

Goal 1: As most of our staff members are relatively new, we will work to reinforce our early college practices and culture. All teachers will become proficient using early college protocols and all staff will contribute to the culture of ASEC.							
Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development	SST Progress Checkpoint & Result	Decide: - Scrap - Scale	Revisions to School Plan	
Introduction to 2019-2020 School Improvement Plan: This plan is designed for ASEC to build on the early college culture that we have started in our first four years of operation. Our key efforts are: 1) Providing the professional development necessary to promote collaborative learning and our early college culture. 2) Fostering a true team environment and 3) Modeling observation and collaborative learning for our students as we learn to support our peers.							
3 Months	100% of teachers will actively participate in professional development designed to promote early college culture. All teachers will also incorporate promoting early college culture into their PDP.	1) PD will include protocols for engaging and teaching collaboratively. 2) PD will be designed to help orient new staff members to early college culture.	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of October		
	100% of teachers will deploy all of their courses in the standard Canvas template.	Train in the Canvas template and develop strategies to teach classes in multiple formats simultaneously	All ASEC teachers	Support from peers, district tech support and ISS district coaches.	by end of October		
	Most teachers will incorporate early college protocols in their lesson plans.	individual coaching sessions (45 minutes monthly) Teachers will invite other teachers to observe protocols in action and all teachers will observe peers.	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of October		
6 Months	100% of teachers will continue participating in professional development.	PD sessions that include protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of January		
	100% of teachers will incorporate some early college protocols into their lesson plans.	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of January		
	100% of teachers will participate in hosting and visiting teachers from other classes.	Partner with other early college teachers in ISS. Reach out to Davie or Wilkes early colleges as well.	All ASEC teachers - PLCs and Billy Wells	Collaboration with staff members at other early colleges.	by end of January		
	100% of teachers will practice upgrading their lesson plans based on strategies they have learned from other teachers.	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Support from Martha Smith	checkpoint in January		
	100% of teachers will share with other staff their implementation and use of early college protocols	small and large group sharing sessions	Martha Smith, Billy Wells, all ASEC teachers	Time and opportunity to collaborate and shadow.	checkpoint in April		
End of Year							

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Reflection								

Goal 2: 100% of students will actively participate in community outreach and involvement events.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	Inform all students about the ASEC Community Outreach and Involvement Program. Some ASEC students will have an opportunity to support a community outreach project. All students will have the opportunity to help with fundraising.	Discuss community outreach and involvement in a Full House. Plan strategy with DLAs and Allison Snyder	Billy Wells, Tennille Sherrill and Bobbi Williams Bobbi Williams, Megan Norris, Billy Wells	Full House agenda time Fundraising coordination - Bus drivers	by end of October		
6 Months	50% of ASEC students will have the opportunity to support a community outreach project.	Scheduled review sessions with DLA and TA	Bobbi Williams, Megan Norris, Billy Wells	Bus drivers and supportive staff	by end of January		
9 Months	100% of ASEC students will have the opportunity to support a community outreach project.	Scheduled review sessions with DLA and coordinated interventions with teachers and DLA team	Bobbi Williams, Megan Norris, Billy Wells	Bus drivers and supportive staff	checkpoint in April		
End of Year Reflection							