

Comprehensive Progress Report

Mission: Mission Statement “To provide a safe, personalized and positive learning environment where every child

VISION: Our Vision is based on three words: Learn-Motivate-Succeed. All our work revolves around these three w

Goals: Our main target goal is that all students will achieve a proficiency score of 60% or 10% overall growth (or grade level) for I-ready. *Increase % of growth for SWD subgroup in area of math. (*Note: Math 1 is separ. Our Math strategic goal is that all students will achieve growth and as a school we want a proficiency sco Our reading strategic goal is that all students will achieve 15% proficiency growth (move overall compo goal* Our reading target goal is that all students will achieve a score of 55% on grade level (Tier 1) and reduce i nproficiency to at least 56% with a focus on growth % of our subgroups. *Grade level Reading goals: 6th or Improve student attendance percentage from 21-22 to achieve between 94 and 96% or better in attendi Reduce Office Discipline Referrals (ODR's) by 20% from 21-22 (*513 overall) to 411 discipline referrals or



Activity in the last 3 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment
Effective Practice:		Curriculum and instructional alignment
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each
Initial Assessment:		We have implemented full planning periods with all Staff teaching 1 main core
How it will look when fully met:		Each grade level will plan regularly even during non-published meeting times. The
Actions		
	9/20/22	Set aside certain Wednesday afternoons (ie. 9/21) for Common subject planning
	<i>Notes:</i>	*See meeting calendar.
	9/20/22	Start Laker time interventions (Reading, Math, AIG, Behavior)
	<i>Notes:</i>	*Check progress monthly.
	9/20/22	Schedule PD focused meetings for BT status teachers.
	<i>Notes:</i>	Schedule PD meetings for BT teachers to help troubleshoot concerns and PD

Core Function:		Dimension A - Instructional Excellence and Alignment
Effective Practice:		Student support services
KEY	A4.01	The school implements a tiered instructional system that allows teachers to
Initial Assessment:		*For 2022-2023 we are reinstating school wide intervention or "Laker Time" to
How it will look when fully met:		The MTSS framework is broader than response to intervention or problem solving alone. It establishes a system intentionally focusing on leadership, professional
Actions		
	9/20/22	Complete beginning of year I-Ready diagnostics in Reading and Math and use data
	<i>Notes:</i>	*Once a year--to form initial groups
	9/12/20	MTSS focus adjusted to address both Tier 1 strategies as well as interventions for
	<i>Notes:</i>	*MTSS is shifting back to instructional focus with Tier 1 and Tier 2 strategies as
	9/20/22	Implement academic interventions during Laker time to focus on Reading and
	<i>Notes:</i>	*Use initial iReady data to build intervention groups.
	9/20/22	Implement attendance checks by reminding staff to reach out to families when

9/21/2022

I will be motivated to succeed.”

words and the areas of our overall school operation that relate to these three

the EOG proficiency (from end of 21-22 to beginning of 22-23) and 58% (at

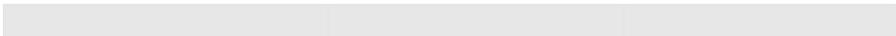
at least) rate of at least 70% for EOG and 70% (on grade level) for I-ready. *2 year goal*
 site in reading from 52% to 65% proficiency in Reading/Literacy). 2 year

the new percentage (tier 3) in I-ready; increase our overall reading EOG
 grade=49% (was 44% last year) 7th grade=57% (was 52% last year) 8th
 grade=52% (was 48% last year) 9th grade=52% (was 48% last year) 10th
 grade=52% (was 48% last year) 11th grade=52% (was 48% last year) 12th
 grade=52% (was 48% last year) increase in 22-23.

less by end of 22-23 school year.

Implementation Status	Assigned To	Target Date
Limited Development 05/22/2017		
	Brian Foster	12/10/2022
0 of 3 (0%)		
	Brian Foster	09/30/2022
	Sara Tucker	09/30/2022
	Kim Busch (ELA	10/01/2022

Implementation Status	Assigned To	Target Date
Limited Development 05/22/2017		
	Brian Foster	11/10/2022
0 of 4 (0%)		
	Sara Tucker	09/28/2022
	Brian Foster	10/10/2022
	Sara Tucker	10/15/2022
	Cassie Houf	11/01/2022



Implementation Status	Assigned To	Target Date
Limited Development 05/22/2017		
Index Score: 6		
	Brian Foster	12/20/2022
0 of 1 (0%)		
	Brian Foster	09/30/2022
09/23/2021		