

Comprehensive Progress Report

Mission: At Third Creek Elementary, our mission is to assist students in developing the leadership, life, and educational skills needed to be successful in the future. We will work together to create a safe, respectful and positive learning environment. Through teamwork and collaboration, strong student/staff relationships, and community support, students will grow emotionally, socially, physically, and academically. Together, we can Create Excellence!

Vision: Our vision is to develop educated, respectful students who will have the foundational tools needed for a successful future.

- Goals:**
- A 4.01: Upon completion of this goal (target date of completion: June 2023), our school will implement a tiered instructional system that allows every student to receive evidence-based instruction, aligned to their individual needs. By the end of the 2022-23 school year, our school will strengthen our core teaching strategies, so that every student will have adequate access to the core content on their grade level.
 - E 1.06: Upon completion of this goal, (target date of completion: June 2023, our school will regularly communicate with the parents/guardians of all students about the importance of the curriculum, and how they can help their child/children at home. By the end of the 22-23 school year, we will increase parent/guardian communication, and share expectations of how they can help their child/children at home with the curriculum.
 - A.406. When this objective is fully met (June 2023), our school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We have a strong foundation in the MTSS model. Teachers know to use various research-based interventions and they are implemented with fidelity in most classrooms. Classroom teachers and specialists try to intervene with academic issues early. We have a higher percentage of tier 2 and 3 students than the recommended amount. We feel that we need to look at our core instruction across the school to ensure that we are providing high quality instruction to all students. According to the indicator we need to look more closely at the instructional practices	Limited Development 06/08/2017			

	versus the students tasks.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	When this objective is fully met, our school will have a strong tier system, where teachers are delivering quality core instruction that is effective for 80% of our students. This will include research-based teaching practices and quality materials to be used at the tier 1 level. If teaching at the tier 1 level is strong, then when students move to tiers 2 and 3, we can focus on implementing additional supports to help them achieve success.		Vonnie Auld	06/17/2023
Actions			231 of 264 (88%)	
9/15/22	New 2nd and 3rd grade teachers attend Bridges training		Amy Davis	08/19/2022
	<i>Notes:</i>			
9/15/22	Teachers attend LETRS training on ERD		Ellen Woods	09/14/2022
	<i>Notes:</i>			
9/15/22	Leadership team create CWT tool to measure instructional requirements		Jennifer Adair	09/16/2022
	<i>Notes:</i>			
9/15/22	IF, Master Teachers, and Interventionists provide Number Talks and Number Corners training/modeling for new teachers		Darla Pearson	09/19/2022
	<i>Notes:</i>			
9/15/22	revisit the list of MUST HAVES for science experiments		Rachael Bailey	09/19/2022
	<i>Notes:</i>			
9/15/22	Purchase decodable readers for each grade level		Lisa Reckert	09/20/2022
	<i>Notes:</i>			
9/15/22	Purchase Magnetic Reading materials for 4th and 5th grade		Jill Muller	09/20/2022
	<i>Notes:</i>			
9/15/22	3rd grade teachers complete Letterland training		Stella Feliciano	09/21/2022
	<i>Notes:</i>			
9/15/22	New K-2 teachers complete Heggerty training		Ellen Woods	09/23/2022
	<i>Notes:</i>			
9/15/22	Teachers will use Number Talks/Number Corners 4x week (school wide instructional requirement)		Michele Ryan	09/23/2022

	<i>Notes:</i>			
9/15/22	Plan school science fair		Rachael Bailey	09/26/2022
	<i>Notes:</i>			
9/15/22	Science teacher and 5th grade science teacher plan weekly		Lynn Blue	09/26/2022
	<i>Notes:</i>			
9/15/22	K-3 teachers complete BOY mClass assessments		Lisa Reckert	09/28/2022
	<i>Notes:</i>			
9/15/22	4th/5th grade teachers complete BOY i-ready assessments		Joanna Bell	09/28/2022
	<i>Notes:</i>			
9/15/22	Share essential science vocab w/staff		Adrienne Parker	09/30/2022
	<i>Notes:</i>			
9/15/22	Math team will create process for Reflex celebrations (students, class, grade level)		Amy Davis	09/30/2022
	<i>Notes:</i>			
9/15/22	Include Science through integration and hands on experiments monthly		Adrienne Parker	10/01/2022
	<i>Notes:</i>			
9/15/22	Teachers implement a reading block structure consisting of whole group and small group instruction (school wide instructional requirement)		Jennifer Adair	10/01/2022
	<i>Notes:</i>			
9/15/22	Teachers attend LETRS training on ERD		Ellen Woods	10/05/2022
	<i>Notes:</i>			
9/15/22	Teachers will use Reflex Math 4x week (school wide instructional requirement)		Amy Davis	10/07/2022
	<i>Notes:</i>			
9/15/22	Grade levels complete Tier 1 math plan		Estar Fedor	10/10/2022
	<i>Notes:</i>			
9/15/22	Grade levels complete BOY data analysis		Kaleb Hill	10/10/2022
	<i>Notes:</i>			
9/15/22	Math team analyze CWT data		Michele Ryan	10/10/2022
	<i>Notes:</i>			
9/15/22	Reading Goal team analyze CWT data		Becky Vodek	10/10/2022

		Notes:				
		9/15/22	Grade levels compete Tier 1 reading plan		Me-Shell Payne	10/10/2022
		Notes:				
		9/15/22	Grade levels complete BOY data analysis		Sara Azzarello	10/10/2022
		Notes:				
		9/15/22	Organize decodables in bookroom		Lisa Reckert	10/11/2022
		Notes:				
		9/15/22	Create bookroom checkout guidelines		Becky Vodek	10/12/2022
		Notes:				
		9/15/22	establish a space/room/closet for science experiment materials		Jessica Murphy	10/30/2022
		Notes:				
		9/15/22	Math team analyze CWT data		Michele Ryan	11/14/2022
		Notes:				
		9/15/22	Reading Goal team analyze CWT data		Becky Vodek	11/14/2022
		Notes:				
		9/15/22	Weed out old materials in bookroom, organize room so that it is user-friendly		Jennifer Adair	11/15/2022
		Notes:				
		9/15/22	Teachers attend LETRS training on ERD		Ellen Woods	12/07/2022
		Notes:				
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently school is good with Tier 1 strategies. Teachers have individual classroom management systems in place. School wide PBIS expectations are in place. Individual and Classroom incentives are also in place. Tier 2 behavior interventions are in place. Sometimes they aren't always followed through. More reactive to then proactive with Tier 3.	Limited Development 08/26/2020		
			Priority Score: 2	Opportunity Score: 2	Index Score: 4	

How it will look when fully met:	The school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.		Carla Moorefield	06/13/2023
Actions		61 of 77 (79%)		
9/15/22	Admin review behavior procedures with staff		Carla Moorefield	08/26/2022
<i>Notes:</i>				
9/15/22	Admin team create guidelines for staff giving Dojo points to students		Carla Moorefield	09/02/2022
<i>Notes:</i>				
9/15/22	Teachers create classroom Dojo for behavior incentive		Lauren Clark	09/02/2022
<i>Notes:</i>				
9/15/22	Admin collaborate with Northview Church for school store dates		Kaitlin Falleni	09/09/2022
<i>Notes:</i>				
9/15/22	Teachers complete one Second Step lesson per week		Michelle Kerrick	09/09/2022
<i>Notes:</i>				
9/15/22	Teachers sign out classroom Second Step Kit for the year		Sarah Williams	09/12/2022
<i>Notes:</i>				
9/15/22	TAs receive de-escalation training		Carla Moorefield	09/16/2022
<i>Notes:</i>				
9/15/22	Create a classroom signup sheet for each school store date		Hannah Lefever	09/16/2022
<i>Notes:</i>				
9/15/22	Admin and counselors create fidelity check for Second Step implementation		Sarah Williams	09/19/2022
<i>Notes:</i>				
9/15/22	SEL team create fidelity check for LIM lessons		Renee Ostendarp	09/30/2022
<i>Notes:</i>				
9/15/22	Find and post on Facebook our monthly newsletter for parents from LIM website		Carla Moorefield	10/01/2022
<i>Notes:</i>				
9/15/22	Lead short LIM Boosters at beginning of staff meetings		Brittany Fisher	10/01/2022
<i>Notes:</i>				

9/15/22	Teachers complete Second Step Fidelity Check weekly		Tiffany Coscia	10/01/2022
<i>Notes:</i>				
9/15/22	Counselors create sign-up sheet for monthly class sessions		Sarah Williams	10/01/2022
<i>Notes:</i>				
9/15/22	Send school store signup sheet to staff		Kaitlin Falleni	10/01/2022
<i>Notes:</i>				
9/15/22	Teachers complete one Leader in Me lesson per week		Jennifer Edwards	10/07/2022
<i>Notes:</i>				
Implementation:		05/17/2022		
Evidence	5/17/2022			
Experience	5/17/2022			
Sustainability	5/17/2022			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, we have many opportunities to involve families in our school: family nights, open house, parent-teacher conferences, Leadership day, PTO, Academic day, awards ceremonies, daily/weekly communication logs, and we send home objectives each quarter. We offer a lot of opportunities to meet with parents but not a lot of opportunities to educate parents.	Limited Development 06/08/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		When this standard is fully met, our school will have frequent communication with the parents and guardians of all of our students. Parents/guardians will feel comfortable coming to our school for school functions, and classroom activities, and understand the important role they play at home in their child's education.		Jason Humphrey	06/13/2023
Actions			103 of 108 (95%)		

9/15/22	Each grade level send home a monthly newsletter to parents		Jason Humphrey	10/01/2022
	<i>Notes:</i>			
9/15/22	Plan October Family Reading Night		Beth Jenkins	10/27/2022
	<i>Notes:</i>			
9/15/22	Each staff teacher conducts Fall Parent/Teacher Conferences for each child		Anita Long	10/28/2022
	<i>Notes:</i>			
9/15/22	Plan and schedule quarterly student Award Days		Brittany Fisher	11/04/2022
	<i>Notes:</i>			