

## Comprehensive Progress Report

- Mission:** I-SS Virtual Academy will challenge all learners to take responsibility for their learning achievement goal
- vision:** To be a globally competitive virtual school providing quality, student-centered education which develops
- Goals:**
- A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based
  - B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear
  - E2.02: The school provides a broad spectrum of communication to the community through meetings, a



Activity in the last 3 months

| ! = Past Due Objectives                 |               | KEY = Key Indicator  |
|---|---------------|--|
| <b>Core Function:</b>                   |               | <b>Dimension A - Instructional Excellence and Alignment</b>                        |
| <b>Effective Practice:</b>              |               | <b>Student support services</b>  |
| <b>KEY</b>                              | <b>A4.01</b>  | <b>The school implements a tiered instructional system that allows teachers to</b> |
| <b>Initial Assessment:</b>              |               | Elementary: Using mClass and I-Ready diagnostics our K-5 teachers use data to      |
| <b>How it will look when fully met:</b> |               | Elementary: Students who need interventions will be receiving them in small        |
| <b>Actions</b>                          |               |  |
|   | 9/15/22       | Assign every middle school student a homeroom teacher                              |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Administer the 3rd Grade BOG   |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Create the Missing In Action Spreadsheet   |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Train VISS teachers on expectations on when to place a student on the MIA          |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Weekly review of MIA spreadsheet in leadership team meetings.                      |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Create a spreadsheet to collect data on middle school students.                    |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Weekly data review meetings to review attendance, participation, and grades        |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Train Elementary teachers on how to be data observers for the middle school        |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Create a SUCCESS plan/contract for High School                                     |
|   | <i>Notes:</i> |  |
|   | 9/15/22       | Have each elementary teacher create leveled groups based of MClass, I-Ready, and   |
|   | <i>Notes:</i> | Each teacher will create their own groups for their classes.                       |
|   | 9/15/22       | Complete BOY MClass testing for K-3 Students.                                      |
|   | <i>Notes:</i> | Lauryn Johnson will do 3rd grade.  |
|   | 9/15/22       | Complete I-Ready Diagnostic Assessment for K-5                                     |
|   | <i>Notes:</i> | Candace Hilton will do grades K-2  |
|   | 9/15/22       | Conduct weekly data review to ensure students are in the correct groups,           |

|         |               |   |
|---------|---------------|---|
|         | <i>Notes:</i> | Candace Hilton: K-2   |
| 9/15/22 |               | Assign a leadership team member to connect with the MIA students to formulate a     |
|         | <i>Notes:</i> |   |
| 9/15/22 |               | Create a SUCCESS plan/contract for Middle School                                    |
|         | <i>Notes:</i> |   |
| 9/15/22 |               | Create a criteria to send a elementary student back to their traditional school.    |
|         | <i>Notes:</i> |   |
| 9/15/22 |               | Create a criteria to send a middle school student back to their traditional school. |
|         | <i>Notes:</i> |   |
| 9/15/22 |               | Create a criteria to send a high school student back to their traditional school.   |
|         | <i>Notes:</i> |   |

|   |               |  |
|---|---------------|--|
| <b>Core Function:</b>                   |               | <b>Dimension B - Leadership Capacity</b>   |
| <b>Effective Practice:</b>              |               | <b>Monitoring instruction in school</b>  |
| <b>KEY</b>                              | <b>B3.03</b>  | <b>The principal monitors curriculum and classroom instruction regularly and</b>   |
| <i>Initial Assessment:</i>              |               | Currently teachers are provided feedback through the NC teacher evaluation   |
| <i>How it will look when fully met:</i> |               | When this objective is fully implemented the Principal and Assistant Principal will provide weekly feedback to teachers through the use of a school developed lesson |
| <b>Actions</b>                          |               |  |
| 9/15/22                                 |               | Create a lesson plan feedback tool, using google form for quick data entry.  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Create a classwalk tool that provides for a quick observation of 10 minutes or less  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Purchase Gizmo's site license for use by K-5 elementary math and science lessons.  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Determine a professional development schedule for Gizmos learning to support   |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Math manipulative bags are provided to all students.   |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Train the use of the tools to assistant principal and teachers.  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Design a schedule for weekly lesson plan feedback and walkthrough for use by   |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Use the google form to provide collective data for overall use in weekly PLC's once  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Use the tools to allow for individual teacher feedback during discussions of overall   |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Look specifically for the use of Gizmos and math manipulatives in lesson planning  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Review instructional data during PLC's to determine the impact of Gizmo's and  |
|   | <i>Notes:</i> |  |
| 9/15/22                                 |               | Review instructional assessment data during PLC's to determine need of   |
|   | <i>Notes:</i> |  |

|   |              |   |
|---|--------------|---|
| <b>Core Function:</b>                   |              | <b>Dimension E - Families and Community</b>                                       |
| <b>Effective Practice:</b>              |              | <b>Community Engagement</b>   |
|   | <b>E2.02</b> | <b>The school provides a broad spectrum of communication to the community</b>     |
| <i>Initial Assessment:</i>              |              | At this time The ISS Virtual Academy has a website that is a department page and  |
| <i>How it will look when fully met:</i> |              | When this objective is fully met the ISS Virtual Academy will have the following: |

| <b>Actions</b> |  |  |
|----------------|--|--|
| 9/15/22        | Schedule optional monthly face to face days @ Unity Center for student and         |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Communicate the optional instructional face to face days at Open House and         |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Gain a list of interested parents in joining and supporting a PTO for I-SS Virtual |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Train Vanessa Estes on recording weekly connect-ed messages                        |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Send out a weekly Connect-Ed call to families via telephone and email              |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Meet with the district PTO contact to plan the interest meeting.                   |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Move the ISS VA webpage from a department page to a school page                    |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Create social media pages for ISS Virtual Academy. Facebook, Instagram, and        |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Provide a beginning of the Year PTO informational meeting.                         |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Hold PTO board elections.  |  |
|                | <i>Notes:</i>  |  |
| 9/15/22        | Support the PTO Board in designing a meeting schedule, meeting location if         |  |
|                | <i>Notes:</i>  |  |

9/21/2022

s through building skills of independence and self-motivation leading to ps model citizens using challenging, innovative and active learning.

ed instruction aligned with the individual needs of students across all tiers.

ir, constructive feedback to teachers.

nnouncements, newsletters, and a consistently updated website.

| Implementation Status             | Assigned To            | Target Date       |
|-----------------------------------|------------------------|-------------------|
| Limited Development<br>09/12/2022 |                        |                   |
|                                   | <b>Yolanda Lindsay</b> | <b>06/09/2023</b> |
| <b>4 of 18 (22%)</b>              |                        |                   |
| Complete 08/29/2022               | Yolanda Lindsay        | 08/29/2022        |
| Complete 09/15/2022               | Lauryn Johnson         | 09/16/2022        |
| Complete 09/19/2022               | Kelly Hinson           | 09/19/2022        |
| Complete 09/19/2022               | Kelly Hinson           | 09/19/2022        |
|                                   | Yolanda Lindsay        | 09/22/2022        |
|                                   | Yolanda Lindsay        | 09/23/2022        |
|                                   | Yolanda Lindsay        | 09/23/2022        |
|                                   | Yolanda Lindsay        | 09/23/2022        |
|                                   | Yolanda Lindsay        | 09/23/2022        |
|                                   | Yolanda Lindsay        | 09/28/2022        |
|                                   | Candace Hilton         | 09/28/2022        |
|                                   | Ellen Scherr           | 09/28/2022        |
|                                   | Yolanda Lindsay        | 09/30/2022        |

|  |                 |            |
|--|-----------------|------------|
|  | Yolanda Lindsay | 09/30/2022 |
|  | Yolanda Lindsay | 09/30/2022 |
|  | Kelly Hinson    | 10/31/2022 |
|  | Yolanda Lindsay | 10/31/2022 |
|  | Yolanda Lindsay | 10/31/2022 |

**Implementation Status**

| Implementation Status             | Assigned To         | Target Date       |
|-----------------------------------|---------------------|-------------------|
| Limited Development<br>09/15/2022 |                     |                   |
|                                   | <b>Kelly Hinson</b> | <b>06/09/2023</b> |
| <b>5 of 12 (42%)</b>              |                     |                   |
| Complete 08/22/2022               | Kelly Hinson        | 08/22/2022        |
| Complete 08/22/2022               | Kelly Hinson        | 08/22/2022        |
| Complete 08/22/2022               | Kelly Hinson        | 08/22/2022        |
| Complete 08/22/2022               | Kelly Hinson        | 08/22/2022        |
| Complete 08/29/2022               | Vanessa Estes       | 08/29/2022        |
|                                   | Kelly Hinson        | 09/30/2022        |
|                                   | Kelly Hinson        | 09/30/2022        |
|                                   | Kelly Hinson        | 10/03/2022        |
|                                   | Kelly Hinson        | 10/03/2022        |
|                                   | Kelly Hinson        | 11/01/2022        |
|                                   | Kelly Hinson        | 11/01/2022        |
|                                   | Kelly Hinson        | 11/01/2022        |

**Implementation Status**

| Implementation Status             | Assigned To           | Target Date       |
|-----------------------------------|-----------------------|-------------------|
| Limited Development<br>09/15/2022 |                       |                   |
|                                   | <b>Lauryn Johnson</b> | <b>12/31/2022</b> |

| <b>6 of 11 (55%)</b> |                 |            |
|----------------------|-----------------|------------|
| Complete 08/22/2022  | Yolanda Lindsay | 08/22/2022 |
| Complete 08/29/2022  | Vanessa Estes   | 08/29/2022 |
| Complete 08/29/2022  | Yolanda Lindsay | 08/29/2022 |
| Complete 08/29/2022  | Vanessa Estes   | 08/29/2022 |
| Complete 09/09/2022  | Vanessa Estes   | 09/09/2022 |
| Complete 09/13/2022  | Kelly Hinson    | 09/13/2022 |
|                      | Kelly Hinson    | 09/30/2022 |
|                      | Yolanda Lindsay | 09/30/2022 |
|                      | Kelly Hinson    | 10/14/2022 |
|                      | Kelly Hinson    | 10/31/2022 |
|                      | Kelly Hinson    | 10/31/2022 |