



GIGGLESWICK
SCHOOL

Scholarships at Giggleswick School



Scholarships are an important aspect of life at Giggleswick. The School aims to nurture every pupil to their full potential. Scholarships recognise those with specific talents, and the additional enrichment programmes the School runs are to enable scholars to reach their full potential.

ELIGIBILITY FOR SCHOLARSHIPS

Scholarships are not means-tested and are open to both internal and external candidates, but applicants must be registered with Giggleswick School. A scholarship can be applied for regardless of the child's country of residence, as long as they hold a British passport.

Scholarship applications will be considered at any year of entry to Giggleswick School; however, Scholarship exams/assessments are normally taken in the year preceding entry to Year 7 (11+), Year 9 (13+), and Lower Sixth (16+) and are offered in the following categories:

- Academic subjects
- All-Rounder (academic + either music, sport or drama)
- Music
- Choral (Year 9 and Sixth Form)
- Sport
- Drama (Year 9 and Sixth Form)
- Art (Year 9 and Sixth Form)
- Design (Sixth Form)

VALUE OF A SCHOLARSHIP

The scholarship is fundamentally about being recognised and nurtured in a pupil's area of talent. Within each discipline, a programme is offered that will allow all scholars to aspire to a high level of achievement. This achievement will be realised with passion and self-discipline. There is a financial aspect to all scholarships, with remissions between 5-15% offered. If further financial support is required, the School has a means-tested bursary provision. There is further information about this programme of the School's website.

EXPECTATIONS OF A SCHOLAR

Giggleswick encourages all pupils to demonstrate our core values of respect, participation and ambition. All scholars, including those with Academic and All-Rounder awards are expected to be role models of these values and to set the highest standards at all times.

In the classroom those in receipt of academic awards are expected:

- To engage fully in learning, demonstrating high levels of focus and creativity that will move learning forward.
- To be pro-active and produce high quality work that goes above and beyond what is required.
- To be curious, actively enquiring and willing to work independently.
- To meet the level of progress and development reasonably expected of a scholar by their teachers. This includes receiving positive PPR comments and grades which achieve Special Recommendations and achieving top results in tests and examinations.

In the wider school:

Those in receipt of Academic awards are expected:

- To act as a role model, setting an aspirational example to others by encouraging fellow pupils to give of their best.
- To make a significant and consistent contribution to the area of school life in which they have been given an award for the duration of their time at the School.
- To act as an ambassador for the School at all times.
- To support the relevant department when required, e.g. open mornings, feeder school events and masterclasses.
- To engage with relevant clubs, teams, societies and groups beyond school in order to broaden their experiences.

The award of a scholarship is for the duration of the pupil's time at the School. However, as well as being mentored and supported, the award holders will be reviewed against these expectations on an annual basis. The School reserves the right, after consultation with the pupil and parent, to withdraw a scholarship.

EXPECTATIONS OF THE DIFFERENT SCHOLARSHIP DISCIPLINES

Regardless of the award discipline, all scholars are expected to maintain the highest standards within all classes, demonstrating high levels of effort and meeting all prep deadlines, completing work to the very best of their ability.

Sport Scholars

Sports scholars are outstanding performers who normally represent the region/county/country in their chosen sport and who demonstrate high levels of skill and commitment consistently in both training and matches.

They often act as leaders on and off the field, are ambassadors both in and outside of school and embody the value of respect for the sport itself, the opposition, team mates' and staff

A Sport Scholar is expected to:

- Attend all co-curricular practices for their sports and gym sessions.
- Represent the School when asked to do so, in any sporting discipline not just their main sport
- Attend every Elite Sports Programme timetabled event
- Volunteer session with the lower years (Senior Scholars Y11-13)
- Participate in the Sports Leaders award every week

Art Scholars

All Art Scholars should consistently demonstrate a passion and commitment to Art. They may bring a range of very different interests and ideas to the department, depending on their age, interest and experiences.

An Art Scholar is expected to:

- Make proactive use of the department in their free time/in first or second prep sessions and attend additional clubs and activities, such as journaling, ceramics and 'pop up' activities such as talks and visiting workshops.
- Attend life drawing sessions.

- Assist with events in the department such as clubs and workshops for Year 7/8, or assist with mixed age groups in activities such as ceramics.
- Assist in running exhibitions, charity events, cross-curricular events as well as leading the way with arts and creative activities run within their own houses.
- Attend department trips, arts events and galleries and then promote their learning by writing articles for Gigg Magazine, the Chronicle and School social media channels.
- Participate in extra-curricular competitions such as the 'Write on Art' competition and lead in more academic/Art History opportunities, such as the Girton College Artefact essay competition/photography competitions.
- Develop their skills by assisting in non-art department activities such as helping to make posters and promotional materials for school activities such as the Young Enterprise Club.

Design Scholars

All Design Scholars should consistently demonstrate a passion and commitment to Design. They may bring a range of very different interests and ideas to the department, depending on their age, interest and experiences.

A Design Scholar is expected to:

- Make proactive use of the department in their free time/in first or second prep sessions and attend additional clubs and activities.
- Enter national competitions and help coordinate teams for the Annual Rotary Technology Tournament, assisting other students in preparation for the Technology Tournament.
- Complete background reading in design related current affairs, including sources such as Dezeen and posting including opinion.
- Be proactive using online training resources such as CAD and Fusion 360.
- Attend life drawing in Art.
- Regularly attend club times and study periods to access resources.
- Write articles for publicity of Design Department activities, including about guest speakers, competitions and trips.
- Actively promote the Design department.
- Support events such as the Options evenings.
- Actively visit galleries and exhibitions and share their findings
- Assist with running of activities including taster activity days
- Actively support and help with Speech Day Exhibition planning and installation of displays
- Keep in contact as OGs and visit the school in person or on-line to talk to current pupils

Drama Scholars

All Drama scholars should display a passion for the subject and become an ambassador for the Department, the RWT and Theatre. Drama scholars should bring a wealth of experience, interest and knowledge to the school and the department. They should be able to encourage and enthuse their peers and other pupils across a wide demographic within School.

A Drama scholar is expected to:

- Audition for all productions preparing extensively to help raise standards and gain access to principal roles.
- Work incredibly hard in any role they are given, even if it is not a main role.
- Commit to activities in first/ second prep sessions. This will include all rehearsals for productions and curricular Drama performances, Tech club, Arts Award meetings and activities.
- Attend all arranged activities including post show discussions with professional companies, talks and visiting workshops.
- Run and assist with the operation of events in the department (6th form only). This will include co-directing the Yr. 7 & 8 production, and the Shakespeare Schools Production for Yr. 9/10.
- Develop their skills as directors, designers, stage managers, technical support in costume, lighting, sound and set
- Develop interpersonal skills by volunteering to help in the RWT with Front of House.
- Help support promotional events run by the department including information evenings, co-curricular fairs, charity events, cross curricular events.
- Take the lead within their own houses by promoting events in the RWT, in and out of School. Coordinate and direct the spoken items in the annual Singing & Speaking competition.
- Attend all theatre visits whether external, or at the RWT. and in their free time. They should promote theatre and Drama further by authoring articles for Gigg Magazine, the Chronicle, School social media avenues etc.
- Promote and enter national competitions such as National Youth Theatre and National Music Theatre auditions.
- Assist in marketing events at the RWT, and share their expertise with other departments by participating in cross curricular activities

Music Scholars

All Music scholars should display a passion for the subject and become an ambassador for the Department across the whole school. Music scholars should be able to demonstrate high levels of skill, acting as leaders in the music environment and being positive role models at all times.

A Music scholar is expected to:

- turn up to all individual music lessons punctually
- attend all rehearsals punctually
- participate in at least 2 ensembles including choir
- attend the weekly Music Scholars meeting
- advise and proactively help in the department
- promote the department and ensembles within school
- promote Music at Giggleswick School to local feeder schools
- support younger pupils / mentor Catteral and GJS
- volunteer to perform at informal recitals
- Assist events such as open days and young musician workshops

Scholarship Review Process

Divisional Heads will review the ATL and CWLs of scholars within their divisions at every PPR (Pupil Progress Report). Any underperformance will be communicated to the Deputy Head, Learning. A meeting will be held with the Scholar and targets will be set for improvement in time for the end of year review. This will be documented on ISAMS.

Scholars will receive a scholarship report at the end of each term, where teachers and leaders of each discipline will grade attitude/effort/commitment. Any underperformance will be communicated to the Deputy Head, Learning. A meeting will be held with the Scholar and targets will be set for improvement in time for the end of year review.

Each year a scholar will have a formal end of year review (interview) with the head of each discipline area (Sport, Drama, Music, Art and Design) and academic/ all-rounder scholars will meet with the Deputy Head, Learning.

If, having had targets for improvement set for PPRs and end of term reports, the scholar continues to fall short of the required standard, then parents will be required to attend a formal review meeting with the Headmaster. A failure to respond to the targets set by the Headmaster will result in the removal of the scholarship.

SEH/ALW
September 2022



GIGGLESWICK
SCHOOL

tel: +44 (0) 1729 893 000

email: enquiries@giggleswick.org.uk

Giggleswick School, Settle, North Yorkshire, BD24 0DE

www.giggleswick.org.uk