



# Bluffton High School Freshman Orientation

## February 16, 2022

Bluffton High School

#1 Tiger Trail

Bluffton, IN 46714

(260) 824-3724

[hs.bhmsd.org](http://hs.bhmsd.org)

### Dates to Remember:

**June 30, 2022** – 21<sup>st</sup> Century Scholars App Deadline

**August 10, 2022** – First Day of School

**August 4, 2022** – Orientation and Pictures

Parents

School

Students

Road to Graduation Starts Here...

IDOE Graduation Pathways



# INDIANA STATE BOARD OF EDUCATION

## GRADUATION PATHWAYS PANEL

(Updated 11/16/2018)

The purpose for this Panel is to establish graduation pathway recommendations for the State Board of Education that create an educated and talented workforce able not just to meet the needs of business and higher education, but able to succeed in all postsecondary endeavors. To account for the rapidly changing, global economy, every K-12 student needs to be given the tools to succeed in some form of quality postsecondary education and training, including an industry recognized certificate program, an associate's degree program, or a bachelor's degree program.

These recommendations seek to ensure that every Hoosier student graduates from high school with 1) a broad **awareness** of and **engagement** with individual career interests and associated career options, 2) a strong foundation of **academic** and **technical skills**, and 3) **demonstrable employability skills** that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment.

Students in the graduating class of 2023 must satisfy all three of the following Graduation Pathway Requirements by completing one of the associated Pathway Options:

Graduation Requirements	Graduation Pathway Options
1) <b>High School Diploma</b>	Meet the statutorily defined diploma credit and curricular requirements.
2) <b>Learn and Demonstrate Employability Skills<sup>1</sup></b> (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"><li>• <b>Project-Based Learning Experience</b>; OR</li><li>• <b>Service-Based Learning Experience</b>; OR</li><li>• <b>Work-Based Learning Experience</b>.<sup>2</sup></li></ul>
3) <b>Postsecondary-Ready Competencies<sup>3</sup></b> (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"><li>• <b>Honors Diploma</b>: Fulfill all requirements of either the Academic or Technical Honors diploma; OR</li><li>• <b>ACT</b>: College-ready benchmarks; OR</li><li>• <b>SAT</b>: College-ready benchmarks; OR</li><li>• <b>ASVAB</b>: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR</li><li>• <b>State- and Industry-recognized Credential or Certification</b>; OR</li><li>• <b>Federally-recognized Apprenticeship</b>; OR</li><li>• <b>Career-Technical Education Concentrator<sup>4</sup></b>: Must earn a C <u>average</u> in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR</li><li>• <b>AP/IB/Dual Credit/Cambridge International courses<sup>5</sup> or CLEP Exams</b>: Must earn a C <u>average</u> or higher in at least three courses; OR</li><li>• <b>Locally created pathway</b> that meets the framework from and earns the approval of the State Board of Education.</li></ul>



# INDIANA GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

## OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1** Credits
- 2** Learn & Demonstrate Employability Skills
- 3** Postsecondary-Ready Competencies

## DIPLOMA REQUIREMENTS

- 1 Credits**  
Earn credits toward a diploma with designation.

  - Core 40 - minimum 40 credits
  - Academic Honors - minimum 47 credits
  - Technical Honors - minimum 47 credits
  - General

**3 Postsecondary-Ready Competencies**  
Meet at least one of these competencies.

  - **Honors Diploma**  
*academic or technical*
  - **SAT**  
*reading/writing = 480, math = 530*
  - **ACT**  
*english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)*
  - **ASVAB**  
*minimum of 31*
  - **Industry Certification**  
*certification from approved DWD list*
  - **Apprenticeship**  
*federally recognized*
  - **CTE Concentrator**  
*C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway*
  - **AP/IB/Dual Credit/Cambridge International/CLEP**  
*C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)*
  - **Locally Created Pathway**  
*approved by SBOE*
  - **Waiver**  
*see listed web link*
- 2 Learn & Demonstrate Employability Skills**  
Produce defined outcome(s) based on experience.

Defined Outcome Options

  - Videos
  - Papers
  - Resume
  - Dual Credit
  - Certifications
  - Portfolio
  - Projects
  - Slideshows
  - Presentation
  - Five Year Goal Plan
  - Reflection of Experience
  - Letters of Recommendation
  - Letter of Employment Verification
  - Postsecondary-related Experiences
  - Co-Curricular Participation
  - Extra-Curricular Participation
  - Locally Defined Outcome

## TRACKING

- 1** Transcript with Completed Courses
- 2** Work Toward Completion of One of the Experiences *Below*
- 3** Course Selection, Graduation Plan, & Testing Opportunities

- Project-Based Experience  
*Allows students to gain knowledge and skills by working*
- Service-Based Experience  
*Integrates academic study with service experience, reflects larger*
- Work-Based Experience  
*Activities that occur in a workplace while developing the*

# Employability Skills Box 2 Categories

## Bluffton High School

Project Based Experience (PBL)	Service Based Experience (SBL)	Work Based Experience (WBL)
Engineering D&D	4-H	Job
Entrepreneurship	Eagle Scouts	I.C.E.
Topics in History	S.M.A.D.	Internship
Drafting and Design	Future Farmers of America	Cadet Teaching
	Student Council	Health Science Education
	Peer Tutoring	Welding
	Sports	Culinary Arts
	Band/Choir	Entrepreneurship
	Community Service (75-100 hours)	Fire and Rescue
	Drama Club	Early Childhood
	Big Brothers/Big Sisters	Auto Tech
		Construction Trades
		Cosmetology
	<input type="button" value="v"/>	Criminal Justice
		Precision Machining



# INDIANA'S EMPLOYABILITY SKILLS BENCHMARKS

## MINDSETS

**Intellectual Risk Taking** - Develops a healthy balance of mental, social/emotional and physical well-being; understands that life-long learning are necessary for long-term career success; willingness to work and learn and continually apply new knowledge

**Appreciation of Diversity** - Embraces diverse views and varying perspectives; demonstrates empathy and respect for others

**Self-confidence** - Possesses belief in own ability to succeed

**Sense of belonging** - Demonstrates a sense of belonging in the job environment; demonstrates commitment to an organization

**Career Path** - Relates interest, aptitude and abilities to appropriate in-demand occupations in order to select career path

## LEARNING STRATEGIES

**Written Communication** - Applies reading, writing, math and scientific principals and procedures

**Decision Making** - Utilizes critical thinking skills to make informed decisions based on options, rewards, risks, limits and goals

**Initiative** - Applies self-motivation and self-direction to learning

**Technology Savvy** - Applies existing and emerging media and computer application skills

**Attention to Detail** - Demonstrates high-quality work by reviewing the detailed aspects of work process and end products or service

**Organization** - Plans and organizes long and short term academic, career and social/emotional goals; balances all types of workplace

Pathway	School	Principles Course	Concentrator A	Concentrator B
Business Management & Administration	Bluffton	Principles of Business	Business Administration Fundamentals	Accounting Fundamentals
Computer Science	Bluffton	Principles of Computer Science	Computer Science 1	Computer Science 2
Culinary Arts	Bluffton	Principles of Hospitality	Food Theory & Nutrition	Culinary Arts
Early Childhood Education	Bluffton	Principles of Early Childhood Education	Early Childhood Education Curriculum	Early Childhood Education Guidance
Marketing	Bluffton	Principles of Business	Marketing Fundamentals	Strategic Marketing OR Digital Marketing
Health Science Education	Bluffton	Principles of Health Care	Medical Terminology	Healthcare Specialist: CNA
Welding Technology	Bluffton	Principles of Welding Tech	Shielded Metal Arc Welding	Gas Welding Processes
Criminal Justice	Bellmont	Principles of Criminal Justice	Law Enforcement & Cultural Awareness	Courts & Corrections
Radio/TV Broadcasting	Bellmont	Principles of Radio & TV	Audio & Video Production	Mass Media Performance
Auto Service Tech	Norwell	Principles of Automotive Services	Auto Brakes & Electrical	Engine Performance
Computer Science	South Adams	Principles of Computer Science	Computer Science I	Computer Science II
Precision Machining	South Adams	Principles of Precision Machining	Machining Fundamentals	Precision Machining
Fire & Rescue	South Adams	Principles of Public Safety & Hazmat Awareness	Fire Fighting Fundamentals	Advanced Fire Fighting
Adv. Manufacturing	Southern Wells	Principles of Adv. Manufacturing	Industrial Power Fundamentals	Mechatronics Systems
Agriculture	Southern Wells	Principles of Agriculture	Agriculture Power, Structure and Technology	Agriculture Structures Fabrication and Design
Construction Trades	Southern Wells	Principles of Construction Trades	General Carpentry	Framing & Finishing
HVAC	Southern Wells	Principles of HVAC	HVAC Service	HVAC Fundamentals
Cosmetology	Huntington North	Principles of Cosmetology	Cosmetology I	Cosmetology II



Bluffton Class Title	# of HS Credits	College Course #	College Course Title	College	Cost?	# of College Credits	Certificate Available?
Advanced Manufacturing Technology	2	TBA	TBA	TBA	TBA	TBA	
Biology II	2	BIOL 10000/100001	Biological Wrld & Lab	IPFW	\$100	4	
Calculus	2	MA 16500	Analytic Geom & Calc I	IPFW	\$100	4	
Culinary Arts I	2	HOSP 101 & HOSP 102	Sanitation & First Aid Basic Food Theory & Food	Ivy Tech	Free	2 & 3	Serv Safe
Culinary Arts II	3	HOSP 104 & HOSP 105	Nutrition Intro to Baking	Ivy Tech	Free	3 & 3	
Economics	2	ECON E200	Fundamentals of Economics	IPFW	\$75	3	
German II	2	GER G111	First Year German I	IPFW	\$75	4	
H English 12	2	ENGL 111	English Composition	Ivy Tech	Free	3	
Health Science I	2	HLHS 100	Intro to Health Careers	Ivy Tech	Free	3	
Health Science II	3	HLHS 101	Medical Terminology	Ivy Tech	Free	3	CNA (optional)
Marketing Fundamentals	2	TBA	TBA	Indiana Tech	TBA	TBA	
Pre-Calculus	2	MA 15300/15400	Algebra & Trig I & II	IPFW	\$150	3 & 3	
Principles of Adv. Manufacturing	2	TBA	TBA	TBA	TBA	TBA	
Principles of Healthcare	2	TBA	TBA	Ivy Tech	Free	3	
Principles of Hospitality	2	TBA	TBA	Ivy Tech	Free	3	
Principles of Business Management	2	BA 2500	Marketing	Indiana Tech	\$75	3	
Principles of Welding	2	WELD 100	TBA	Ivy Tech	Free	3	
Quantitative Reasoning	2	MATH 123	Quantitative Reasoning	Ivy Tech	Free	3	
Spanish III	2	SPAN 101/102	Spanish	Ivy Tech	Free	4 & 4	
Strategic Marketing	2	TBA	TBA	Indiana Tech	TBA	TBA	
Welding I	2	INDT 114	Introductory Welding	Ivy Tech	Free	3	
Welding II	3	WELD 207	Gas Metal Arc Welding	Ivy Tech	Free	3	AWS (optional)

**All Bluffton High School graduates will pursue one of three paths:**

**Enrolled**

**Enlisted**

**Employed**

**This will be the new norm.**

**Every student will spend 4 years of BHS with this in mind.**

# Thoughts...

- **4 year plan - Start now**
- **Every student/parent chooses a plan**
- **By the time a student graduates, the student/parent will enact the plan**
- **Involve the community with our own job fairs, college nights and military meetings**
- **In short: Everything will be done with intention.**

# Enrolled

- **Everyone who *should* go to college should go to college.**
  - **Approximately 51% of our graduates enroll in college**
  - **Our goal is to raise it to 60%**
  - **Economist - “Indiana needs 10,000 more HS students a year to go to college.”**
  - **College Go Week**
  - **“Not everyone should go to college.”**
    - **Financial**
    - **Other local obstacles**

# Enlisted

- **Approximately 3% or less of our students enlist in the military.**
- **Our goal is to raise it to 5-8%.**
- **Strategies**
  - **Partner with local recruiters to provide more opportunities.**

# Employed

- **Not just a job**
- **Encourage Certificates**
  - **CNA**
  - **Welding**
  - **ServeSafe**
  - **Auto, Fire and Rescue**
- **Partner with local employees**
  - **AWMA, etc.**
  - **Career days at the HS. EEE days**
- **Good paying jobs are there. We need to connect our students**

# BHMSD Athletics

Steve Thompson

- Athletic Director

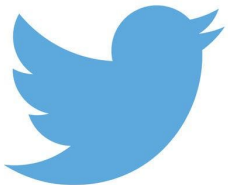


Robert Vanderkolk

- Assistant Athletic Director

# Counselors

- Jodi Leas
  - Director of Guidance
  - Last names J-Z
  
- Sebastian Baxter
  - Guidance Counselor
  - Last names A-I



@BHSGuidance3

[bhmsd.org/guidance](http://bhmsd.org/guidance)



# Daily Schedule (Block 4)

- Period 1
  - 7:40-9:05
- Home Room
  - 9:10-9:35
- Period 2
  - 9:40-11:05
- Period 3 / Lunch
  - 11:10-1:10
  - A Lunch 11:10-11:40
  - B Lunch 11:55-12:25
  - C Lunch 12:40-1:10
- Period 4
  - 1:15-2:40

- 4 terms per year
- Classes at least 1 term long

4 periods  
x 4 terms  
16 Credits PER YR.

16 credits  
x 4 years  
64 total credits  
poss.

**\*\*need 48 to graduate**

Day	Terms	1	HR	2	3	4	
A	21-22	S1	Q1	<b>9th Gr HR</b> 6000.2 Cocanower, Tara Room: A02 HR(A) 21-22	<b>Intro to 2D/3D Art</b> 4000.1 VanMatre, Victoria Room: C04 2(A) S1	<b>World History</b> 1548.2 Cocanower, Tara Room: A02 3(A) S1	<b>English 9</b> 1002.3 Grieser, Chad Room: B09 4(A) S1
			Q2				
		S2	Q3		<b>Health &amp; Wellness Edu</b> 3506.4 Morgan, Todd Room: A14 2(A) Q4		
			Q4				

# High School Attendance

- Attendance taken each period
- Tardy issued if not in class by the bell
- Absences can be “countable” or “not countable”
- Doctor’s notes required
- Attendance Discipline (**per term**):
  - Tardies and Absences handled separately
  - Tardies
    - 3 tardies=detention
    - 4 tardies=3 hr Th ext.
    - 5 tardies=ISS
    - 6 tardies=poss explsn
  - Absences
    - 4 or more=may lose credit

# Transcript

- Lists all courses, grades, and credits earned
- Lists cumulative GPA and Class Rank
- Lists standardized test scores (i.e. SAT)
- Used by colleges for admissions

Bluffton High School  
Official Transcript

Entry Date: 0/0/0  
Class of:  
Diploma Type: Core 40 With Academic Honors  
Graduation Date:

Bluffton High School

#1 Tiger Trail  
Bluffton, IN 46714  
Tel: (260) 824-3724  
Fax: (260) 824-6001

Steve Baker Principal  
Stacy Morrison Asst. Principal  
Steve Thompson Athletic Dir.  
Jodi Leas Head Guidance  
Sebastian Baxter Cust. Couns.

Cr ID	Course Title	T1 Grd Cr	T2 Grd Cr	T3 Grd Cr	T4 Grd Cr	Cr ID	Course Title	T1 Grd Cr	T2 Grd Cr	T3 Grd Cr	T4 Grd Cr
<b>17-18 Bluffton High School</b>	<b>Algebra I</b>	A- 0.5	A- 0.5	A+ 0.5	B+ 0.5	<b>20-21 Bluffton High School</b>	<b>1009 Honors English 12*</b>	A 1.0	A- 1.0		
1002	English 9			A- 1.0	B+ 1.0	1514	Economics*	A- 1.0			
1548	World History	A 1.0	A 1.0			1541	Honors U. S. Government*		A 1.0		
2120	Spanish I	A- 1.0	B 1.0			2562	Calculus*	A- 1.0	A- 1.0		
2532	Geometry	A- 1.0	A 1.0			3026	Biology II			A- 1.0	
3024	Biology I			A 1.0	A 1.0	3084	Physics I	A 1.0	A 1.0		
3542	Physical Education	A+ 1.0	A+ 1.0			3546	Weight Lifting			A+ 1.0	
4000	Intro to 2D/3D Art			A+ 1.0	A 1.0	6003	12th Gr HR	0.0	0.0	0.0	
4540	BMF Personal Finance				A- 1.0						
5393	College & Careers Prep			A 1.0							
6000	9th Gr HR	0.0	0.0	0.0	0.0						
<b>18-19 Bluffton High School</b>	<b>1004 English 10</b>			A 1.0	A 1.0						
1076	Speech	A 1.0									
2122	Spanish II			A- 1.0	A 1.0						
2523	Honors Algebra II			B 1.0	B 1.0						
3506	Health & Wellness Edu		A 1.0								
3546	Weight Lifting	A+ 1.0	A 1.0	A+ 1.0	A+ 1.0						
5340	Adv Nutrition & Foods		B+ 1.0								
5342	Nutrition and Wellness	A- 1.0									
5644	Intro to Engineering Des	A 1.0	A+ 1.0								
6001	10th Gr HR	0.0	0.0	0.0	0.0						
<b>19-20 Bluffton High School</b>	<b>1006 English 11</b>			A 1.0	A+ 1.0						
1543	Honors U. S. History			A 1.0	A+ 1.0						
2124	Spanish III			A 1.0	A+ 1.0						
2544	Pre-Calculus	A- 1.0	A- 1.0								
3064	Chemistry I	A 1.0	A- 1.0								
3546	Weight Lifting	A+ 1.0	A 1.0	A+ 1.0	A+ 1.0						
5646	Princ of Engineering	A 1.0	A+ 1.0								
6002	11th Gr HR	0.0	0.0	0.0	0.0						
<b>20-21 Bluffton High School</b>	<b>0502 Cadet Teaching Exp</b>			A+ 1.0							

**GPA Summary**

Academic GPA:	3.842	A = 4.00	P = Passing
Class Rank:	23 of 116	B = 3.00	WF = Withdraw Fail
Total Credits Attempted:	61.0	C = 2.00	NC = No Credit
Total Credits Earned:	61.0	D = 1.00	F = 0.00

\* Dual Credit Course  
+ Weighted Grade Scale

DTaP, DTP, TD, DT  
Tdap  
TOPV/IPV  
HIB  
MMR  
Hepatitis A  
Hepatitis B  
Varicella  
Menactra  
HPV  
PCV7

4/4/21

Official's Signature DATE

Transcript is unofficial unless signed by a school official

**ISTEP Eng/LA Grade 10**  
05/03/2019 268 Pass  
**PSAT Scores**  
Date: Read Math Wrtng EBRWMath-2  
10/10/2018 22 24 20 420 480  
10/16/2019 24 24 20 440 480

**ISTEP Math Grade 10**  
05/03/2019 276 Pass

**S A T Scores**  
Date: Read Math Wrtng EBRWMath-2  
09/26/2020 25 29 27 520 580  
09/26/2020 25 29 27 520 580

**Grad Pathway Box 2:**  
-

**Grad Pathway Box 3:**  
- **A C T Scores**  
Date: Read Math Eng Sci Comp

## Course and Credit Requirements

<b>English/ Language Arts</b>	<b>8 credits</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school</i>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>6 credits</b> <i>(College and Career Pathway courses recommended)</i>

## 40 Total State Credits Required

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

\* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

\*\*SAT scores updated September, 2017

\*\*\*WorkKeys assessment titles updated, 2018

## CORE40 with Academic Honors

(minimum 47 credits)

For the **Core 40 with Academic Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
  - C. Earn two of the following:
    1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.\*\*
  - E. Earn an ACT composite score of 26 or higher and complete written section
  - F. Earn 4 credits in IB courses and take corresponding IB exams.

## CORE40 with Technical Honors

(minimum 47 credits)

For the **Core 40 with Technical Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. Pathway designated industry-based certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.\*\*\*
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass: Algebra 66 , Writing 70, Reading 80.

# Graduation Requirements

- Diploma Types

- Indiana Core 40
  - Indiana Core 40 with Academic Honors
  - Indiana Core 40 with Technical Honors
- 

- Core 40

- D- or Better in ALL classes
- CTE Pathway

- Academic Honors

- 3.0+ GPA
- C- or Better in ALL classes
- 3 Foreign Language Classes
- 4 Math Classes

# AHD Benefits

- College Admissions
  - \*Required classes for larger schools
- Scholarship Opportunities
- College Credits
  - Dual Credit (Average 15)
    - Cheaper than college course
  - AP Courses
    - Extra GPA points



# Freshman Requirements

- English
  - Year Long English 9 or English 9
- Math
  - Year Long Algebra I, Algebra I or Geometry
- Science
  - Environmental Science or Biology I
- Physical Ed.
- Careers/Health

# Freshman Choices

- Foreign Language
  - Spanish or German
- Fine Arts
  - Into to Art, Band, Choir
- Principles Courses

# Bluffton Pathway Classes

Program	Home School (Location)	Class 1 - Principles (Fresh or Soph)	Class 2 (Fall Semester)	Class 3 (Spring Semester)
Business - Accounting	Bluffton	Princ. of Bus. Man.	Management Fund.	Accounting Fund.
Business - Marketing	Bluffton	Princ. of Bus. Man.	Marketing Fund.	Strategic Marketing
Computer Science	Bluffton	Princ. of Computing	Topics in Comp Sci.	Computer Science
Culinary Arts	Bluffton	Principles of Hospitality	Food Theory & Nutrition	Culinary Arts
Early Childhood Ed.	Bluffton	Princ. of ECE	ECE Curriculum	ECE Guidance
Electrical	Bluffton	Princ. of Adv. Man.	Adv. Man. Tech.	Industrial Elec. Fund.
Health Science Ed.	Bluffton	Princ. of Healthcare	Medical Terminology	Healthcare: CNA
Welding Technology	Bluffton	Princ. of Weld. Tech.	Shielded Metal Arc	Gas Welding Proc.
Automotive Service	Norwell	Princ. of Auto. Tech.	Brake Systems	Steering & Susp.
Precision Machining	South Adams	Princ. of Prec. Mach.	Prec. Mach. Fund.	Adv. Prec. Mach.
Criminal Justice	Bellmont	Principles of Criminal Justice	Law Enforcement Fundamentals	Corrections & Cultural Awareness



## 7<sup>th</sup> and 8<sup>th</sup> Grade Parents: Your children may be eligible for a college scholarship

Indiana's 21<sup>st</sup> Century Scholars Program offers income-eligible Hoosier students up to four years of paid tuition at an eligible Indiana college or university after they graduate from high school. (The scholarship amount may be adjusted based on the family's ability to contribute to a college education.) In middle and high school, Scholars are connected to programs and resources to help them **plan, prepare, and pay** for college. Once in college, Scholars receive support to complete their college degrees and connect to career opportunities. 7<sup>th</sup> and 8<sup>th</sup> grade Indiana students whose families meet income eligibility guidelines can apply to become a 21<sup>st</sup> Century Scholar. **Applications must be received by June 30 of the student's 8<sup>th</sup> grade year.**

In exchange for college tuition and free support services, 21<sup>st</sup> Century Scholars make a commitment to 21<sup>st</sup> excellence in school and in life. When students enroll in 7<sup>th</sup> or 8<sup>th</sup> grade, they pledge to:

- ✓ Graduate with at least a Core 40 Diploma from a high school accredited by the Indiana Department of Education.
- ✓ Participate in the Scholar Success Program to help plan, prepare and pay for college success.
- ✓ Achieve a cumulative high school GPA of at least 2.5 on a 4.0 scale.
- ✓ Not use illegal drugs or alcohol, or commit a crime or delinquent act.
- ✓ Apply for admission to an eligible Indiana college, university or proprietary institution as a high school senior.
- ✓ Apply on time for state and federal student financial aid (by March 10 of their senior year of high school).

### Apply online at [Scholars.IN.gov](http://Scholars.IN.gov) and provide:

- Student's Social Security Number, date of birth, and address
- Parent or guardian's Social Security Number or Individual Taxpayer Identification Number, if applicable
- 2014 gross income amounts for *all members* of the household. (If applying before December 31, 2014, use 2013 gross income.)
- A valid email address (free email accounts are available at Yahoo.com, Gmail.com, Hotmail.com, and Live.com)

#### 21<sup>st</sup> Century Scholars Program Income Guidelines (2014-2015)

Household Size	Maximum Annual Income
2	\$29,101
3	\$36,612
4	\$44,123
5	\$51,634
6	\$59,145
For each additional person in the household at \$7,511	

#### Questions?

Call us at 1-888-528-4719 or send an email to [Scholars@che.in.gov](mailto:Scholars@che.in.gov).

1-888-528-4719



Scholars.IN.gov

# 4 Year Plans

- Will be completed during 9<sup>th</sup> grade year
- Lay out required classes by year
- Serves as a map to graduation

# 4 Year Plan Example

BHS 4 Year Plan				
Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
English	YL English 9	English 10	English 11	Honors English 12
Math	Geometry	Honors Alg. 2	Pre Calc	Calculus
Science	Biology I	Honors Chemistry	Biology II	Physics
Social Studies/ Elective	World History	Adv. Nutrition & Wellness	Honors US History	Econ & Honors US Government
World Language or Elective	Spanish I	Spanish II	AP Chem	Cadet
Elective/Other Required	YL English 9	Spanish III	AP World History	AP Physics
Elective/Other Required	PE	Intro to Art	Weight Lifting	Weight Lifting
Elective/Other Required	Health/PCC	Weight Lifting	Weight Lifting	Weight Lifting

# Timeline

- Orientation Meeting—tonight
- Take course requests—Week of February 22nd
  - During school **at the Middle School**
  - Call HS office to make appt (if desired)
    - 260-824-3724 or email [gcraighead@bhmsd.org](mailto:gcraighead@bhmsd.org)
- Receive Schedules— May
- 21<sup>st</sup> Century Scholars App due—June 30
- School begins—August 10th, 2022

Questions?



# Common Scenes



