

## Comprehensive Progress Report

**Mission:** Together, we will provide a safe, innovative environment and will develop motivated, 21st century learners

**Vision:** Together Mastering Success

**Goals:**  
 Students will show at least one year's worth of growth on the i-Ready reading diagnostic  
 Students will show at least one year's worth of growth on the i-Ready math diagnostic



! = Past Due Objectives		KEY = Key Indicator	
<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>	
<b>Effective Practice:</b>		<b>High expectations for all staff and students</b>	
	<b>A1.04</b>	<b>ALL teachers assess student progress frequently using a variety of evaluation</b>	
<b>Initial Assessment:</b>		We will be using data from classroom assessments, iReady diagnostic testing, and	
<b>How it will look when fully met:</b>		CFA's will be completed every unit (approximately 6 per year)	
<b>Actions</b>			
	9/15/20	Unit CFA data will be posted in classrooms	
	<i>Notes:</i>	Grade level chairs will report out at weekly PLC meetings	
	9/15/20	Data will be shared with the students to track individual progress and growth	
	<i>Notes:</i>	Students will individually track their data.	
	9/15/20	Administer assessments (iReady diagnostic, NC Check-In's, unit CFA's)	
	<i>Notes:</i>		
	9/15/20	Meetings with Content Coaches or LEA's during PLC's to analyze data and	
	<i>Notes:</i>		
	6/9/22	Teachers will create or edit as needed CFA's to administer in class	
	<i>Notes:</i>		
	<b>KEY</b>	<b>A1.07</b>	<b>ALL teachers employ effective classroom management and reinforce classroom</b>
<b>Initial Assessment:</b>		For the 2018-2019 TMS will institute school wide the classroom management	
		Priority Score: 2	Opportunity Score: 2
<b>How it will look when fully met:</b>		All classrooms will have social contracts	
<b>Actions</b>			
	9/19/18	All staff to attend training for Capturing Kid's Hearts	
	<i>Notes:</i>		
	9/19/18	Teachers will spend the first two weeks of school teaching the Capturing kids	
	<i>Notes:</i>		
	9/19/18	Identified Staff will receive additional follow up training to become process	
	<i>Notes:</i>		
	9/19/18	Process champions will conduct quarterly trainings/updates to staff to reach full	
	<i>Notes:</i>		
	9/19/18	All staff will complete social contracts with all classes.	

	<i>Notes:</i>
9/26/19	Staff will receive instruction on conducting morning meetings with first block
	<i>Notes:</i> Training will occur on required workday on 9/30
9/26/19	Teachers will conduct morning meetings with students every Monday morning
	<i>Notes:</i> Morning meeting lessons:
2/11/21	Used budgetary flexibility to purchase instructional materials and training for
	<i>Notes:</i> Continued use of this flexibility for the 20-21 school year
9/19/18	All staff will greet all students at the door daily
	<i>Notes:</i>
<b>Implementation:</b>	
<i>Evidence</i>	9/5/2019
<i>Experience</i>	9/5/2019
<i>Sustainability</i>	9/5/2019

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>Curriculum and instructional alignment</b>
<b>A2.01</b>	<b>Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes)</b>
<i>Initial Assessment:</i>	Math, ELA, Science, and Social Studies teachers are currently meeting weekly with
<i>How it will look when fully met:</i>	Teachers will more effectively use the data from testing to guide instruction. In
<b>Actions</b>	
9/15/22	All teachers will have training on WICOR strategies
	<i>Notes:</i>
9/15/20	Weekly PLC meetings (content focused)
	<i>Notes:</i>
9/7/21	Unpack Standards
	<i>Notes:</i> Will be completed in weekly content PLC's
9/7/21	Implement WICOR strategies in lesson plans
	<i>Notes:</i>
9/7/21	Use word build program as a supplemental resource to increase vocabulary
	<i>Notes:</i>

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>Student support services</b>
<b>KEY A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to</b>
<i>Initial Assessment:</i>	Teachers are grouping students into Bobcat time classes based on I-Ready
<i>How it will look when fully met:</i>	All students at TMS will receive tiered instruction based on individual student needs.
<b>Actions</b>	
9/6/19	Additional teachers will attend the AVID training in order to create additional
	<i>Notes:</i> This is a district initiative.
2/11/21	Used budgetary flexibility to purchase instructional curriculum materials Ready
	<i>Notes:</i>
9/6/19	Teachers will receive professional development of AVID strategies, including
	<i>Notes:</i> Will be addressed in weekly newsletter
9/6/19	We will monitor progress of the students in the AVID class using the AVID
	<i>Notes:</i> Notebook checks, class grades, check-in scores, and diagnostic scores will be
9/6/19	Create and select students for an AVID class to close the achievement gap by
	<i>Notes:</i>
9/20/17	Teachers will use the NC Standard Course of Study and ISS Curriculum guides to

*Notes:*

9/20/17 Teachers will assign students to Bobcat time based on CFA data.

*Notes:* Review and change classes for individual students as needed after each individual

9/20/17 Math, ELA, Science, and Social Studies teachers meet weekly with their Content

*Notes:*

9/20/2022

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Implementation Status	Assigned To	Target Date
Limited Development 09/15/2020		
	<b>Nikole Gaines</b>	<b>05/26/2023</b>
<b>1 of 5 (20%)</b>		
Complete 05/27/2022	Grade Level Chairs	05/27/2022
	Grade Level Chairs	05/26/2023
	Nikole Gaines	05/26/2023
	Nikole Gaines	05/26/2023
	Nikole Gaines	05/26/2023
Implementation Status	Assigned To	Target Date
Limited Development 09/19/2018		
Index Score: 4		
<b>Objective Met 02/11/21</b>	<b>Bryan Paslay</b>	<b>06/15/2019</b>
Complete 08/15/2018	Bryan Paslay	08/15/2018
Complete 09/14/2018	Bryan Paslay	09/14/2018
Complete 12/15/2018	Bryan Paslay	12/15/2018
Complete 06/15/2019	Kyle McKay	06/15/2019
Complete 08/30/2019	Bryan Paslay	08/30/2019

Complete 09/30/2019	Christy Davidson	09/30/2019
Complete 05/22/2020	Christy Davidson	05/22/2020
Complete 05/22/2020	Bryan Paslay	05/22/2020
Complete 05/22/2020	Bryan Paslay	05/22/2020
02/11/2021		

**Implementation Status**

Implementation Status	Assigned To	Target Date
Limited Development 09/15/2020		
	<b>Nikole Gaines</b>	<b>05/26/2023</b>
<b>0 of 5 (0%)</b>		
	Content Coaches	01/13/2023
	Content Coaches	05/26/2023
	Content Coaches	05/26/2023
	Content Coaches	05/26/2023
	ELA teachers	05/26/2023

**Implementation Status**

Implementation Status	Assigned To	Target Date
Limited Development 09/27/2016		
	<b>Nikole Gaines</b>	<b>05/26/2023</b>
<b>5 of 8 (62%)</b>		
Complete 07/03/2020	Nikole Gaines	07/03/2020
Complete 08/24/2020	Bryan Paslay	08/24/2020
Complete 04/30/2021	Nikole Gaines	04/30/2021
Complete 05/28/2021	Nikole Gaines	05/28/2021
Complete 09/03/2021	Nikole Gaines	09/03/2021
	Content Coaches	05/26/2023

	Bryan Paslay	05/26/2023
	Nikole Gaines	05/26/2023