

# PLEASANTON UNIFIED SCHOOL DISTRICT STRATEGIC PLAN

## MISSION

**Our students will make a better world.**

### WE BELIEVE...

- \* With guidance and support all students can reach their greatest potential;
- \* All students and staff have the right to a safe and respectful learning environment that fosters positive connections;
- \* Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity;
- \* In ensuring a culture and climate that promotes a highly-skilled, dedicated, and passionate educational team;
- \* In providing learning that is innovative, irresistible, creative, relevant and rigorous;
- \* It is our responsibility to inspire curiosity and a passion for life long learning.

## VISION

**Every student will be a resourceful, resilient, responsible and engaged world citizen.**

CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STEWARDSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be proficient/advanced and college/career ready upon graduation.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions.
Optimize student learning by utilizing innovative technologies.	Every student and staff will feel safe, respected, and enjoy positive connections.		Ensure fiscal health through investing in today while planning for tomorrow.

**Nondiscrimination**  
 The District's programs and activities shall provide equal access to and shall not unlawfully discriminate based on actual race, color, ancestry, national origin, ethnic group identification, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and against students who are members of special populations. *Special populations* include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373) cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 1312.3 - Uniform Complaint Procedures)