

## Comprehensive Progress Report

**Mission:**

Mission: Woodland Heights Elementary will challenge our students to be responsible and caring problem-solvers and life-long learners.

Motto: Soaring to New Heights

Slogan: We Help Everyone Succeed

**Vision:** Vision: Ensure exemplary K-5 education that inspires excellence and success within every learner.

**Goals:**

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more as measured by iReady and End of Grade Assessments (EOG's) by 2022-23 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations. TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 4% or more as measured by iReady and End of Grade by 2022-23 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.

A2.07: ALL teachers include vocabulary development as learning objectives. STRATEGIC GOAL: To increase overall student vocabulary proficiency by 9% or more by 2024-25 by planning for specific vocabulary development as evidenced by iReady data, daily learning objectives, anchor charts, and grade level lesson plans. TARGET GOAL: To increase overall student vocabulary proficiency by 4% or more by 2022-23 by planning for specific vocabulary development as evidenced by iReady data, daily learning objectives, anchor charts, and grade level lesson plans.

A3.06: ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives. STRATEGIC GOAL: All teachers will maintain and utilize a record of each student's mastery of specific learning objective to increase overall ELA and Math student proficiency by 10% or more as measured by iReady, mClass, and EOG's by 2024-25 by creating Common Formative Assessments, utilizing Mastery Connect, and working with students in Math and ELA core small groups. TARGET GOAL: All teachers will maintain and utilize a record of each student's mastery of specific learning objective to increase overall ELA and Math student proficiency by 5% or more as measured by iReady, mClass, and EOG's by 2022-23 by creating Common Formative Assessments, utilizing Mastery Connect, and working with students in Math and ELA core small groups.



! = Past Due Objectives

KEY = Key Indicator

**Core Function:**

**Dimension A - Instructional Excellence and Alignment**

Effective Practice:		Curriculum and instructional alignment			
	A2.07	ALL teachers include vocabulary development as learning objectives.(5097)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		WHES is going to start working with classroom and enhancement teachers to include vocabulary development as learning objectives.	No Development 09/12/2022		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, students will be using vocabulary in each classroom in real- world applications. Students will be exposed to a wide variety of vocabulary at different tiers. Teachers will use a variety of techniques to introduce and work with students on vocabulary- visualization, spiral review, Marzano vocabulary strategies, vocabulary words of the day, shades of meaning, hands-on, acting out, use words within context and more. When this objective is fully met, iReady data will support that vocabulary comprehension has improved at each grade level school-wide.</p> <p>A2.07: ALL teachers include vocabulary development as learning objectives.</p> <p>STRATEGIC GOAL: To increase overall student vocabulary proficiency by 9% or more by 2024-25 by planning for specific vocabulary development as evidenced by iReady data, daily learning objectives, anchor charts, and grade level lesson plans.</p> <p>TARGET GOAL: To increase overall student vocabulary proficiency by 4% or more by 2022-23 by planning for specific vocabulary development as evidenced by iReady data, daily learning objectives, anchor charts, and grade level lesson plans.</p>		Kristie Spenner	05/10/2023
<b>Actions</b>			<b>0 of 13 (0%)</b>		
9/12/22	A vocabulary word of the day will be shared on the morning announcements and students will be challenged to use it accurately.			Kristie Spenner	11/15/2022
<i>Notes:</i>					
9/12/22	Depending on grade level, teachers will utilize Marzano vocabulary strategies, Wordly Wise, or Rooted in Reading to implement within their classrooms.			Cristy Wagner	11/15/2022
<i>Notes:</i>					
9/12/22	Teachers in Grades 4-5 will implement "Morpheme Magic Program"			Cristy Wagner	12/06/2022

<i>Notes:</i>			
9/12/22	Teachers will incorporate vocabulary work into morning work/personalized pathways.		Meghann Fairchild 12/06/2022
<i>Notes:</i>			
9/12/22	Teachers will incorporate tiered vocabulary into anchor charts.		Meghann Fairchild 01/10/2023
<i>Notes:</i>			
9/12/22	Teachers will use visualizations to display content area vocabulary.		Amanda Scott 01/10/2023
<i>Notes:</i>			
9/12/22	Teachers will use spiral review to maintain vocabulary fluency.		Amanda Scott 01/10/2023
<i>Notes:</i>			
9/12/22	Teachers will assign iReady vocabulary lessons for additional practice.		Jennifer Sharpley 02/14/2023
<i>Notes:</i>			
9/12/22	Classroom teachers will identify and implement Serravallo vocabulary strategies to support ELA instruction.		Kristie Spenner 03/14/2023
<i>Notes:</i>			
9/14/22	Teachers will incorporate vocabulary into small group instruction throughout the year.		Grade level chairs 03/14/2023
<i>Notes:</i>			
9/14/22	During novel studies, teacher and students will choose words that are unknown and learn them.		Chris Robinson 04/18/2023
<i>Notes:</i>			
9/12/22	Teachers will teach vocabulary within standards/units with a variety of practice styles: hands-on, acting out, using within context.		Jennifer Sharpley 04/18/2023
<i>Notes:</i>			
9/15/22	Teachers are attending LETRS training modules on early release days throughout the year.		Cristy Wagner 04/27/2023
<i>Notes:</i>			

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>				
<b>Effective Practice:</b>	<b>Data analysis and instructional planning</b>				
	<b>A3.06</b>	<b>ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives.(5115)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

<b>Initial Assessment:</b>	<p>A3.06: ALL teachers will maintain and utilize a record of each student's mastery of specific learning objectives. Grade levels will utilize data to identify the 10-12 essential standards they will use to identify student mastery progress. PLC meetings focus on instructional practices and student data to improve student learning and mastery of standards. Grade levels will unpack standards as a group and create Common Formative Assessments that will be at the top end of DOK levels to assess if a student has mastered a standard. The data from the CFA will allow grade levels to create instructional core small groups in Math and ELA to reteach and enrich student learning until they achieve mastery.</p> <p>STRATEGIC GOAL: All teachers will maintain and utilize a record of each student's mastery of specific learning objectives to increase overall ELA and Math student proficiency by 6% or more by 2024-2025 as evidenced by iReady and EOG assessments.</p> <p>TARGET GOAL: All teachers will maintain and utilize a record of each student's mastery of specific learning objectives to increase overall ELA and Math student proficiency to increase student growth by 3% or more by 2022-2023 by providing individualized core small group instruction as evidenced through standards mastery tracking.</p>	Limited Development 09/12/2022		
<b>How it will look when fully met:</b>	When this objective is fully met, each teacher will have an accurate record of students progress towards grade level standards mastery. CFA's, Mastery Connect, Student Data Notebooks, and iReady, mClass will be utilized to assess mastery levels. Students will receive individualized instruction in core small groups until standards are mastered.		Kristie Spenner	05/10/2023
<b>Actions</b>		<b>0 of 11 (0%)</b>		
9/12/22	Each grade level will identify 10-12 essential grade level standards that must be mastered before going to the next grade level in order to be successful.		Kristie Spenner	10/11/2022
<i>Notes:</i>				
9/12/22	Teachers will be trained to use Mastery Connect to track essential standard progress.		Jennifer Sharpley	10/11/2022
<i>Notes:</i>				
9/12/22	Based on diagnostic data, grade levels will identify specific students to receive interventions and will keep it updated twice monthly.		Grade level chairs	11/15/2022

<i>Notes:</i>				
9/12/22	Each student, grade K-5, will maintain a Data Notebook to set goals; identify areas of needed growth; and track progress throughout the year.		Grade Level Chairs	11/15/2022
<i>Notes:</i>				
9/14/22	All teachers will create Math and ELA core small groups and work with students on specific standards mastery.		Grade level chairs	11/15/2022
<i>Notes:</i>				
9/12/22	Grade levels will meet weekly to plan using the unpacking standard and create a Common Formative Assessment as a team.		Grade Level Chairs	12/06/2022
<i>Notes:</i>				
9/14/22	All teachers will use pre/post tests to assess standard mastery.		Grade level chairs	12/06/2022
<i>Notes:</i>				
9/14/22	Teachers will create fluid HAWKS Intervention groups based on iReady and mClass data and update regularly.		Grade level chairs	12/06/2022
<i>Notes:</i>				
9/12/22	Teachers will maintain a class data wall setting a goal standard mastery toward that goal.		Grade level chairs	01/10/2023
<i>Notes:</i>				
9/12/22	Teachers will ensure each student has 45 minutes of iReady time (ELA and Math) according to agreed upon weekly number of assignments completed and 80% accuracy or higher.		Grade Level Chairs	02/14/2023
<i>Notes:</i>				
9/12/22	Based on essential standards data, grade levels will identify specific students to receive core small group instruction.		Grade level chairs	04/18/2023
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Student support services</b>			
<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		4.01 Teachers utilize MTSS Tier system to pinpoint deficits and strategies to improve student learning and to develop a research-based	Limited Development 03/13/2017		

	<p>intervention plan for students in the tiered process. PLC meetings focus on instructional practices and student data to improve student learning and mastery of standards. One PLC a month is dedicated to reviewing student's progress in the MTSS process. Appropriate data and progress monitoring is then updated. Data is readily available on mClass and i-Ready and is updated as progress monitoring is completed. Data is used to create small instructional groups, iReady data is used to drive reading instruction and iReady is used to drive Math instruction and close gaps. CWTs, administrative observations, and PDP discussions are used to improve teacher planning, delivery of lessons, and ensure curriculum is aligned to the CCSS.</p> <p>STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by 2023-2024 by providing individualized interventions as evidenced through RtI Stored documentation.</p> <p>TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by 2022-2023 by providing individualized interventions as evidenced through RtI Stored documentation.</p>			
<b>How it will look when fully met:</b>	<p>4.01 Differentiation in the core subject areas will be evident in all classrooms, identified by specific skill and specific student. Students would be placed in appropriate tiers based on comprehensive data about the needs of the student and goals created that are measurable and observable. Research based-interventions would be conducted in the identified area of weakness and monitored on a weekly or bi-weekly basis and progress towards goals assessed. All progress monitoring data would be maintained and discussed in the monthly MTSS PLC. Student's would be moved within Tiers based on the outcomes of the interventions. A minimum of six data points would be captured per goal prior to a decision of movement within the Tiers. All decisions should be based on data and documentation. Ensure that each teacher is implementing effective teaching practices aligned to standards. The instructional facilitator will coach teachers on providing appropriate level interventions and progress monitoring tools for deficit skills in both reading and math.</p>		<b>Cristy Wagner</b>	<b>05/05/2023</b>
<b>Actions</b>		<b>0 of 23 (0%)</b>		
9/13/22	<p>PLC's will identify 10-12 essential grade level standards in ELA and Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.</p>		Kristie Spenner	09/28/2022

<i>Notes:</i>				
9/13/22	Master schedule will include ELA and Math blocks with enough time for core small groups.		Kristie Spenner	09/28/2022
<i>Notes:</i>				
9/13/22	The school counselor will provide PD on Morning Meeting and Second Step.		Joyce Griffin	09/28/2022
<i>Notes:</i>				
9/13/22	AIG cluster teachers will be trained on how to complete DEP's and how to best serve our AIG students.		Meghann Fairchild	09/28/2022
<i>Notes:</i>				
9/13/22	Grade level teams will develop Tier 1 instructional plans for Literacy and Math based on universal screening data.		Cristy Wagner	10/11/2022
<i>Notes:</i>				
9/13/22	Grade level teams will be trained on progress monitoring processes and tools.		Cristy Wagner	10/11/2022
<i>Notes:</i>				
9/16/21	HAWKS time will be reflected in the master schedule to allow for remediation or extension.		Lindsey Anderson	10/11/2022
<i>Notes:</i>				
9/13/22	Teachers will be trained on MTSS Attendance and Truancy Process Checklist.		Joyce Griffin	10/11/2022
<i>Notes:</i>				
9/16/21	HAWKS Intervention/Enrichment Groups and data will be monitored in the 1st quarter.		Kristie Spenner	11/15/2022
<i>Notes:</i>				
9/13/22	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.		Cristy Wagner	11/15/2022
<i>Notes:</i>				
2/6/22	HAWKS Intervention/Enrichment Groups and data will be monitored in the 2nd quarter.		Kristie Spenner	12/06/2022
<i>Notes:</i>				
9/13/22	Staff will be trained on utilizing the Reading and Math Diagnostic Flowcharts.		Cristy Wagner	12/06/2022

<i>Notes:</i>				
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Cristy Wagner	12/20/2022
<i>Notes:</i>				
4/12/22	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 2nd quarter.		Cristy Wagner	01/10/2023
<i>Notes:</i>				
9/16/21	In PLC's, K-5 teachers will create Common Formative Assessments for each standard to assess student mastery at a minimum 2-3 DOK level, and 4 DOK level if possible.		Kristie Spenner	02/14/2023
<i>Notes:</i>				
2/6/22	HAWKS Intervention/Enrichment Groups and data will be monitored in the 3rd quarter.		Kristie Spenner	03/14/2023
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 3rd quarter.		Cristy Wagner	03/14/2023
<i>Notes:</i>				
9/16/21	In PLC's, K-5 teachers will use the unpacking template to understand the grade level standards to assist with lesson planning and CFA creation.		Cristy Wagner	04/18/2023
<i>Notes:</i>				
9/16/21	Every WHES teacher will have taken or will be taking a PAC class this year or be receiving LETRS training.		Meghann Fairchild	04/18/2023
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.		Cristy Wagner	05/06/2023
<i>Notes:</i>				
2/3/20	Teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Cristy Wagner	05/06/2023
<i>Notes:</i>				

9/16/21	Teachers in grades K-5 will utilize Mastery Connect to track pre/post assessments growth throughout the year.		Jennifer Sharpley	05/09/2023
<i>Notes:</i>				
9/20/21	Grade level teams will analyze adequate growth data from MOY to EOY. Tier 1 plans will be adjusted to reflect next steps.		Marc Pecorella	05/28/2023
<i>Notes:</i>				