

Comprehensive Progress Report

Mission:

The Discovery Program at the Springs proudly serves students with developmental disabilities, intellectual disabilities, autism or neurological disorders to promote education, independence, dignity and fulfillment.

Vision:

All Discovery Program at the Springs students will leave with the skills to live, work and play with dignity, choice and fulfillment.

Goals:

2022-23 Strategic Goal- After completion of prescribed training, Teachers and Direct Care Staff will use effective behavior management techniques based on ABA principles and methodology at a 90% level of fidelity.

2022-2023 Goal 80% of parents will participate in DPATS school events, parent groups and/or Autism workshops.

80% of students will participate in community activities to their greatest potential.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date

Initial Assessment:	<p>Goal: 80% of students will participate in targeted life skills training to prepare for community visits.</p> <p>New task boxes have been made and some still need to be put together.</p> <p>We will be using the model that we used over the summer and add in center based activities that incorporate life skills.</p>	Limited Development 09/23/2022		
How it will look when fully met:	<p>Staff will be building more community based activities. (Eg. grocery store, library, pizza store, etc.)</p> <p>Faux training on this first.</p> <p>“Ride to a “fake” location first to teach appropriate behavior in the community.</p>		Janice Carrara	06/09/2023
Actions		0 of 2 (0%)		
9/23/22	PF3 DPATS will provide four community education events to promote acceptance and understanding of students with Autism.		Janice Carrara	06/09/2023
<p><i>Notes:</i> Update PowerPoint for first responder training and schedule the training.</p> <p>Establish a partnership with a retired Police Man that has a child diagnosed with Autism to assist in translating the specific needs children and adults with autism may have when they are face to face with them in the field.</p>				
9/23/22	PF2 DPATS will identify and establish working relationships with community partners that facilitate community inclusion of DPATS students.		Janice Carrara	06/30/2023

Notes: We are going to establish partnerships so our students can participate in Special Olympics, EC Prom, and community service (Mill Creek Manor Assisted Living).

We are going to meet with leaders of partnership groups to establish timelines of events that are a good fit for our students.
 We will then work with student to build needed skills in order to access success in these settings.
 The Autism Society continues to meet every month. Partnership with Mill Creek Manor for students to send letters to residents and staff to “adopt” residents during the holiday season.

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>After completion of prescribed training, Teachers and Direct Care Staff will use effective behavior management techniques based on ABA principles and methodology at a 90% level of fidelity.</p> <p>As of the end of the 21-22 school year, we had, 21 staff that have complete the 40 hour course, 7 staff were in the process of completing their comp checks and 2 staff that had completed the comp check.</p>	Limited Development 09/23/2022		
How it will look when fully met:		<p>PF1 All staff will complete a prescribed supplemental training program within 6 months of hire.</p> <p>Staff progress will be monitored and tracked via a spreadsheet. Staff will be contacted twice monthly to indicate the current progress and encourage them to continue to complete the process.</p>		Janice Carrara	06/09/2023
Actions			0 of 2 (0%)		
	9/23/22	PF2 All staff will complete RBT Training and achieve certification within 6 months of hire.		Janice Carrara	06/08/2023
<i>Notes:</i> Staff will be notified monthly to identify their progress and encouraged					

to complete the process.
 A running list of staff that have completed the process will be on display in BCBA's office with a sign up sheet to schedule meeting to complete competency assessments.

9/23/22 PF3 Fidelity checks will be performed regularly to ensure that all programs are being run as designed.

Janice Carrara

06/09/2023

Notes: BCBA will conduct weekly fidelity checks in order to provide immediate feedback and brainstorm with staff.
 BCBA will meet with teachers to go over results of the fidelity checks and create a plan to teach any skill deficits that have been identified.
 The CR Institute online platform will be used to assign mini courses to staff that will align with skill deficits.
 Staff will be provided additional training from the teachers and BCBA.

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Goal: 80% of parents will participate in DPATS school events, parent groups and/or Autism workshops. PF!: District Autism Staff will host meetings of the Iredell County Chapter of the Autism Society once per month. The meetings provided ongoing resources to parents and families of students with Autism. They also provided a home-school connection and aid in educating the community about Autism.	Limited Development 09/23/2022		
<i>How it will look when fully met:</i>		Parent Attendance at these meetings provides staff with opportunity to speak directly with parents and establish/sustain relationships with families. Parent Attendance can also help us equip families/homes with tools to		Janice Carrara	06/09/2023

support their student's needs in the home setting.

Attendance sheets can be signed/logged/collected.

Actions

0 of 2 (0%)

9/23/22 PF2 Parent training modules will be offered monthly throughout the school year. They will be provided either via zoom, in person, or both. We have already asked parents what topics they thought were the most important for them to gain more knowledge on. Teachers and staff will be creating the modules/workshops based on that information.

Janice Carrara

06/09/2023

Notes: Parents will be notified via email, ConnectEd, DPATS Facebook page and letters home.
Participation will be monitored through report within module platforms.
Modules will be provided in a "Live" format facilitated by DPATS staff so families can ask questions.
Have a parent day 1-2 times a year for a couple of hours.
Parents need to have more knowledge and training to help their children. Should be done online
We can offer visuals and tips to help the experience with their kids

9/23/22 PF3 The DPATS PTO will meet once per month during the school year virtually or in person

Janice Carrara

06/09/2023

Notes: We don't have a PTO or Parent Board yet.
We need to identify parents who are willing to help get a PTO created.
Communicate with identified parents.
Establish meeting dates & times.
Get feedback from parents for topics and items they would like to include during meetings.