

## Comprehensive Progress Report

**Mission:** Creating excellence every day through powerful individualized instruction paired with technology to pr  
**vision:** become 21st Century learners and successful members of the community. We will achieve our mission v  
 West Iredell High School Mission Statement  
**Goals:** every students will reach their full potential with the support of all of our faculty and staff (write ups will  
 should go up 10%)

Activity in the last 3 months

! = Past Due Objectives		KEY = Key Indicator	
<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>	
<b>Effective Practice:</b>		<b>Student support services</b>	
<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to</b>	
<b>Initial Assessment:</b>		For this year, we plan to introduce a new Intervention block 4 times a week called Warrior Time during the specified class period.	
		Priority Score: 3	Opportunity Score: 2
<b>How it will look when fully met:</b>		Leadership (including graduation coaches) will observe classes and comment specifically on AVID strategies used in classrooms. Teachers will discuss data	
<b>Actions</b>			
	9/19/18	Provide staff training for Check and Connect mentor process	
	<i>Notes:</i>		
	8/19/19	Create a Mentor Survival Guide to be used by mentors and mentees that includes	
	<i>Notes:</i>		
	9/28/17	Have teachers look at data to determine which students are passing and failing to	
	<i>Notes:</i>		
	8/19/19	Homeroom tracking sheets will be utilized to monitor SWD students' progress.	
	<i>Notes:</i>		
	2/5/19	EC teachers will work with SWD students specifically in Math I classes on both	
	<i>Notes:</i>		
	8/19/19	Co-teachers will use a daily tracking log to show inclusion needs are being met.	
	<i>Notes:</i>		
	2/6/18	Check and Connect will extend out to Staff Members - choosing students with 2+	
	<i>Notes:</i>		
	9/19/18	Check and Connect mentors and mentees will be assigned and begin electronic	
	<i>Notes:</i>		
	9/19/18	Evaluate ODRs, attendance, and grades for Check and Connect referrals.	
	<i>Notes:</i>		
	9/19/22	The school will implement a new and improved flex block option between second	
	<i>Notes:</i>		
<b>Implementation:</b>			
	<b>Evidence</b>	5/8/2018	
	<b>Experience</b>	5/8/2018	
	<b>Sustainability</b>	5/8/2018	
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in</b>	
<b>Initial Assessment:</b>		Teachers are receiving CKH weekly tips and lessons that they will implement	

<b>How it will look when fully met:</b>	Students will feel heard, understood, and valued by all staff members. Students	
<b>Actions</b>		
	9/28/21	Teachers will incorporate social contracts and CKH lessons each month.
	<i>Notes:</i>	
	8/19/19	Set-up students in the Truth Girls program.
	<i>Notes:</i>	
	8/19/19	Complete all trainings in Vector Solutions and OnWatch.
	<i>Notes:</i>	
	8/19/19	Provide community members access to talk to students during Warrior Time or
	<i>Notes:</i>	
	8/19/19	Provide training during the first semester and second semester during planning
	<i>Notes:</i>	
	8/19/19	Conduct monthly MTSS meetings to track MTSS mentoring, Check and Connect,
	<i>Notes:</i>	
	8/19/19	Set-up staff and students in the Check and Connect and Check in / Check Out
	<i>Notes:</i>	
	10/1/20	Students and select staff members trained on Safe School Ambassador program
	<i>Notes:</i>	
	8/19/19	Utilize SAP Coping Skills Groups, Grief Group, and SAP Counselor classroom
	<i>Notes:</i>	
	8/19/19	Create and continue opportunities for positive climate campaigns each semester (
	<i>Notes:</i>	With the except of student of the week being weekly
	9/28/21	Teachers will implement Core Project activities into HR classes twice each month.
	<i>Notes:</i>	
	8/19/19	Determine a time to provide staff with an opportunity to reflect on their “why”
	<i>Notes:</i>	

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>	
<b>Effective Practice:</b>	<b>Family Engagement</b>	
	<b>KEY</b>	<b>E1.06</b>
<b>Initial Assessment:</b>	<b>The school regularly communicates with parents/guardians about its</b>	
	The principal will continue to use Blackboard Connect to disseminate information to students and families on a weekly basis.	
	Priority Score: 2	Opportunity Score: 2
<b>How it will look when fully met:</b>	Our school will be more effective when parents/guardians are involved and informed about the activities and events at West Iredell High School. All	
<b>Actions</b>		
	8/19/19	Create a new parent contact log and Google Form for this school year.
	<i>Notes:</i>	Form is updated with current enrolled students and teachers. The form can be
	8/19/19	Teachers will keep a record of all parent contacts using the Google Form provided
	<i>Notes:</i>	
	8/19/19	Teachers will make one parent contact per week.
	<i>Notes:</i>	
	8/19/19	Classroom teachers will make a parent contact if a student is not making progress
	<i>Notes:</i>	
	8/19/19	Purposefully post on social media/webpage weekly.
	<i>Notes:</i>	
	8/19/19	Utilize Blackboard messages weekly as a means of parent communication.
	<i>Notes:</i>	
	11/19/19	Admin will address staff members who are not making parent contacts during
	<i>Notes:</i>	
	9/19/18	Teachers will make contact with at least one parent/guardian per week.

	<i>Notes:</i>
8/19/19	Set expectation that Check and Connect mentors will make parent contacts with
	<i>Notes:</i>
9/28/17	The school will post on their website "Tips for success" for both parents and
	<i>Notes:</i>
8/19/19	Determine which students have not had at least one parent contact (positive or
	<i>Notes:</i>
8/19/19	Identify students who are failing three out of four classes and set up meetings with
	<i>Notes:</i>
8/19/19	Provide face to face parent meetings with all teachers of students failing three out
	<i>Notes:</i>
9/28/17	Climate Survey results will be looked at closely (from previous years) to establish
	<i>Notes:</i>
1/10/19	Review and revise the plan for the Curriculum Fair for rising freshmen to get more
	<i>Notes:</i>
9/28/21	The school will utilize the website, instagram, facebook, and twitter to
	<i>Notes:</i>
9/28/21	Teachers will continue to record all parent contacts in a Google Form.
	<i>Notes:</i>
<b>Implementation:</b>	
<b>Evidence</b>	6/5/2019 - Parent Contact Logs (Google Drive)
<b>Experience</b>	6/5/2019 - We struggled to complete this objective, but we have increased parent
<b>Sustainability</b>	6/5/2019 - We will have to continue to work on contacting parents throughout

9/21/2022

Prepare our students to achieve their academic potential. Our students will  
with the support of our staff, parents, and the community.

If decrease by 10%, attendance will increase by 10% and our overall growth

Implementation Status	Assigned To	Target Date
Limited Development 06/22/2017		
Index Score: 6		
	<b>Chad Evans</b>	<b>01/13/2023</b>
<b>0 of 10 (0%)</b>		
	Karen Lehew	09/26/2022
	Maggie Hughes	09/26/2022
	Department Chairs	09/28/2022
	Kimberly Burns	09/28/2022
	Joy Blalock	09/30/2022
	Joy Blalock	10/03/2022
	Karen Lehew	10/31/2022
	Karen Lehew	10/31/2022
	Karen Lehew	10/31/2022
	Chad Evans	12/01/2022
05/08/2018		
Implementation Status	Assigned To	Target Date
Limited Development 08/19/2019		

	<b>Ellyn Gaither</b>	<b>01/10/2023</b>
<b>1 of 12 (8%)</b>		
Complete 09/02/2022	Ellyn Gaither	09/01/2022
	Courtney Kimball	09/26/2022
	Ellyn Gaither	09/26/2022
	Amye Llamas	10/03/2022
	Jamie Caldwell	10/11/2022
	Jamie Caldwell	10/31/2022
	Karen Lehew	10/31/2022
	Amye Llamas	10/31/2022
	Amye Llamas	10/31/2022
	Amye Llamas	10/31/2022
	Ellyn Gaither	05/01/2023
	Ellyn Gaither	05/28/2023

**Implementation Status**

<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
No Development 06/22/2017 Index Score: 4		
	<b>Jamie Caldwell</b>	<b>01/13/2023</b>
<b>0 of 17 (0%)</b>		
	Chad Evans	09/30/2022
	Ellyn Gaither	09/30/2022
	Ellyn Gaither	09/30/2022
	Ellyn Gaither	09/30/2022
	Alan Williams	09/30/2022
	Ellyn Gaither	09/30/2022
	Ellyn Gaither	09/30/2022
	Chad Evans	10/06/2022

	Karen Lehew	10/06/2022
	Maggie Hughes	10/31/2022
	Jamie Caldwell	10/31/2022
	Daniel Camp	10/31/2022
	Daniel Camp	10/31/2022
	Ellyn Gaither	01/13/2023
	Karen Lehew	01/13/2023
	Alan Williams	06/01/2023
	Chad Evans	06/01/2023
06/05/2019		