



PORT ARTHUR INDEPENDENT SCHOOL DISTRICT
Abraham Lincoln Middle School of Technology & Engineering
1023 Abe Lincoln Ave. Port Arthur, Texas 77640
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Dr. Glenn Mitchell, Principal
“Don’t Limit Your Challenges, Challenge Your Limits”



School/Parent/Student Title I Compact



The staff of Abraham Lincoln Middle School of Technology and Engineering has formed a partnership with its students and their parents/guardians to facilitate student learning for improved student achievement and the attainment of the State’s high academic standards.

- To ensure active participation of all parents of Title 1 students.
- To provide information to parents about Title 1 funds and the services provided by those funds.
- To help parents develop reading strategies and materials to be used at home.
- To encourage parents to feel responsible for their child’s successes.
- To provide written information for Title 1 activities, workshops, and meetings.

The staff of ALMS pledge to:

- Provide a safe and supportive environment for children to learn;
- Provide high quality curriculum tied to the State’s student performance standards;
- Provide qualified faculty and staff to ensure high-quality instruction and support;
- Strive to identify and address students’ unique needs;
- Communicate regularly with parents on their student’s progress and needs;
- Involve parents in decisions relating to the education of their children.
- Ensure all information related to school and parent programs, meetings and other activities is published and posted on the school website, and included in the monthly school newsletter for all parents.
- Partner with Early Reading programs and our TRIAD feeder campuses of Washington and DeQueen Elementary, by offering sessions and sending school information regarding school transitioning, parent engagement activities and strategies for improving student achievement
- Communicate with all parents of ALMS students on a consistent basis, via newsletters, marquee, website and Blackboard Connect. Additionally, parents will have ongoing opportunities to utilize and contribute to our parent resource center and campus-wide clubs and organizations.
- Provide relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.

- Provide accessibility to our current Campus Improvement Plan and student achievement indicator goals, via school website.

Parents/Guardians pledge to:

- Provide a safe and supportive environment for children to grow and develop;
- Send students to school on time and prepared to learn;
- Encourage student learning by monitoring student’s homework;
- Visit school often and participate in school activities – including open house, parent-teacher conferences, parent education programs, and other related activities;
- Work closely with the classroom teacher(s) to ensure the success of their student(s);
- Adhere to school rules and provide direction to their student in same;
- Take a stand against alcohol and drug abuse.

Students pledge to:

- Be active participants in their own learning;
- Be responsible learners;
- Complete all classwork and homework;
- Follow school rules;
- Attend school regularly;
- Promote school safety.

Signatures

Principal: _____

Parent/Guardian: _____

Student: _____ Date: _____

Campus-Level Parental Involvement Policy

From the Parental Involvement: Title I Part A Non-Regulatory Guidance:

The **Port Arthur Independent School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

1B

1. The **Abraham Lincoln School of Technology and Engineering** will take the following actions to involve parents in the joint development of its Campus-Level parental involvement plan under section 1118 of the ESEA.
 - A. Send written notices of acknowledgment and invitations to parents of ALMS regarding the campus-wide Title I Policy and Compact, along with the meeting review dates.
 - B. Conduct a minimum of two annual review sessions; wherein, parents are encouraged to dialogue directly with the Principal and Administrative Team

regarding the school's academic mission, academic goals, as well as student-focused questions, suggestions and/or concerns.

2. The **Abraham Lincoln School of Technology and Engineering** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA.

2A

- A. Site-base Meeting Participation
- B. State Assessment & Accountability Parent Nights
- C. STAAR Curriculum Meetings

2B
2C

3. The **Abraham Lincoln School of Technology and Engineering** will coordinate and integrate parental involvement strategies under Title-I programs, via parent surveys, parental support forums and ongoing correspondences.

4. The **Abraham Lincoln School of Technology and Engineering** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The campus will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policy.

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5. The **Abraham Lincoln School of Technology and Engineering** will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

- A. The campus will, with the assistance of the district, provide assistance to parents of children served by the campus, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A
- how to monitor their child's progress, and
- how to work with educators:

7A

- B. The campus will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

7



C. The campus will, with the assistance of the district and its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

D. The campus will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Title-I.



E. The campus will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

DISCRETIONARY CAMPUS-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The Campus-Level Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 118(e) of the ESEA:



- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school; in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a Campus-Level parent advisory council to provide advice on all matters related to parental involvement in Title I, part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

ADOPTION

This Campus-Level Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Abraham Lincoln School of Technology & Engineering on date and will be in effect for the period of the 2022-2023 academic school year. The campus will distribute this policy to all parents of participating Title I, Part A children on or before August 31, 2022 .

(Signature of Authorized Official)

(Date)