

Comprehensive Progress Report

Mission: Statesville High School will partner with community stakeholders to prepare all students to become ton educational gaps through a rigorous, intercultural and international education that promotes inquisitiv

vision: All students will be provided the opportunity to experience a rigorous and engaging secondary education

Goals: For the 2022-2023 school year: By the end of 2023 we will seek to attain 30% combined proficiency in B
For 2022-2023, we will work to build school culture through consistent communication with all States

Activity in the last 3 months

! = Past Due Objectives		KEY = Key Indicator	
Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		High expectations for all staff and students	
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom	
Initial Assessment:		All teachers at Statesville High are employing the skills which were taught through	
		Priority Score: 3	Opportunity Score: 3
How it will look when fully met:		Successful attainment of this goal will appear in the form of 100% proficiency in	
Actions			
	9/19/18	Teachers will begin class instruction on a daily basis with CKH routines as staff was	
	<i>Notes:</i>	Teachers will utilize CKH with consistency.	
	9/19/18	Data on CKH will be collected by administrative team and the data will be	
	<i>Notes:</i>	CKH data will be reviewed at the October 1 SIT meeting	
	9/20/18	The staff and SIT will examine discipline referral data in order to determine the	
	<i>Notes:</i>	Discipline referral data will be reviewed on October 1, 2018 at SIT meeting.	
	9/21/18	Staff will ensure the safety of our school by carrying out supervisory duties before,	
	<i>Notes:</i>	Discipline referral data will be discussed and analyzed during SIT to assess	
	9/4/19	Teachers will create social contracts in all classes	
	<i>Notes:</i>	No reliable data to report for the 2019-20 school year due to COVID-19, this is a	
	9/4/19	Admin will create duty schedule to ensure for student arrival, dismissal, class	
	<i>Notes:</i>	Discipline / write up data will also be analyzed with this action / element of the	
	9/21/20	Administration will review discipline data weekly.	
	<i>Notes:</i>		
	9/21/20	SIT will review discipline data monthly	
	<i>Notes:</i>	SIT monitored and assessed data on discipline monthly	
	8/25/22	All classrooms will create and post their social contract	
	<i>Notes:</i>	Training will be provided	
	8/25/22	Leadership Team will review discipline data weekly	
	<i>Notes:</i>	Students with high number of ODR's will be referred for BIP's	
	8/25/22	Discipline data will be reviewed by the Climate Committee monthly	
	<i>Notes:</i>		
	8/25/22	Administration will create a duty schedule to ensure supervision during	
	<i>Notes:</i>		
Implementation:			

<i>Evidence</i>	7/16/2019
<i>Experience</i>	7/16/2019
<i>Sustainability</i>	7/16/2019

Core Function:	Dimension A - Instructional Excellence and Alignment
-----------------------	---

Effective Practice:	Curriculum and instructional alignment
----------------------------	---

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each
------------	--------------	--

Initial Assessment:
Currently, in the 2021-22 school year, all departments have PLC's and meet

How it will look when fully met:
In June 2021, SIT and the administrative team will be able to identify gains in the

Actions

3/13/17	School district will identify teachers to participate in Curriculum Development of
<i>Notes:</i>	Teachers will be selected based on curriculum areas, English, Math and Biology.
1/18/17	PLCs will identify academic mastery for their content
<i>Notes:</i>	Ongoing through PLC conversations
3/13/17	Curriculum Development leaders will use a standard template for their content
<i>Notes:</i>	Teams will begin this process and have the unit plans and pacing completed and
1/18/17	PLCs will revisit their academic mastery for spring semester. They will reflect and
<i>Notes:</i>	Discussions took place during PLC to continue to look at data through CFA and
1/18/17	Biology and English II PLCs will focus on vocabulary strategies to incorporate
<i>Notes:</i>	
3/13/17	Teachers will collaborate through district job alike professional development to
<i>Notes:</i>	
10/4/16	PLCs will meet weekly with three standing agenda items that will drive
<i>Notes:</i>	PLC Agendas will note discussions.
10/4/16	English, Math and Science PLCs will meet monthly with content coach to "know
<i>Notes:</i>	PLC agenda minutes will note discussion. Teachers will use unit plans and discuss
3/13/17	Biology teachers will look at ways to differentiate the performance tasks to better
<i>Notes:</i>	Biology proficiency scores fell drastically and the goal was not met. Proficiency
1/18/17	PLCs will reflect on teaching practices through the Baldrige PDSA model
<i>Notes:</i>	
1/18/17	PLCs will collaborate to share best instructional practices and strategies.
<i>Notes:</i>	Meeting minutes will be kept in shared team drive folders. PLC's occurred as
3/13/17	Teachers in Biology and English will use the unit plans and pacing guide to guide
<i>Notes:</i>	In Biology, Mr. Oakes and Mrs. Paslay worked diligently with each other to reach
6/1/18	Content coaches will support Math, science, Social studies and ela courses on a
<i>Notes:</i>	Mr. Patrick Kosal (math content coach); Mrs. Sarah Paslay (science content
6/1/18	Freshman Academy teachers will implement AVID practices with fidelity.
<i>Notes:</i>	AVID was used on a daily basis, all lessons and plans were aligned to utilization of
6/1/18	Social studies and Science teachers will utilize Key Comprehension Routine best
<i>Notes:</i>	
9/21/20	Instructional coaches will work with PLC's to ensure standard alignment for
<i>Notes:</i>	Restart flexibility instructional coaches paid for through Restart funds. Goal met
9/4/19	PLC's will continue to unpack standards to ensure instructional alignment
<i>Notes:</i>	PLC minutes will be available to document evidence of working towards this goal.
9/4/19	All teachers will work within PLC's to ensure that AVID teaching strategies are
<i>Notes:</i>	PLC agendas from all departments will be available via the shared SHS folder to
9/21/20	PLC's will work to create aligned common assessments
<i>Notes:</i>	
9/21/20	The Instructional Leadership Team will begin and complete a book study on rigor
<i>Notes:</i>	Restart flexibility, books purchased with restart funds

8/25/22	PLC's will meet weekly to collobaratively plan to ensure instructional and
<i>Notes:</i>	
8/25/22	All teachers will work within their Departments and PLC's to ensure that AVID
<i>Notes:</i>	AVID PD will be provided monthly during planning period meetings
8/25/22	The Instructional Leadership Team will provide ongoing support in Lesson
<i>Notes:</i>	

Core Function:	Dimension A - Instructional Excellence and Alignment
-----------------------	---

Effective Practice:	Student support services
----------------------------	---------------------------------

KEY	A4.01	The school implements a tiered instructional system that allows teachers to
------------	--------------	--

Initial Assessment:
Teachers in all content areas are incorporating WICOR and AVID strategies in

How it will look when fully met:
During class walkthroughs and observations, 100% of our teachers will have

Actions

3/13/17	Comprehensive Needs Assessment by DPI will take place March 28-29
<i>Notes:</i>	
3/13/17	Fall Matrix build off student enrollment and performance
<i>Notes:</i>	
10/4/16	Departments will complete Tier 1 RIOT paperwork for academics.
<i>Notes:</i>	PLC agendas will note discussions. PLCs will submit plans to instructional coach.
6/1/18	Implementation of Extended Day program to increase student success in classes.
<i>Notes:</i>	
3/13/17	Follow up PD based on staff needs from Diversity Training in February.
<i>Notes:</i>	
1/18/17	Departments will update their academic RIOT paperwork for spring semester
<i>Notes:</i>	
1/18/17	Biology and English II teachers will implement vocabulary strategies into their
<i>Notes:</i>	
3/13/17	Data analysis day scheduled to assist Guidance in rising 9th grade Math, English,
<i>Notes:</i>	
6/20/17	Teachers attend assigned job alike
<i>Notes:</i>	
1/18/17	Tier 2/3 Goal team will look at PLC referrals and discuss how we can meet the
<i>Notes:</i>	
1/18/17	Prior to the end of each semester, guidance will schedule Parent-Teacher-Student-
<i>Notes:</i>	
1/18/17	Behavior - Celebration Goal team organize "Renaissance" events. Students that
<i>Notes:</i>	
3/13/17	Teachers recommendations for Rising 9 - 12th graders to assist in registration
<i>Notes:</i>	
1/18/17	Professional Development aligned to staff needs to reach student and staff
<i>Notes:</i>	Follow up training TBD
10/4/16	PLCs will be differentiated content based on instructional needs. Department
<i>Notes:</i>	PLC agenda will note discussions. Lesson plans and PDSA will monitor progress.
6/1/18	Creation of Academies, freshman, success, pre professional and accelerated
<i>Notes:</i>	
6/1/18	Utilize iReady diagnostic data for rising 9th graders and class placement
<i>Notes:</i>	
6/1/18	All staff will be trained in Capturing Kids Hearts.
<i>Notes:</i>	
6/20/17	SIT Team will develop the professional non-negotiables utilizing a common

How it will look when fully met:		All students will know where and who to talk to in order to receive help in whatever areas they may be struggling in. All teachers are involved in creating
Actions		
	10/5/20	Teachers will make appropriate office / guidance referrals
	<i>Notes:</i>	If a student needs office / guidance support for any reason (they're feeling physical
	10/18/20	SAP will monitor all support groups to ensure student's SEL needs are met
	<i>Notes:</i>	All support groups were successfully carried out during 2020-21 year, as well as
	9/2/21	SAP will continue to monitor all support groups to ensure student's SEL needs are
	<i>Notes:</i>	
	9/2/21	Bell schedule has been adjusted to create an advisory class each Wednesday.
	<i>Notes:</i>	Through advisory block during 2021-22 school year, this - student academic,
	8/25/22	SAP's will monitor all groups to ensure student's social and emotional needs are
	<i>Notes:</i>	
	8/25/22	SAP's and counselors will provide PD to teachers monthly to support student
	<i>Notes:</i>	
	8/25/22	SAP's will provide training and monitor morning meeting schedule to ensure
	<i>Notes:</i>	
Implementation:		
	Evidence	6/3/2021
	Experience	6/3/2021
	Sustainability	6/3/2021
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans
Initial Assessment:		
		In an effort to keep student interest, achievement, retention, and graduation rates
How it will look when fully met:		
		All, 100% of, new ninth grade students will receive necessary supports to ensure
Actions		
	9/21/20	Counselors / Administrators / CDC will meet to review upcoming course offerings
	<i>Notes:</i>	
	9/21/20	Extra MOE for counseling department
	<i>Notes:</i>	Restart flexibility funds used to fund extra months of employment for counselors
	9/21/20	All freshmen (9th graders) are scheduled for AVID-1 to gain essential skills needed
	<i>Notes:</i>	
	9/21/20	Additional Counselor hired to support the Freshman Academy students to ensure
	<i>Notes:</i>	Restart Flexibility - restart funds utilized to support Freshman Academy Counselor
	9/21/20	Two additional Teacher Assistants have been hired to support Math, Science and
	<i>Notes:</i>	Restart Flexibility - restart funds used to cover Teacher Assistant salaries
	9/2/21	Adjusted Bell Schedule to provide students with remediation and enrichment
	<i>Notes:</i>	
	9/9/21	Freshman Counselor - Additional Counselor hired to support the Freshman
	<i>Notes:</i>	Restart: Budget flexibility - using restart funding to provide an additional
	9/9/21	2 MOE for counselors
	<i>Notes:</i>	Restart: Budget flexibility - utilize extra MOE to ensure all students transcripts
	9/9/21	Teacher Assistants have been hired to support Math and Science
	<i>Notes:</i>	Restart - budget flexibility - providing both push in/pull out support in Math and
	11/30/21	Hire staff to teach courses outside their certification areas
	<i>Notes:</i>	Employment flexibility - utilize staff outside of certification areas to teach in hard
	9/21/20	Administrators and counselors will review all scheduling to ensure all students are
	<i>Notes:</i>	
	8/25/22	Modified our schedule to a hybrid schedule with some students on a 4x4 and
	<i>Notes:</i>	
	8/25/22	Hired an additional counselor to ensure students are on track to graduate on-

	<i>Notes:</i> Restart - Budget flexibility
8/25/22	1 extra MOE for counseling department
	<i>Notes:</i> Restart - Budget flexibility
8/25/22	Hired additional TA's to support Math and Science
	<i>Notes:</i> Restart - Budget flexibility
8/25/22	Hiring teachers outside of certification areas to fill hard to staff position.
	<i>Notes:</i> Restart - Hiring flexibility
8/30/22	Hired Transition Coordinator to support students transitioning from 8th to 9th
	<i>Notes:</i> Restart - Budget flexibility used to hire the coordinator

Core Function:		Dimension B - Leadership Capacity
Effective Practice:		Strategic planning, mission, and vision
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the
<i>Initial Assessment:</i>		Leadership team is firmly in place, as well as SIT. Both bodies meet regularly, as prescribed. Minutes are shared with SIT and process manager, as well as admin
<i>How it will look when fully met:</i>		Administration will lead and create organized schedules for smooth operation of school and carrying out its SIP. The SIT will have attendance from a variety of
Actions		
	9/21/20	SIT meetings will occur monthly as prescribed by administration.
	<i>Notes:</i>	
	10/15/20	Each department SIT representative will attend each SIT meeting and report issues
	<i>Notes:</i>	Every department will have noticed / appreciated participation in the SIT to
	10/15/20	Community member and student body representation will be present and voiced
	<i>Notes:</i>	Our goal is to first secure membership and participation from a community
	9/2/21	SIT team set the goals for all committees.
	<i>Notes:</i>	
	9/2/21	Staff issue bin has been created to consistently review school processes. SIT team
	<i>Notes:</i>	
	8/25/22	The SIT team meets monthly as prescribed by NC State Law
	<i>Notes:</i>	
	8/25/22	All departments are represented in SIT meetings along with parent and student
	<i>Notes:</i>	
	8/25/22	Committees meet monthly to review and implement SIT goals
	<i>Notes:</i>	
	8/25/22	SIT reviews committee PDSA's to provide feedback to ensure continuous
	<i>Notes:</i>	

Core Function:		Dimension B - Leadership Capacity
Effective Practice:		Monitoring instruction in school
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and
<i>Initial Assessment:</i>		Created observation and CWT schedules to ensure building coverage each week.
<i>How it will look when fully met:</i>		Administrators will complete five CWT's weekly.
Actions		
	9/21/20	Admin will create a weekly CWT schedule to ensure building coverage each week.
	<i>Notes:</i>	
	9/21/20	Observation schedule created to ensure all observations are completed on time.
	<i>Notes:</i>	
	9/21/20	Administration will provide consistent feedback to teachers after each CWT or
	<i>Notes:</i>	
	9/2/21	Teachers will conduct Peer CWT's to provide feedback based on quarterly

	<i>Notes:</i> Schedule was created based on the provided Rigor/Relevance framework provided
8/25/22	Administrators will provide timely feedback after each observation and CWT
	<i>Notes:</i>
8/25/22	All teachers will complete Peer CWT's each month.
	<i>Notes:</i> Teachers have been placed into PODS to allow beginning and experienced

Core Function:		Dimension C - Professional Capacity
Effective Practice:		Quality of professional development
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated
Initial Assessment:		LEA: Early Release Professional Development addresses some of the PD needs for schools in regard to school and classroom performance data. Classroom
How it will look when fully met:		School Improvement teams and PLCs will be conducting research to identify and select best practices, which will be implemented based on identified school and
Actions		
	10/5/16	Develop schedules for quarterly site visits and data analysis
	<i>Notes:</i>	
	10/5/16	Establish quarterly process and template to analyze CWT data for trends. SWOT
	<i>Notes:</i>	
	10/5/16	Utilize the data obtained through analysis to determine PD needs
	<i>Notes:</i>	Real time completion will by systematically revisited
	10/5/16	Select research based professional development opportunities
	<i>Notes:</i>	Real time completion will by systematically revisited
	12/9/16	Develop continuum of professional development opportunities
	<i>Notes:</i>	Real time completion will by systematically revisited
	9/21/20	Administration looks at performance data
	<i>Notes:</i>	
	9/21/20	Admin team reviews observation data weekly
	<i>Notes:</i>	
	9/21/20	School Improvement Team reviews performance and walk-through data to
	<i>Notes:</i>	This will be large focus of the 2021-22 school year's SIP. SIT and ILT will work
	9/9/21	ILT will provide the SIT team with PD ideas based on goals set by the SIT team.
	<i>Notes:</i>	
	8/25/22	All teams (SIT and committees) will review performance data, discipline data and
	<i>Notes:</i>	
	8/25/22	Committees will adjust their implementation plans based on data using the PDSA
	<i>Notes:</i>	
	8/25/22	Leadership team will work with the content coaches and master teachers to
	<i>Notes:</i>	
	8/25/22	EOC PLC's will review CFA and check in data with their department administrator
	<i>Notes:</i>	Restart - Budget flexibility - content coaches are paid with restart funds

Core Function:		Dimension E - Families and Community
Effective Practice:		Family Engagement
KEY	E1.06	The school regularly communicates with parents/guardians about its
Initial Assessment:		-During COVID / remote learning year of 2020-21, guidance created a spreadsheet
How it will look when fully met:		100% of our student body and their parents / guardians have been contacted by at
Actions		
	9/15/20	Teachers will document all parent contacts and administrative team will ensure
	<i>Notes:</i>	Restart budget flexibility - used budget flexibility to provide incentives for
	9/15/20	Administrators will provide a weekly connect-ed; Facebook / social media

	<i>Notes:</i> Facebook posts will be updated / posted regularly; weekly connect-ed phone calls
9/15/20	Communication with the community and stakeholders will move to a quarterly
	<i>Notes:</i> Cannot begin such forum until lifting of COVID-19 restrictions.
8/25/22	Teachers will utilize the Parent Contact Log to contact parents.
	<i>Notes:</i> Restart - Budget flexibility will be used to provide incentives for teams that
8/25/22	The community committee will host two Open House events to ensure parents are
	<i>Notes:</i> Restart - Budget flexibility will be used to provide refreshments

...
 narrow's leaders within the 21st Century global society by closing the
 ve. compassionate. lifelong learners.

... in order to be successful and productive community members in their

... biology, English II, Math I, and Math III.

... ville High School stakeholders.

Implementation Status	Assigned To	Target Date
Limited Development 09/19/2018		
Index Score: 9		
	Lisa Tucker	06/10/2023
8 of 12 (67%)		
Complete 03/21/2019	Stewart Kincaid	12/03/2018
Complete 03/21/2019	Stewart Kincaid	12/03/2018
Complete 07/16/2019	Stewart Kincaid	06/07/2019
Complete 07/16/2019	Stewart Kincaid	06/07/2019
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
	Bernadette Thomas	06/09/2023
	Chad Parker	06/09/2023
	Lisa Tucker	06/09/2023
	Christopher Scholl	06/09/2023
08/25/2022		



Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
	Lisa Tucker	06/19/2023
20 of 23 (87%)		
Complete 05/02/2016	Kelly Cooper	05/02/2016
Complete 09/30/2016	PLCs	09/30/2016
Complete 12/21/2016	CDLs	12/05/2016
Complete 02/01/2017	PLCs	01/30/2017
Complete 06/09/2017	English and biology PLC	06/08/2018
Complete 06/01/2018	Paslay	06/08/2018
Complete 06/01/2018	PLCS	06/08/2018
Complete 06/01/2018	PLCs	06/08/2018
Complete 07/16/2019	Biology PLC	06/08/2019
Complete 07/16/2019	PLCs	06/08/2019
Complete 07/16/2019	Carlotta Chambers-	06/08/2019
Complete 07/16/2019	Carlotta Chambers-	06/18/2019
Complete 07/16/2019	Carlotta Chambers-	06/18/2019
Complete 07/16/2019	Carlotta Chambers-	06/18/2019
Complete 07/16/2019	Science and SOcial	06/18/2019
Complete 06/03/2021	Lisa Tucker	06/04/2021
Complete 06/10/2022	Lisa Tucker	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022

	Chad Parker	06/09/2023
	Bernadette Thomas	06/09/2023
	Chad Parker	06/09/2023



Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
	Lisa Tucker	06/09/2023
38 of 42 (90%)		
Complete 03/28/2017	LT	04/01/2017
Complete 09/04/2017	Guidance	08/25/2017
Complete 10/04/2017	Department	10/31/2017
Complete 06/01/2018	Guidance	03/30/2018
Complete 06/01/2018	LT	03/31/2018
Complete 03/09/2018	Departments	06/15/2018
Complete 06/01/2018	PLCs	06/15/2018
Complete 06/01/2018	Paslay	06/15/2018
Complete 06/01/2018	All staff	06/15/2018
Complete 06/01/2018	Tier 2/3 Goal Team	06/15/2018
Complete 06/01/2018	Guidance	06/15/2018
Complete 06/01/2018	Celebrations Goal Team	06/15/2018
Complete 02/27/2018	Guidance	06/15/2018
Complete 02/28/2017	All staff	06/15/2018
Complete 06/01/2018	PLCS	06/15/2018
Complete 09/20/2018	all staff	06/18/2018
Complete 09/20/2018	Paslay	06/30/2018
Complete 09/18/2018	All staff	08/31/2018
Complete 11/09/2018	SIT Team	10/01/2018

Complete 11/09/2018	SIT Team	10/01/2018
Complete 11/09/2018	SIT Team	10/08/2018
Complete 11/09/2018	SIT Team	10/08/2018
Complete 08/29/2019	PLCs	06/15/2019
Complete 09/03/2019	Guidance	06/15/2019
Complete 09/03/2019	Math department	06/15/2019
Complete 09/03/2019	Graham	06/15/2019
Complete 08/29/2019	PLCs	06/15/2019
Complete 08/29/2019	PLCs	06/15/2019
Complete 08/29/2019	all staff	06/18/2019
Complete 08/29/2019	K. Graham	06/18/2019
Complete 08/29/2019	all staff	06/18/2019
Complete 08/16/2019	Guidance	06/18/2019
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Lisa Tucker	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/20/2022
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023
	Bernadette Thomas	06/09/2023
	Bernadette Thomas	06/09/2023
Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
Index Score: 9		

	Ketwan Graham	06/09/2023
4 of 7 (57%)		
Complete 06/03/2021	all teachers	06/04/2021
Complete 06/03/2021	Bernadette Thomas	06/20/2021
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
	Bernadette Thomas	06/09/2023
	Bernadette Thomas	06/09/2023
	Bernadette Thomas	06/09/2023
06/03/2021		
Implementation Status	Assigned To	Target Date
Limited Development 09/17/2018		
	Lisa Tucker	06/09/2023
11 of 17 (65%)		
Complete 06/03/2021	Chad Parker	01/30/2021
Complete 06/03/2021	Lisa Tucker	06/04/2021
Complete 06/03/2021	Bernadette Thomas	06/04/2021
Complete 06/03/2021	Bernadette Thomas	06/04/2021
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023

	Chad Parker	06/09/2023
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
	Chad Parker	06/09/2023
5 of 9 (56%)		
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/10/2022	Stewart Kincaid	06/04/2022
Complete 06/10/2022	Helen McDonald	06/10/2022
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Christopher Scholl	06/10/2022
	Lisa Tucker	06/09/2023
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/21/2020		
	Chad Parker	06/10/2023
4 of 6 (67%)		
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/10/2022	Chad Parker	06/10/2022
Complete 06/10/2022	Lisa Tucker	06/10/2022

	Chad Parker	06/09/2023
	Christopher Scholl	06/09/2023

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
	Chad Parker	06/09/2023
9 of 13 (69%)		
Complete 04/12/2017	Melanie Taylor	03/31/2017
Complete 08/08/2017	Jed Stus	12/31/2017
Complete 08/08/2017	Jonathan Ribbeck	01/31/2018
Complete 08/08/2017	Jed Stus	01/31/2018
Complete 08/08/2017	Jed Stus	01/31/2018
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/10/2022	Stewart Kincaid	06/10/2022
Complete 06/10/2022	Bernadette Thomas	06/10/2022
	Chad Parker	06/09/2023
	Chad Parker	06/09/2023
	Christopher Scholl	06/09/2023
	Christopher Scholl	06/09/2023

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/28/2016		
	Lisa Tucker	06/10/2023
3 of 5 (60%)		
Complete 06/03/2021	Chad Parker	06/04/2021
Complete 06/03/2021	Chad Parker	06/04/2021

Complete 06/10/2022	Chad Parker	06/10/2022
	Chad Parker	06/09/2023
	Christopher Scholl	06/09/2023