Bonneville School Final Report 2020-2021

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2019-2020	$0.00	$14,980.31	
Distribution for 2020-2021	$62,801.00	$62,801.00	
Total Available for Expenditure in 2020-2021	$62,801.00	$77,781.31	
Salaries and Benefits	$61,635.00	$61,979.35	
Contracted Services	$0.00	$472.48	
Books Curriculum Subscriptions	$0.00	$3,868.88	
General Supplies	$3,166.00	$11,903.92	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0.00	
Total Expenditures	$64,801.00	$78,224.63	
Remaining Funds (Carry-Over to 2021-2022)		**-$443.32**	

Goal #1

State Goal

Bonneville Elementary school year will implement the Nexus Elevated core principles around data informed decision making as it relates to improving mathematics instruction with a goal of 75% of students meeting the assigned typical growth score in math on iReady by the end of the 2020/2021 academic year. This target utilized baseline data as per the last diagnostic given (Window 2 Mid-Year data in February of 2020) showed that 56% of students were on track to complete 100% of the typical growth goal.

Academic Area

- Mathematics

Measurements

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

For grades K-5 we will use the diagnostic growth report from IReady to analyze typical growth. Baseline data will be gathered using the scaled score as indicated by the diagnostic assessment during window one. The scaled score will create a typical growth goal for each student. The objective for the completed measurement will show that 75% (or better) will reach 100% of the typical growth goal by the end of the 2020/2021 academic year. Because 6th grade students do not have access to IReady, we will use CFA data to gather baseline data

and monitor progress towards goal and CIA data will be used to assess whether student goals were met.

Please show the before and after measurements and how academic performance was improved.

The median percent progress towards typical growth for Bonneville based on final diagnostic results using iReady and CFA data was 81% for the 2020-2021 school year. This data point compares growth for the academic year and takes into account the baseline placement level of the student at the outset of the school year.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

1. Recruit and hire personnel to support the plan.

2. Personnel will be trained on and expected to utilize appropriate math interventions as well as appropriate ELA interventions which will support students in being able to access word problems in mathematics.

3. Personnel will be trained on and expected to utilize appropriate social emotional learning curriculum and materials to increase sense of belonging, which is expected to positively impact academic learning.

4. Implement an attendance team to increase and celebrate the number of regular attenders in order to expose them to academic content needed to reach academic goals and foster a sense of belonging at the school.

5. Train and provide resources and support to personnel on the use of academic and social emotional learning curriculum and materials to support the school plan goals.

6. Implement grade level PLCs with a system, process, and protocol aligned with the Nexus Elevated priorities and objectives.

7. Utilize the MTSS as the practice of providing high quality instruction and intervention matched to student need.

8. Train and provide resources for the continued implementation of Tier 1 Social Skills Instruction, Tier 2 Interventions and Tier 3 Student Support Plans in accordance with PBIS strategies and Nexus Elevated priorities and objectives.

Please explain how the action plan was implemented to reach this goal.

During the 2020-2021 school year, action steps were implemented to create and sustain a tiered system of support. This included a focus on Tier 1 planning by developing a PLC (CTM) structure to plan whole group instructional needs. Additional support was provided through analysis of student data including attendance, academic, and/or behavioral data. Teachers and support staff created and implemented support plans based on student data and delivered support and strategies during whole group, small group, and individual learning sessions.

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Increasing a sense of belonging is critical in impacting academic performance. Research shows that when students feel safe and welcomed at school they achieve higher academically and are more prone to attend regularly. The goal is to increase sense of belonging by 3% as per Panorama data.

Please explain how this component was completed to support the goal.

By addressing students' needs at each level of instruction - Tier 1, Tier 2, and Tier 3 - students felt supported at school. In addition to addressing instructional needs, implementation of SEL curriculum by classroom teachers and the counselor provided ongoing instruction and learning activities for students to feel welcome, safe and able to regulate emotions at school.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$3,166.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$61,635.00
Total:	$64,801.00

Estimated Carry-over

The carry over is higher due to complications with salaries. The causes include late hiring dates for personnel and the school dismissal due to the COVID-19 Pandemic.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to hire additional personnel and/or increase hours of current personnel as well as purchase materials, curriculum, supplies, and professional development resources to support the plan.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-26