



Connecticut River Academy Strategic Plan Update for June 2022

Focus Area	Teaching and Learning
Goal #1	Connecticut River Academy will provide rigorous high quality instructional opportunities for all scholars and Staff while supporting their social and emotional well-being.
Objective	Staff will utilize rigorous, evidence based instruction that meets individual learner needs and improves learning outcomes.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Alignment of curriculum	<ul style="list-style-type: none"> - Alignment of curriculum 6-12th grade - High school employing mastery based learning by the 23-24 school year 	Curriculum Coach and Administrators	Great Schools Partnerships	We have been working with middle grades and Great School Partnerships to align our standards and curriculum.
Universal Design for Learning instruction and coaching	All scholars have equal access for success	District	CASEL	Have not begun.
Develop Advanced Placement courses	<ul style="list-style-type: none"> - Scholars enrolled in Advanced Placement classes - Improved Scholastic Aptitude Test (SAT) scores - Increase in applicants 	Administrators and Staff	<ul style="list-style-type: none"> - Training in Advanced Placement classes - Time to create prerequisites for the class 	Two educators are creating pre-AP courses in English and Biology. One educator is taking AP training for AP computer science this summer. We did not have enough student interest in the AP World History this year, so we will wait til next year for that. Prerequisites were created with our college pathways prerequisites.

Expand implementation of the Design Process	Design process used schoolwide in classes and professional development	Administrators, Superintendent	Professional Development time to establish it as part of the culture and curriculum	100% of departments have finalized the design process in their content area. 100% of departments are using it school wide.
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Focus Area	Teaching and Learning
Goal #2	Connecticut River Academy will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	Schools will develop clear and cohesive support systems to accelerate social-emotional, behavioral, and academic learning.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Develop a Social and Emotional Learning Program	Creation and implementation of a SEL program, Improved connections as reported by belongingness survey, improvement in attendance, reduction of office referrals.	Creation and implementation of a SEL program, Improved connections as reported by belongingness survey, improvement in attendance, reduction of office referrals.		We do not have an official SEL program. One will be developed this year as a result of the work with CTARI.
Multilingual scholars will earn a Seal of Biliteracy	Multilingual scholars will meet the criteria for the Seal of Biliteracy	World language department with support from Coordinator	- Access to assessments (AAPPL, ALTA) in languages of scholars - Time for scholars to participate in testing	16 % of seniors have passed the test and will graduate with the Seal of Biliteracy (17 of 107)

Focus Area	Teaching and Learning
Goal #3	Connecticut River Academy will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	Scholars will develop self-awareness to take ownership for their learning.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Scholar-led Conferences	-90% of parents in attendance for their scholar-led conference -100% of scholars presenting	Staff	4 Early release days in March	91% of parents were in attendance for freshmen/sophomore presentations. 93% of freshmen presented, 80% of sophomores presented, 97% of juniors presented, and 94% of seniors presented, for total of 90% of all scholars presenting.
Scholar Portfolios	All scholars will create and maintain online portfolios of their work from freshman to senior year.	Portfolio Staff and Staff	- Portfolio class - Time in advisory.	100% of freshmen and sophomores created an online portfolio of their work. 97% of seniors presented an online portfolio of their work as part of the Capstone presentation.

Focus Area	Teaching and Learning
Goal #4	Connecticut River Academy will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Develop "Experience" Pathways for grades 9-12	Resources developed and instruction occurring for scholars and families	Superintendent	<ul style="list-style-type: none"> - Local businesses - University contacts - Community contacts 	Scholars in AM pathway will have internship opportunity in the Spring of 2023. Formal relationships are being established with Pratt and Whitney, Hanwha Aerospace, Trumpf Manufacturing, Turbine Controls and Horst Manufacturing. Students in Healthcare pathway will have CNC clinical component for SY 23-24. Students in CS pathway will have job shadow and internship opportunities for SY 22-23. Students in the Business and Entrepreneurship Pathway will have internships starting in SY 23-24.