

**Minutes Regular Governing Board Meeting
AUGUST 17, 2022**



1) CALL TO ORDER:

The Governing Board of the Greater Ohio Virtual School met in a regular business session at Warren County Educational Service Center on the 17th day of August 2022 and was called to order at 11:10 a.m.

THOSE IN ATTENDANCE: Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt
ABSENT: Mr. Pat Dubbs

Mr. Larry Hook presided over the meeting in the absence of board president Mr. Pat Dubbs.

THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD: Mr. Ben Danals from Charter School Specialists

3) TREASURER'S REPORT AND RECOMMENDATIONS:

- A. The minutes of the July 20, 2022, regular board meeting was approved as presented.
- B. The following reports were approved as presented by the Treasurer:
 - 1) Finsumm (July 2022) (see attached)
 - 2) Cash Flow Statement (July 2022) (see attached)
 - 3) Appropriations (FY 23) (see attached)
 - 4) Check Register (see attached)

4) EXECUTIVE DIRECTOR’S REPORT: The executive director recommends approval of the following items:

Employment and Contract Modifications

- A. Approve employment of the following individual(s) on a yearly contract as designated.
 Approve the current contracts as included below. (*\$500.00, paid in December and June)

LAST NAME	FIRST NAME	DEPARTMENT	Days/Hours	Salary	Location/Description	Employment Type	Start Date
Kruithoff	Jami	Teacher	As Needed	\$3.50 per graded lesson	Virtual	As Needed	08/08/2022
Barot	Brian	Lead LPDC Mentor	As Needed	\$1,500 Annually	Virtual	Supplemental	08/08/2022
Manchak	Joanna	LPDC Mentor	As Needed	\$500 Annually	Virtual	Supplemental	08/08/2022
Smith	Justin	LPDC Mentor	As Needed	\$500 Annually	Virtual	Supplemental	08/08/2022
Hammock	Vicki	Resident Educator Mentor	As Needed	\$600 Annually	Virtual	Supplemental	08/08/2022
Hammock	Vicki	Mentor	As Needed	*\$1,000 Annually	Virtual	Supplemental	08/08/2022
Melendez	Sara	Mentor	As Needed	*\$1,000 Annually	Virtual	Supplemental	08/08/2022
Schlager	Steve	Hourly Intervention	As Needed	\$40.00 per hour	Virtual	As Needed	08/08/2022
Henley	Vincent	Hourly Intervention	As Needed	\$40.00 per hour	Virtual	As Needed	08/08/2022

- B. Approve the following resignations.

LAST NAME	FIRST NAME	DEPARTMENT	LAST DAY
Flora	Lora	Special Education	07/31/2022
Bowra	Judy	Tutor	07/31/2022

- C. Approve the one-time payment of \$100.00 for the in-person Teacher/Tutor Meeting scheduled for 08/11/2022.
 D. Legislative Update
 E. Approve the Greater Ohio Virtual School UPDATED Employee Handbook

- F. Discuss updates and implementation of School Improvement Plan
- G. Vacation Day Payout – The Superintendent recommends the approval of a vacation payout for Shawn Lenney for 10 days per his employment contract at the rate of \$468.70 per day.
- H. Review, update and approve the following policies:

Policy Number	Policy
po2413	Career Advising Policy
N/A	Homeless Dispute Policy
po2413	Career Advising Policy #2
N/A	Family Engagement Policy
po2623	Academic Intervention Policy
po5111.01	Homeless Policy
po7541.04	Staff Internet Policy
po7540.03	Student Internet Policy
N/A	Title I Family Engagement Policy

- I. Review the following safety policies and procedures.

Policy Number	Policy
po8400	School Safety
po8450	Communicable Diseases
po8452	AED
po8410	Crisis Intervention
po8453	Direct Contact Communicable Diseases
po8031	Toxic Hazard
po8453.01	Blood-borne Pathogens
po8442	Reporting Accidents
po8453.02	Student Exposure
po5335	Chronic Health

- J. Approve Danielle Collins as Greater Ohio Virtual School Central Office Change Fund holder for \$100.00 or less. Effective July 1, 2022, through June 30, 2023.
- K. Approve Melissa Risner as GOVS Student Center change fund holder for \$100.00 or less. Effective July 1, 2022, through June 30, 2023.
- L. Approve the Corrective Action Plan Request from Charter School Specialists. (See attached.)

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

(See attached – Sponsor Connection)

6) OTHER BUSINESS

Public records training required for all board members.

School choice will be priority in budget bill for two reasons:

- schools closed during COVID
 - chronic absenteeism in traditional schools
-

1) (2022-020) RECOMMENDATION TO APPROVE AGENDA IN ONE RESOLUTION:

The motion was made by Mr. Tom Isaacs and seconded by Dr. Mike Sander to approve the agenda items as presented in one motion.

VOTE: Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

ABSENT: Mr. Pat Dubbs

MOTION CARRIED

2) (2022-021) ADJOURNMENT

The motion was made by Mr. Randy Gebhardt and seconded by Mr. Tom Isaacs to adjourn the meeting at 11:35 a.m.

VOTE: Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

ABSENT: Mr. Pat Dubbs

MOTION CARRIED

Signature: _____

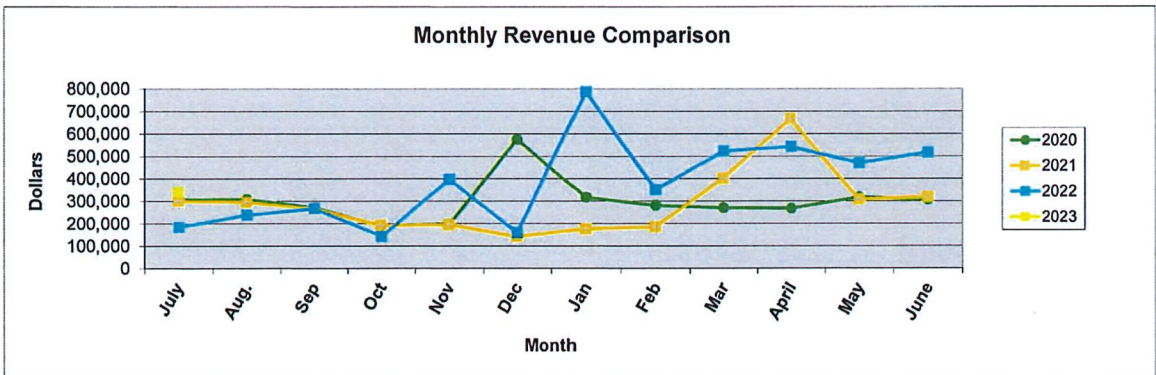
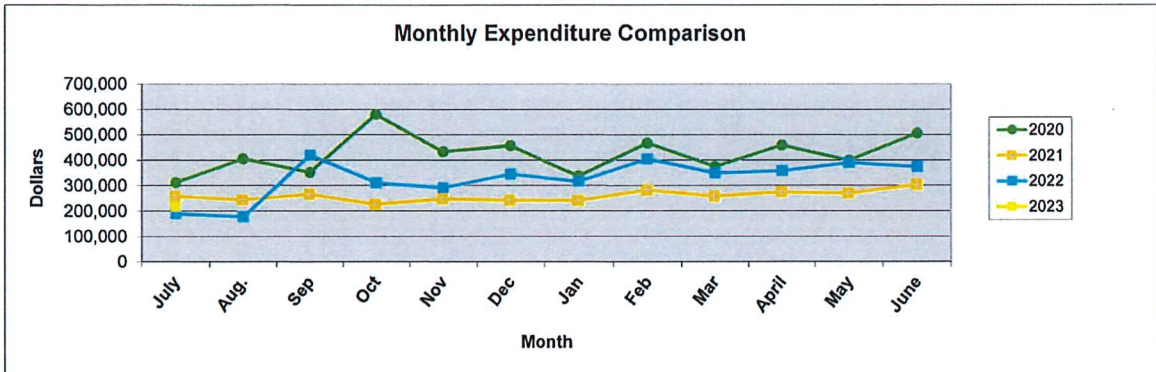
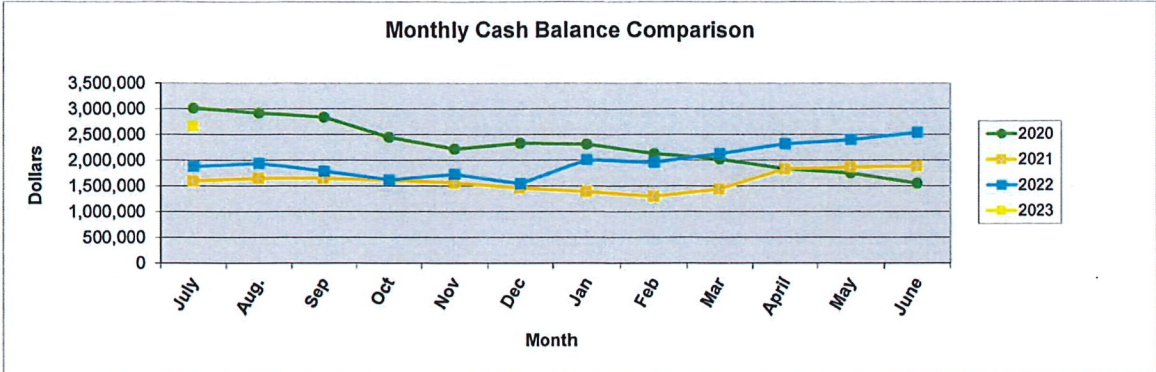
Mr. Pat Dubbs, President

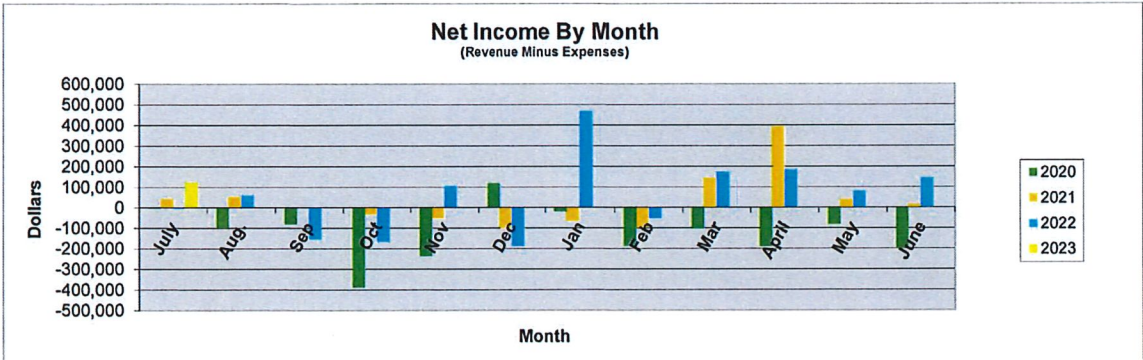
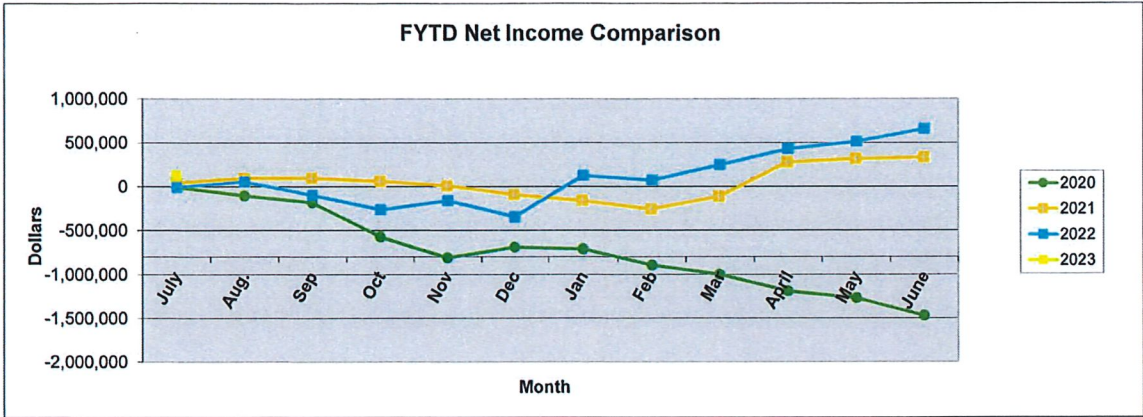
Attest: _____

Alleyn Unversaw
Alleyn Unversaw, Treasurer

**Greater Ohio Virtual School
CASHSUM**

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 2,611,947.59	\$ 236,407.62	\$ 236,407.62	\$ 173,909.81	\$ 173,909.81	\$ 2,674,445.40	\$ 868,271.76	\$ 1,806,173.64
001-9002	TERMINATION BENEFITS FUND	22,194.33	0.00	0.00	0.00	0.00	22,194.33	0.00	22,194.33
507-9022	ARP ESSER (III) FY22	(4,772.72)	4,772.72	4,772.72	0.00	0.00	0.00	0.00	0.00
507-9822	ARP HOMELESS ROUND II FY22	0.00	2,295.35	2,295.35	2,158.77	2,158.77	136.58	136.58	0.00
507-9922	ESSER II FY22	(34,978.03)	34,978.03	34,978.03	0.00	0.00	0.00	0.00	0.00
516-9022	ARP IDEA FY22	(1,616.30)	1,616.30	1,616.30	0.00	0.00	0.00	0.00	0.00
516-9922	IDEA-B FY22	(16,699.37)	16,699.37	16,699.37	15,380.23	15,380.23	(15,380.23)	0.00	(15,380.23)
551-9922	TITLE III Consortium FY22	586.05	0.00	0.00	496.32	496.32	89.73	89.73	0.00
572-9922	TITLE I FY22	(35,617.08)	35,617.07	35,617.07	17,672.57	17,672.57	(17,672.58)	0.00	(17,672.58)
584-9922	TITLE IV-A FY22	0.00	3,220.52	3,220.52	3,220.52	3,220.52	0.00	0.00	0.00
590-9922	TITLE II FY22	0.00	4,977.17	4,977.17	4,977.17	4,977.17	0.00	0.00	0.00
Grand Total		\$ 2,541,044.47	\$ 340,584.15	\$ 340,584.15	\$ 217,815.39	\$ 217,815.39	\$ 2,663,813.23	\$ 868,498.07	\$ 1,795,315.16





GREATER OHIO VIRTUAL SCHOOL
FY 2023
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	July	August	September	October	November	December	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 3,400,000.00	\$ 148,643.58						\$ 3,548,643.58
001	9002	TERMINATION BENEFITS FUND	\$ -	\$ -						\$ -
507	9022	ESSER III FY22	\$ 525,877.00	\$ 87,940.04						\$ 613,817.04
507	9822	ARP HOMELESS FY22	\$ -	\$ -						\$ -
507	9922	ESSER II FY22	\$ 33,380.00	\$ 2.25						\$ 33,382.25
516	9022	ARP IDEA FY22	\$ 4,000.00	\$ 12,375.00						\$ 16,375.00
516	9922	IDEA FY23 FUND	\$ 30,000.00	\$ 65,734.45						\$ 95,734.45
536	9923	TITLE I NON-COMPETITIVE FY23 FUND	\$ 175,000.00	\$ (23,661.82)						\$ 151,338.18
572	9023	TITLE I EOEC NON COMPETITIVE	\$ -	\$ 71,877.62						\$ 71,877.62
572	9922	TITLE I FY22 FUND	\$ 20,000.00	\$ 42,096.52						\$ 62,096.52
572	9923	TITLE I FY23 FUND	\$ 150,000.00	\$ (61,397.58)						\$ 88,602.42
584	9922	TITLE IV-A FY22 FUND	\$ 8,000.00	\$ 835.33						\$ 8,835.33
584	9923	TITLE IV-A FY23 FUND	\$ 10,000.00							\$ 10,000.00
590	9922	TITLE II-A FY22 FUND	\$ 15,000.00	\$ (3,438.11)						\$ 11,561.89
590	9923	TITLE II-A FY23 FUND	\$ 10,000.00	\$ (1,027.96)						\$ 8,972.04
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$4,381,257.00							\$ 4,749,013.65

School-wide Transfers:

From	To	Amount	Month/Year
584-9922	572-9922	\$3,220.52	July '22
590-9922	572-9922	\$4,977.17	July '22

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

Notes:

- General Fund: The General Fund will be used for all operations except for grant specific activities. This Fund includes State Foundation Funds
- Title I Fund: Separate grant FY22 for instructional activities
- IDEA Fund: Possible carryover of FY22 money to FY23 - we will know by November 2022
- Title II-A Fund: Separate grant FY23 for Special Education activities
- Title IV-A Fund: All funds allocated to the Title I Grant through the CCIP.
- *FY23 Grants are estimates for Initial Appropriations

Reporting Period: July 2022 (FY 2023)
 Start Date: 07/01/2022
 End Date: 07/31/2022

Greater Ohio Virtual School
 CHECKREG

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	7/31/2022	MEMO SOUTHWEST OHIO EFC	\$ 82.50	RECONCILED	7/31/2022		12724
0	7/31/2022	MEMO SOUTHWEST OHIO EFC	803.44	RECONCILED	7/31/2022		12721
0	7/31/2022	MEMO SOUTHWEST OHIO EFC	8,396.81	RECONCILED	7/31/2022		12717
0	7/31/2022	MEMO - SCHOOL EMPLOYEES RET	3,875.00	RECONCILED	7/31/2022		12720
0	7/31/2022	MEMO LCNB	79.75	RECONCILED	7/31/2022		12725
0	7/31/2022	MEMO ST ALOYSIUS	6,270.67	VOID	7/31/2022	7/31/2022	12726
0	7/31/2022	MEMO State Teacher Retirement	1,583.35	RECONCILED	7/31/2022		12727
0	7/31/2022	MEMO-PNC BANK	1,700.83	RECONCILED	7/31/2022		12719
0	7/31/2022	MEMO STATE TEACHERS-GOVS-	18,129.00	RECONCILED	7/31/2022		12723
0	7/31/2022	MEMO GOVS-MEDICARE	1,199.11	RECONCILED	7/31/2022		12718
0	7/31/2022	MEMO ST ALOYSIUS	6,270.67	RECONCILED	7/31/2022		12728
0	7/31/2022	MEMO Ohio Dept of Education	24,471.45	RECONCILED	7/31/2022		12722
133434	7/29/2022	Amazon.com	3,270.10	OUTSTANDING			12704
133446	7/29/2022	SOUTHWEST OHIO COMPUTER	9,297.00	OUTSTANDING			12709
133443	7/29/2022	Peters Kalail & Markakis LPA	5,040.00	OUTSTANDING			12706
133448	7/29/2022	VERIZON WIRELESS	5,749.21	OUTSTANDING			12714
133444	7/29/2022	Risner, Melissa	25.00	OUTSTANDING			12710
133445	7/29/2022	Securly, Inc.	3,214.75	OUTSTANDING			12707
133449	7/29/2022	Works International, Inc.	4,500.00	OUTSTANDING			12708
133438	7/29/2022	Finalsite	2,942.51	OUTSTANDING			12712
133447	7/29/2022	US Bank Equipment Finance	830.95	OUTSTANDING			12711
133440	7/29/2022	MODERN LEASING	941.24	OUTSTANDING			12715
133437	7/29/2022	ENNIS BRITTON CO., LPA	84.00	OUTSTANDING			12701
133442	7/29/2022	Pecor, Tom	155.38	OUTSTANDING			12713
133436	7/29/2022	EMS LINO INC.	18,364.90	OUTSTANDING			12703
133435	7/29/2022	Dorri's Business Solutions	11,073.11	OUTSTANDING			12702
133441	7/29/2022	OnSolve, LLC	1,057.48	OUTSTANDING			12716
133439	7/29/2022	MICRO CENTER	2,564.94	OUTSTANDING			12705
Grand Total			\$ 141,973.15				



2021-2022 Corrective Action Plan

School: Greater Ohio Virtual School School Leader: Shawn Lenney Board President: Patrick Dubbs

CSS Staff Contact: Carla Isaac CSS Staff Contact Email: cisac@charterschoolspec.com

Date of CAP Request: 6/30/2022 Date CAP Due: 7 days after the first board meeting of the 22-23 school year.

**Please use this template to provide the Corrective Action Plan (CAP) that the school plans to implement. The CAP should address all items in the Action Steps Required column by including a specific person who will complete each task and a timeline stating when the Action Steps will be completed. The CAP must be discussed and approved at the next scheduled Board meeting. Submit the final board approved CAP via email to: amann@charterschoolspec.com.*

SES # (if applicable)	Issue Noted	Action Steps Required
#s 667	<p>➤ #667: Open Meeting and Public Records Training- school did not submit evidence that board member, Larry Hook, completed required training.</p>	<p>➤ The school will develop a clearly defined plan and specific roles given to staff members to ensure compliance items are fulfilled, identifying responsible individuals to ensure compliance with areas noted in the CAP request.</p>
Corrective Action Plan (School completes this section)	<p>➤ Board member, Larry Hook, will complete required training.</p>	

* This Corrective Action Plan constitutes an agreement between the School and Charter School Specialists/St. Aloysius. Failure to comply with the terms herein may result in additional corrective action, probation and/or suspension.



SPONSOR CONNECTION

August 2022

Latest News for St. Aloysius Sponsored Schools

Reminder

8/1-2 | Register for the [2022 School-based Practitioners Summit](#)
 8/1 | Deadline to notify districts and ODE of intent to assume transportation
 8/2 - 8/4 | Register for the [2022 School Safety Summit](#)
 8/2-11 | Register for the [Ohio Curriculum Support Guide webinar series](#)
 8/5 | [Restraint and seclusion data collection](#) window closes
 8/9 | Deadline to register for [2022 Virtual Orientation for Nurses New to Ohio Schools](#)
 8/19 | FY22-23 Sponsor Transportation Survey due
 9/13-15 | Save the date for the [Annual Assessment Conference](#)
 9/16 | Register for the [Ohio Family Engagement Leadership Summit](#)



Click on the icon above for the current CSS Professional Development Catalog

Employing Nonrenewable Temporary Substitute Teaching License Applicants

Beginning Aug. 1, the Department will begin accepting applications for the new [1-Year Temporary Non-Bachelor's Substitute Teaching License](#). This will allow schools and districts to begin employing individuals seeking this credential if they meet certain conditions.

With the recent passage of House Bill 583, the Department will be issuing nonrenewable temporary substitute teaching licenses for the 2022-2023 and 2023-2024 school years. The 1-Year Temporary Non-Bachelor's Substitute Teaching License allows an applicant who does not hold a postsecondary degree but meets the employing school or district's set of educational requirements to serve in the role of a substitute teacher.



Patriot Preparatory Academy to Begin Middle School Football Program

We would like to congratulate Patriot Prep on their new middle school football program. The Columbus dispatch recently featured the school in their sports section.

Patriot Prep, a k-12 community school, will begin a middle school football program that they foresee eventually expanding into high school. More than 700 students are enrolled in the school, including nearly 150 in high school. It has been competing in OHSAA postseasons since 2013-14.

PPA Eagles teams currently include boys and girls volleyball, boys soccer, boys basketball and boys and girls track and field.

Willie Washington has been selected to coach the program. Washington is a 1973 Frankfurt (Kentucky) graduate who played football for Georgetown College and has been living in Columbus for about six years. Jordan Flory and Sam Vavzincak were selected to be the assistant coaches.

Superintendent Sean Smith said, "Honestly, I think it's something our students have been hoping for for some time. Football is a program you can really build some excitement around, so a lot of athletes had some interest in it. For us, it's a matter of time to take that step."

To read the full Columbus Dispatch article click [HERE](#).

Planning to Play Sports Next Year?



Playing interscholastic sports offers great benefits to students and we encourage schools to make these opportunities available. Along with the benefits come some legal requirements. We want to make sure that your school is aware of these requirements and has a plan in place to ensure they are met before the school year begins. There are three main areas: coaching licenses; coach training; and student information.

Coach requirements

Having a Board policy on Interscholastic Sports is recommended, particularly regarding training requirements. Specific information on licensing and training can be found on ODE's website. Here are the basics:

- if not a school employee, clean background checks and pupil activity permit
- if a school employee, an educator's license and/or pupil activity permit, depending
- Training: sudden cardiac arrest or Lindsay's Law (annual), concussion (every 3 years), and other recommended trainings like CPR; first aid for coaches and fundamentals of coaching, per the Board's policy.

Student requirements

Sharing and collecting signed information sheets on sudden cardiac arrest/Lindsay's Law and concussion for all students playing interscholastic sports before sports begin, along with Return to Play forms. Information sheets and signature pages, along with other useful information can be found on the Ohio Department of Health's website, Parents & Guardians, Athletes.

The annual compliance review confirms coaches' licenses, training and the school's providing parents with information about the interscholastic sports program including having copies of signed information sheets on file. We wish your students an exciting and safe sports season.

New Webpage Helps Families Understand the Special Education Process

The Department has a new webpage for [Families of Students with Disabilities](#). The page features information to help families better understand the special education process. It includes the newly created Evaluation Roadmap to show families what to expect if they feel their children may need additional supports or Individualized Education Programs (IEPs). The Evaluation Roadmap shares key timelines, links to documents that schools must use and supporting information at each step for a better understanding of what parents can expect. The Evaluation Roadmap is downloadable and available in multiple languages.



Also featured on the Families of Students with Disabilities page are direct links to agencies in Ohio that offer one-on-one assistance to families of students with disabilities. Resources for families related to getting involved with their children's learning, early childhood and preschool, and literacy also are on the page. The Department will regularly update the Families of Students with Disabilities webpage with new materials, links and resources as they become available.

For questions related to the Ohio Department of Education's Families of Students with Disabilities page, email [Lyndsay Havey](#).



The school year is fast approaching and there are many tasks that school leaders must complete in a short amount of time. Sometimes it is difficult to remember all the requirements, so we want to remind schools of the federally required activities for schools accepting federal funds. The activities are divided by school quarters. Remember to keep evidence that the required activities have taken place. Links are included to documents to assist the school.

Quarterly Federal Program Required Activities:

1st Quarter - July/August-October

1. [Annual Title I Meeting Agenda and Requirements](#)
2. Complete the [Federally Paid Instruction/Services Worksheet](#) - Verify all of teachers possess current license for subject matter being taught. Verify all paraprofessionals who assist students with instruction meet one of the following: AA or higher degree, 2 years of certified college coursework, taken and received a passing score on State's Paraprofessional Exam.
3. Distribute Parent School Student Compact to all students for Schoolwide schools and only Title I students for Targeted Assistance Schools.
4. Distribute [Parent Right to Know Notice](#)-Informs parents they have a right to inquire as to teacher qualifications.
5. Targeted Assistance Schools-Create Title I rank ordered list.
6. Send home [EL notices](#) by within first month of school for students registered before start of school and within 2 weeks after new students are enrolled.
7. Final Expenditure Report for FY22 completed by September 30th
8. Submit Purchase Cash Requests each quarter-Recommended minimum frequency.

2nd Quarter - November-January

1. Hold Parent Engagement Activity-Can include Parent Teacher Conferences
2. Make any edits to federally funded employee list and notify Compliance Department at Charter School Specialists.
3. Ensure that all required policies that need annually reviewed by the board have been reviewed. Keep copy of board minutes highlighting the policy review in the governing board's agenda. (Parent Involvement Policy, Special Education, Opportunity to participate in plan for IDEA, Title I and ARP ESSER Plan.)
4. Complete [Semi-annual certificate](#) for staff paid with federal funds



3rd Quarter - February-April

1. Submit Purchase Cash Requests each quarter-Recommended minimum frequency.
2. Cohort 3-Complete One Needs Assessment in ED STEPS.
3. Complete any assigned Desk Reviews or On-site Reviews in the Monitoring Application.
4. Review Title I expenditures to ensure carryover is within 15% limit of allocation.

4th Quarter - April-June

1. Review last complete physical inventory. Ensure it was completed within last two years. If it was two years ago, complete a new physical inventory.
2. Submit Purchase Cash Requests. Note: June 15th should be last day to submit PCRs if payment is needed within the month of June. Otherwise Submit the Final Expenditure Report no later than September 30th.
3. Complete [Semi-annual certificate](#) for staff paid with federal funds.
4. Complete all Self-Surveys: Consolidated ESEA, Special Education, Support Schools, Grants Management Sub-Recipient Review.
5. Evaluate Success of Title I Program, Title II-A, Title III (if applicable), Title IV, ESSER II, ARP ESSER.
6. Cohort 3 - Complete One Needs Assessment
7. Complete One Plan.

All Cohorts complete Budgets and submit on or before July 1st. If you have any questions, please contact Nannette Sherman at nsherman@charterschoolspec.com.

 <p>List of Approved Assessments Available</p> <p>The Department has updated the List of Approved Assessments for the 2022-2023 school year. District staff should consult the updated list before making purchasing decisions.</p>	<p>New Legislation Delays Dyslexia Screening Process by One Year</p> <p>Governor Mike DeWine recently signed House Bill 583 which delays the dyslexia screening process by one year and makes other changes to dyslexia support laws. The changes will take effect Sept. 22.</p>
 <p>Third Grade Reading Guarantee Promotion Criteria for FY22-23</p> <p>The State Board of Education and the Department recently set 2022-2023 promotion criteria for the Third Grade Reading Guarantee.</p>	<p>The 2022 School Safety Summit</p> <p>The Ohio School Safety Center (OSSC) is excited to announce that the 2022 Ohio School Safety Summit will be held Aug. 2-4 in Columbus. The free summit will provide an opportunity for school safety, public safety, mental health professionals, and others to share best practices, training, and resources with schools and community leaders across the state.</p> <p>This event is free and open to the public, but requires registration. Register HERE</p>

Charter School Specialists | 40 Hill Road S, Pickerington, OH 43147

[Unsubscribe cskaggs@charterschoolspec.com](mailto:cskaggs@charterschoolspec.com)

[Update Profile](#) | [Constant Contact Data Notice](#)

Sent by cisaac@charterschoolspec.com powered by



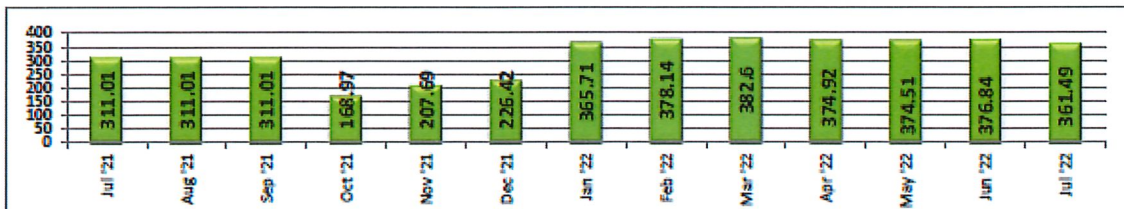
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for July 2022

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
<p>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</p> <p>GOALS FOR 2022-2023 SCHOOL YEAR:</p> <p>Goal 1: By 7/31/2023, GOVS will improve the performance of all students and grades 9-12 students by increasing by 100 students enrolled in a career program using earned industry recognized credentials.</p> <p>Goal 2: By 5/31/2025, GOVS will improve the performance of all students and specifically students with disabilities, homeless students, English language learner, and grades 7-12 students by 10% in Social Emotional learning and growth using student/family satisfaction surveys.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> ○ Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? ○ Have the planned strategies and action steps been implemented? Discuss evidence. ○ Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? ○ How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? ○ What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? ○ What is the data telling us? Are the trends changing? ○ Does the school improvement plan need to be adjusted? What is the evidence? ○ Are the necessary resources available and being used? If not, why? ○ Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> • Expiration: 6/30/2024 • Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> • None Noted <hr/> <p>One Plan Cohort:</p> <ul style="list-style-type: none"> • Year # 2 <hr/> <p>School Improvement Plans for 22-23 Due:</p> <ul style="list-style-type: none"> • Plan received <hr/> <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> • To be scheduled <hr/> <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled <p>Special Education Onsite Review:</p> <ul style="list-style-type: none"> • To be scheduled <p>College Career Readiness Review:</p> <ul style="list-style-type: none"> • To be scheduled <hr/> <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> • CAP Request dated 6/30/22: Compliance Issues. CAP due 7/27/22.



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of **Meets** or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital
 - iii. Ohio Digital
 - iv. Auglaize County
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English learners) as well as in close proximity to the school, if possible.

Current LRC Data Not Available						
	Distance from School	Overall School Rating	Combined Graduation Rate	High School Test Passage Rate	Progress	Gap Closing
Greater Ohio Virtual School	***					
Findlay Digital Academy	133 miles					
Fairborn Digital	38 miles					
Ohio Digital	174 miles					
Auglaize County	99.3 miles					
Quaker Digital Academy	251 miles					

Definitions:

Overall School Rating - a combination of the school's high school test passage rate, gap closing component, progress component, and graduation rates form the school's overall rating.

Combined Graduation Rate - looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

High School Test Passage Rate - represents the number of students who passed all five state tests that are required for graduation.

Progress - looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing - reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.