



Kennewick School District Highly Capable Services

Kindergarten-First Grade

Scores from a variety of assessments create a profile of the student that helps identify services for their needs. A continuum of services is provided at your child's school in one or both content areas of reading and math. Student's profile must first pass the screening requirements before referral to a Hi Cap program.

Step 1: Screening requirements \geq 90 percentile on multiple tests

- Fall Kindergarten Assessment in Reading and/or Math (\geq 90th percent)
- Primary MAP K-1 Reading and Math (grade K)
- MAP Growth K-2 Reading and Math (grade 1)
- Reading school/district Assessments (K-1)
- Math school/district Assessments (K-1)
- Early Exit scores on ELPA21
- WaKIDS

Step 2: Students who meet the screening requirements in two or more assessments per grade, will qualify for referral to the High Achiever/Highly Capable service options. The referral *may* lead to additional assessments. These include but are not limited to Scales for Rating Behavioral Characteristics of Superior Students. For qualification to the Highly Capable/High Achiever programs, scoring requirements are at or above the 90th percentile.

Students in advanced Highly Capable options in Kindergarten and first grade are not guaranteed to move in to Highly Capable programs at the 2nd – 5th grades and may be required to be reassessed.

Grades 2-5

Scores from assessments create a profile of the student to better identify services for their needs. A continuum of services is provided at your child's school in one or both content areas of reading and math. There are 3 programs in the district at different schools; Cluster Classrooms, Young Scholars and KOG (Kennewick Opportunities for the Gifted).

Step 1: Screening requirements \geq 90th percentile on multiple tests

- Three of the last four 2-5 Growth MAP Reading and/or Math
- District Math Assessments
- District Reading Assessments
- Smarter Balanced Assessment ELA and Math Assessments (Level 4)

Step 2: Students who meet the screening requirements will qualify for referral to the Highly Capable Cluster Classrooms and KOG. The referral may lead to additional assessments; these include The Cognitive Abilities Test (CogAT) or the Naglieri Non-verbal Achievement Test (NNAT) and Scales for Rating Behavioral Characteristics of Superior students. For qualification to the Highly Capable programs, scoring requirements are at or above the 90th percentile. Students who pass the screening requirements may not pass the referral requirements and thus, are not guaranteed placement in a Highly Capable program. However, there are Advanced Achiever options at all schools for students not in a Highly Capable program. Requirements for Young Scholars requires ≥ 90 percent on the NNAT and CLED Rating Scales for Cultural, Linguistic and Economically Diverse learners. Academic requirements use local norms.

Grades 6-12

Students currently in Honors, Advanced Placement, International Baccalaureate, Running Start or College in the High School courses at the middle or high schools are not required to be tested for Highly Capable. Students who were previously in the KOG or elementary HI Cap programs have been identified as highly capable and need no further identification requirements.

Students who are currently in 5th-12th grade may request consideration for Highly Capable services. Only students performing at or above the 90th percentile in reading and/or math on the following screening data will be considered for HI-CAP identification in the subject area(s) in which they qualify.

- Fall and Spring MAP Reading and Math
- District Math Assessments
- District Reading Assessments
- Smarter Balanced Assessment ELA and Math (Level 4)

Students who meet the screening requirements may submit a referral for further testing for Hi Cap identification. This is not required, however, to participate in advanced courses.

Selection Process

A multidisciplinary selection committee of qualified District personnel (WAC 392-170-055; 392-170-070) reviews test results, approves selections for the programs, and reviews selection appeals. They meet in the fall and spring to determine placement, consider appeals, and review students new to the District. Students who were in a Gifted or Highly Capable program in another school can submit assessment results from their previous district to the Director of Assessment and Professional Learning.

Appeals

Appeals may be made in writing to the Director of Assessment and Learning no later than 10 days from notification of referral results. All appealed decisions are final.