plus 51 Approved Hours	Master's Degree Plus 45 Approved Credits	\$69,247	\$70,978	\$72,753	\$74,571	\$76,436	\$78,347	\$80,305	\$82,313	\$84,371	\$86,480	\$88,642	\$90,858	\$93,130	\$95,458	\$97,844	\$100,290	\$102,798	\$105,368	\$108,002	\$110,702
	6	<ol> <li>Master's Degree and A.P.C. Plus 30 Approved Hours or 2) A.P.C. Plus 36 Approved Hours</li> </ol>	Master's Degree Plus 30 Approved Credits	\$66,584	\$68,248	\$69,954	\$71,703	\$73,496	\$75,333	\$77,217	\$79,147	\$81,126	\$83,154	\$85,233	\$87,364	\$89,548	\$91,786	\$94,081	\$96,433	\$98,844	\$101,315	\$103,848	\$106,444
Range	5	1) Master's Degree and A.P.C. Plus 15 Approved Hours or 2) A.P.C. Plus 21 Approved Hours	Master's Degree Plus 15 Approved Credits	\$64,023	\$65,623	\$67,264	\$68,946	\$70,669	\$72,436	\$74,247	\$76,103	\$78,006	\$79,956	\$81,955	\$84,003	\$86,103	\$88,256	\$90,462	\$92,724	\$95,042	\$97,418	\$99,854	\$102,350
	4	1) Master's Degree and A.P.C. or 2) A.P.C. Plus 6 Approved Hours	Master's Degree Plus 6 Approved Credits	\$61,560	\$63,099	\$64,677	\$66,294	\$67,951	\$69,650	\$71,391	\$73,176	\$75,005	\$76,880	\$78,802	\$80,773	\$82,792	\$84,862	\$86,983	\$89,158	\$91,387	\$93,671	\$96,013	\$98,413
	3	1) Master's Degree and S.P.C. or 2) A.P.C.	Master's Degree	\$59,193	\$60,672	\$62,189	\$63,744	\$65,338	\$66,971	\$68,645	\$70,361	\$72,120	\$73,923	\$75,772	\$77,666	\$79,608	\$81,598	\$83,638	\$85,729	\$87,872	\$90,069	\$92,320	\$94,628
	2	Standard Professional Certificate	Degree Bachelor's Degree BSN	\$56,916	\$58,339	\$59,797	\$61,292	\$62,825	\$64,395	\$66,005	\$67,655	\$69,347	\$71,080	\$72,857	\$74,679	\$76,546	\$78,459	\$80,421	\$82,431	\$84,492	\$86,604	\$88,770	\$90,989
	1	Provisional Certificate	Associate's/ Hospital Base	\$51,408	\$52,693	\$54,011	\$55,361	\$56,745	\$58,163	\$59,618	\$61,108	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201	\$64,201
C+010	orep	CERTIFICATED	гісеигер	A	В	ပ	۵	ш	ш	G	т	_	ſ	х		M	Z	0	٩	ø	R	S	F
	daic	СЕКТІГІСАТЕD	LICENSED	1	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20

## FY 2020 EASMC ESP 10-MONTH 7-HOUR EMPLOYEES

STEP						RA	NGE					
SIEP	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$18,657	\$19,220	\$19,796	\$20,387	\$20,992	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818
В	\$19,220	\$19,796	\$20,387	\$20,992	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606
С	\$19,796	\$20,387	\$20,992	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394
D	\$20,387	\$20,992	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224
E	\$20,992	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069
F	\$21,626	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941
G	\$22,273	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841
Н	\$22,948	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756
- I	\$23,638	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713
J	\$24,341	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698
K	\$25,073	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711
L	\$25,818	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752
М	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821
N	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919
0	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058

STEP						RA	NGE					
SILF	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$26,606	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821
В	\$27,394	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919
С	\$28,224	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058
D	\$29,069	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240
E	\$29,941	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436
F	\$30,841	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688
G	\$31,756	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969
н	\$32,713	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291
1	\$33,698	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642
J	\$34,711	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049
K	\$35,752	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484
L	\$36,821	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976
М	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495
N	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071
0	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689

STEP						RANGE					
SIEF	25	26	27	28	29	30	31	32	33	34	35
Α	\$37,919	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976
В	\$39,058	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495
С	\$40,240	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071
D	\$41,436	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689
E	\$42,688	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363
F	\$43,969	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080
G	\$45,291	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853
н	\$46,642	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682
I	\$48,049	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567
J	\$49,484	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509
К	\$50,976	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509	\$68,493
L	\$52,495	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509	\$68,493	\$70,547
М	\$54,071	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509	\$68,493	\$70,547	\$72,672
N	\$55,689	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509	\$68,493	\$70,547	\$72,672	\$74,852
0	\$57,363	\$59,080	\$60,853	\$62,682	\$64,567	\$66,509	\$68,493	\$70,547	\$72,672	\$74,852	\$77,090

## FY 2020 EASMC ESP 11-MONTH 7-HOUR EMPLOYEES

07						RA	NGE					
STEP	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$20,699	\$21,323	\$21,963	\$22,619	\$23,290	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644
В	\$21,323	\$21,963	\$22,619	\$23,290	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519
С	\$21,963	\$22,619	\$23,290	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393
D	\$22,619	\$23,290	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314
E	\$23,290	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250
F	\$23,993	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218
G	\$24,711	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217
н	\$25,460	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232
	\$26,225	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293
J	\$27,005	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386
K	\$27,817	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510
L	\$28,644	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665
M	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851
N	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069
0												
0	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333
						RA	NGE					
STEP	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$29,519	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851
В	\$30,393	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069
С	\$31,314	\$32,250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333
D	\$32.250	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43.333	\$44,645
E	\$33,218	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971
F	\$34,217	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361
G	\$35,232	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781
Н	\$36,293	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249
	\$37,386	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747
J	\$38,510	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308
ĸ	\$39,665	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900
L	\$40,851	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555
M	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241
N		\$44,645				\$50,249	\$50,249			\$56,555		
	\$43,333		\$45,971	\$47,361	\$48,781			\$53,308	\$54,900		\$58,241	\$59,989
0	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241	\$59,989	\$61,784
						RANGE						1
STEP	25	26	27	28	29	30	31	32	33	34	35	1
А	\$42,069	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	
B	\$43,333	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241	
C	\$44,645	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241	\$59,989	1
D	\$45,971	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241	\$59,989	\$61,784	1
E	\$47,361	\$48,781	\$50,249	\$51,747	\$53,308	\$54,900	\$56,555	\$58,241	\$59,989	\$61,784	\$63,642	1
F	\$47,301 \$48,781	\$40,701 \$50,249	\$50,249 \$51,747	\$53,308	\$53,308	\$54,900 \$56,555	\$58,241	\$59,989	\$59,989 \$61,784	\$63,642		1
G	\$40,701	\$50,249 \$51,747	\$53,308	\$53,308	\$56,555	\$58,241	\$59,989	\$59,989	\$63,642	\$65,546	\$65,546 \$67,513	1
H	\$50,249 \$51,747	\$53,308	\$53,308 \$54,900	\$54,900 \$56,555	\$58,241	\$59,989	\$59,989 \$61,784	\$63,642	\$65,546	\$65,546 \$67,513	\$69,543	1
	\$53,308	\$53,308 \$54,900	\$54,900 \$56,555	\$56,555 \$58,241	\$58,241	\$59,989	\$63,642	\$65,546	\$65,546	\$69,543	\$69,543 \$71,634	1
		\$56,555	\$58,241	\$59,989	\$59,989	\$63,642	\$65,546	\$67,513	\$69,543	\$09,545 \$71,634	\$73,788	
J	\$54,900 \$56,555											1
K	\$56,555	\$58,241	\$59,989	\$61,784	\$63,642 \$65,642	\$65,546	\$67,513	\$69,543	\$71,634	\$73,788	\$75,989	
L	\$58,241	\$59,989	\$61,784	\$63,642	\$65,546	\$67,513	\$69,543	\$71,634	\$73,788	\$75,989	\$78,269	
M	\$59,989	\$61,784	\$63,642	\$65,546	\$67,513	\$69,543	\$71,634	\$73,788	\$75,989	\$78,269	\$80,626	l
N	\$61,784	\$63,642	\$65,546	\$67,513	\$69,543	\$71,634	\$73,788	\$75,989	\$78,269	\$80,626	\$83,045	
0	\$63,642	\$65,546	\$67,513	\$69,543	\$71,634	\$73,788	\$75,989	\$78,269	\$80,626	\$83,045	\$85,527	J

## FY 2020 EASMC ESP 12-MONTH 7-HOUR EMPLOYEES

STEP						RA	NGE					
SIEF	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$24,226	\$24,957	\$25,706	\$26,473	\$27,259	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525
В	\$24,957	\$25,706	\$26,473	\$27,259	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549
С	\$25,706	\$26,473	\$27,259	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572
D	\$26,473	\$27,259	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650
E	\$27,259	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746
F	\$28,081	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879
G	\$28,921	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048
Н	\$29,798	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235
1	\$30,694	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478
J	\$31,607	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757
К	\$32,557	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072
L	\$33,525	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424
М	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813
N	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238
0	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718

STEP						RAI	NGE					
SIEF	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$34,549	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813
В	\$35,572	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238
С	\$36,650	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718
D	\$37,746	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252
E	\$38,879	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805
F	\$40,048	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431
G	\$41,235	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094
н	\$42,478	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811
I	\$43,757	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565
J	\$45,072	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392
К	\$46,424	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256
L	\$47,813	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192
М	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165
N	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212
0	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313

STEP						RANGE					
SILF	25	26	27	28	29	30	31	32	33	34	35
Α	\$49,238	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192
В	\$50,718	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165
С	\$52,252	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212
D	\$53,805	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313
E	\$55,431	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487
F	\$57,094	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716
G	\$58,811	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018
н	\$60,565	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393
I	\$62,392	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841
J	\$64,256	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362
К	\$66,192	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362	\$88,938
L	\$68,165	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362	\$88,938	\$91,606
М	\$70,212	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362	\$88,938	\$91,606	\$94,365
N	\$72,313	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362	\$88,938	\$91,606	\$94,365	\$97,196
0	\$74,487	\$76,716	\$79,018	\$81,393	\$83,841	\$86,362	\$88,938	\$91,606	\$94,365	\$97,196	\$100,101

## FY 2020 EASMC ESP 12-MONTH 8-HOUR EMPLOYEES

07						RA	NGE					
STEP	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$27,687	\$28,522	\$29,378	\$30,255	\$31,153	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315
В	\$28,522	\$29,378	\$30,255	\$31,153	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484
С	\$29,378	\$30,255	\$31,153	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653
D	\$30,255	\$31,153	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885
E	\$31,153	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138
F	\$32,093	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433
G	\$33,053	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769
н	\$34,055	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126
	\$35,078	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546
J	\$36,122	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008
ĸ	\$37,208	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511
L	\$38,315	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056
M	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643
N	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272
0												
0	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963
						RA	NGE					
STEP	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$39,484	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643
B	\$40,653	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272
C	\$41,885	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963
D	\$43,138	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717
E	\$44,433	\$45,769	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492
F	\$45,769	\$47,126	\$48,546			\$53,056				\$59,717		
G				\$50,008	\$51,511		\$54,643	\$56,272	\$57,963		\$61,492	\$63,350 \$65,250
	\$47,126	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250
н	\$48,546	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213
<u> </u>	\$50,008	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217
J	\$51,511	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305
K	\$53,056	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435
L	\$54,643	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648
M	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903
N	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242
0	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643
												1
STEP					1	RANGE						
	25	26	27	28	29	30	31	32	33	34	35	
A	\$56,272	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	
В	\$57,963	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	
С	\$59,717	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	
D	\$61,492	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	
E	\$63,350	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	
F	\$65,250	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	
G	\$67,213	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	
Н	\$69,217	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	
I	\$71,305	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	
J	\$73,435	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	
К	\$75,648	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	\$101,644	1
L	\$77,903	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	\$101,644	\$104,692	1
М	\$80,242	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	\$101,644	. ,	\$107,845	1
N	\$82,643	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	\$101,644	\$104,692	1	\$111,082	1
0	\$85,128	\$87,675	\$90,306	\$93,020	\$95,818	\$98,700	\$101,644		\$107,845		\$114,402	
	<i>\$00,120</i>	#01,010	+00,000	+00,010	<i>w</i> 00,010	<i>w</i> 00,100	¥101,044	9.07,00Z	<b>4.0.</b> ,040	\$11,00Z	÷,+v2	1

## FY 2020 EASMC ESP 10-MONTH 3-HOUR FOOD SERVICE EMPLOYEES

STEP						RAI	NGE					
SIEP	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$7,757	\$7,991	\$8,231	\$8,477	\$8,728	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735
В	\$7,991	\$8,231	\$8,477	\$8,728	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062
С	\$8,231	\$8,477	\$8,728	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390
D	\$8,477	\$8,728	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735
Е	\$8,728	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086
F	\$8,991	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449
G	\$9,261	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823
н	\$9,541	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203
1	\$9,828	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601
J	\$10,121	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011
К	\$10,425	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432
L	\$10,735	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865
М	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309
Ν	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766
0	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240

STEP						RAI	NGE					
SIEF	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$11,062	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309
В	\$11,390	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766
С	\$11,735	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240
D	\$12,086	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731
E	\$12,449	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228
F	\$12,823	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749
G	\$13,203	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281
Н	\$13,601	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831
I	\$14,011	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393
J	\$14,432	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978
K	\$14,865	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574
L	\$15,309	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195
М	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826
N	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482
0	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154

STEP						RANGE					
SIEF	25	26	27	28	29	30	31	32	33	34	35
Α	\$15,766	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195
В	\$16,240	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826
С	\$16,731	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482
D	\$17,228	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154
E	\$17,749	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850
F	\$18,281	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564
G	\$18,831	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301
н	\$19,393	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062
I	\$19,978	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846
J	\$20,574	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653
К	\$21,195	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653	\$28,478
L	\$21,826	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653	\$28,478	\$29,332
М	\$22,482	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653	\$28,478	\$29,332	\$30,215
N	\$23,154	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653	\$28,478	\$29,332	\$30,215	\$31,122
0	\$23,850	\$24,564	\$25,301	\$26,062	\$26,846	\$27,653	\$28,478	\$29,332	\$30,215	\$31,122	\$32,052

## FY 2020 EASMC ESP 10-MONTH 6-HOUR FOOD SERVICE EMPLOYEES

STEP						R	ANGE					
SIEP	01	02	03	04	05	06	07	08	09	10	11	12
Α	\$15,514	\$15,982	\$16,462	\$16,953	\$17,456	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470
В	\$15,982	\$16,462	\$16,953	\$17,456	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125
С	\$16,462	\$16,953	\$17,456	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780
D	\$16,953	\$17,456	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470
E	\$17,456	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172
F	\$17,983	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898
G	\$18,521	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646
н	\$19,083	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407
I	\$19,656	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203
J	\$20,241	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022
К	\$20,849	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864
L	\$21,470	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730
М	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619
Ν	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532
0	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479

STED						R	ANGE					
STEP	13	14	15	16	17	18	19	20	21	22	23	24
Α	\$22,125	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619
В	\$22,780	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532
С	\$23,470	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479
D	\$24,172	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462
E	\$24,898	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457
F	\$25,646	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498
G	\$26,407	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563
Н	\$27,203	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662
1	\$28,022	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786
J	\$28,864	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956
K	\$29,730	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149
L	\$30,619	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389
М	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653
N	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963
0	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309

STEP						RANGE					
SILF	25	26	27	28	29	30	31	32	33	34	35
Α	\$31,532	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389
В	\$32,479	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653
С	\$33,462	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963
D	\$34,457	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309
Е	\$35,498	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701
F	\$36,563	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128
G	\$37,662	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603
Н	\$38,786	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124
I	\$39,956	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691
J	\$41,149	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306
K	\$42,389	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306	\$56,956
L	\$43,653	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306	\$56,956	\$58,664
М	\$44,963	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306	\$56,956	\$58,664	\$60,431
Ν	\$46,309	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306	\$56,956	\$58,664	\$60,431	\$62,244
0	\$47,701	\$49,128	\$50,603	\$52,124	\$53,691	\$55,306	\$56,956	\$58,664	\$60,431	\$62,244	\$64,104

## FY 2020 EASMC ESP 10-MONTH 7-HOUR FOOD SERVICE EMPLOYEES

STEP	RANGE												
SIEF	01	02	03	04	05	06	07	08	09	10	11	12	
Α	\$18,100	\$18,646	\$19,206	\$19,779	\$20,366	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	
В	\$18,646	\$19,206	\$19,779	\$20,366	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	
С	\$19,206	\$19,779	\$20,366	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	
D	\$19,779	\$20,366	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	
E	\$20,366	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	
F	\$20,980	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	
G	\$21,608	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	
н	\$22,263	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	
I	\$22,932	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	
J	\$23,615	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	
К	\$24,324	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	
L	\$25,048	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	
М	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	
N	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	
0	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	
STEP	RANGE												
OTEI	13	14	15	16	17	18	19	20	21	22	23	24	
Α	\$25,812	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	
В	\$26,577	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	
С	\$27,382	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	
D	\$28,201	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	
E	\$29,047	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	
F	\$29,921	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	
G	\$30,808	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	
н	\$31,736	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	
I	\$32,692	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	
J	\$33,675	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	
K	\$34,685	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	
L	\$35,722	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	
М	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	
N	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	
0	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	
	1											1	
STEP		1	1	1	1	RANGE	1	1	1	1	1		
	25	26	27	28	29	30	31	32	33	34	35		
A	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454		

STEP															
SILF	25	26	27	28	29	30	31	32	33	34	35				
Α	\$36,787	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454				
В	\$37,892	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928				
С	\$39,039	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457				
D	\$40,199	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027				
E	\$41,414	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651				
F	\$42,656	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316				
G	\$43,939	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036				
н	\$45,250	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811				
I	\$46,615	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640				
J	\$48,007	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524				
K	\$49,454	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524	\$66,448				
L	\$50,928	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524	\$66,448	\$68,441				
М	\$52,457	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524	\$66,448	\$68,441	\$70,502				
Ν	\$54,027	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524	\$66,448	\$68,441	\$70,502	\$72,618				
0	\$55,651	\$57,316	\$59,036	\$60,811	\$62,640	\$64,524	\$66,448	\$68,441	\$70,502	\$72,618	\$74,788				

## FY 2020 EASMC ESP 10-MONTH 7-HOUR BUS DRIVERS AND ATTENDANTS

STEP						RA	NGE						
SIEP	01	02	03	04	05	06	07	08	09	10	11	12	
Α	\$17,821	\$18,359	\$18,910	\$19,475	\$20,052	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	
В	\$18,359	\$18,910	\$19,475	\$20,052	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	
С	\$18,910	\$19,475	\$20,052	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	
D	\$19,475	\$20,052	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	
Е	\$20,052	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	
F	\$20,657	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	
G	\$21,276	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	
Н	\$21,921	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	
I	\$22,579	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	
J	\$23,251	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	
K	\$23,950	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	
L	\$24,662	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	
М	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	
Ν	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	
0	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	
STEP	RANGE												
SIEF	13	14	15	16	17	18	19	20	21	22	23	24	
Α	\$25,415	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	
В	\$26,168	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	
С	\$26,961	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	
D	\$27,767	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	
E	\$28,600	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	
F	\$29,460	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	
G	\$30,334	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	
Н	\$31,248	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	
1	\$32,189	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	
J	\$33,156	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	
K	\$34,151	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	
L	\$35,172	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	
М	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	
Ν	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	\$51,650	
0	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	\$51,650	\$53,196	
STEP						RANGE						]	
SIEF	25	26	27	28	29	30	31	32	33	34	35	]	
А	\$36,221	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693		
В	\$37,309	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145		
С	\$38,438	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	\$51,650	]	
D	\$39,581	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	\$51,650	\$53,196	]	
Е	\$40,777	\$42,000	\$43,263	\$44,554	\$45,898	\$47,268	\$48,693	\$50,145	\$51,650	\$53,196	\$54,795	]	
-	A 10 000	A 10 000	A	A 15 000	A 17 0 00	A 10.000	AEA 445	AE4 050	450 400	A	AE0.40E	1	

F

G

Н

T

J

Κ

L

Μ

Ν

0

\$42,000

\$43,263

\$44,554

\$45,898

\$47,268

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$43,263

\$44,554

\$45,898

\$47,268

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$44,554

\$45,898

\$47,268

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$45,898

\$47,268

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$47,268

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$48,693

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$50,145

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$65,426

\$51,650

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$65,426

\$67,388

\$53,196

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$65,426

\$67,388

\$69,418

\$54,795

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$65,426

\$67,388

\$69,418

\$71,501

\$56,435

\$58,128

\$59,875

\$61,676

\$63,531

\$65,426

\$67,388

\$69,418

\$71,501

\$73,638

## FY 2020 CEASMC Salary Scale RATE PER HOUR

eted.	DATE					RAI	NGE							
STEP	RATE	01	02	03	04	05	06	07	08	09	10	11	12	
Α	HRLY	\$13.26	\$13.66	\$14.07	\$14.49	\$14.92	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	
В	HRLY	\$13.66	\$14.07	\$14.49	\$14.92	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	
С	HRLY	\$14.07	\$14.49	\$14.92	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	
D	HRLY	\$14.49	\$14.92	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	
E	HRLY	\$14.92	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	
F	HRLY	\$15.37	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	
G	HRLY	\$15.83	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	
Н	HRLY	\$16.31	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	
I	HRLY	\$16.80	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	
J	HRLY	\$17.30	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	
К	HRLY	\$17.82	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	
L	HRLY	\$18.35	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	
М	HRLY	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	
N	HRLY	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	
0	HRLY	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	
STEP	RANGE         RANGE           13         14         15         16         17         18         19         20         21         22         23         24													
OTEI	NAIL	13	14	15	16	17	18	19	20	21	22	23	24	
A	HRLY	\$18.91	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	
В	HRLY	\$19.47	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	
С	HRLY	\$20.06	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	
D	HRLY	\$20.66	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	
E	HRLY	\$21.28	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	
F	HRLY	\$21.92	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	
G	HRLY	\$22.57	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	
н	HRLY	\$23.25	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	
I	HRLY	\$23.95	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	
J	HRLY	\$24.67	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	
К	HRLY	\$25.41	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	
L	HRLY	\$26.17	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	
M	HRLY	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	
N	HRLY	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	
0	HRLY	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	
r	1													
STEP	RATE		1	1			NGE		1				1	
		25	26	27	28	29	30	31	32	33	34	35		
A	HRLY	\$26.95	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23		
В	HRLY	\$27.76	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	-	
с	HRLY	\$28.60	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	4	
D	HRLY	\$29.45	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	-	
E	HRLY	\$30.34	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	-	
F	HRLY	\$31.25	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	-	
G	HRLY	\$32.19	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	4	
н	HRLY	\$33.15	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55		
1	HRLY	\$34.15	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	-	
J	HRLY	\$35.17	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27		
к	HRLY	\$36.23	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27	\$48.68		
L	HRLY	\$37.31	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27	\$48.68	\$50.14	-	
M	HRLY	\$38.43	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27	\$48.68	\$50.14	\$51.65	-	
N	HRLY	\$39.58	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27	\$48.68	\$50.14	\$51.65	\$53.20	4	
0	HRLY	\$40.77	\$41.99	\$43.25	\$44.55	\$45.89	\$47.27	\$48.68	\$50.14	\$51.65	\$53.20	\$54.79	J	

## SALARY SCHEDULE SUPERVISORS AND ADMINISTRATORS FOR 11 AND 12-MONTH EMPLOYEES FOR FY 2020

		Range													
Step	Α	В	С	D	E	F	G	Н	I	J	К				
1	\$72,519	\$76,936	\$81,621	\$86,591	\$91,865	\$97,460	\$103,395	\$109,691	\$116,372	\$123,458	\$130,978				
2	\$74,695	\$79,244	\$84,070	\$89,189	\$94,620	\$100,384	\$106,497	\$112,982	\$119,863	\$127,162	\$134,907				
3	\$76,935	\$81,621	\$86,592	\$91,865	\$97,459	\$103,395	\$109,691	\$116,371	\$123,459	\$130,977	\$138,954				
4	\$79,243	\$84,070	\$89,190	\$94,621	\$100,383	\$106,497	\$112,982	\$119,862	\$127,163	\$134,906	\$143,123				
5	\$81,621	\$86,592	\$91,865	\$97,459	\$103,394	\$109,692	\$116,372	\$123,458	\$130,978	\$138,953	\$147,417				
6	\$84,069	\$89,190	\$94,621	\$100,383	\$106,496	\$112,983	\$119,863	\$127,162	\$134,907	\$143,122	\$151,839				
7	\$86,591	\$91,865	\$97,460	\$103,395	\$109,691	\$116,372	\$123,459	\$130,977	\$138,954	\$147,416	\$156,394				
8	\$89,189	\$94,621	\$100,384	\$106,496	\$112,982	\$119,863	\$127,162	\$134,906	\$143,123	\$151,838	\$161,086				
9	\$91,865	\$97,460	\$103,395	\$109,691	\$116,371	\$123,459	\$130,977	\$138,953	\$147,417	\$156,393	\$165,919				
10	\$94,621	\$100,384	\$106,497	\$112,982	\$119,862	\$127,163	\$134,907	\$143,122	\$151,839	\$161,085	\$170,896				