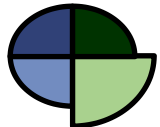


POLICY TITLE: STUDENT LEARNING ENVIRONMENT	POLICY NO: P-7	POLICY SECTION: SUPERINTENDENT PARAMETERS 
APPROVED BY: BOARD OF DIRECTORS	REGULAR BOARD POLICY REVIEW FREQUENCY: EVERY 2 YEARS	MONITORING OF SUPERINTENDENT PARAMETER FREQUENCY: ANNUALLY
DATE APPROVED: 10/22/18		
DATE REVIEWED / REVISED: 10/8/18	PRESIDENT'S SIGNATURE:	

The Superintendent shall establish and maintain a learning environment that is safe, respectful, and conducive to high student achievement for each student. The ideal student learning environment will promote a sense of belonging, be vibrant and inclusive, and have rules that are fair and equitable.

POLICY

The Superintendent shall not fail to:

1. Provide a **welcoming, supportive environment** for all students and families that encourages the exploration and development of diverse attitudes and beliefs.
2. Ensure the district creates a climate that proactively seeks to maximize **student attendance**.
3. **Protect against unsafe conditions, behaviors, or actions** by adults and/or students that might threaten the academic performance, health or well being of students, including:
 - a. Acts of discrimination, harassment, intimidation, bullying or cyber-bullying.
 - b. The unsafe access to and/or utilization of online information.
4. Include **student voice** in the learning environment and educational process.
5. Ensure that all policies and procedures regarding **discipline** are enforced consistently, equitably and proportionally across schools and demographic groups, including:
 - a. The development of administrative student discipline policy that appropriately involves teachers, administrators, students, parents and the wider community.
 - b. The thorough communication to students of their rights and responsibilities in their schools.
 - c. The protection of students within the school environment from retaliation if they voice grievances in an appropriate manner.
6. Prohibit the use of **corporal punishment**.