

## Comprehensive Progress Report

**Mission:**

Oakwood Middle School's mission as an International Baccalaureate School, we will empower students to become creative problem solvers, global citizens, and lifelong learners by facilitating collaborative, compassionate, and creative learning experiences; Involving students in service as action; Offering a balanced, whole minded education; Teaching students different avenues of learning.

**Vision:**

Oakwood Middle School's vision is to empower students to become creative problem solvers, global citizens, and lifelong learners.

**Goals:**

20-21 School year - A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

20-21 School year - A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)

20 - 21 School Year - E2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)

Academic Goal for 2021-2022: All teachers will use student assessment data to differentiate instruction to meet the needs of students.

SEL Goal for 2021-2022: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships.

Continuation from 21-22 school year to 22-23 school year community goal: All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in an increase in enrollment by at least 10%.

22-23 School year academic goal - A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

22-23 school year SEL Goal: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships, as evidenced by 95% of students reporting they have a trusted adult at the school to talk to on the Advisory survey .



! = Past Due Objectives

KEY = Key Indicator

**Core Function:**

**Dimension A - Instructional Excellence and Alignment**

**Effective Practice:**

**High expectations for all staff and students**

	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	<p>2021-2022: All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents.</p> <p>2020-2021: Teachers will use pre and post tests to measure students' learning throughout the school year. These may be teacher made formative assessments or district/state provided.</p>	Limited Development 10/05/2020		
		Priority Score: 3	Index Score: 6		Opportunity Score: 2
	<i>How it will look when fully met:</i>	<p>2021-2022 - All teachers will implement MTSS at the level of support determined by the data of each child.</p> <p>Advisory at the start of every day. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum.</p> <p>Structured Paragraphs (RACE) - teachers will be trained in how to use the RACE paragraph structure (Restate, Answer, Cite, Evidence). By the end of the 2021/2021 school year, all teachers will have students write at least one RACE response every 2 weeks.</p> <p>Our school community will use common vocabulary and strategies to build capacity in students as learners. Every month we will focus on a Learner Profile Traits, and teachers will integrate ATL skills in each unit</p>	<b>Objective Met 09/19/22</b>	<b>Allison Wilson</b>	<b>06/14/2022</b>

planner.

MYP unit planning (MYP unit planners include a section that documents differentiation)

1st year MYP teachers have draft of MYP unit plan written by January. Have unit plan taught by June.

2nd year MYP teachers turn in Inquiry part of at least 1 unit planner at end of each quarter OR have at least 2 MYP units written and implemented by June.

3rd year MYP teachers and veteran teachers -at the end of each quarter, teachers will turn in at least 1 unit that they fully taught during that quarter, along with an example of assessed student work with scored rubric and feedback, and self-reflection of the unit

2 or more teachers at each grade level will plan at least 1 full IDU in which all students participate.

2020-2021 - Each week, teachers will facilitate formative assessments to check student learning. This can be done through teacher and content specific formats.

PLCs/content teams will look at content learning data each 9 weeks to assess areas of growth for our students.

Teachers will consistently track data usage of student learning throughout the school year as measured by IB rubrics, grades, NC check ins, iReady, and teacher made assessments.

[Link to all the work we did during SIT during the 20-21 school year.](#)

**Actions**

10/5/20

Weekly, formative assessments to check student learning. This can be done through teacher and content specific formats.

Complete 06/08/2021

All teachers

06/02/2020

Notes:

10/5/20	PLCs/content teams will look at content learning data each 9 weeks to assess areas of growth for our students.	Complete 06/08/2021	PLC	06/02/2020
<i>Notes:</i>				
10/5/20	Teachers will consistently track data usage of student learning throughout the school year as measured by IB rubrics, grades, NC check ins, iReady, and teacher made assessments.	Complete 06/08/2021	Teachers	06/02/2020
<i>Notes:</i> This will happen when data is available from NC Check-ins, iReady, etc.				
9/16/21	We will offer Advisory at the start of every day.	Complete 09/07/2021	Lisa Brooks	09/07/2021
<i>Notes:</i> Advisory Committee to set up groups. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum.				
9/16/21	Structured Paragraphs (RACE) - teachers will be trained in how to use the RACE paragraph structure (Restate. Answer, Cite, Evidence). By the end of the 2021/2021 school year, all teachers will have students write at least one RACE response every 2 weeks.	Complete 06/12/2022	Rose Brown	06/12/2022
<i>Notes:</i> This was completed all throughout the year by classes.				
9/16/21	Our school community will use common vocabulary and strategies to build capacity in students as learners.	Complete 06/12/2022	All teachers	06/12/2022
<i>Notes:</i> Every month we will focus on a Learner Profile Traits, and teachers will integrate ATL skills in each unit planner.				
9/16/21	All teachers will implement MTSS at the level of support determined by the data of each child.	Complete 06/12/2022	All teachers	06/12/2022
<i>Notes:</i>				
9/16/21	MYP unit planning (MYP unit planners include a section that documents differentiation)	Complete 06/12/2022	All teachers	06/12/2022

*Notes:* First year MYP teachers have draft of MYP unit plan written by January. Have unit plan taught by June.  
 Second year MYP teachers turn in Inquiry part of at least 1 unit planner at end of each quarter OR have at least 2 MYP units written and implemented by June.  
 Third year MYP teachers and veteran teachers -at the end of each quarter, teachers will turn in at least 1 unit that they fully taught during that quarter, along with an example of assessed student work with scored rubric and feedback, and self-reflection of the unit  
 Two or more teachers at each grade level will plan at least 1 full IDU in which all students participate.

<b>Implementation:</b>		09/19/2022		
<b>Evidence</b>	9/16/2021 Calendar created for Advisory groups to know what to do with their students.			
<b>Experience</b>	9/16/2021 A committee formed and met to create the calendar of activities so all teachers on the same page.			
<b>Sustainability</b>	9/16/2021 We will keep evaluating students who need enrichment and remediation in specific classes and make adjustments accordingly.			

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
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<b>Effective Practice:</b>	<b>Student support services</b>			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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**Initial Assessment:**

All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents. We will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.

iReady - BOY - after 9/28, MOY - after 1/31, EOY - after 5/22

SS/Sci Baseline - after 9/16, after 1/27

NC Check-ins - #1 - between 10/1-12/15, #2 - between 1/1 - 3/17, #3 - between 4/1-5/13

Limited Development  
09/19/2022

<p><b>How it will look when fully met:</b></p>	<p>All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents. We will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.</p> <p>iReady - BOY - after 9/28, MOY - after 1/31, EOY - after 5/22</p> <p>SS/Sci Baseline - after 9/16, after 1/27</p> <p>NC Check-ins - #1 - between 10/1-12/15, #2 - between 1/1 - 3/17, #3 - between 4/1-5/13</p>		<p>Lisa Brooks</p>	<p>06/09/2023</p>
<p><b>Actions</b></p>		<p><b>0 of 4 (0%)</b></p>		
<p>9/19/22</p>	<p>We will offer Advisory at the start of every day. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum. Fidelity measure: Advisory calendar</p>		<p>Lisa Brooks</p>	<p>10/05/2022</p>
	<p><i>Notes:</i> We will offer Advisory at the start of every day. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum. Fidelity measure: Advisory calendar</p>			
<p>9/19/22</p>	<p>All teachers will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.</p>		<p>Classroom Teachers</p>	<p>12/15/2022</p>

*Notes:* After iReady, Baselines, an NC Check-ins complete. Data reviewed by grade-levels

9/19/22 Oakwood will meet growth as determined by EVAAS with a positive growth measure.

Carrie Tulbert

12/18/2022

*Notes:* Once EVAAS data is out, we will define growth measure.

9/19/22 MYP unit planning (MYP unit planners include a section that documents differentiation)  
 1st year MYP teachers have a draft of MYP unit plan written by January. Have unit plan taught by June. Teachers should also have their entire year's curriculum chunked so that these units will be more fully developed next year.  
 2nd year MYP teachers turn in Inquiry part of at least 1 unit planner at end of each quarter OR have at least 2 MYP units written and implemented by June.  
 3rd year MYP teachers and veteran teachers -at the end of each quarter, teachers will turn in at least 1 unit that they fully taught during that quarter, along with an example of assessed student work with scored rubric and feedback, and self-reflection of the unit. Veteran teachers should have all units written and taught.  
 2 or more teachers at each grade level will plan at least 1 full interdisciplinary unit in which all students for that grade level will participate.

Elisabeth White

01/25/2023

*Notes:* Differs by what year the teacher is in at MYP

**KEY**

**A4.06**

**ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)**

**Implementation Status**

**Assigned To**

**Target Date**



<b>Initial Assessment:</b>	<p>2021-2022 SEL Goal: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships.</p> <p>2020-2021 - This is something we have been working on in our school and as a district and it is ongoing. We have incorporated the Say Something app district-wide and have had suicide awareness training. We have a shortened Advisory time but we are still sharing resources to assist every teacher in building relationships with our students.</p>	Limited Development 06/06/2017		
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<b>How it will look when fully met:</b>	<p>2022-2023: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships, as evidenced by 95% of students reporting they have a trusted adult at the school to talk to on the Advisory Survey.</p> <p>2021 - 2022: 95% of students reporting they have a trusted adult at the school to talk to on the Advisory survey.</p> <p>2020 - 2021 - Provide students opportunities to build relationships among each other to increase connection and engagement with PROTECTED time from 8:35-8:45 each morning in 1st block (resources will be available in google drive or teachers can choose own activities).</p> <p>Employ the school social/sunshine committee for teachers to ensure they feel emotionally healthy and safe (walking group, yoga group, teacher treat cart, coffee, faculty fun friday, popcorn, snowcone machine).</p> <p><a href="#">Here is a link to all the work on this objective we did during the '20-'21 school year.</a></p>		<b>Allison Wilson</b>	<b>06/09/2023</b>
<b>Actions</b>		<b>5 of 10 (50%)</b>		
10/5/20	Ensure that the school is kept clean with proper enhanced cleaning protocols so that both students and staff feel safe in attending during the pandemic.	Complete 06/08/2021	Carrie Tulbert	06/02/2020

	<i>Notes:</i> Google form on cleaning filled out by staff weekly.			
10/5/20	Provide students opportunities to build relationships among each other to increase connection and engagement with PROTECTED time from 8:35-8:45 each morning in 1st block (resources will be available in google drive or teachers can choose own activities).	Complete 10/20/2020	Teachers	10/20/2020
	<i>Notes:</i> Teachers will do this in our extra time for first block.			
10/5/20	Employ the school social/sunshine committee for teachers to ensure they feel emotionally healthy and safe (walking group, yoga group, teacher treat cart, coffee, faculty fun friday, popcorn, snowcone machine).	Complete 12/21/2020	Johanna Carrion	12/20/2020
	<i>Notes:</i>			
9/16/21	Each student will be able to identify one adult advocate at the school by the end of their first semester.	Complete 12/19/2021	Advisory Committee	12/19/2021
	<i>Notes:</i> There will be a survey at the end of the semester.			
9/16/21	All teachers will implement MTSS at the level of support determined by the data of each child. Students that are assigned as a MTSS tier 2 or 3 level student will receive a check and connect mentor as a monitored intervention (based on attendance, office referrals, and grades).	Complete 06/14/2022	Lisa Brooks	06/14/2022
	<i>Notes:</i>			
9/19/22	Our school community will use common vocabulary and strategies to build capacity in students as learners. Each week all teachers will be utilizing the same curriculum from 2nd Step that will help keep this consistency.		Paula Huffman	09/30/2022
	<i>Notes:</i>			
9/16/21	Use the restorative practice strategy of proactive circles twice a week in advisory.		Carrie Tulbert	09/30/2022
	<i>Notes:</i>			
9/16/21	Use the district required curriculum of 2nd Step once a week in advisory. Our school community will use common vocabulary and strategies to build capacity in students as learners.		Carrie Tulbert	10/15/2022
	<i>Notes:</i> Each week all teachers will be utilizing the same curriculum from 2nd Step that will help keep this consistency.			

9/16/21	We will focus on having a culture that honors ALL of our stakeholders through utilizing a staff culture survey as well as principal led advisory councils.		Carrie Tulbert	06/14/2023
<i>Notes:</i>				
9/16/21	Sunshine Committee will support a positive staff culture by planning monthly events.		Carrie Tulbert	06/14/2023
<i>Notes:</i>				
<b>Implementation:</b>		06/08/2021		
<b>Evidence</b>	6/8/2021 We provided teacher treats at times during the year. For example, popcorn treats, Valentine's Day treats, staff lunches, "tailgate" lunches.			
<b>Experience</b>	6/8/2021 We created a Sunshine committee and met regularly.			
<b>Sustainability</b>	6/8/2021 We hope to continue the Sunshine committee at Oakwood.			

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>				
<b>Effective Practice:</b>		<b>Family Engagement</b>				
	<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>			Limited Development 09/19/2022			
<b>How it will look when fully met:</b>			All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in 85% of students completing Service as Action requirements.		<b>Allison Wilson</b>	<b>06/09/2023</b>
<b>Actions</b>						

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>22-23: We reached out to our community last year a couple of times, we would like to increase engagement with our stakeholders/community.</p> <p>2021 - 2022: All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders.</p> <p>2020 - 2021: Principal will send weekly emails to students, parents, and staff.</p> <p>Topics of parent communication will include: Plan B and Plan C expectations and tips for success; IB education and how we are different; Immersion classes and how that impacts NVIB's growth; Transition to Oakwood Middle School; ATL skill monthly focus area/recognitions; cyberbullying to help parents understand their role in digital citizenship</p> <p>Offer a parent zoom opportunity each 9 weeks to help improve communication and expectations and education (admin/student support)</p>	Limited Development 10/05/2020		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>	<p>22-23: All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in 85% of students completing Service as Action requirements.</p> <p>2021 - 2022: An increase in enrollment by at least 10%.</p> <p>2020 - 2021 Social media presence and postings and engagements (Weekly by admin). Newsletter to inform parents of curriculums and other grade level needs (leveled teachers). Canvas utilized as a parent communication tool from teachers to parents/students.</p>			<b>Carrie Tulbert</b>	<b>06/09/2023</b>
<b>Actions</b>			<b>8 of 13 (62%)</b>		
10/5/20	Social media posts of school engagement, announcements, etc.		Complete 06/08/2021	Carrie Tulbert	06/02/2020
	<i>Notes:</i>				
10/5/20	Updated website.		Complete 06/08/2021	Allison Wilson	06/02/2020
	<i>Notes:</i> On a regular basis, some times of the year are more frequent than others.				
10/5/20	Principal will send weekly emails to students, parents, and staff.		Complete 06/08/2021	Carrie Tulbert	06/02/2020
	<i>Notes:</i>				
10/5/20	Offer a parent zoom opportunity each 9 weeks to help improve communication and expectations and education (admin/student support)		Complete 06/08/2021	Student Support Team	06/02/2020

	<i>Notes:</i>			
9/16/21	We will utilize students and staff to reach out to our local community neighborhood once a semester at a special event.	Complete 06/14/2022	All teachers	06/14/2022
	<i>Notes:</i> Through our IB MYP required community service component, students will interact with the community in various ways for a total of 15 hours as measured by Canvas.  Community Veterans Day celebration 9/21, Level 3 students went door to door with staff to hand our information about IB.			
9/16/21	We will offer at least 5 extracurricular clubs for our students to optionally participate in throughout the school year.	Complete 06/14/2022	All teachers	06/14/2022
	<i>Notes:</i> Some clubs will meet once a month, some once a week, all planned to start by the end of September 2021.  Chess, D&D, Battle of the Books, Robotics, and International Cooking, and more.			
9/16/21	We will build a sense of community within the school through our daily Advisory class.	Complete 06/14/2022	Advisory teachers	06/14/2022
	<i>Notes:</i> Advisory calendar with various activities.			
9/16/21	Each grade level creates a newsletter each month for our community.	Complete 06/15/2022	Grade level teachers	06/14/2022
	<i>Notes:</i>			
9/19/22	22-23: We will focus on having a culture that honors ALL of our stakeholders through utilizing principal led advisory councils for students and parents. Parent and Student advisories will help plan and organize the Speaker Series that focuses on the acceptance and inclusion of a variety of students.		Carrie Tulbert	10/15/2022
	<i>Notes:</i> Dr. Tulbert will meet with Student and Parent Advisory committees to plan speakers.			
9/19/22	22-23: We will give back to our community by constructing and updating a My Little Library for the local school age community.		Allison Wilson	11/30/2022
	<i>Notes:</i> This is dependent on the builder of our Little Free Library, we have the books to fill, just waiting on construction.			
9/19/22	22-23: We will utilize students and staff to reach out to our local community neighborhood once a semester at a special event - December - Reindeer Rock & Run		Allison Wilson	12/20/2022

<i>Notes:</i> Work with PTO to implement and increase participation this school year.				
9/19/22	22-23: Through our IB MYP required Service as Action component, students will interact with the community in various ways. Students will collaborate throughout the year using early release mornings to plan for, implement, and reflect on their service to the local community.		Elisabeth White	05/15/2023
<i>Notes:</i> Service as Action through ERPD with Advisory teachers.				
9/19/22	22-23: We will utilize students and staff to reach out to our local community neighborhood once a semester at a special event - June - Community Cook-out		Level III teachers	06/12/2023
<i>Notes:</i> Work with PTO to implement.				
<b>Implementation:</b>		09/19/2022		
<b>Evidence</b>	6/8/2021 District scorecard for website, website is updated, email records.			
<b>Experience</b>	6/8/2021 The Student support team met weekly, emails/ConnectEd sent weekly, website updated and reports given to district on a scorecard all school year.			
<b>Sustainability</b>	6/8/2021 Continue with student support team meetings, weekly, emails/ConnectEd sent weekly, website updated regularly.			