

Comprehensive Progress Report

Mission: Shepherd's Mission: We will inspire, motivate, and encourage student learning, preparing students to become life-long learners in the 21st Century and value the whole child. We will do this by communicating positively, respecting and encouraging everyone while collaborating effectively to meet the needs of our students. SIT's Vision aligns with school vision: For all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Vision: Principal Mitchell's vision is for all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Goals:

2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) STRATEGIC GOAL: Per EVAAS data by June 2025, 80% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths. TARGET GOAL: Per EVAAS data by June 2023, 70% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.

4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117). STRATEGIC GOAL: Per EVAAS data by June 2025, 80% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices and monitoring fidelity to instruction/programs and monitoring progress of all subgroups and achievement groups. TARGET GOAL: Per EVAAS data by June 2023, 70% of all students will meet or exceed expected growth based on identifying students' gaps and/or strengths by collecting and analyzing relevant and reliable data, monitoring all subgroups and achievement groups.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We will use Iready for both math and reading. We will have to focus on building reading endurance & fluency for reading, and then we have math, science, and EC gaps. We focus on the "how" students will learn and quality instructional activities, and fidelity to our initiatives.	Limited Development 06/13/2017			

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>STRATEGIC GOAL: Per EVAAS data by June 2025, 80% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices to impact all subgroups and achievement groups.</p> <p>TARGET GOAL: Per EVAAS data by June 2023, 70% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.</p>			Kim Mitchell	05/31/2023
Actions			69 of 81 (85%)		
4/20/22	Classroom teachers will keep an updated daily schedule via Google drive to be used by Admin. For EC scheduling. (Admin. Will create and share)		Complete 08/30/2022	Kim Mitchell	08/30/2022
	<i>Notes:</i>				
4/20/22	Purchase and utilize Lexia program for EC classroom. (2.04)		Complete 09/01/2022	Tammy Dancy	09/01/2022
	<i>Notes:</i>				
9/24/22	<p>Specialized CWTs were created to focus on: 1. Utilization of LETRS activities, the use of Heggerty, and the utilization of Letterland components; 2. Quality instructional practices & student data notebooks; and 3. Science-based instructional practices.</p> <p>These CWT look-fors will be shared with teachers in PLCs.</p>			Kim Mitchell	10/05/2022
	<i>Notes:</i>				
9/15/22	K-2 will teach Heggerty with fidelity and 3-5 will use Heggerty with struggling readers.			Morgan Ferguson	10/15/2022
	<i>Notes:</i>				
4/20/22	Teachers will Implement LETRS strategies from Units 1-2 daily into Phonics and Reading lessons.			Carla Stutts	10/15/2022
	<i>Notes:</i>				
9/11/22	Implement Bridges Math program for 4th and 5th grades. Using intervention kits, with training, for Bridges interventions			Carla Stutts	10/30/2022

<i>Notes:</i>				
4/20/22	Teachers will write enrichment activities in weekly lesson plans.		Michelle Foye	10/31/2022
<i>Notes:</i>				
9/15/22	Leadership will do specialized CWT focuses for EC, Science, Math & ELA (fluency & endurance)		Kim Mitchell	11/08/2022
<i>Notes:</i>				
9/15/22	Resource teachers will be trained on a new math program provided by EC.		Jessica Tomlin	11/08/2022
<i>Notes:</i>				
4/20/22	Teachers will work in PLC's to create enrichment activities for advanced students to ensure growth.		Michelle Foye	11/12/2022
<i>Notes:</i>				
9/15/22	Resource teachers will implement the new math program with fidelity.		Jessica Tomlin	11/30/2022
<i>Notes:</i>				
4/20/22	Continue with LETRS training to complete units 3-4.		Carla Stutts	12/20/2022
<i>Notes:</i>				
4/20/22	Continue unpacking standards in PLCs once a month.		Jessica Tomlin	12/20/2022
<i>Notes:</i>				
9/6/22	Consider looking at purchasing Bridges Math Program for 2nd and 3rd grades.		Carla Stutts	01/13/2023
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

Initial Assessment:	We are using evidence based strategies with students at all levels. We are documenting progress monitoring and monitoring our at risk students. Our focus is to ensure that the number of students not at mastery level is reflected in the number of students in MTSS.	Limited Development 06/14/2017		
	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>STRATEGIC GOAL: Per EVAAS data by June 2025, 80% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices and monitoring fidelity to instruction/programs and monitoring progress of all subgroups and achievement groups.</p> <p>TARGET GOAL: Per EVAAS data by June 2023, 70% of all students will meet or exceed expected growth based on identifying students' gaps and/or strengths by collecting and analyzing relevant and reliable data, monitoring all subgroups and achievement groups.</p>		Kim Mitchell	06/13/2023
Actions		56 of 68 (82%)		
4/20/22	Each grade level will create a systematic way to organize intervention groups and what is being used to teach the intervention. (First grade will share their google doc. As an example), and keep updated monthly.		Brittany Warren	10/15/2022
<i>Notes:</i>				
9/24/22	<p>Specialized CWTs were created to focus on: 1. Utilization of LETRS activities, the use of Heggerty, and the utilization of Letterland components; 2. Quality instructional practices & student data notebooks; and 3. Science-based instructional practices.</p> <p>Data from CWTs will be reviewed monthly in PLCs to support direction in classroom instruction.</p>		Kim Mitchell	10/15/2022
<i>Notes:</i>				
9/11/22	Teachers will track students not on grade level and make sure they are in MTSS receiving interventions.		Jessica Tomlin	11/01/2022
<i>Notes:</i>				
9/11/22	IF will coach BT's to ensure understanding of programs being		Carla Stutts	11/10/2022

	implemented.			
	<i>Notes:</i>			
9/15/22	PLCs will compare the number of students in MTSS to the number of students not on grade level for each subject, working to identify students who should be MTSS.		Kim Mitchell	11/15/2022
	<i>Notes:</i>			
4/20/22	Continue to analyze EC data folders during MTSS PLC's monthly		Jessica Tomlin	11/30/2022
	<i>Notes:</i>			
9/11/22	Teachers will incorporate flocabulary into daily lessons to help improve science vocabulary and exposure.		Morgan Ferguson	12/01/2022
	<i>Notes:</i>			
9/15/22	K-5 will collect Progress Monitoring data every two weeks with fidelity to monitor effectiveness of interventions.		Amanda Ackley	12/13/2022
	<i>Notes:</i>			
9/15/22	Staff will consistently record data for students to drive adjustments for needs (ie: ABC, Educator's Handbook, & Data Folders)		Brandy Barnette	12/13/2022
	<i>Notes:</i>			
4/20/22	Teachers will analyze testing and CFA data by filling out SWOT in order to understand gap areas.		Brittany Warren	12/20/2022
	<i>Notes:</i>			
4/20/22	Teachers will analyze data deeper by filling out subgroup charts in order to determine strengths and weaknesses.		Morgan Ferguson	12/20/2022
	<i>Notes:</i>			
4/20/22	Identified AIG students will demonstrate growth.		Brandy Barnette	06/10/2023
	<i>Notes:</i>			

	C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
Initial Assessment:		LETRS Training will be provided for teachers k-5 by the instructional facilitator.	Limited Development 01/12/2022		

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	LETRS Training will be provided for teachers k-5 by the instructional facilitator. (Weekly - May 27, 2023)		Objective Met 09/26/22	Carla Stutts	05/27/2023
Actions					
1/12/22	LETRS Training will be provided for teachers k-5 by the instructional facilitator. (Weekly - May 27, 2022)		Complete 05/20/2022	Carla Stutts	05/27/2023
<i>Notes:</i>					