


Comprehensive Progress Report

Mission: By way of collaborative relationships with students, parents, teachers and the community, the mission of South Iredell High School is to challenge students to develop as self-confident, lifelong learners who are ethical, globally-minded critical thinkers.

Vision: committed to improving student learning by igniting a passion for learning.

Goals:
By June of 2023, the faculty at SIHS will work together to improve student achievement as demonstrated by an increase in School Performance Score of 85 (or higher) through an increased focus on targeted interventions, higher-order thinking skills, and vertical/horizontal alignment with a goal of reaching an overall School Performance Score of 85 (or higher) by 2023. *The School Achievement Score (80%) and School Growth Score (20%) are combined to create the School Performance Score. SA(.8) + SG(.2) = SPS. DEN PCT All Career and College Ready: 1557 39.1 All Grade Level Proficient: 1557 57.0 ACT: 385 48.8 WorkKeys: 128 78.9 ACT/WorkKeys: 275 71.6 Math Course Rigor: 286 >95 EL Progress: 41 7.3 Graduation Project: No 4 Year Cohort Graduation Rate: 329 87.8 5 Year Graduation Rate: 388 88.9 Achievement Level Drilldown (REPLEV) Not Proficient Level 3 Level 4 Level 5 CCR GLP All Subjects 43.0 17.9 26.9 12.2 39.1 57.0 Grade 9-12 43.0 17.9 26.9 12.2 39.1 57.0 NC Math 1 (9-12) 72.4 20.3 7.0 <5 7.3 27.6 NC Math 3 (9-12) 40.3 22.2 22.2 15.3 37.5 59.7 Biology 30.6 9.2 39.2 21.0 60 Includes data from English and Math EOCs; Work Keys; ACT; 4-year cohort graduation rate; Math 3 pass rate

 Activity in the last 3 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teacher teams will collaborate to create Unit Plans that are in alignment with their course standards.	Limited Development 08/31/2017		
<i>How it will look when fully met:</i>		*Teachers will complete standards-aligned Unit Plans with aligned Common Unit Assessments within their Teacher Teams or by themselves if they are a singleton teacher. Current unit plan will be displayed in each teacher’s classroom. *Teachers will complete standards-aligned data analysis charts for each summative assessment. Data charts will be posted in their rooms and the data questions will be answered for each summative assessment. Teachers will use data analysis to improve instruction and student performance. Data will be shared and analyzed with Teacher Team members so teachers who are on teams can work collaboratively to close student instructional gaps.		Latonia Bostic	05/26/2023
Actions			0 of 2 (0%)		
	9/19/18	Teachers will complete standards-aligned Unit Plans with aligned Common Unit Assessments within their Teacher Teams or by themselves if they are a singleton teacher. Current unit plan will be displayed in each teacher’s classroom.		All teachers, leadership	05/26/2023
<i>Notes:</i>					
	9/19/18	Teachers will complete standards-aligned data analysis charts for each summative assessment. Data charts will be posted in their rooms and the data questions will be answered for each summative assessment. Teachers will use data analysis to improve instruction and student performance. Data will be shared and analyzed with Teacher Team members so teachers who are on teams can work collaboratively to close student instructional gaps. WHILE VIRTUAL: Data will continue to be tracked and utilized to drive instruction. Data charts should be housed in Teacher Team / PLC folders.		All teachers, leadership	05/26/2023
<i>Notes:</i> 80% of teachers have data charts posted in their classrooms or in Teacher Team Folder					

	A2.10	ALL teachers teach methods of logic, synthesis, evaluation, and divergent thinking.(5100)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teachers are currently aligned in Teacher Teams that meet regularly each week. Teachers will work together and with their Teacher team and/or department to develop a plan for utilizing higher-order thinking skills with all subgroups.	Limited Development 09/09/2019			
<i>How it will look when fully met:</i>	<p>Teachers will increase the use of instructional activities that foster higher-order thinking skills with all subgroups on a regular basis. This will be evident in classroom observations, daily classroom activities, and instructional planning with the goal to improve student performance across all subgroups.</p> <p>SIHS Instructional Framework</p> <p>WHILE VIRTUAL: Units of study will be organized in Canvas as modules. Unit-at-a-Glance overviews will be provided for students/parents.</p>		Jill Parker	05/26/2023	
Actions			1 of 4 (25%)		
9/9/19	<p>Teachers will identify and include instructional activities that foster high-order thinking skills in their Teacher Team minutes, Unit Plans, and/or Department Goals.</p> <p>WHILE VIRTUAL: Units of study will be organized in Canvas as modules. Unit-at-a-Glance overviews will be provided for students/parents.</p>		ALL Teachers	10/21/2022	
<i>Notes:</i> This is also an ongoing goal that will continue after 10/21/2022					
9/9/19	<p>Individuals or teacher teams will analyze their performance data and develop a goal that aligns with the SIP and helps close instructional gaps.</p> <p>This goal will be monitored and adjusted as needed at regular intervals (Beginning, Mid-Year, and End-of-Year)</p>		ALL Teachers	05/26/2023	
<i>Notes:</i>					
9/9/19	Teachers will utilize the Instructional Framework as a resource to guide instructional planning sessions,Teacher Team meetings, and to help improve student learning.		ALL Teachers	05/26/2023	
<i>Notes:</i>					

9/9/19	Each department will analyze their performance data and develop a department goal that aligns with the SIP and helps close instructional gaps. This goal will be monitored and adjusted as needed at regular intervals (Beginning, Mid-Year, and End-of-Year)	Complete 05/26/2023	ALL Departments	05/26/2023
<i>Notes:</i>				
A2.15	Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teacher Teams are currently working together to align instructional practices, but Departments have not developed vertical and horizontal alignment plans.	Limited Development 09/09/2019		
How it will look when fully met:	Vertical alignment documents for all departments Horizontal alignment documents for all departments Improved Student Performance as measured by the individual Teacher Team Goals and Departmental Goals. WHILE VIRTUAL: Teachers will create a weekly overview of assignments, lessons, standards, etc... and post it in the Announcements section on Canvas by 8:00AM on the first school day of each week.		Heather Dougherty	05/26/2023
Actions		1 of 4 (25%)		
9/16/19	Teachers will collaborate with colleagues to provide individualized differentiated instruction to students based on both formative and summative assessment data. WHILE VIRTUAL: A.M. and P.M. virtual and in-person support sessions will be provided for strategic academic interventions.		All teachers/leadership	10/21/2022
<i>Notes:</i>				
9/9/19	Individuals or teacher teams will work together to develop content standards charts for their content areas. WHILE VIRTUAL: This will be completed in the form of a weekly overview of assignments, lessons, standards, etc... and be posted in the Announcements section on Canvas by 8:00AM on the first school day of each week.	Complete 10/21/2022	ALL Teachers	10/21/2022
<i>Notes:</i>				

9/9/19	Departments will work together to develop vertical alignment charts for their content areas.		ALL Departments	05/26/2023
<i>Notes:</i>				
9/9/19	Departments will work together to develop cross-curricular, horizontal alignment charts once each departments completes vertical alignment.		ALL Departments and Leadership Team	05/26/2023
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p> <p>SIHS Core Team Referral Process</p> <p>SIHS Core Team Referral Form</p>	Limited Development 09/10/2018		
<i>How it will look when fully met:</i>		The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.		Herman Roberts	05/26/2023
Actions			0 of 5 (0%)		
9/19/18	Refine our MTSS (Core Team Meetings) processes and hold meetings every month. 10 Teachers, SAP, 1 Counselor, 2 Admin, and Student Support Liaison will serve as the team members.	<p>WHILE VIRTUAL: School administrators / SROs will conduct home visits for students who are not engaging in coursework as an intervention.</p> <p><i>Notes:</i> SAP holds meetings monthly and we are discussing processes and providing interventions for at-risk students who are referred to core team. While virtual we are also continuing to find new ways to identify at-risk students as well as ways to provide interventions to students.</p>		All teachers /10 Core Team Members / Morgan Jones/	05/26/2023

9/19/18	Continue Flex for students who are not passing classes and/or those who need enrichment. WHILE VIRTUAL: A.M. and P.M. virtual and in-person support sessions will be provided for strategic academic interventions. Target Date 01/13/2023		All teachers, leadership	05/26/2023
<i>Notes:</i>				
9/19/18	Potentially at-risk students will attend Flex weekly as long as they are not passing. WHILE VIRTUAL: Students in need of more intensive support will be assigned to come to school for in-person support. Target Date: 1/13/2023		All teachers, leadership	05/26/2023
<i>Notes:</i> 90% of teachers are doing this effectively.				
9/19/18	Provide targeted Credit Recovery Sessions for eligible students during the day. WHILE VIRTUAL: Students in need of credit recovery will have the ability to utilize Edmentum / Edgenuity remotely. Target Date: 1/13/2023		Credit recovery staff	05/26/2023
<i>Notes:</i> Credit Recovery Staff have been trained (Edmentum) and are beginning Virtual Credit Recovery.				
9/15/20	Develop guidelines for Flex to ensure the tutoring environment is protected, organized, and systematic. WHILE VIRTUAL: Edficiency will be utilized to schedule students for in-person and virtual support sessions. Additionally, students will also utilize this to request to come to campus for tutoring. Target Date: 1/5/2021		All teachers/leadership	05/26/2023
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are provided Instructional planning time through the master schedule set with planning periods. Teachers are provided structured and protected PLC time during the day/planning periods. Teachers are assigned specific duties within departments, PLCs, and SIT to support the work of the SIP.	Limited Development 09/16/2022		
<i>How it will look when fully met:</i>		Teachers will participate in PLCs, Departments, and support the SIT. Evidence will be the creation and use of unit plans, student achievement data for 2022-2023, and progress and achievement of the SIP goals.		Robert Little	05/26/2023
Actions					
Notes:					