

Career Academy and Technical School

Comprehensive Progress Report

Mission: The Career Academy and Technical School will work collaboratively with students, parents, teachers, and all students reach their full potential and to develop successful, responsible, and ethical citizens in a global economy.
Vision: To prepare students for business and industry careers by challenging them with cutting-edge technology and industry practices.

Goals:
 Target Goal: 2022-2023 increase enrollment in CTE and iAcademy programs by 10% as measured by individual students enrolled in CTE and iAcademy programs by 20% as measured by individual students enrolled.
 Target Goal: Increase industry recognized credentials by 20% over 2021-22 baseline data. Strategic Goal data by 2023-24.
 Target Goal: By the end of the 2022-2023 school year, the Career Academy and Technical School will be a recognized leader in the region.



Activity in the last 3 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		Student support services	
A4.13		The LEA/School provides all high school students with opportunities to enroll in	
Initial Assessment:		Most programs have an industry recognized credential that can be obtained, but	
How it will look when fully met:		Each program will offer a credential as a proof of learning that can be used beyond	
Actions			
	9/20/21	Secure funding for credentials	
	Notes:		
	9/16/22	Partner with Dreambuilders to provide support to CTE courses.	
	Notes:		
	9/20/21	Identify students who need to be retested and offer retesting opportunities	
	Notes:		
	9/20/21	Retesting necessary students	
	Notes:		
	9/20/21	Recognize students for achieving credentials at CATS	
	Notes:		
	9/20/21	Identify credentials available for subject areas not actively offered	
	Notes:		
!	A4.15	The school provides all students with opportunities to learn through	
Initial Assessment:		We currently provide advanced CTE programming to all high school students in	
		Priority Score: 3	Opportunity Score: 3
How it will look when fully met:		Classes will be full with a waiting list for students. We will need to put a plan in	
Actions			
	9/16/22	Open House aligned with traditional schools to welcome new students.	
	Notes:		
	9/20/21	Targeted marketing~simple flyer geared toward students	
	Notes:		
	9/20/21	Create a 20 minute "live tour" video for Wake/Meeting time - aimed toward 9-	
	Notes:		

5/16/22	Targeted marketing~flyer created for parents
<i>Notes:</i>	
11/3/21	Share marketing information and instruction to include in registration materials
<i>Notes:</i>	
5/16/22	Elementary School Tours
<i>Notes:</i>	
9/16/22	Utilize social media to connect with homeschooler groups.
<i>Notes:</i>	
5/16/22	Middle School Tours
<i>Notes:</i>	
Implementation:	
<i>Evidence</i>	9/13/2022
<i>Experience</i>	9/13/2022
<i>Sustainability</i>	9/13/2022

Core Function:	Dimension D - Planning and Operational Effectiveness
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Effective Practice:	Facilities and technology
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D2.05	The environment of the school (physical, social, emotional, and behavioral) is
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<i>Initial Assessment:</i>	At present, our campus has three vehicular access points that are unmonitored
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<i>How it will look when fully met:</i>	Vehicles will enter campus via one entrance that is monitored while school is in
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Actions	
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|--|---|
| 9/16/22 | Set expectations for all exterior doors to be secured during school hours. |
| <i>Notes:</i> While most exterior doors have been locked historically on our campus, the | |
| 9/16/22 | Explore options for building a guard shack to monitor traffic moving on and off |
| <i>Notes:</i> | |
| 9/16/22 | Plan guard shack. |
| <i>Notes:</i> Secure permits with the town of Troutman. | |
| 9/16/22 | Request an additional gate between F&P and CATS parking lot. |
| <i>Notes:</i> | |
| 9/16/22 | Secure funding to build the guard shack. |
| <i>Notes:</i> | |
| 9/16/22 | Complete construction on guard shack. |
| <i>Notes:</i> | |
| 9/16/22 | Create processes and procedures for entering and exiting campus once guard |
| <i>Notes:</i> | |

Core Function:	Dimension E - Families and Community
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Effective Practice:	Community Engagement
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E2.04	The school consistently engages in strategies, policies, and procedures for
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<i>Initial Assessment:</i>	Currently, CATS participates in local events such as parades and festivals hosted by
	Priority Score: 3 Opportunity Score: 2

<i>How it will look when fully met:</i>	CATS will have continued to participate in community events, and will have a list
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Actions	
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|---------------|--|
| 10/4/18 | School will host a retired teachers luncheon and tour to form community bonds |
| <i>Notes:</i> | |
| 10/4/18 | Fire academy will work at the ESC park to pass out goodies to trick or treaters. |
| <i>Notes:</i> | |
| 10/4/18 | School will host a career and college fair during the school day and invite |

	<i>Notes:</i>
3/4/19	Support Chinese New Year Festivities.
	<i>Notes:</i>
1/8/19	Continue to recruit Golden Opportunity Partners.
	<i>Notes:</i>
3/4/19	Coordinate blood drives with Red Cross and Community Blood Services through
	<i>Notes:</i>
1/8/19	Will provide support to community groups through luncheons, meetings and
	<i>Notes:</i>
3/4/19	Partner with 4th grade classes across the county and with local fire departments
	<i>Notes:</i>
10/9/19	Iredell County Emergency Services "Community Day"
	<i>Notes:</i>
2/24/20	College/Career Fair
	<i>Notes:</i>
11/17/20	Create brochure type quick reference cards with QR codes for recruiting
	<i>Notes:</i>
2/24/20	Blood Drives
	<i>Notes:</i> 11/21/2019 ~ American Red Cross, OCS
9/17/20	Host BOE meetings in the conference center.
	<i>Notes:</i>
9/18/20	Install an electronic sign at the road to alert the town of events happening at
	<i>Notes:</i>
10/19/21	Fire Technology Class volunteers with the Fire Marshalls Office at the Iredell
	<i>Notes:</i>
11/3/21	"A Day of Pampering"~My Sister's House partnership
	<i>Notes:</i>
10/19/21	Photography/Filmmaking program offering mini-family photography sessions to
	<i>Notes:</i>
9/20/21	Add logos/ names of current partners to the CATS webpage.
	<i>Notes:</i>
9/20/21	Monthly report out of internships, co-ops and apprenticeships.
	<i>Notes:</i>
5/16/22	Host business leaders on campus to meet with students directly.
	<i>Notes:</i>
10/9/19	New business partnerships established.
	<i>Notes:</i>
Implementation:	
Evidence	9/13/2022
Experience	9/13/2022
Sustainability	9/13/2022

ed the community to educate students and foster life-long learning, to help
bal community.

ed the latest innovations in job markets in Iredell County and beyond.

visual students enrolled. Strategic Goal: 2023-2024 increase enrollment in

: increase industry recognized credentials by 30% over 2021-22 baseline

considered secure from both vehicular and foot traffic.

Implementation Status	Assigned To	Target Date
Limited Development 09/20/2021		
	Joanie Winterkamp	05/27/2023
0 of 6 (0%)		
	Joanie Winterkamp	10/01/2022
	Larry Rogers	10/31/2022
	Joanie Winterkamp	05/26/2023
	Joanie Winterkamp	05/26/2023
	Larry Rogers	05/27/2023
	Joanie Winterkamp	10/01/2023
Implementation Status	Assigned To	Target Date
Limited Development 09/20/2021		
Index Score: 9		
	Joanie Winterkamp	05/27/2022
1 of 8 (12%)		
Complete 08/25/2022	Larry Rogers	08/25/2022
	Tanya Topazio	01/07/2023
	Tanya Topazio	01/13/2023

	Tanya Topazio	01/13/2023
	Sonja Lewis	02/01/2023
	Joanie Winterkamp	05/12/2023
	Tanya Topazio	05/12/2023
	Joanie Winterkamp	05/19/2023
09/13/2022		

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/13/2022		
	Larry Rogers	05/26/2023
1 of 7 (14%)		
Complete 08/29/2022	Larry Rogers	08/29/2022
	Larry Rogers	10/31/2022
	Will	12/01/2022
	Larry Rogers	12/01/2022
	Larry Rogers	01/13/2023
	Will Pennell	05/12/2023
	Sgt. Kerry Baker	05/26/2023

Implementation Status

Implementation Status	Assigned To	Target Date
Limited Development 09/20/2018		
Index Score: 6		
Objective Met 09/13/22	Joanie Winterkamp	05/27/2022
Complete 10/12/2018	Larry Rogers	10/12/2018
Complete 10/31/2018	Gerald Clodfelter	11/02/2018
Complete 11/15/2018	Ashley Pope	12/01/2018

Complete 02/11/2019	Danielle Dixon	02/09/2019
Complete 03/15/2019	Ashley Pope	02/15/2019
Complete 03/04/2019	Danielle Dixon	02/23/2019
Complete 03/31/2019	Danielle Dixon	03/31/2019
Complete 06/10/2019	Gerald Clodfelter	06/10/2019
Complete 11/02/2019	Gerald Clodfelter	11/02/2019
Complete 11/14/2019	Ashley Pope	11/14/2019
Complete 02/02/2021	Tanya Topazio	02/02/2020
Complete 02/13/2020	Elizabeth DeLoach	02/13/2020
Complete 04/06/2020	Larry Rogers	05/01/2020
Complete 05/28/2021	Officer Baker	03/20/2021
Complete 09/07/2021	Gerald Clodfelter	09/07/2021
Complete 10/21/2021	Kerry Baker	11/01/2021
Complete 10/26/2021	Tanya Topazio	11/01/2021
Complete 12/01/2021	Tanya Topazio	12/01/2021
Complete 12/01/2021	Joanie Winterkamp	12/01/2021
Complete 05/26/2022	Joanie Winterkamp	05/26/2022
Complete 05/27/2022	Joanie Winterkamp	05/27/2022
09/13/2022		