

Comprehensive Progress Report

Mission: Mission Statement:

T - Thinking & Togetherness
I - Investing & Igniting
G - Growing & Giving
E - Encouraging & Enthusiastic
R - Reaching Goals & Respecting Others
S - Success

I AM A TIGER!

Vision: Our VISION is for 21st century learners to be prepared for the future while embracing and celebrating the rich heritage of our community. Union Grove will be a place where school, families, and the community come together to encourage children to chase their dreams and overcome adversity.

Goals:

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A4.01 The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Strategic Goal: Union Grove Elementary will have a minimum of 60% of their students reaching grade level performance through core instruction by June 2025 as measured by EOGs and mClass assessments. Target Goal 2022-23: Union Grove will grow from 41.4% to 45% of their students reaching grade level proficiency in Reading through core instruction by June 9, 2023 as measured by EOGs. Union Grove will grow from 46.6% to 50% of their students reaching grade level proficiency in Math through core instruction by June 9, 2023 as measured by EOGs.

E1.06 The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). STRATEGIC GOAL: At Union Grove, our Parent Relationships will improve through revitalizing parent nights and communication and community partnerships by having 100% of Union Grove teachers having conferences with 97% or more of their students' parents at a minimum of twice a year. 2022-23 TARGET GOAL: In the 2022-2023 school year, teachers will: identify unresponsive families, increase the skills of families to support student learning, explain the tiered system of support, revitalize parent nights by targeting specific subgroups (Hispanic and EC) with parent conferences and outreach to unresponsive families to actively engage students, families, and community stakeholders at all tiers of MTSS. Through these outreaches, Union Grove will increase parent participation in parent/teacher conferences. This will be measured by an increase of 7% from first semester to second semester. Aug-Dec 2022 Short Term Goal - Our fall goal is to have 90% participation of families in all grade levels at student

conferences and other events. Jan- June 2023 Short Term Goal- Spring goal: 97% participation of families in all grade levels at student conferences and other events.

4.06-Students will be highly engaged while learning their academic standards and while participating in general school activities. They will develop meaningful relationships with staff and peers. Staff will consider the whole child when planning lessons and presenting activities as to appeal to all learning styles to better engage our students. Staff will uphold consistent expectations around the school and use PBIS to reward students, further motivating them to be successful. Overall student achievement will rise due to higher student engagement and stronger relationships. Strategic Goal: At Union Grove Elementary, student engagement will improve as evidenced by increasing authentic engagement from 70% to 90% by June 2025 as based on CWT and quarterly peer walk through data and it will also be evidenced by student survey data through the strengthening of character traits and relationships between students and staff. Target Goal: For the 2022-23 school year, student engagement will improve by increasing authentic engagement from 70% to 77% as evidenced by CWT and quarterly peer walk through data. Short Term Goal: Student engagement will improve as evidenced by increasing authentic engagement from 70% to 74% during Aug 2022- Jan 2023 (First Semester).



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		September 2022: The MTSS Academic Team was restructured and deployments were created to align with school needs. RTI processes are implemented and a school-wide intervention time is being followed. (Tiger Time) Training for teachers to strengthen core instruction and strategically utilize data to plan for core instruction will be ongoing. Moving forward, we are also utilizing LETRS training and Bridges to assist in best practices training with leadership support in guiding teachers through data analysis and next steps to support student learning.	Limited Development 08/16/2017		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
<i>How it will look when fully met:</i>		September 2022: Union Grove will grow from 41.4% to 45% of their students reaching		Elizabeth Austin	06/09/2023

grade level proficiency in Reading through core instruction by June 9, 2023 as measured by EOGs. Union Grove will grow from 46.6% to 50% of their students reaching grade level proficiency in Math through core instruction by June 9, 2023 as measured by EOGs. SIT has been restructured for budget spending to align with school instructional needs. Teacher collaboration and research based purchases will be continued in 2022-23. Data will be analysed with strategic and clear next steps after pertinent assessments guided by the IF in PLCs.

When core and tier practices are implemented with fidelity, differentiation in math and reading will be consistent and on-going with minimal teacher assistance needed for data analysis and next steps.

Actions		91 of 109 (83%)		
9/8/22	Laurie Wilkins is providing training for teachers at the beginning of the year and monthly for 2nd-5th grades with implementation expected daily by the end of September. (2:45 monthly at ADR)		Laurie Wilkins	09/30/2022
<i>Notes:</i>				
9/8/22	In PLCs, analyze Reading and Math BOY universal screening data using i-Ready and mClass, including EC students with academic IEP goals on SCOS and ESL students receiving services, and write and implement Tier 1 Core Instruction Plan for Reading and Math. Fidelity of implementation in the classroom includes: Planning template, Tier 1 Goal Monitoring, Subgroup data spreadsheet.		Whitney Jordan	09/30/2022
<i>Notes:</i>				
9/8/22	mClass will be used in Grade 1 for progress monitoring. Data will be analyzed in PLCs at least monthly. Groups will be reformed based on data.		Marissa Ireland	09/30/2022
<i>Notes:</i>				
9/8/22	Implement Phonics for Reading in Grades 2-5 for Tier 2, Tier 3, and other students needing supplemental phonics instruction. Data will be analyzed in PLCs at least monthly. Groups will be reformed monthly based on data.		Elizabeth Austin	09/30/2022
<i>Notes:</i>				
9/8/22	In PLCs, analyze Reading and Math MOY universal screening data, including EC students with academic IEP goals on SCOS and ESL students receiving services, and update Tier 1 Core Instructional Plan with next steps for Reading and Math.		Whitney Jordan	01/31/2023

<i>Notes:</i>				
9/8/22	In PLCs, analyze and compare MOY proficiency data to school academic goals to determine which students we can get to proficient by EOY. Then create a plan to work with IF and Intervention Coaches with determined next steps.		Teachers	02/28/2023
<i>Notes:</i>				
9/8/22	In PLCs, 3rd-5th grade analyze NC Check-In data, including EC and ESL students and regroup students based on data for guided groups & Tiger Time. (Dates: October 24, January 23, April 17)**		Whitney Jordan	04/25/2023
<i>Notes:</i>				
9/8/22	PLC teams will plan collaboratively each week on Tuesdays and/or Wednesdays with leadership, and will utilize the Reading and Math Lesson planning documents (planning document can be adapted to fit needs meeting expectations during this time).		Whitney Jordan	06/02/2023
<i>Notes:</i>				
9/8/22	Establish processes and procedures for MTSS instruction/intervention problem-solving meetings once a month during PLCs. Update RtI Stored and review progress monitoring data. Include details and next steps in PLC agenda. Engage in discussion about assessment to do the following: 1) identify students who are at-risk, 2) determine why students are at risk, 3) monitor student growth/progress, 4) inform instructional/intervention planning, 5) determine student attainment of academic, behavior, and social-emotional outcomes.		Whitney Jordan	06/09/2023
<i>Notes:</i>				
9/8/22	MTSS Team will meet once a month to review and discuss intervention plans for specific students mentioned in PLCs. Checklist will be utilized and communicated to the teacher as a follow up for fidelity in interventions documented on the Goal Team agenda.		Jane Hager	06/09/2023
<i>Notes:</i>				
9/8/22	In PLCs, analyze and compare BOY proficiency data to school academic goals to determine which students we can get to proficient by EOY.		Teachers	06/09/2023
<i>Notes:</i>				
9/8/22	In PLCs, analyze Reading and Math EOY universal screening data, including EC students with academic IEP goals on SCOS and ESL students receiving services, and update Tier 1 Core Instructional Plan with specific next steps for Reading and Math.		Whitney Jordan	06/09/2023
<i>Notes:</i>				

9/8/22	Analyze i-Ready data (after BOY, MOY, EOY) and utilize the Tiger Time template. Template will be reviewed during monthly PLC meetings looking at specific students' data and during RtI Stored checks.		Whitney Jordan	06/09/2023	
<i>Notes:</i>					
9/8/22	Identify and unpack essential parts/curriculum of Bridges Math and Number Corner in weekly PLCs.		2-5 teachers	06/10/2023	
<i>Notes:</i>					
9/8/22	Include a time for K-2 to implement Heggerty Phonemic Awareness in the daily Master schedule and discuss implementation in weekly PLCs.		K-2 teachers	06/10/2023	
<i>Notes:</i>					
9/8/22	Purchase and implement a LETRS strategy sound walls in K-1. Teachers will refer to the sound walls during reading instruction.		Marissa Ireland, K-1 teachers	06/10/2023	
<i>Notes:</i>					
9/12/22	In lesson planning weekly, all teachers will include the learning objective/standard that they'll be instructing as the core mini lesson before moving into station rotation.		Whitney Jordan	06/10/2023	
<i>Notes:</i>					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our goal team has discussed the need for increasing authentic engagement while motivating our students to succeed. Members have brainstormed ideas of what authentic engagement looks like and feels like in each classroom. A peer walk through schedule has been made, giving each teacher an opportunity to see what is going on in other classrooms. Teachers will use a consistent google document, created by our goal team, while completing each visit. Once walk throughs are complete, this data will be analyzed, along with administrators' CWT data, to better understand our system and to gather our baseline data. Climate survey data will be analyzed, using only questions pertaining to engagement. Members have discussed inviting outside speakers to present to our staff (ISS team members, NCCAT speaker, etc) to glean ideas of how to increase authentic engagement in our classrooms.	Limited Development 09/02/2020		
How it will look when fully met:		4.06- Once fully implemented, student engagement will be authentic and highly engaging being evidenced by increasing authentic engagement from 70% to 90% by June 2025 as based on CWT and quarterly peer walk through data. Participation in school activities will		Chante Vaughn	06/09/2023

increase (clubs, after school activities). Peer walk through data will reflect students engaged in their learning while performing required tasks. Administrators' CWT data will reflect this trend as well. Climate survey data will support an increase in student satisfaction with their school experience. Classroom test scores, as well as state reading, math, and science test scores will increase. Our students will exceed expected growth. When this objective is fully met, academic achievement will increase due to students having more time on task, creating fewer interruptions, staying highly engaged, and feeling safe and loved while at school.

Actions		49 of 57 (86%)		
8/30/22	Engagement- Create a google document for teachers to use while observing peers including specific and consistent expectations.		Hannah Rash	09/20/2022
<i>Notes:</i>				
8/30/22	Engagement-Assign Q1 peer observation assignments that have a student engagement focus.		Kelly Hill	09/30/2022
<i>Notes:</i>				
8/30/22	Engagement- Invite ISS staff to conduct professional development on student engagement strategies.		Drew Welborn	10/01/2022
<i>Notes:</i>				
8/30/22	Engagement- Assign Q3 peer observation assignments that have a student engagement focus.		Jennifer Troutman	01/31/2023
<i>Notes:</i>				
8/30/22	Engagement- Analyze student climate survey data (only questions pertaining to student engagement and satisfaction with school experience).		Chante Vaughn	03/13/2023
<i>Notes:</i>				
8/30/22	Engagement- Invite NCCAT presenter to come to PLC for each grade level to discuss authentic student engagement ideas.		Carrie Dotson	03/31/2023
<i>Notes:</i>				
8/30/22	Engagement- Create a schedule for teachers to analyze Peer Walk Through data and CWT data during PLC's.		Rhonda York	03/31/2023
<i>Notes:</i>				
8/30/22	Engagement- Analyze CWT and Peer Walk Through data from Q1 and Q3.		Chante Vaughn	04/04/2023

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>9.17.21 Update: Teachers are reaching out to families through weekly newsletters and regular communication via phone calls, email and Class Dojo. Two documents quarterly (Tiger Times) will be translated to help strengthen Spanish speaking family relationships. We are currently planning Fall Conferences with the ISS interpreters to make fall conferences more convenient for ESL families with multiple children by scheduling conferences back to back. Grade level teams are working on authentic ways to complete parent conferences and create excitement with the kids to encourage participation. We are also planning a dress like your favorite book character day the last Friday in October and we will link an academic engagement activity to this day. Business partners are being contacted with specific requests of student and school needs.</p> <p>9.09.22 Update:</p> <p>In the 2022-2023 school year, teachers will: identify unresponsive families, increase the skills of families to support student learning, explain the tiered system of support, revitalize parent nights by targeting specific subgroups (Hispanic and EC) with parent conferences and outreach to unresponsive families to actively engage students, families, and community stakeholders at all tiers of MTSS. Through these outreaches, Union Grove will increase parent participation in parent/teacher conferences. This will be measured by an increase of 7% from first semester to second semester.</p>	Limited Development 06/02/2017		

How it will look when fully met:

9.17.21 Update:

In the 2021-22 school year, teachers will implement strategies throughout the year through revitalizing parent nights highlighting specific subgroups to perform/present, EOG nights with incentives, and outreach to hard-to-reach families in different low income communities. Through these outreaches, Union Grove will increase parent face-to-face participation in parent/teacher conferences. This will be measured by an increase of 10% from first semester to second semester.

12.14.21 Update:

Due to the Covid-19 pandemic, our team has agreed that we should consider: phone conferences, 2-way written communication, Zoom calls, and face-to-face conferences the same as traditional face-to-face conferences. We are continuing to implement strategies to encourage parent engagement, targeting specific subgroups (Hispanic and EC).

9/8/22 Update:

In the 2022-2023 school year, teachers will: identify unresponsive families, increase the skills of families to support student learning, explain the tiered system of support, revitalize parent nights by targeting specific subgroups (Hispanic and EC) with parent conferences and outreach to unresponsive families to actively engage students, families, and community stakeholders at all tiers of MTSS. Through these outreaches, Union Grove will increase parent participation in parent/teacher conferences. This will be measured by an increase of 7% from first semester to second semester.

Bridget Allen

06/09/2023

9/8/22	Calculate Open House participation and follow up with families that did not attend before school starts. Families who did not attend must be individually called by Friday, August 26th to set an alternate time for the guardian to attend. If the family does not attend the alternate date or you are unable to reach the family, meet with Mrs. Ward to create a plan.		Classroom Teachers	08/31/2022
<i>Notes:</i>				
9/8/22	During PLC's Teachers create a parent friendly document explaining the MTSS process Create a simple, generic explanation for parents to understand the tiered process (something for every teacher to use & explain to parents). DRAFT		Megan Bengé	09/15/2022
<i>Notes:</i>				
9/8/22	Sit down with admin. to plan dates for family nights, EOG nights, parent conferences and community partner days.		Jennifer York	09/30/2022
<i>Notes:</i>				
9/8/22	Schedule District Translator to assist with face to face conferences with Hispanic families (2 times per year) - while targeting a specific time to schedule sibling's meeting's back to back		Allison Hughes	09/30/2022
<i>Notes:</i>				
9/8/22	Mail Tiger Times to our business partners, Jr Sit Team will write a quick note on the Tiger Times, "Thank you for your support" and the Jr. Sit Team will address envelopes:		Keeley Ward	10/15/2022
<i>Notes:</i>				
9/8/22	In October set a date for "Dress Like your Favorite Book Character" & as a grade level invite/create a family academic engagement linked to it on this chosen Friday. Possible parade, line dance and book fair		Megan Bengé	10/31/2022
<i>Notes:</i>				
9/8/22	Host a RtA Parent Information Night		Bridget Allen	11/04/2022
<i>Notes:</i>				
9/8/22	Fall Conference Night:		Megan Bengé	11/08/2022

	<p>During Fall conferences, explain the tiered system answering parent questions and make sure parents understand what tier their child is currently on, in Reading, Math and/or Behavior. Use the triangle to explain.</p> <p>During fall and spring conferences, discuss strengths and 1-2 specific skill gaps (reading and math) with parents. Provide training on how they can help their child at home as well as the tangible resource for helping. Provide follow up reminders on remind/dojo and newsletters after the conference.</p> <p>Tie into Math Expo and Science Fair Students would stand with projects 4-4:30</p> <p>Deadline for Math/ Science Fair: Projects due - 11/3 Judging will be on -11/4</p>			
	<i>Notes:</i>			
9/8/22	Enhancement teachers plan an activity for a parent night for grades 1-2, 3-4, for Winter/ Spring Parent Night		Sheena Sharpe	11/30/2022
	<i>Notes:</i>			
9/8/22	<p>Set Date for Spring Conferences</p> <p>During fall and spring conferences, discuss strengths and 1-2 specific skill gaps (reading and math) with parents. Provide training on how they can help their child at home as well as the tangible resource for helping. Provide follow up reminders on remind/dojo and newsletters after the conference</p>		Charlie Gallmon	01/15/2023
	<i>Notes:</i>			
9/8/22	Host a Community Partnership Meeting		Keeley Ward	01/28/2023
	<i>Notes:</i>			
9/8/22	Have Herbert to send out phone tree message in Spanish prior to Spring conferences to advise parents that conferences are coming up and send sign-up information out in Spanish		Allison Hughes	04/01/2023
	<i>Notes:</i>			
9/8/22	Create a document where teachers can enter how many will be eating		Sheena Sharpe	04/01/2023

	pizza/food/performance incentive from each class on any designated family nights & determine who will be serving/picking up items (Fall & Spring Conferences)			
	<i>Notes:</i>			
9/8/22	Set up a home visit with admin/counselor to visit at-risk families who do not show up for your fall & spring parent-teacher conference.		Bridget Allen	04/01/2023
	<i>Notes:</i>			
9/8/22	As a grade level team, create an authentic way to complete parent conferences (kids excitement) ie: student led, incentives		Robin Hansel	04/05/2023
	<i>Notes:</i>			
9/8/22	Host Spring Showcase: -Art Show -Student-led conferences -EOG information night -Scavenger Hunt -Book Fair		Sheena Sharpe	04/13/2023
	<i>Notes:</i>			
9/8/22	Create a document to send home with families of upcoming Kinders listing particular skills that they should work on prior to the beginning of Kindergarten. Ex. be able to write your first name, be able to count to 10, be potty trained, etc. (Have Herbert or Brenda translate)		Robin Hansel	04/30/2023
	<i>Notes:</i>			
9/8/22	Provide at least two Spanish translations of parent communication each quarter to help strengthen Spanish Speaking family relationships (Translators: Brenda Cruz & Herbert Vanagas). Principal's newsletter		Bridget Allen	05/01/2023
	<i>Notes:</i>			
9/8/22	Include in your newsletter common strategies/ language for parents to use at home. Ex. Addition strategy that progresses through the grade levels.		Jennifer York	05/01/2023
	<i>Notes:</i>			
9/8/22	Host Kindergarten Registration Tentative date April 28, 2022 at 3:00 and 5:30		Robin Hansel	05/13/2023
	<i>Notes:</i>			
9/8/22	Invite Parents and community partners to join Club competition/		Robin Hansel	05/25/2023

	meetings			
	<i>Notes:</i>			
9/8/22	Invite Parents to field trips and document number attended		Bridget Allen	05/30/2023
	<i>Notes:</i>			
9/8/22	Invite families to attend Letterland Parade & Wax Museum		Robin Hansel	05/30/2023
	<i>Notes:</i> Katie Templeton will also help plan this event			
9/8/22	We will celebrate diversity by having Cultural Focus Weeks.		Allison Hughes	05/30/2023
	<i>Notes:</i>			
9/8/22	Host Senior Walk-through, for former UGE students		Katie Templeton	06/05/2023
	<i>Notes:</i>			