



BE COMPASSIONATE  
STAY CURIOUS

# INTERNATIONAL SCHOOL OF KIGALI

## ISK Teacher Profile

### Communicators

**To assist the school with effective and respectful communication, by:**

- We recognize the value of the communication process and how it contributes to our compassionate culture.
- We send, actively receive, and respond to written and oral communication honestly, efficiently, and professionally within two working days.
- We interact with all community members with empathy and compassion modeling our mission and vision statement
- We give and positively receive constructive feedback
- We respect the confidentiality of all community members.

### Compassionate

**To assist the school with creating a safe and healthy environment by:**

- We approach our work with Respect and enthusiasm while embracing innovation.
- We seek professional growth in our own learning.
- We collectively create an open, safe environment that encourages professional risk-taking.
- We will assume the best of all community members.

### Inclusive

**ISK teachers will support a secure and safe learning community for ISK by fostering:**

- We actively seek intercultural understanding amongst all members of the ISK community.
- We honor the local Rwandan culture.
- We recognize and respect the spectrum of introversion and extroversion of our staff team and students
- We respect the spectrum of diversity of the staff community including abilities, gender, race, background, and sexuality.
- We value everyone's collective role and ways of working in building a positive, inclusive environment.
- We strive to fill the language barrier gap. Suggestion (french language should be included) How about: "we strive to fill language gaps while honoring first languages such as French and Kinyarwanda."
- the teacher should act as the center point to link the school, parents, and students at same time.

### Collaborative

**To assist the school with effective and respectful communication, by:**

- We foster organic interdisciplinary collaboration across all subject areas to create balanced growth for all students.
- We recognize, celebrate, and utilize the strengths and experiences of colleagues.
- We recognize the importance and purpose of collegial learning communities.