

August 3, 2021 @ 6:00pm  
CSHS Auditorium  
PENNCREST School Board  
Education Committee Meeting



Bully Prevention Presentation

# PENNCREST School Board Policies

# PENNCREST School Board Policies related to Bullying or Harassment

101 - Mission Statement/Vision Statement/Shared Values

103 - Discrimination/Title IX Sexual Harassment Affecting Students

104 - Discrimination/Title IX Sexual Harassment Affecting Staff

218 - Student Discipline

220 - Student Expression/Distribution and Posting of Materials

235 - Student Rights and Responsibilities

247 - Hazing

249 - Bullying/Cyberbullying Prevention

805 - Emergency Preparedness

815 - Acceptable Use of Internet, Computers and Network Resources

816 - District Social Media

# Policy 249 – Bullying/Cyberbullying Prevention

## **Definitions**

It is the intent of this policy that the term **bullying** include, but not be limited to, incidents that are reasonably perceived as being motivated either by any actual or perceived characteristic, such as gender, age, race, color, sexual orientation (known or perceived), gender identity expression (known or perceived), national origin, religion, disability, socioeconomic status and/or political beliefs.

# Policy 249 – Bullying/Cyberbullying Prevention

**Bullying** means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[\[1\]](#)

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

# Policy 249 – Bullying/Cyberbullying Prevention

**Bullying**, as defined in this policy, includes **cyberbullying** and the use of other forms of technological media, bystander support or encouragement of an act of bullying and more subtle indirect forms of bullying behavior such as exclusion and shunning by other students.

**School setting** means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[\[1\]](#)

# Student & Family Information

# Student Rights & Responsibilities (annual notices)

**Title IX Notification** - Non-Discrimination Notice: Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in all federally assisted education programs and activities, including interscholastic and co-curricular athletics. It is the policy of the PENNCREST School District to offer opportunities for participation in interscholastic and co-curricular athletic programs to male and female students on an equal basis and in accordance with federal and state laws and regulations. Title IX further prohibits discrimination and harassment based on sex. The PENNCREST School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For more information regarding Title IX or to report a violation or file a complaint, please contact the District's Title IX Compliance Officer. Title IX complaints must be referred to: Kenneth Newman, Assistant Superintendent, Title IX Coordinator; PENNCREST School District, 18741 State hwy 198; P.O. Box 808, Saegertown, PA 16433-0808; Telephone: (814) 337-1600



# Student Rights & Responsibilities (annual notices)

**Safe and Inclusive Learning Environment** - The PENNCREST School District believes in the fundamental convictions that all individuals are entitled to equal protection and equal opportunity to civil liberties. Any and all acts and omissions that discriminate against or profess bigotry, hatred or oppression of any race, ethnicity, religion, gender, or sexual orientation undermine our fundamental beliefs and promise of equal protection and justice. Our collective staff, students and residents will not tolerate prejudicial or discriminatory treatment of any student, employee, volunteer, board member or visitor. We will cooperatively work with individuals, community groups and civic organizations to create and uphold a school community where mutual respect, civility and common decency are demonstrated, enforced and afforded to all.

# Code of Conduct (student handbook)

## **Bullying/Cyberbullying Prevention (policy 249)**

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantially interfering with a student's education
2. Creating a threatening environment
3. Substantially disrupting the orderly operation of the school

Bullying includes cyber bullying and the use of other forms often technological media, bystander support or encouragement of an act of bullying and more subtle indirect forms of bullying behavior such as exclusion and shunning by other students. School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school. The district has implemented a Bully Prevention program and Positive Behavior Intervention and Supports (PBIS) program to educate students, staff and parents about bullying. Consequences for engaging in bullying behavior may include a combination of positive behavioral interventions and disciplinary interventions as deemed appropriate by the building principal.

# School Safety

<https://www.penncrest.org/departments/school-safety>

## School Safety

Emergency Operations Plan

Parent Responsibilities

Reunification Procedure

## S2SS Presentation

Safe 2 Say Something

[schoolsafety.gov](https://schoolsafety.gov)

# Translating Policy to Practice

# Safe 2 Say Something

➡ Follow-up on a tip    ⚠ Submit an anonymous tip online

**SAFE2SAY<sup>™</sup>**  
**SOMETHING**

1-844-SAF2SAY    📱 GET THE APP  
723-2729

<u>WHAT IS</u> <u>SAFE2SAY</u> <u>SOMETHING?</u>	<u>FOR</u> <u>STUDENTS</u>	<u>FOR</u> <u>PARENTS &amp;</u> <u>EDUCATORS</u>	<u>FREQUENTLY</u> <u>ASKED</u> <u>QUESTIONS</u>
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**TO KEEP YOUR SCHOOL SAFE...WE NEED YOUR HELP.**



**PENNCREST**  
EMPOWERING LIFE-LONG LEARNERS

## Safe 2 Say Something



CAMBRIDGE SPRINGS  
JR/SR HIGH



MAPLEWOOD  
JR/SR HIGH



SAEGERTOWN  
JR/SR HIGH

# Title IX

<https://www.penncrest.org/district/title-ix>

## Title IX

### Non-Discrimination Notice:

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in all federally assisted education programs and activities, including interscholastic and co-curricular athletics. It is the policy of the PENNCREST School District to offer opportunities for participation in interscholastic and co-curricular athletic programs to male and female students on an equal basis and in accordance with federal and state laws and regulations. Title IX further prohibits discrimination and harassment based on sex.

The PENNCREST School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

For more information regarding Title IX or to report a violation or file a complaint, please contact the District's Title IX Compliance Officer.

## Title IX Coordinator & Compliance Officer

Ken Newman, Assistant Superintendent

[knewman@penncrest.org](mailto:knewman@penncrest.org)

PENNCREST School District, Central Office  
18741 HWY 198  
Saegertown, PA 16433  
814-337-1600

## Title IX Training Materials

</fs/resource-manager/view/ffc64a50-b345-4e82-9fc4-67a37b217f9a>

## Title IX Training Reporting Form: [Click here](#)

## Non-Discrimination Policies

Policy 103 <http://go.boarddocs.com/pa/pncr/Board.nsf/goto?open&id=B6BMMY5A67C0>

Policy 104 <http://go.boarddocs.com/pa/pncr/Board.nsf/goto?open&id=B6BMQA5A76A9>

Policy 123 <http://go.boarddocs.com/pa/pncr/Board.nsf/goto?open&id=A8KMV257A600>

# Title IX

## **DISCRIMINATION/SEXUAL HARASSMENT/BULLYING/ HAZING/DATING VIOLENCE/RETALIATION REPORT FORM**

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion and assisting as necessary with completion of the report. The Title IX Coordinator's contact information is:

Position: Assistant Superintendent

Address: 18741 State Highway 198, PO Box 808, Saegertown, PA 16433

Email: knewman@penncrest.org

Phone Number: (814) 337-1600 ext. 1630

# Programs

K - 8 Second Step - Bullying Prevention Unit

K - 12 Olweus Bullying Prevention

K - 12 Positive Behavior Intervention Support (PBIS)

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation



Grades K - 6

# Olweus Bully Prevention

K-6

## Overview

Posters in every classroom

District bullying policy 249 posted in every classroom

On the spot interventions

Elementary counselors have an electronic form pushed out onto student iPads for them to discreetly fill out

Yearly survey for grades 3-5

# Second Step Bully Prevention Units

K-6

## Overview

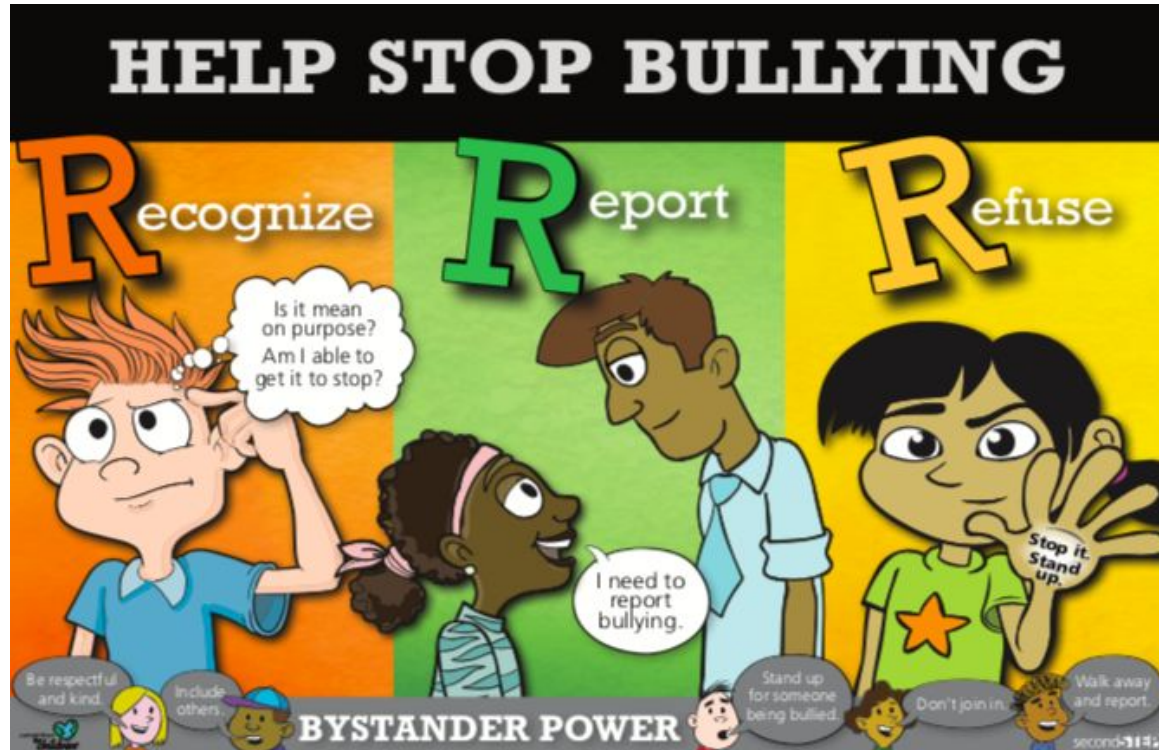
<https://www.secondstep.org/bullying-prevention>

### Scope and Sequence

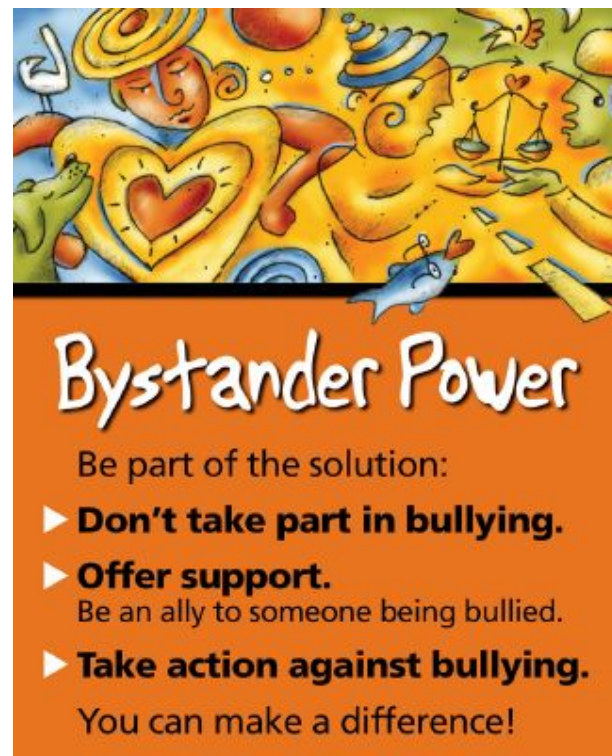
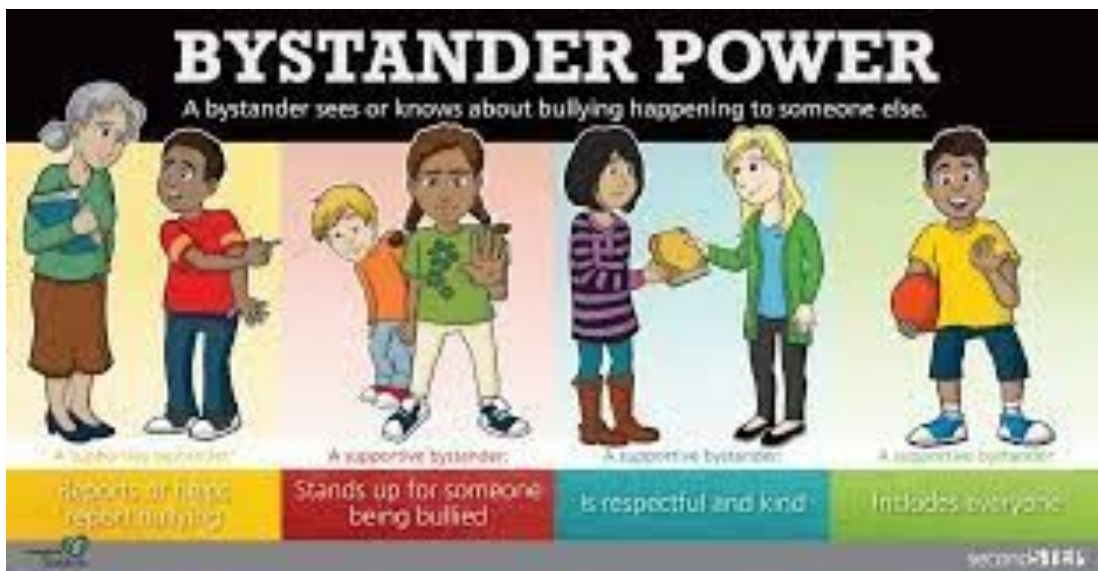
[https://assets.ctfassets.net/98bcvzcrclo/5FCtmMmlk86mm8iQ86mSek/070829f532f0de3d08617399ce90acd5/BPU\\_Scope\\_and\\_Sequence.pdf](https://assets.ctfassets.net/98bcvzcrclo/5FCtmMmlk86mm8iQ86mSek/070829f532f0de3d08617399ce90acd5/BPU_Scope_and_Sequence.pdf)

20-30 minute daily blocks built into every grade level schedule

# Second Step Bully Prevention



# Second Step Bully Prevention



# Positive Behavior Intervention Support (PBIS)

## K-12

### Overview

Clear and concise expectations taught, retaught and acknowledged all day, everyday in every aspect of the classroom

Interventions for problem behaviors are based on data and function of behavior

Schools have site-based teams to make improvements

Yearly evaluation completed by IU5 external coach, Kevin Webber

# K – 12 Positive Behavior Intervention Support (PBIS)







## Saegertown Elementary Students are SES!

0	1	2	3
Silent	Whisper	Inside	Outside

(Striving for Excellence in School)

## PLAYGROUND EXPECTATIONS

I WILL SHOW RESPECT BY ...	I WILL ENCOURAGE SAFETY BY ...	I WILL SHOW RESPONSIBILITY BY ...
Following directions from adults Using a # 3 (outside) voice Playing fair Including others Sharing	Being aware of others around me Staying in boundaries Using equipment correctly Establishing appropriate game guidelines	Reporting problems to adults Dressing for the weather Returning school things where they belong Lining up quietly when signaled Following the guidelines of the activity



## Maplewood Elementary Students ROAR!

### Voice Chart

0	1	2	3
Silent	Whisper	Inside	Outside



## Hallway EXPECTATIONS

I show <b>RESPECT</b> when I ...	I <b>OWN-IT</b> when I ...	I have a great <b>ATTITUDE</b> when I ...	I am <b>RESPONSIBLE</b> when I ...
<ul style="list-style-type: none"> <li>★ Keep my hands to my side</li> <li>★ Walk in a single file line</li> <li>★ Be polite, stay to</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep my hands and feet to myself</li> <li>★ Keep my toes and eyes forward</li> <li>★ Wear a mask</li> </ul>	<ul style="list-style-type: none"> <li>★ Use a silent wave to adults and friends</li> <li>★ Zero voice</li> </ul>	<ul style="list-style-type: none"> <li>★ Stay within arm's length of the person in front of me</li> <li>★ Open &amp; close lockers quietly</li> <li>★ Students should not be in hallways / stairwells unsupervised for more than 5 minutes.</li> </ul>



## Cambridge Springs Elementary

★ ★ **BE PROUD BE BLUE!** ★ ★

(Brave Leaders who are Understanding and Excellent)

CSES	Hallway	Cafeteria	Restroom	Bus	Playground	Voice Levels
<b>I will be Brave</b>	"Staying single file on the colored line during line up at all times"	"Waiting my turn" "Waiting in cafeteria line until called to the right at all times"	"Reporting problems to my teacher" "Waiting my turn"	"Staying in my assigned seat and facing forward" "Waiting my turn to get on and off the bus"	"Listening to adults and following directions" "Following directions from adults and peers" "Following the rules of the game"	<b>0</b> "Hush" "Announcements" "Line up" "Hallways (behind feet)" "Weather" "Break" "Lunch" "Dismissal"
<b>I will be a Leader</b>	"Listening to my destination" "Following directions" "Being an example to others"	"Waiting to be called to the line" "Waiting in cafeteria line until called to the line"	"Reporting problems to my teacher" "Waiting my turn"	"Staying in my assigned seat and facing forward" "Waiting my turn to get on and off the bus"	"Following directions from adults and peers" "Following the rules of the game"	<b>1</b> "Hush" "Announcements" "Line up" "Hallways (behind feet)" "Weather" "Break" "Lunch" "Dismissal"
<b>I will be Understanding</b>	"Moving quickly through hallways" "Listening to adults and peers" "Following directions"	"Waiting to be called to the line" "Waiting in cafeteria line until called to the line"	"Reporting problems to my teacher" "Waiting my turn"	"Staying in my assigned seat and facing forward" "Waiting my turn to get on and off the bus"	"Following directions from adults and peers" "Following the rules of the game"	<b>2</b> "Hush" "Announcements" "Line up" "Hallways (behind feet)" "Weather" "Break" "Lunch" "Dismissal"
<b>I will be Excellent</b>	"Using a my (quietest) voice during arrival and dismissal" "Facing forward" "Hands & feet to myself" "Not touching lockers"	"Using a my (quietest) voice during arrival and dismissal" "Facing forward" "Hands & feet to myself" "Not touching lockers"	"Using a my (quietest) voice during arrival and dismissal" "Facing forward" "Hands & feet to myself" "Not touching lockers"	"Using a my (quietest) voice during arrival and dismissal" "Facing forward" "Hands & feet to myself" "Not touching lockers"	"Using a my (quietest) voice during arrival and dismissal" "Facing forward" "Hands & feet to myself" "Not touching lockers"	<b>3</b> "Playground/ Staircase" "Field Day" "Dismissal when asked"





High School Students

Grades 7 – 12

# Olweus Bully Prevention

## Bullying vs. Conflict Classroom Posters

**Table 2a. How often have you been bullied in the past couple of months? (Q4) Percentage (and number) of girls by grade**

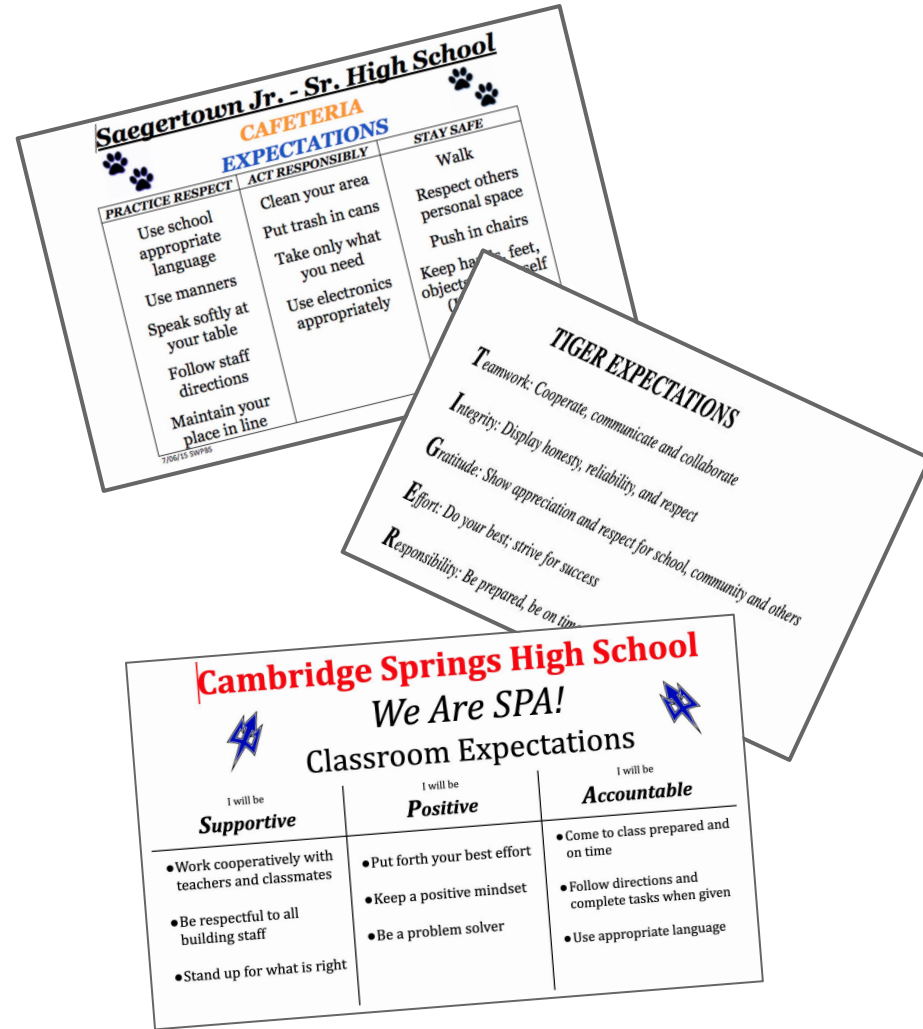
	7th	8th	9th	10th	11th	12th	Total
I have not been bullied	<b>74.1%</b> (20)	<b>82.4%</b> (28)	<b>83.9%</b> (26)	<b>80.0%</b> (24)	<b>69.2%</b> (18)	<b>89.5%</b> (17)	<b>79.6%</b> (133)
Once or twice	<b>14.8%</b> (4)	<b>11.8%</b> (4)	<b>12.9%</b> (4)	<b>13.3%</b> (4)	<b>19.2%</b> (5)	<b>5.3%</b> (1)	<b>13.2%</b> (22)
2 or 3 times per month	<b>3.7%</b> (1)	<b>2.9%</b> (1)	<b>3.2%</b> (1)	<b>3.3%</b> (1)	<b>0.0%</b> (0)	<b>5.3%</b> (1)	<b>3.0%</b> (5)
About once a week	<b>7.4%</b> (2)	<b>2.9%</b> (1)	<b>0.0%</b> (0)	<b>3.3%</b> (1)	<b>7.7%</b> (2)	<b>0.0%</b> (0)	<b>3.6%</b> (6)
Several times a week	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>3.8%</b> (1)	<b>0.0%</b> (0)	<b>0.6%</b> (1)

**Table 2b. How often have you been bullied in the past couple of months? (Q4) Percentage (and number) of boys by grade**

	7th	8th	9th	10th	11th	12th	Total
I have not been bullied	<b>75.0%</b> (24)	<b>66.7%</b> (16)	<b>73.9%</b> (17)	<b>86.2%</b> (25)	<b>65.4%</b> (17)	<b>81.3%</b> (13)	<b>74.7%</b> (112)
Once or twice	<b>15.6%</b> (5)	<b>20.8%</b> (5)	<b>8.7%</b> (2)	<b>13.8%</b> (4)	<b>26.9%</b> (7)	<b>12.5%</b> (2)	<b>16.7%</b> (25)
2 or 3 times per month	<b>6.3%</b> (2)	<b>0.0%</b> (0)	<b>8.7%</b> (2)	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>2.7%</b> (4)
About once a week	<b>0.0%</b> (0)	<b>8.3%</b> (2)	<b>4.3%</b> (1)	<b>0.0%</b> (0)	<b>0.0%</b> (0)	<b>6.3%</b> (1)	<b>2.7%</b> (4)
Several times a week	<b>3.1%</b> (1)	<b>4.2%</b> (1)	<b>4.3%</b> (1)	<b>0.0%</b> (0)	<b>7.7%</b> (2)	<b>0.0%</b> (0)	<b>3.3%</b> (5)

# SWPBIS

- Room and location specific expectations posted in each classroom.
- Building wide expectations once per week.
- Small group interventions with students and/or parents.
- Counselor or SAP team member conflict resolution.



# Olweus Bully Prevention K – 12

- Yearly student survey
  - See slides 31-34 for results

## PENNCREST SCHOOL DISTRICT

PENNCREST SCHOOL DISTRICT BULLYING PREVENTION POLICY 249

### SCHOOL RULES AGAINST BULLYING

- We will not bully others.
- We will try to help students who are bullied.
- We will include students who are easily left out.
- When we know somebody is being bullied, we will tell an adult at school and an adult at home.



*Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself*

- The Olweus Bullying Prevention Group

### WHAT IS CONFLICT?

Conflict is a disagreement, difference in opinion, or difference in interests between equals.

Both people have equal power in a conflict.

During conflict, people feel remorse and take responsibility for their actions. They want to solve the problem and find some type of agreement.

Conflict is a part of group dynamics. Conflict teaches us how to give and take.



# Response

- Investigate
  - Document Via Bully Log/Powerschool
- Intervene
  - Mediate and problem solve to end behavior
  - Referral
    - SAP
    - Mediation/Counselor
  - Inform/train staff
  - Follow discipline matrix



## PENNCREST JR/SR HIGH DISCIPLINE MATRIX

INFRACTION	WARNING	DETENTION	SUSPENSION	CONSEQUENCE DESCRIPTION
ASSAULT				<b>WARNING</b> - THE STUDENT HAS BEEN SPOKEN TO ABOUT THE INFRACTION. USED FOR DOCUMENTATION PURPOSES AND NEXT INFRACTION WILL RESULT IN A MORE SEVERE CONSEQUENCE.
BUS SAFETY				
CHEATING/PLAGIARISM				
CLASS DISRUPTION				
COMMISSION IMMORAL ACT				
COMPUTER VIOLATION				<b>DETENTION</b> - STUDENT WILL SERVE AFTER-SCHOOL IN THE OFFICE. LUNCH OR AM DETENTION MAY BE USED BY ADMINISTRATION ON AN AS NEEDED BASIS. DETENTION CAN ALSO BE ASSIGNED AND SUPERVISED BY CLASSROOM TEACHERS.
CONTRABAND/ PARAPHERNALIA				
CONTROLLED SUBSTANCE				
CREATING A DISTURBANCE				
DISCRIMINATION				
DISOBEDIENCE				<b>BUS SUSPENSION</b> - STUDENT WILL BE REMOVED FROM THE BUS FOR UNACCEPTABLE BEHAVIOR. THE NUMBER OF DAYS IS DEPENDENT ON THE NUMBER AND SEVERITY OF INFRACTIONS.
DISRESPECT TO STUDENTS				
DISRESPECT TO STAFF				
DISRUPTIVE BEHAVIOR				
DRESS CODE				
DRIVING VIOLATION				<b>OUT OF SCHOOL SUSPENSION</b> - STUDENT WILL NOT BE PERMITTED TO ATTEND SCHOOL FOR DAYS ASSIGNED. STUDENT WILL BE RESPONSIBLE FOR ALL WORK MISSED DURING OSS. NUMBER OF DAYS DEPEND ON THE INFRACTION AND SEVERITY.
EXTORTION				
FIGHTING				
GAMBLING				
HARASSMENT				
INAPPROPRIATE LANGUAGE/GESTURES				<b>Technology violations include but are not limited to: unauthorized social media posts, emails, airdrops, and photos directed at students and staff in a harassing or harmful manner. Technology violations can be consequence if they occur on the bus, during school hours, or at school sponsored events. Violations outside of school can be consequence if they impact the operations of the school day.</b>
INSUBORDINATION				
LATE				
LEAVING ASSIGNED AREA				
MISUSE OF HALL PASS				
POLICY VIOLATION				<b>PARENTS WILL BE CONTACTED ON ALL OFFICE DISCIPLINE REFERRALS THAT RESULT IN A SUSPENSION.</b>
TECHNOLOGY MISUSE				
THEFT				
THREATS				
UNPREPARED FOR CLASS				
VANDALISM				
WEAPON				

# Student Survey Results

## Grades 3 – 12

### 2020–2021

**Table 3a. Percentage (and number) of girls and boys who have been bullied "2-3 times per month" or more in the past couple of months by grade (Q4 dichotomized)**

	3rd	4th	5th	6th	Total	7th	8th	Total	9th	10th	11th	12th	Total
Girls	20.7% (6)	11.1% (3)	17.2% (5)	25.0% (5)	18.1% (19)	21.4% (3)	0.0% (0)	12.5% (3)	8.3% (1)	0.0% (0)	0.0% (0)	28.6% (2)	6.4% (3)
Boys	31.3% (5)	18.5% (5)	11.1% (3)	0.0% (0)	14.6% (13)	8.3% (1)	8.3% (2)	8.3% (3)	15.4% (4)	11.8% (2)	11.8% (2)	6.3% (1)	11.8% (9)
Girls and Boys	24.4% (11)	14.8% (8)	14.3% (8)	12.8% (5)	16.5% (32)	15.4% (4)	5.9% (2)	10.0% (6)	13.2% (5)	6.3% (2)	6.7% (2)	13.0% (3)	9.8% (12)
Girls (National Comparison)	22.7%	20.7%	17.5%	15.9%	19.5%	15.6%	14.4%	15.1%	12.6%	10.9%	9.3%	8.8%	10.6%
Boys (National Comparison)	21.2%	18.5%	16.4%	15.0%	17.6%	14.4%	12.5%	13.1%	10.6%	9.5%	8.4%	8.0%	9.3%
Girls and Boys (National Comparison)	22.1%	19.6%	17.0%	15.5%	18.6%	15.0%	13.1%	13.9%	11.2%	10.2%	8.8%	8.2%	9.8%

	3rd	4th	5th	6th	Total	7th	8th	Total	9th	10th	11th	12th	Total
Girls	<b>5.3%</b> (1)	<b>13.3%</b> (2)	<b>23.5%</b> (8)	<b>8.8%</b> (3)	<b>13.7%</b> (14)	<b>13.3%</b> (4)	<b>9.7%</b> (3)	<b>11.5%</b> (7)	8.0% (2)	4.8% (1)	2.9% (1)	5.3% (1)	5.0% (5)
Boys	<b>26.2%</b> (11)	<b>13.2%</b> (5)	<b>3.7%</b> (1)	<b>18.5%</b> (5)	<b>16.4%</b> (22)	<b>11.4%</b> (4)	<b>4.2%</b> (1)	<b>8.5%</b> (5)	5.6% (1)	5.9% (1)	0.0% (0)	21.4% (3)	6.3% (5)
Girls and Boys	<b>19.7%</b> (12)	<b>13.2%</b> (7)	<b>14.8%</b> (9)	<b>13.1%</b> (8)	<b>15.3%</b> (36)	<b>12.3%</b> (8)	<b>7.3%</b> (4)	<b>10.0%</b> (12)	7.0% (3)	5.3% (2)	1.5% (1)	12.1% (4)	5.6% (10)
Girls (National Comparison)	<b>22.7%</b>	<b>20.7%</b>	<b>17.5%</b>	<b>15.9%</b>	<b>18.4%</b>	<b>15.6%</b>	<b>14.4%</b>	<b>15.0%</b>	12.6%	10.9%	9.3%	8.8%	10.4%
Boys (National Comparison)	<b>21.2%</b>	<b>18.5%</b>	<b>16.4%</b>	<b>15.0%</b>	<b>18.2%</b>	<b>14.4%</b>	<b>12.5%</b>	<b>13.6%</b>	10.6%	9.5%	8.4%	8.0%	9.1%
Girls and Boys (National Comparison)	<b>21.7%</b>	<b>19.1%</b>	<b>17.0%</b>	<b>15.5%</b>	<b>18.3%</b>	<b>15.0%</b>	<b>13.6%</b>	<b>14.3%</b>	11.7%	10.3%	8.9%	8.5%	9.8%

**Table 3a. Percentage (and number) of girls and boys who have been bullied "2-3 times per month" or more in the past couple of months by grade (Q4 dichotomized)**



**Table 3a. Percentage (and number) of girls and boys who have been bullied "2-3 times per month" or more in the past couple of months by grade (Q4 dichotomized)**

	3rd	4th	5th	6th	Total
Girls	<b>18.5%</b> (5)	<b>7.7%</b> (1)	<b>30.4%</b> (7)	<b>28.6%</b> (6)	<b>22.6%</b> (19)
Boys	<b>21.4%</b> (6)	<b>7.1%</b> (2)	<b>7.1%</b> (2)	<b>10.0%</b> (3)	<b>11.4%</b> (13)
Girls and Boys	<b>20.0%</b> (11)	<b>7.3%</b> (3)	<b>17.6%</b> (9)	<b>17.6%</b> (9)	<b>16.2%</b> (32)
Girls (National Comparison)	<b>22.7%</b>	<b>20.7%</b>	<b>17.5%</b>	<b>15.9%</b>	<b>19.3%</b>
Boys (National Comparison)	<b>21.2%</b>	<b>18.5%</b>	<b>16.4%</b>	<b>15.0%</b>	<b>17.7%</b>
Girls and Boys (National Comparison)	<b>21.9%</b>	<b>19.2%</b>	<b>16.9%</b>	<b>15.4%</b>	<b>18.4%</b>

7th	8th	9th	10th	11th	12th	Total
<b>11.1%</b> (3)	<b>5.9%</b> (2)	<b>3.2%</b> (1)	<b>6.7%</b> (2)	<b>11.5%</b> (3)	<b>5.3%</b> (1)	<b>7.2%</b> (12)
<b>9.4%</b> (3)	<b>12.5%</b> (3)	<b>17.4%</b> (4)	<b>0.0%</b> (0)	<b>7.7%</b> (2)	<b>6.3%</b> (1)	<b>8.7%</b> (13)
<b>10.2%</b> (6)	<b>8.6%</b> (5)	<b>9.3%</b> (5)	<b>3.4%</b> (2)	<b>9.6%</b> (5)	<b>5.7%</b> (2)	<b>7.9%</b> (25)
<b>15.6%</b>	<b>14.4%</b>	<b>12.6%</b>	<b>10.9%</b>	<b>9.3%</b>	<b>8.8%</b>	<b>12.2%</b>
<b>14.4%</b>	<b>12.5%</b>	<b>10.6%</b>	<b>9.5%</b>	<b>8.4%</b>	<b>8.0%</b>	<b>10.8%</b>
<b>14.9%</b>	<b>13.6%</b>	<b>11.7%</b>	<b>10.2%</b>	<b>8.9%</b>	<b>8.4%</b>	<b>11.6%</b>

# Technology

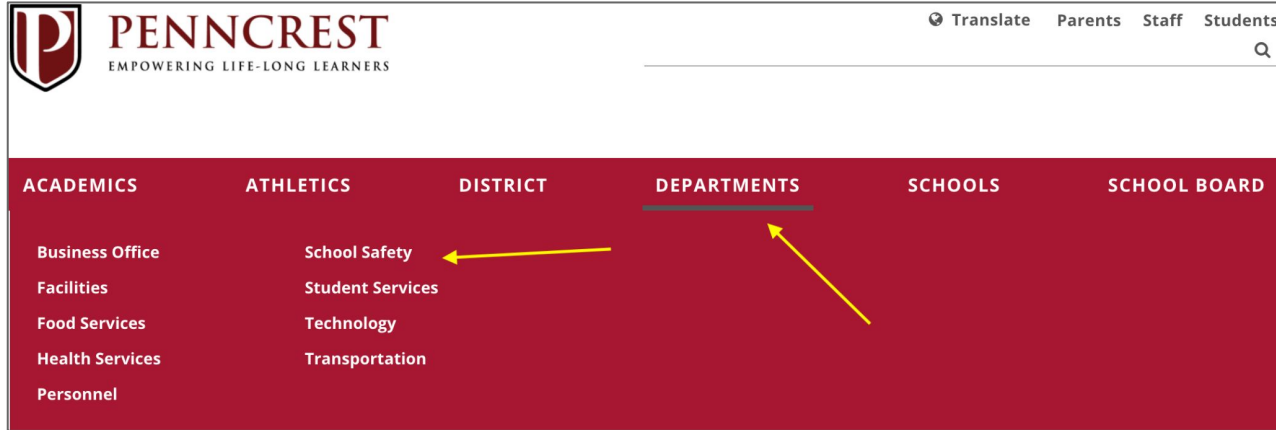
# PENNCREST Digital Citizenship Committee

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## Lightspeed Alert

- Committee made up of administrators/teachers promoting and educating students/community on safe and proper use of technology
- Lightspeed Alert™: AI technology that scans and flags concerning indicators (suicide, cyberbullying, self-harm, and school violence) and sends alerts to designated district safety staff as well as Lightspeed Safety Specialists 24/7/365

This presentation is available at  
[www.penncrest.org](http://www.penncrest.org)



Thank You