

Title 1 & ELL Parent/Guardian Presentation

Watchung Borough School District
2022



Title 1 School Coordinators

Bayberry Elementary School

Pursuit of Excellence - TBD

ELA & Math Intervention - Denise Fichner

Valley View Middle School

Pursuit of Excellence - Carissa Stanczak

ELA & Math Workshops - Karin Kidd



What is Title 1?

- Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) is a federal entitlement program that provides financial assistance to schools.
- Title I is the largest federal aid program for public schools in the United States.
- The US Department of Education distributes Title 1 funds to State Departments of Education that then distribute the funds to individual school districts.
- The funds for each school district are based on a state formula that is calculated by the number of students from economically disadvantaged homes.



Types of Title 1 School Programs

- Two types of Title 1 program models:
 - Schoolwide
 - Targeted Assistance
- Both types of programs require schools to use research-based strategies to improve student achievement as well as incorporate strategies to support/encourage parent involvement.
- Both Bayberry and Valley View are Targeted Assistance Programs.



Targeted Assistance Programs

- As Targeted Assistance Programs, Watchung Borough receives Title 1 funds that are solely dedicated to a select group of students.
- The students in our Title 1 Programs were identified based on teacher recommendation, performance on statewide assessments, and performance on internal assessments. Criteria is posted on the school websites.



Goals

1. Provide supplemental instruction that will contribute to students becoming more confident in the classroom as well as improve academically in the areas that have been identified as areas of need.
2. To strengthen school-home partnerships that will help all students succeed.



District and School Policies on Family Engagement

[2415.04 Title I District - Wide Parent and Family Engagement \(M\) \(Revised\)](#)

[2415.50 Title I Bayberry School Parent and Family Engagement \(M\) \(New\)](#)

[2415.51 Title I Valley View School Parent and Family Engagement \(M\) \(New\)](#)



Parent Engagement

- Ongoing communication with Title 1 Program teachers, core content area teachers, counselors, and case managers.
- Volunteer for in-school or afterschool opportunities at the school.



Notice

In accordance with federal legislation, the Every Student Succeeds Act (ESSA), school districts that receive Title 1 federal funds are required to notify parents of their right to request information about the professional qualifications of their child's teachers and paraprofessionals. Valley View Middle School and Bayberry Elementary School receive Title 1 funding and are happy to share this information with you, upon request.

For more information on ESSA and the role of parents, please visit the United States Department of Education's website at <http://www.ed.gov/essa>



Valley View Title 1 Selection

Eligibility is determined based on the following criteria (must meet at least two):

- iReady Diagnostic Performance of Two Grade Levels Below or More
- Teacher Recommendation
- Prior Year's State Assessment (NJSLA) as Level 3 or below
- English Proficiency Score Below 4.5 on the WIDA Screener/WIDA MODEL/W-APT or ACCESS for ELLs/Alternate ACCESS for ELLs/WIDA Model Assessment(s)

Students will be monitored and evaluated throughout the year by utilizing the Fall, Winter, and Spring iReady diagnostic assessments.

Written correspondence will be sent to notify parents of their child's eligibility for Title I services. This notice will be sent after the student selection process is completed.



Valley View Title 1 Programs

Pursuit of Excellence (October through March and July)

- Inclusive of all eligible students
- Summer, before and after school programs
- Small group instruction taught by content area certified teachers



Bayberry Title 1 Selection

Eligibility is determined based on the following criteria (must meet at least two):

- iReady Diagnostic Performance of Two Grade Levels Below or More
- Teacher Recommendation and I&RS Referrals
- Running Records - below grade level reading proficiency
- Prior Year's State Assessment (NJSLA) as Level 3 or below (Grade 4)
- English Proficiency Score Below 4.5 on the WIDA Screener/WIDA MODEL/W-APT or ACCESS for ELLs/Alternate ACCESS for ELLs/WIDA Model Assessment(s)

Students will be monitored and evaluated throughout the year by utilizing the Fall, Winter, and Spring iReady diagnostic assessments as well as beginning, middle and end of year running records.

Written correspondence will be sent to notify parents of their child's eligibility for Title I services. This notice will be sent after the student selection process is completed.



Bayberry Title I Programs

- Outside of School Day - Pursuit of Excellence
 - Before or after school Reading and Math
 - Provides additional time to learn in small group
- Outside of School Year - Pursuit of Excellence Summer Program
 - Prevent “Summer Slide”
 - Targeted assistance in small groups
 - Prepare students for next school year



English Language Learner / English Learner

English Language Learner or ELL means a student whose native language is a language other than English. The term refers to students with varying degrees of English language proficiency in any of the domains of speaking, reading, writing, or listening. (NJ AC 6A:15, Bilingual Education)

[Policy 2423: Bilingual and ESL Education](#)



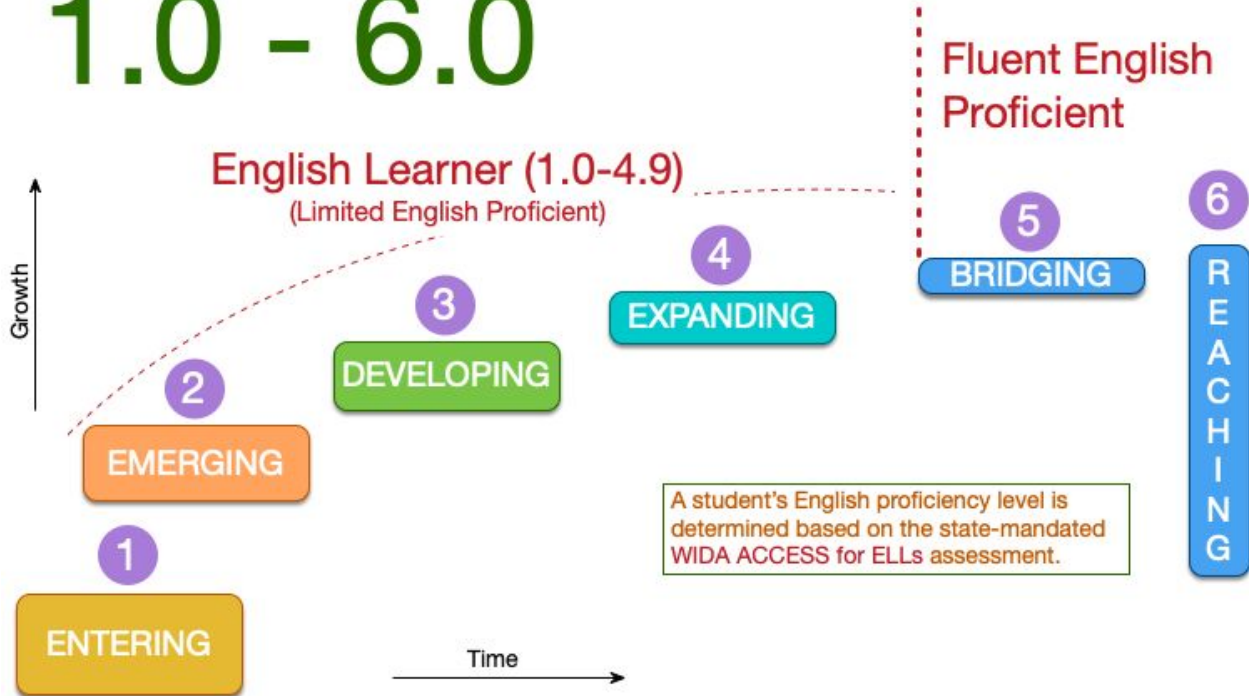
Identification of ELLs

- Process for Identification Includes
 - Home-Language Survey to determine which students have a native language other than English
 - Screening to determine English language proficiency
 - Review of previous academic performance of students whose native language is other than English
 - Input of Teaching Staff Members
- Students with a native language other than English who do not meet the language proficiency level on a screener and whose English language learning is impacting their academic performance will be considered ELLs



English Language Proficiency Levels

1.0 - 6.0



* The labels used for the six proficiency levels were created by the WIDA.

** An overall composite proficiency level score of 5.0 or higher on ACCESS for ELLs is required to be considered as Fluent English Proficient in Indiana.



Programs & Services for ELLs in WBSD

- The district board of education shall provide all K-12 ELLs enrolled in the school district with all required courses and support services to help ELLs meet the NJSLs for high school graduation.
 - Establishing English Language Services to improve students' English language proficiency when there are 1-9 ELLs enrolled in the district
 - **Establishing an English as a Second Language (ESL) program that provides at least one period of ESL instruction based on students' language proficiency where there are 10 or more ELLs enrolled in the district**
 - Addresses the WIDA English Language Development Standards
 - Establishing a Bilingual Education Program where there are 20 or more ELLs in one language classification enrolled in the district



Programs & Services (continued)

- Equitable instructional opportunities to participate in all non-academic courses including health and physical education and visual and performing arts
- Additional programs and services to meet the special needs of ELLs, including remedial instruction through Title 1 programs, special education, and gifted and talented education services
- Supportive services to ELLs may also include counseling and tutoring
- ELLs are eligible for and invited to join all clubs, sports and activities with their peers.



Entry, Exit, Reentry

- Entry into an ESL Program or Services is based on eligibility
 - Parents may opt out of inclusion in a program or service, but students will still be required to participate in the annual assessment
- Students in ESL Programs are assessed annually to determine their progress in achieving English language proficiency goals and readiness for exiting the program
- Newly exited students continue to be monitored by ESL staff
- There are procedures for requesting retesting of exited students



Staff Certification, Support & Training

- Teachers of bilingual classes shall hold a valid NJ instructional certificate as well as endorsement in bilingual education
- All teachers of ESL shall hold a valid NJ certificate in ESL
- All teachers providing English language services shall hold a valid NJ instructional certificate
- ESL Teachers support our general and special education teachers to support ELLs
- All teachers have access to training on teaching ELLs



Parent Notification & Involvement

- Parents are notified if their child has been identified as an ELL and is eligible for enrollment in a bilingual, ESL or English language services education program in English and their native language
 - Why the student was identified
 - Why the student needs to be placed in a language instructional education program that will help him/her develop and attain English proficiency and meet NJSLs
 - The student's level of English proficiency
 - The method of instruction
 - How the program will meet the student's needs
 - The exit requirements
 - How the instructional program will meet the IEP objectives of a student with a disability



- If progress reports are sent to parents in the district, then parents of ELLs will receive progress reports in English and the native language
- Notification of assessment results are sent in English and the native language
- Notification when students meet the exit criteria shall be sent in English and the native language
- The district website can be set individually to display the posted information in over 100 languages



Questions...

Thank you for your partnership in working to help all children find success in Watchung Borough School District.

Please contact the Ms. DiTota, Mrs. Fichner, or Mrs. Kidd for more information.

