

2022-2023 HS Law Studies Pacing Guide AT-A-GLANCE

Curriculum Standards and Benchmarks

Quarter 1: August 10 - October 12, 2022
Or Quarter 3: January 9 - March 16, 2023

<p>SS.912.A.1.1 SS.912.A.1.2 SS.912.A.1.3 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.7 SS.912.C.1.1 SS.912.C.1.2 SS.912.C.1.3 SS.912.C.1.4 SS.912.C.1.5 SS.912.C.2.1 SS.912.C.2.2 SS.912.C.2.3 SS.912.C.2.4 SS.912.C.2.6 SS.912.C.2.7 SS.912.C.2.8 SS.912.C.2.10 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912.C.3.3 SS.912.C.3.4 SS.912.C.3.5 SS.912.C.3.6 SS.912.C.3.7 SS.912.C.3.8 SS.912.C.3.9 SS.912.C.3.10 SS.912.C.3.11 SS.912.C.3.12 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15 SS.912.C.4.3 SS.912.E.2.2 SS.912.G.1.2 SS.912.G.1.4 SS.912.H.1.6 SS.912.W.1.1 SS.912.W.1.3 SS.912.W.1.4 SS.912.W.1.6 SS.912.W.5.4</p>	<p>-Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.</p> <p>-Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.</p> <p>-Utilize timelines to identify the time sequence of historical data.</p> <p>-Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.</p> <p>-Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.</p> <p>-Use case studies to explore social, political, legal, and economic relationships in history. -Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.</p> <p>-Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.</p> <p>-Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.</p> <p>-Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.</p> <p>-Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.</p> <p>-Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.</p> <p>-Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and noncitizens.</p> <p>-Evaluate the importance of political participation and civic participation.</p> <p>-Experience the responsibilities of citizens at the local, state, or federal levels.</p> <p>-Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.</p> <p>-Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.</p> <p>-Explain why rights have limits and are not absolute.</p> <p>-Analyze the impact of citizen participation as a means of achieving political and social change.</p> <p>-Monitor current public issues in Florida.</p> <p>-Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.</p> <p>-Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.</p> <p>-Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.</p> <p>-Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.</p> <p>-Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.</p> <p>-Identify the impact of independent regulatory agencies in the federal bureaucracy.</p> <p>Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.</p> <p>-Describe the role of judicial review in American constitutional government.</p> <p>-Compare the role of judges on the state and federal level with other elected officials.</p> <p>-Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.</p> <p>-Evaluate the significance and outcomes of landmark Supreme Court cases.</p> <p>-Contrast how the Constitution safeguards and limits individual rights.</p> <p>-Simulate the judicial decision-making process in interpreting law at the state and federal level.</p>
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	<ul style="list-style-type: none"> -Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. -Examine constitutional powers (expressed, implied, concurrent, reserved). -Examine how power and responsibility are distributed, shared, and limited by the Constitution. -Assess human rights policies of the United States and other countries. -Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives. -Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place. -Analyze geographic information from a variety of sources including primary sources, atlases, computer, and digital sources, Geographic Information Systems (GIS), and a broad variety of maps. -Analyze how current events are explained by artistic and cultural trends of the past. -Use timelines to establish cause and effect relationships of historical events. -Interpret and evaluate primary and secondary sources. -Explain how historians use historical inquiry and other sciences to understand the past. -Evaluate the role of history in shaping identity and character. -Evaluate the impact of Enlightenment ideals on the development of economic, political, and religious structures in the Western world.
	<p>Quarter 2: October 13 - December 22, 2022 Or Quarter 4: March 27 - May 29, 2023</p>
<ul style="list-style-type: none"> SS.912.A.1.2 SS.912.A.1.4 SS.912.A.1.5 SS.912.A.1.6 SS.912.A.1.7 SS.912.A.2.4 SS.912.A.2.5 SS.912.C.2.2 SS.912.C.2.3 SS.912.C.2.4 SS.912.C.2.6 SS.912.C.2.8 SS.912.C.2.9 SS.912.C.2.10 SS.912.C.2.11 SS.912.C.2.12 SS.912.C.2.13 SS.912.C.3.10 SS.912.C.3.11 SS.912.E.2.2 SS.912.G.4.1 SS.912.H.1.6 SS.912.W.1.2 SS.912.W.1.3 SS.912.W.2.18 	<ul style="list-style-type: none"> --Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. -Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past. -Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources. -Use case studies to explore social, political, legal, and economic relationships in history. -Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications. -Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. -Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. -Evaluate the importance of political participation and civic participation. -Experience the responsibilities of citizens at the local, state, or federal levels. -Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good. -Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. -Analyze the impact of citizen participation as a means of achieving political and social change. -Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. -Monitor current public issues in Florida. -Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. -Explain the changing roles of television, radio, press, and Internet in political communication. -Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. -Evaluate the significance and outcomes of landmark Supreme Court cases. -Contrast how the Constitution safeguards and limits individual rights. -Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives. -Interpret population growth and other demographic data for any given place. -Analyze how current events are explained by artistic and cultural trends of the past. -Compare time measurement systems used by different cultures. -Interpret and evaluate primary and secondary sources. -Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures.