

2022-2023

School Profile



CHARLOTTE
COUNTRY DAY
SCHOOL

In every Country Day classroom—from junior kindergarten to our most rigorous Advanced Placement (AP) and International Baccalaureate Diploma Program (IB) courses—students explore possibilities, gain skills and knowledge, and prepare to take their place in the world. The quality of Country Day’s college preparatory program is most evident in our Upper School, as students begin to manage more courses and activities and take more responsibility for the choices they make. With the help of outstanding faculty members, coaches, advisors, and mentors, Country Day students become excellent writers, researchers, and problem-solvers who are fully ready for college and beyond.

FAST FACTS

Grades Served

Junior Kindergarten–12

Number of Students

1,742 (including 248 students from 56+ countries, approximately 13 percent of our student population)

Average Student/Faculty Ratio

8:1 (All School); 7:1 (Upper School)

Accreditation

Southern Association of Colleges and Schools
Southern Association of Independent Schools

Selected Memberships & Academic Organizations

National Association of Independent Schools (NAIS)
North Carolina Association of Independent Schools (NCAIS)
Cum Laude Society
Council for Advancement and Support of Education (CASE)
The College Board
International Baccalaureate Diploma Program
National Art Honor Society
National Honor Society
Tri-M Music Honor Society
National Junior Honor Society

Athletics

72 sports teams/85% Middle and Upper School participation
13 student-athletes from the Class of 2022 will continue their sports careers at the college level.

Arts

70+ performances and events each year

Tuition Assistance

\$7.9 million (21% of student body)

UPPER SCHOOL FACULTY AT A GLANCE

115 administrative and teaching staff

100% engage in professional development each year

73% hold advanced degrees

AP exam readers, Klingenstein Fellows, National Board graders, National Board Certified, Arts and Science grant winners, World Affairs Council grant winners

Extraordinary Opportunities in Upper School

- A summer Science Outreach Program gives motivated students opportunities to serve as researchers at college labs and a new state-of-the-art math and science building delivers innovative, hands-on curriculum and lab work for all students.
- 1:1 Blended Classrooms, using the Microsoft Surface, deliver the best elements of traditional teaching—strong student/teacher relationships—with the inventive and intelligent use of digital and online resources.
- Long-time partnerships with Special Olympics and Big Brothers Big Sisters give students distinctive and defining service learning experiences.
- A full IB Diploma Program benefits from our small class sizes, which are essential to successfully developing the intellectual, personal, emotional, and social skills that the IB Program promises for students.
- A strong personal advising program helps students stay on a rigorous academic path and gives them a trusted adult advocate.
- A deep and varied international travel program offers students the chance to participate in global service, academic, and cultural immersion experiences on five continents.

Connect with Us

CB Code #340666
IB Code #0667

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College Counseling Office

Catherine Odum, Director – catherine.odum@charlottecountryschool.org
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Marcel Gauthier, Head of School | Matt Less, Head of Upper School

Academic Achievements

Cumulative GPA Distributions Class of 2023 (131 seniors)

Represents grades achieved while enrolled at Country Day

Quintile	Range	Mean
Top	4.631-4.280	4.437
2nd	4.241-3.945	4.079
3rd	3.939-3.767	3.861
4th	3.736-3.373	3.573
5th	3.337-2.269	2.928

Distribution of SAT Scores Class of 2022

Middle 50% score range:

715–600 Evidence Based Reading & Writing
720–590 Math

Distribution of ACT Scores Class of 2022

Middle 50% score range:

English	35–25
Math	30–25
Reading	35–25
Science	33–24
Composite	32–25



COLLEGE SCHOLARSHIPS

\$8.6 MILLION total scholarship offers to the class of 2022 based on academic merit, athletic abilities and special talents.

Notable awards for recent graduates include:

Morehead-Cain Scholars (UNC-Chapel Hill) Ron Brown Scholar
QuestBridge College Match Scholar Jack Kent Cooke Scholar

The Class of 2022 included 2 National Merit Scholars, 11 National Merit Finalists, 11 National Merit Semifinalists, 2 National Merit College-Sponsored Scholars, 13 Commended Scholars, and a National Merit Corporate-Sponsored Scholar.

Advanced Placement Scores: Spring 2022

87% scored 3 or higher; 64% scored a 4 or 5.

Exam/Scores	1	2	3	4	5	Total Exams
Art History		2	2	1		5
Biology		2	5	12	17	36
Calculus (AB)	4	5	7	7	4	27
Calculus (BC)		1	4	6	12	23
Chemistry	1	2	19	11	7	40
Computer Science A	5	3	4	7	2	21
English Language (Comp.)		7	12	17	21	57
English Literature (Comp.)		1	12	16	21	50
Environmental Science		1	1	6	6	14
European History				2	3	5
French Language			2	3		5
Human Geography		5	5	10	10	30
Latin			3			3
Music Theory				1		1
Physics (Electricity & Magnetism)		5	1	3		9
Physics (Mechanics)			4	4	1	9
Psychology	8	7	10	19	14	58
Spanish Language			6	13	12	31
Statistics		3	10	21	16	50
Studio Art – Drawing		2	4	2		8
Studio Art – 2D Design		1	6	2		9
Studio Art – 3D Design				1		1
U.S. Government & Politics	1	5	9	7	4	26
U.S. History		2	2	13	17	34
TOTAL	19	54	128	184	167	552

ACADEMIC RECOGNITIONS

Head of School's List
Honor Roll
Cum Laude Society
National Honor Society

GPA of 3.90 and above with no grade lower than B-
GPA of 3.50 to 3.89 with no grade lower than B-
Seniors only; superior academic achievement
GPA of 3.5 and above; service, leadership, honor

Curricular Highlights and Grading Policy

24 Advanced Placement courses, Honors options in 14 subject areas, and a full International Baccalaureate Diploma Program

Graduation Requirements: A minimum of 21 academic credits in required courses and electives. Full-year courses receive 1.0 academic credits and semester courses receive 0.5 credits. PE credits are awarded at 0.25/activity.

AP Courses: Generally not available until junior year. We suggest a maximum of three APs each year, but we do not limit.

Grading Scale	Weighted Courses:
A	100–90
B	89–80
C	79–70
D	69–60
F	59 and below

0.5 is added to the GPA calculation for Honors courses. 1.0 is added for AP/IB courses.

Subject and Requirements	AP, IB, and Honors Advanced Course Offerings		
	76% of Upper School students take advanced courses. <i>(Enrollment in these Honors and AP-level courses requires a grade qualification based on performance in the year prior.)</i>		
English 4.0 Credits including English 9–12; all students must be enrolled in an English course every semester in Upper School.	AP English 11: Language & Composition IB English 11	AP English 12: Literature & Composition IB English 12 IB Theory of Knowledge	
Mathematics 4.0 Credits	Honors Geometry Honors Algebra II Honors Precalculus AP Statistics AP Calculus AB AP Calculus BC	IB Analysis and Approaches IB Applications and Interpretation Honors Algebra II/Precalculus Mathematical Analysis Advanced Probability Theory Advanced AP Statistics with R	<i>Mathematical Analysis and Advanced Probability Theory are advanced math courses for students who have completed AP Calculus AB or BC.</i> <i>Advanced AP Statistics with R is an accelerated course in which students simultaneously learn data analysis and computer programming in R/RStudio.</i>
Sciences/Technology 3.0 Credits including Biology I (preferably 9th grade).	AP Biology IB Biology AP Environmental Science Honors Chemistry AP Chemistry IB Chemistry	Computational Biochemistry Honors Physics AP Physics Organic Chemistry Honors Principles of Engineering AP Computer Science A	<i>Organic Chemistry is an advanced chemistry fall semester elective for students who have completed AP or IB Chemistry. Many students take Computational Biochemistry spring semester.</i>
History and Social Studies 3.0 Credits including World History I and II (typically 9th and 10th grades); and American History (typically 11th grade).	Honors Modern World History IB World History AP United States History IB History of the Americas	AP Psychology IB Psychology IB Information Technology in a Global Society	AP Human Geography AP US/Comparative Gov't & Politics AP European History
Modern and Classical Languages 2.0 Credits; all students must complete at least 2 years of the same language in Upper School.	Honors Chinese I, II, III, IV, V Honors French II, III, IV, V AP French Language	Honors Spanish II, III, IV, V AP Spanish Language AP Latin	International Baccalaureate: All languages available at certain levels.
Fine Arts 1.5 Credits	Honors Chamber Choir Honors Concert Band Honors String Orchestra AP Music Theory AP Studio Art IB Art	AP Studio: Design AP Studio: Sculpture AP Art History IB Theatre IB Music	<i>The foundational courses in the visual arts curriculum are all multi-media (2D Art, Sculpture, Design). All non AP/IB visual arts classes are one semester.</i>

The IB Diploma Program

Country Day was the first independent school in North Carolina to offer the International Baccalaureate Diploma Program. Country Day has approximately 20 students enroll in the full IB program each year. Over the last five years, our IB students have had an average diploma pass rate of 98%, which is well above both the US and International pass rates.

The IB Diploma Program is designed to establish a standard for international education and cultivate the skills necessary to succeed at the university level. The two-year program provides juniors and seniors with a well-rounded curriculum, promotes international mindedness, and emphasizes service learning. Students who successfully complete this comprehensive international curriculum are well prepared for post-secondary education and are routinely accepted to top colleges and universities throughout the world.

The IB Diploma Program is best suited for students who think

critically, desire rigorous academics, and are committed to personal growth both inside and outside the classroom. Students enrolled in the program have the opportunity to earn an internationally recognized IB Diploma in addition to their Country Day diploma.

English as a Second Language

Country Day offers international students the opportunity to learn the language skills necessary to succeed both academically and socially. Students are recommended for ESL based on an interview, an oral English proficiency test, and listening, vocabulary, and reading comprehension tests.

ESL classes are designed to meet the learning needs of each student and allow them to work at their own ability and level. Upper School students are offered Intermediate and Advanced ESL instruction, in addition to ESL American History, ESL World History.

College Acceptances 2019–2022

Bold indicates schools enrolling one or more members of the Class of 2022

University of Alabama

American University

Amherst College

Appalachian State University

Arcadia University
Arizona State University
University of Arizona

Auburn University

Augustana College
Austin College
Bates College
Baylor University
Belmont University
Berklee College of Music
Birmingham-Southern College
Boston College

Boston Conservatory at Berklee

Boston University
Brandeis University
Brigham Young University
University of Brighton, UK
University of Bristol, UK
Brown University
Bucknell University

Cabrini University

University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz

Calvin University
Campbell University
Canisius College
Carleton College

Carnegie Mellon University

Carson-Newman University
Case Western Reserve University
Catawba College
University of Central Florida
Centre College
Chapman University

College of Charleston

University of Chicago
University of Cincinnati
Claremont McKenna College
Clarion University
Clark Atlanta University
Clark University

Clemson University

Cleveland Institute of Art

Coastal Carolina University

Coker University
Colby College
Colgate University
University of Colorado Boulder
Colorado College
Colorado School of Mines
Colorado State University
Connecticut College
Cornell College
Cornell University
Creighton University
Dartmouth College

Davidson College

University of Delaware

Denison University

University of Denver
DePaul University
DePauw University
Dickinson College

Drexel University

Duke University

East Carolina University
East Tennessee State University

Eckerd College

University of Edinburgh, UK

Elon University
Emerson College
Emory University
Fairfield University
Falmouth University, UK
Fisk University
Flagler College
Florida Agricultural and Mechanical University

Florida Atlantic University
Florida State University
University of Florida
Fordham University
Franklin and Marshall College
Furman University

Gardner-Webb University

George Mason University

George Washington University

Georgetown University

Georgia Institute of Technology

Georgia State University

University of Georgia

University of Glasgow, UK
Gonzaga University
Guilford College
Hamilton College
Hampden-Sydney College
Hampton University
University of Hartford
Harvard University
Haverford College

University of Hawai'i at Mānoa

Hawai'i Pacific University
Hendrix College
High Point University
Hofstra University
Hollins University
College of the Holy Cross
Howard University
University of Illinois at Urbana-Champaign

Indiana University

University of Iowa
Ithaca College
James Madison University
Johns Hopkins University
University of Kansas
Kent State University

University of Kentucky

Kenyon College

La Salle University
Lafayette College
Lake Forest College
Lehigh University
Lenoir-Rhyne University
Lewis & Clark College
Limestone University
Lipscomb University
Longwood University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
University of Lynchburg

Lynn University

Maine College of Art & Design
University of Manchester, UK
Marquette University

Mars Hill University

Marshall University

University of Mary Washington

University of Maryland
Marymount Manhattan
Maryville College
Massachusetts College of Art and Design

University of Massachusetts

University of Memphis

Miami University

University of Miami

Michigan State University

University of Michigan
Middle Tennessee State University

Middlebury College

University of Minnesota
Mississippi State University

University of Mississippi

University of Missouri
Montana State University
Montserrat College of Art
Morehouse College

Muhlenberg College

University of Nebraska
New York University

North Carolina A&T State University

University of North Carolina Asheville

The University of North Carolina at Chapel Hill

University of North Carolina Charlotte

University of North Carolina Greensboro

University of North Carolina Pembroke

University of North Carolina Wilmington

North Carolina Central University

North Carolina State University

North Carolina Wesleyan College

Northeastern University

Northwestern University

University of Notre Dame

Nova Southeastern University

Occidental College

Oglethorpe University

Ohio University

University of Oregon

Pace University

Pacific Union College

University of the Pacific

Palm Beach Atlantic University

Peabody Conservatory of Johns Hopkins University

Pennsylvania State University

University of Pennsylvania

Pepperdine University

Pfeiffer University

University of Pittsburgh

Pratt Institute

Presbyterian College

Princeton University

Providence College

University of Puget Sound

Purdue University

Queens University of Charlotte

Radford University

Randolph College

Randolph-Macon College

Reed College

Rensselaer Polytechnic Institute

Rhodes College

Rice University

University of Richmond

Roanoke College

Rochester Institute of Technology

University of Rochester

Rollins College

Rose-Hulman Institute of Technology

Sacred Heart University

Saint Augustine's University

Saint Joseph's University

Saint Louis University

Saint Michael's College

Samford University

University of San Francisco

Santa Clara University

Sarah Lawrence College

Savannah College of Art & Design

School of the Art Institute of Chicago

School of Visual Arts

University of Scranton

Scripps College

Seattle University

Seton Hall University

Sewanee: The University of the South

Shenandoah University

Skidmore College

University of South Alabama

University of South Carolina

University of South Carolina-Upstate

University of South Florida

University of Southern California

Southern Methodist University

Spelman College

University of St Andrews, UK

St. Andrews University

St. John's University

St. Lawrence University

Stanford University

Stetson University

Stevens Institute of Technology

Stony Brook University

Suffolk University

Swarthmore College

Sweet Briar College

Syracuse University

University of Tampa

Temple University

University of Tennessee

Texas Christian University

University of Texas

University of Texas at Dallas

The New School

The Ohio State University

University of Toronto

Transylvania University

Trinity College

Trinity College Dublin Columbia University

Tufts University

Tulane University

United States Naval Academy

University of the Arts London, UK

Utah State University

University of Utah

Valparaiso University

Vanderbilt University

University of Vermont

Villanova University

Virginia Commonwealth University

Virginia Tech

University of Virginia

Wagner College

Wake Forest University

Warren Wilson College

Washington and Lee University

Washington College

Washington University in St. Louis

University of Washington

Waynesburg University

Wellesley College

Wesleyan University

West Virginia University

Western Carolina University

Western University

Whitman College

Willamette University

College of William & Mary

William Peace University

Williams College

Wingate University

Winston-Salem State University

University of Wisconsin

Wofford College

College of Wooster

Worcester Polytechnic Institute

Xavier University

Xavier University of Louisiana

Yale University

York St John University, UK

As of 6/29/2022