

Comprehensive Progress Report

Mission: Mission: Lake Norman High School will be a student-centered community united in its commitment to excellence.

Vision: One Team, One Direction

Goals: LNHHS will achieve a performance rating of an A as determined by the NC Accountability Model. LNHHS will use classroom-level data by 2023. That process will determine actionable steps for continued improvement. Alter the text and click the 'Update' link. Be sure to 'Save' when done.

Activity in the last 3 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment
Effective Practice:		Curriculum and instructional alignment
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each
Initial Assessment:		<ul style="list-style-type: none"> Teachers are provided with common planning based on the subject area. Instructional Teams meet in PLCs
How it will look when fully met:		<ul style="list-style-type: none"> PLCs will use common pacing plans and common assessments that are aligned to standards and balanced in rigor levels based on Bloom's and Depth of
Actions		
	9/1/22	Weekly PLC Meeting for subject area
	<i>Notes:</i>	PLC will document meeting with minutes in GoogleDoc
	9/2/22	The instructional excellence team is trained in assessment analysis, Bloom's, and
	<i>Notes:</i>	
	9/2/22	The instructional Excellence Team reviews examples of PLC assessments and rates
	<i>Notes:</i>	The ultimate plan is to have teachers take ownership (Dept. Chairs/PLC Leads) and

Core Function:		Dimension A - Instructional Excellence and Alignment
Effective Practice:		Student support services
KEY	A4.01	The school implements a tiered instructional system that allows teachers to
Initial Assessment:		Teachers are attempting to offering differentiated instruction in the classroom.
		Priority Score: 3 Opportunity Score: 1
How it will look when fully met:		The MTSS process will work to identify students that struggle in the areas of attendance, academics, behavior, and social emotional skills. The MTSS team will
Actions		
	9/2/22	Create an MTSS comprised of SIT members who meet each month
	<i>Notes:</i>	
	9/2/22	Identify students who have attendance issues and generate attendance plans to
	<i>Notes:</i>	
	9/16/22	Complete diagnostic in English and Math to identify students needing support.
	<i>Notes:</i>	
Implementation:		
<i>Evidence</i>	9/1/2022	
<i>Experience</i>	9/1/2022	
<i>Sustainability</i>	9/1/2022	

A4.15		The school provides all students with opportunities to learn through	
Initial Assessment:		Lake Norman High School will provide virtual learning for all courses by using	
		Priority Score: 3	Opportunity Score: 1
How it will look when fully met:		When this objective is fully met, every course offered at LNHS will be available in a	
Actions			
	9/17/21	Train all teachers on Zoom	
	<i>Notes:</i>		
	9/17/21	Have teachers (who do not know how to use Canvas) attend the Canvas Boot Camp	
	<i>Notes:</i>		
	9/17/21	Have a staff meeting to go over the LNHS Virtual Learning Exxpectations	
	<i>Notes:</i>		
	9/17/21	Every teacher has an updated Canvas page, office hours, and is meeting on Zoom as	
	<i>Notes:</i>		
Implementation:			
	Evidence	9/17/2021	
	Experience	9/17/2021	
	Sustainability	9/17/2021	

Core Function:		Dimension C - Professional Capacity	
Effective Practice:		Quality of professional development	
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated
Initial Assessment:		There is a minimal use of data being used by teachers to identify students and influence their lesson planning.	
How it will look when fully met:		Data usage will become a regular part of the instructional and MTSS process. Teachers will utilize data to remediate and provide differentiated instruction to	
Actions			
	9/2/22	Create a data protocol for PLC's to follow when reviewing CFA data.	
	<i>Notes:</i>	Facilitated/tied into Instructional Excellence Team.	
	9/2/22	Use EVASS prediction data to identify students that fall on the bubble.	
	<i>Notes:</i>		

excellence in academics, athletics, arts, and the community.

Performance its comprehensive data analysis process for school, PLC, and of instruction and subsequent professional development

Implementation Status	Assigned To	Target Date
Limited Development 09/01/2022		
	James Cowart	06/01/2023
0 of 3 (0%)		
	James Cowart	10/31/2022
	James Cowart	01/01/2023
	James Cowart	01/01/2023

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Implementation Status	Assigned To	Target Date
Limited Development 05/15/2017		
Index Score: 3		
	Magdalena Steytler	06/14/2024
1 of 3 (33%)		
Complete 09/06/2022	Magdalena Steytler	09/30/2022
	Nick Lord	10/01/2022
	Magdalena Steytler	10/15/2022
09/02/2022		

Implementation Status	Assigned To	Target Date
Limited Development 09/03/2020		
Index Score: 3		
Objective Met 09/17/21	Tom Schwartz	05/31/2021
Complete 09/30/2020	Jill Parker	09/30/2020
Complete 09/30/2020	Yolanda Lindsay	09/30/2020
Complete 09/30/2020	Yolanda Lindsay	09/30/2020
Complete 05/30/2021	Yolanda Lindsay	05/30/2021
09/17/2021		



Implementation Status	Assigned To	Target Date
Limited Development 08/22/2017		
	Nick Lord	05/31/2023
0 of 2 (0%)		
	James Cowart	10/01/2022
	Nick Lord	11/30/2022