

## Comprehensive Progress Report

**Mission:**

Lakeshore Elementary School will work together to achieve high academic growth for all of our students. We will accomplish this through the collaboration, communication and trust between home, school, and the community.

[STEM Pledge](#)

[STEM Education Plan](#)

**Vision:**

To produce students who embrace learning, critical thinking and problem solving.

**Goals:**

Target Goal: 75% K-3 students to show proficiency on K-3 assessments and 75% of 3-5 students to show proficiency on EOG state testing by May 2023.

Target Goal: 80% K-3 students to show proficiency on K-3 assessments and 80% of 3-5 students to show proficiency on EOG state testing by May 2024.

K-5 Students will reduce the numbers of office referrals by 5% by May 2023.

K-5 Students will reduce the numbers of office referrals by 10% by May 2024.

Student subgroups will show a 5% increase in K-3 assessments and 3-5 EOG proficiency scores by May 2023.

Student subgroups will show a 10% increase in K-3 assessments and 3-5 EOG proficiency scores by May 2024.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We have a tiered system implemented. Screeners are used to identify at-risk students. Students are then placed on tiered paperwork and interventions are provided.	Limited Development 06/06/2017		

<b>How it will look when fully met:</b>	Teachers will have adequate/current research based resources and proper training, enough support in the classroom to give students individualized or a better quality small group attention and the number of students placed in intervention groups will decrease. All teachers will implement effective teaching practices that provide the best instruction for the students. Support staff to be properly used for classroom management and the most needy students with teachers. Teachers move students through the tiers at regular intervals with predetermined criteria. Both academic and behavioral interventions being utilized each day for students. Fidelity check for proper implementation. Trust developed between staff members so that all needs of all students are being met efficiently and effectively. As part of the tier 1 behavior plan, Responsive Classroom and second step will be implemented building wide.		Chris Grace	05/21/2023
<b>Actions</b>		<b>183 of 198 (92%)</b>		
6/15/22	Review Tier 2 and Tier 3 interventions with teachers through Curriculum Framework.		Chris Grace	08/25/2022
<i>Notes:</i>				
6/15/22	Our renewal is next year. Deployment steps for next year will be mentor training for new staff, Guidebook, intent for renewal (STEM), revisit karate belt and make it more attainable, staff refresher PD.		Debra Sahley	08/25/2022
<i>Notes:</i>				
6/15/22	Next year we would like to have grade levels collaborate on STEM activities. Possible grade level pairs would be Kinder and 5th, 1st and 3rd, and 2nd and 4th.		Debra Sahley	08/25/2022
<i>Notes:</i>				
9/14/22	Review Core Plans		Debra Sahley	09/07/2022
<i>Notes:</i>				
9/14/22	Identifying students for the Piloting of the Virtual Math Tutoring Program		4th/5th Grade Teachers	09/16/2022
<i>Notes:</i>				
9/14/22	Identifying teacher for the Piloting of the Virtual Math Tutoring Program		4th and 5th grade teachers	09/16/2022
<i>Notes:</i>				
9/14/22	Staff meeting activity for teacher input (Brain Dump)		Debra Sahley	09/20/2022
<i>Notes:</i>				
9/14/22	Based on BOY diagnostics, identify potential risk students		Classroom Teachers.	10/07/2022
<i>Notes:</i>				
9/14/22	Based on BOY diagnostics, begin Tier 2 & Tier 3 instructions		Classroom Teachers	10/10/2022

<i>Notes:</i>							
9/14/22	Unpack math, reading, science, social studies standards in PLC & planning				Debra Sahley	11/01/2022	
<i>Notes:</i>							
9/14/22	Reviewing and assessing with rubric prior application by section				Anderson	11/02/2022	
<i>Notes:</i>							
9/14/22	Piloting Virtual Math Tutoring Program - 2 day for 30 mins.				Kerrie Lawler	12/22/2022	
<i>Notes:</i>							
9/14/22	STEM Education Plan (revise and have SIT approval)				Maguire	12/22/2022	
<i>Notes:</i>							
9/14/22	BT STEM training/ formal pathway				Anderson	12/22/2022	
<i>Notes:</i>							
9/14/22	In school/out of school STEM field/Career				Newton	12/22/2022	
<i>Notes:</i>							
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>			<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		We have implemented Responsive Classroom for 2 years working with school community and building relationships with students. We need to now move toward the mental health of our staff and students. To begin drilling down from the community to the individual. Student behaviors seem to become more and more complex. They are coming to us with more issues and concerns and we would like to help them through that.			Limited Development 09/15/2021		
<b>How it will look when fully met:</b>		We will see a positive classroom environment continue. We will also see students engaged in self regulatory behaviors.				Lois Parris	06/10/2023
<b>Actions</b>					<b>12 of 18 (67%)</b>		
6/15/22	First day RC Prep: Make sure new folks have the First Six Weeks Book Grade Level Responsive Classroom Mentors: Kindergarten- Maguire? 1st - Walker? 2nd - Bauer 3rd - Cioffi? 4th - Elrod 5th - Jones?				Complete 08/25/2022	Lois Parris	08/25/2022

<i>Notes:</i>				
6/15/22	If LETRS allows, a bootcamp PD on Sept ERD or Workday		Lois Parris	09/26/2022
<i>Notes:</i>				
9/14/22	Reshare Morning Meeting Lesson Plans for easy access and to highlight updates.		Menson	10/31/2022
<i>Notes:</i>				
9/14/22	Develop Survey to gather staff reflections of Responsive Classroom implementation to be completed by all staff 3 times by April 30th.		Lois Parris	12/21/2022
<i>Notes:</i>				
9/14/22	Send out Staff RC Implementation at 3 times		Lois Parris	04/20/2023
<i>Notes:</i>				
9/14/22	2nd Step lessons will be taught weekly by all Classroom Teachers. Grade Level Reps will maintain a spreadsheet tracking lesson completion.		Lois Parris	05/31/2023
<i>Notes:</i>				
9/14/22	Bully Prevention Units will be taught by all Classroom Teachers. Grade Level Reps will maintain a spreadsheet tracking lesson completion.		Lois Parris	05/31/2023
<i>Notes:</i>				

<b>Actions</b>						
<b>KEY</b>	<b>B3.03</b>	<b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>	
<i>Initial Assessment:</i>	We currently perform many of these expectations between the principal, assistant principal, instructional facilitator, and counselor. We visit classroom multiple times a day, but the majority of it is for targeted coaching, or to say good morning to students. There needs to still be some time to just visit and see what is happening in the classroom. We are also seeing the beginnings of implementation in our SEL curriculum.		Limited Development 09/13/2021			
<i>How it will look when fully met:</i>	Our team (Prin, AP, IF, Couns) will intentionally visit classrooms to observe and participate with students during instructional times. Both academic and SEL curriculums. Feedback would be given regularly on areas to improve and to reinforce strong strategies already occurring.			<b>Chris Grace</b>	<b>06/09/2023</b>	
<b>Actions</b>			<b>9 of 11 (82%)</b>			
6/15/22	Review the plan for feedback and instructional support based on LETRS, EVal feedback... LT will meet to discuss next steps in August.		Complete 08/22/2022	Chris Grace	08/22/2022	

<i>Notes:</i>				
9/14/22	Develop new Walkthrough tool to monitor instructional implementation.		Chris Grace	11/01/2022
<i>Notes:</i>				
9/14/22	Track our current walkthrough, visits and feedback given to staff.		Chris Grace	12/22/2022
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>			
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<b>Effective Practice:</b>	<b>Quality of professional development</b>			
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<b>Initial Assessment:</b>	Upon reviewing school profile data from the 17-18 school year, the team realizes that some subgroups are not meeting achievement goals. We have examined overall class, grade level, and school data, but have not focused on specific subgroup data. Current offerings for professional development have been driven by district requirements, staff surveys, and teacher needs and requests. SIOP training is offered once per year.	Limited Development 12/18/2018		
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<b>How it will look when fully met:</b>	Grade level teams will identify students in specific subgroups and analyze subgroup data to determine which students are in need of additional academic supports. The team will share the data in PLCs to discuss next steps that will need to be taken to address students' specific weaknesses. Staff will have more opportunities for professional development with the focus of the needs of subgroups that we are striving to improve. Professional development opportunities will include current valid research, ways to share and test new practices, and to assist teachers in how to integrate best practices into their classrooms to target the specific subgroups.		Chris Grace	06/09/2023
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<b>Actions</b>		<b>57 of 67 (85%)</b>		
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6/15/22	Potential UDL (Universal Design for Learning) PD		Melissa Loflin	08/25/2022
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*Notes:*

9/14/22	Select math and reading subteams		Bethany Schermerhorn	09/13/2022
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9/14/22	Administer BOG: 3rd grade		Bethany Schermerhorn	09/16/2022
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9/14/22	Administer BOY iReady diagnostic (3-5)		Bethany	09/28/2022
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			Schermerhorn	
<i>Notes:</i>				
9/14/22	Administer BOG MCLASS (K-2)		Bethany Schermerhorn	09/30/2022
<i>Notes:</i>				
9/14/22	Share iReady diagnostic growth with parents BOY, MOY, EOY		Bethany Schermerhorn	11/01/2022
<i>Notes:</i>				
9/14/22	Share MCLASS BOY, MOY, EOY data/growth with parents		Bethany Schermerhorn	11/01/2022
<i>Notes:</i>				
9/14/22	Contact Mathnasium about a Mathnasium night for families K-5		Jones	11/02/2022
<i>Notes:</i>				
9/14/22	Utilize individual reading and math data folders for students.		Bethany Schermerhorn	12/22/2022
<i>Notes:</i>				
9/14/22	Utilize Bridges in core for math instruction grades 1-4, and Bridges interventions for K-5 math.		Bethany Schermerhorn	12/22/2022
<i>Notes:</i>				