

At Herron Classical Schools, we embrace the opportunity to better understand our scholars and therefore implement interventions that best support them. This document outlines the process for dyslexia-related programming at Herron High School and Herron-Riverside High School.



HERRON
HIGH SCHOOL
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HERRON-RIVERSIDE
HIGH SCHOOL
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HERRON
PREPARATORY
ACADEMY

School Staffing and Training:

Current Reading Specialist trained in Dyslexia: Rachel Schember, CALP

Screening Process:

Screeners are brief assessments of a particular skill that are predictive of a possible outcome. They are designed to quickly identify students who require intervention and those who do not. Early intervention has been shown to help students develop these foundational literacy skills.

When considering if a student has foundational literacy needs that show some risk of Dyslexia, we screen all 6 areas and plan instruction accordingly:

- Phonological and phonemic awareness;
- Sound symbol recognition;
- Alphabet knowledge;
- Decoding skills;
- Rapid naming skills;
- Encoding skills.

All students in grades K, one and two are screened each year for characteristics related to dyslexia.

Students in grade three and beyond must participate in screening for characteristics of dyslexia if it is determined that the student struggles with the above-mentioned foundational literacy skills.

3+ Screener: Mindplay Dyslexia Screener

What programs are used to assist students who show risk factors for dyslexia?

9-12:

- Specific Language Training – Orton Gillingham
- Intervention at this level is research based and specific to the scholar and greatest area of need.

Dyslexia Data Reporting

How many students were identified “at risk” or “at some risk” for dyslexia?

In accordance with IC 20-35.5-5-5-2 reporting requirements, during the 2021-2022 school year 7 HRHS and 5 HHS students were identified with characteristics of dyslexia and received academic intervention support. No students were reported to the school as officially diagnosed with dyslexia by a certified medical professional during the 2021-2022 school year.

How many students were officially diagnosed by a medical professional last year?

No students were reported to the school as officially diagnosed with dyslexia by a certified medical professional during the 2021-2022 school year.