

Comprehensive Progress Report

Mission: Harmony Elementary School will work as a team using STEM-Ag Education to meet and support the needs of all learners while developing curious and responsible students.

Vision: Harmony Elementary strives to exceed expected growth for all student by promoting Science, Technology, Engineering, Math and Agriculture (STEM-Ag) education through Problem Based Learning. In our classrooms, we create a nurturing environment where all students collaborate, problem solve, and innovate. We strive to produce problem solving students who aspire to be successful in their community.

Goals:
 Academic Team - A4.01, E1.06 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goals: 100% of teachers will ensure ___(see measures below)___ of students are proficient as measured by EOY assessments. (See reading, math, and science targets below from 2023 to 2027) 100% of teachers will ensure 100% of students make adequate growth for the 22-23 school year. 100% of teachers will engage families weekly for the 22-23 school year to provide strategies and resources to support our curriculum.

STEM Ag - A2.04, E1.06 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goals 100% of teachers will implement our STEM Ag plan with fidelity for the 22-23 school year. 100% of teachers will engage families monthly for the 22-23 school year to provide opportunities for learning and resources to support our STEM Ag initiative. Targets 100% of students will be offered monthly STEM Ag Home Challenges and 70% will show evidence of completion in 2022-2023. 100% of students will be offered monthly STEM Ag Home Challenges and 70% will show evidence of completion in 2023-2024. 100% of teachers will facilitate six schoolwide STEM Ag challenge on Early Release Days.

SEL Team - A4.06, E1.06 All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goal: 100% of teachers will engage families daily for the 22-23 school year using Class Dojo with fidelity to reflect on student behavior. 100% of teachers will engage families weekly for the 22-23 school year to provide weekly social emotional focuses to be reinforced at home. Targets: 100% of parents will be connected and engage with Class Dojo.



! = Past Due Objectives

KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Curriculum and instructional alignment

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			-planning standards together -uniform -following -grade level planning -vertical planning	Limited Development 05/16/2017		
			Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:			A school wide STEM Ag plan has been developed engaging teachers in monthly themes along with problem based learning and investigations school wide on a quarterly basis. Home challenges are also developed and communicated to assist in the connection between school and home.		Katharine Key	06/09/2023
Actions				108 of 117 (92%)		
	1/18/22	Share 22-23 plan with staff in preparation for next year.		Complete 06/10/2022	Callie Johnson	06/03/2022
<i>Notes:</i>						
	9/16/22	Enrichment clubs offered to students for Robotics - 4/5 competition team and 3rd grade learning groupings.		Complete 08/29/2022	Katharine Key	08/29/2022
<i>Notes:</i>						
	9/16/22	Schoolwide STEM Focus planned and communicated for early release day on 9/14.		Complete 09/09/2022	April Smith	09/09/2022
<i>Notes:</i>						
	9/16/22	STEM Communication to be sent for International Dot Day Augmented Reality.		Complete 09/12/2022	April Smith	09/12/2022
<i>Notes:</i>						
	9/16/22	Schoolwide STEM day facilitate on Early Release Day with breakout rooms facilitated.		Complete 09/14/2022	April Smith	09/14/2022
<i>Notes:</i>						
	9/16/22	Curriculum Night held for parents with STEM component - What does STEM look like at HES?			Katharine Key	09/29/2022
<i>Notes:</i>						
	9/16/22	Schoolwide STEM Focus planned and communicated for early release day on 10/5.			April Smith	09/30/2022
<i>Notes:</i>						
	9/16/22	Fire Prevention Month in October - Early Release Day planned to support Fire Prevention with presentations/assemblies with fire			April Smith	10/05/2022

	department.			
	<i>Notes:</i>			
9/16/22	Partner with ASEC for community day - ASEC students working with all classes on STEM based activities		April Smith	10/14/2022
	<i>Notes:</i>			
9/16/22	STEM Ag Plan adjusted to meet needs of school and shared with staff		Katharine Key	10/18/2022
	<i>Notes:</i>			
9/16/22	Schoolwide STEM Activities facilitated by all teachers on 12/7/22 Early Release Day.		April Smith	12/07/2022
	<i>Notes:</i>			
9/16/22	Schoolwide STEM Activities facilitated by all teachers on 2/22/23 Early Release Day.		April Smith	02/22/2023
	<i>Notes:</i>			
9/16/22	Schoolwide STEM Activities facilitated by all teachers on 3/22/23 Early Release Day.		April Smith	03/22/2023
	<i>Notes:</i>			
9/16/22	Schoolwide STEM Activities facilitated by all teachers on 4/26/23 Early Release Day.		April Smith	04/26/2023
	<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Academic Team will be planning support and trainings using data for core and tiered instruction with the assistance of the leadership team to provide opportunities for training and learning. Effective Tier 1 plans for the grade levels and Tier 2-1 and 3-2-1 for targeting students needs will be developed.	Limited Development 05/16/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	

How it will look when fully met:	Teachers at Harmony Elementary will progress monitor with fidelity, plan targeted interventions and paperwork will be completed with or without instructional coach.		Taylor Cartner	06/09/2023
Actions		136 of 153 (89%)		
9/16/22	mClass Training for new teachers	Complete 08/23/2022	Cheryl Hathcock	08/23/2022
<i>Notes:</i>				
9/16/22	mClass Refresher Training for all returning staff facilitated	Complete 08/23/2022	Cheryl Hathcock	08/23/2022
<i>Notes:</i>				
9/16/22	Targeted students from 21-22 school year screened for gaps to plan intervention.	Complete 08/29/2022	Jodi Witherspoon	08/29/2022
<i>Notes:</i>				
9/16/22	Targeted students from 21-22 school year in interventions with interventionists.	Complete 09/06/2022	Jodi Witherspoon	09/06/2022
<i>Notes:</i>				
9/16/22	mClass Testing communicated and begins	Complete 09/06/2022	Cheryl Hathcock	09/06/2022
<i>Notes:</i>				
9/16/22	iReady window communicated and facilitated	Complete 09/06/2022	Cheryl Hathcock	09/06/2022
<i>Notes:</i>				
9/16/22	Owl Time groupings for 3-5 organized and communicated.	Complete 09/14/2022	Jodi Witherspoon	09/16/2022
<i>Notes:</i>				
9/16/22	Begin 3-5 Owl Time groupings for students in Tier 2 and Tier 3 interventions in Reading and Math.		Jodi Witherspoon	09/19/2022
<i>Notes:</i>				
9/16/22	Overall plan developed for Curriculum Night developed and communicated.		Taylor Cartner	09/20/2022
<i>Notes:</i>				
9/16/22	Curriculum Night Planned and communicated for all grade levels.		Taylor Cartner	09/20/2022
<i>Notes:</i>				
9/16/22	Owl Time activities developed to enrich students not engaged in interventions.		Taylor Cartner	09/20/2022
<i>Notes:</i>				
9/16/22	Process developed to evaluate online sites and apps for independent iPad student time.		Taylor Cartner	09/20/2022

<i>Notes:</i>						
9/16/22	BOY Tier 1 Grade Level Plans developed in Reading and Math			Cheryl Hathcock	09/27/2022	
<i>Notes:</i>						
9/16/22	Curriculum Night held for parents K-5.			Todd Russo	09/29/2022	
<i>Notes:</i>						
9/16/22	Winter family night date and plan developed and communicated			Taylor Cartner	10/18/2022	
<i>Notes:</i>						
9/16/22	BOY Data Analysis with each grade level			Cheryl Hathcock	10/21/2022	
<i>Notes:</i>						
9/16/22	iReady and mClass Testing Windows set up and communicated			Cheryl Hathcock	01/06/2023	
<i>Notes:</i>						
9/16/22	100% of teachers held a minimum of 1 parent conference for 1st semester.			Todd Russo	01/13/2023	
<i>Notes:</i>						
9/16/22	MOY Tier 1 Grade Level Plans updated in Reading and Math			Cheryl Hathcock	02/13/2023	
<i>Notes:</i>						
9/16/22	Spring parent event date and activities developed and communicated			Taylor Cartner	02/21/2023	
<i>Notes:</i>						
9/16/22	MOY Data Analysis			Cheryl Hathcock	02/24/2023	
<i>Notes:</i>						
9/16/22	EOY mClass and iReady Testing Windows set and communicated			Cheryl Hathcock	04/28/2023	
<i>Notes:</i>						
9/16/22	100% of teachers held a minimum of 1 parent conference for 2nd semester.			Todd Russo	06/09/2023	
<i>Notes:</i>						
9/16/22	EOY Tier 1 Grade Level Plans reflected upon in Reading and Math			Cheryl Hathcock	06/16/2023	
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			All teachers are implementing morning meetings with Second Step	Limited Development 09/14/2018		

	curriculum and proactive circles taking place. Restorative practices are being used when needed. A school wide plan for managing behaviors - reinforcing positive and addressing undesired behaviors has been developed. Zones of Regulation are being communicated to assist students in monitoring and managing their behaviors.			
How it will look when fully met:	Ongoing tracking/monitoring put in place as a process for student behaviors by teachers with the coaching support of the counselor. Students will be updated in Rtl Stored by staff to develop plans to address student needs.		Allison Land	06/09/2023
Actions		57 of 65 (88%)		
9/16/22	Morning meeting and Second Step training facilitated by counselor.	Complete 08/22/2022	Kara Clouse	08/22/2022
	<i>Notes:</i>			
9/16/22	Classroom v. Office Managed behaviors reviewed with SIT, then staff	Complete 08/22/2022	Todd Russo	08/23/2022
	<i>Notes:</i>			
9/16/22	Grade level Dojo plans developed and communicated to parents.	Complete 09/02/2022	Allison Land	08/26/2022
	<i>Notes:</i>			
9/16/22	All staff members updated and able to access Educator's Handbook	Complete 09/09/2022	Todd Russo	08/29/2022
	<i>Notes:</i>			
9/16/22	Second Step Lessons explained and begin in classrooms weekly	Complete 09/06/2022	Kara Clouse	09/06/2022
	<i>Notes:</i>			
9/16/22	Weekly Counselor character lessons for every classroom once a month communicated and facilitated.	Complete 09/06/2022	Kara Clouse	09/06/2022
	<i>Notes:</i>			
9/16/22	Safety 1st Presentations planned and communicated to 1st and 5th teachers.	Complete 09/12/2022	Kara Clouse	09/12/2022
	<i>Notes:</i>			
9/16/22	Second Steps tracked and counselor check in monthly with grade level PLCs	Complete 09/12/2022	Kara Clouse	09/12/2022
	<i>Notes:</i>			
9/16/22	SEL team develops calendar dates for Dojo quarterly celebrations		Allison Land	09/20/2022
	<i>Notes:</i>			
9/16/22	Based on Teacher Working Conditions Survey, SEL team will revisit		Kara Clouse	09/20/2022

	Classroom v. Office Managed to recommend any changes to SIT.			
	<i>Notes:</i>			
9/16/22	Quarter 1 Dojo Celebration planned, finalized and communicated.		Allison Land	10/31/2022
	<i>Notes:</i>			
9/16/22	Safety 1st presentation to 5th grade - partnered with Dove House.		Kara Clouse	11/03/2022
	<i>Notes:</i>			
9/16/22	Safety 1st presentation to 1st grade - partnered with Dove House.		Kara Clouse	11/04/2022
	<i>Notes:</i>			
9/16/22	Quarter 2 Dojo celebration planned, finalized and communicated.		Allison Land	01/13/2023
	<i>Notes:</i>			
9/16/22	Quarter 3 Dojo celebration planned, finalized and communicated.		Allison Land	03/29/2023
	<i>Notes:</i>			
9/16/22	Quarter 4 Dojo celebration planned, finalized and communicated.		Allison Land	05/26/2023
	<i>Notes:</i>			

Core Function:		Dimension E - Families and Community				
Effective Practice:		Family Engagement				
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			For the 2021-2022 school year, Class Dojo will be utilized as our primary tool to ensure families are all connected and have viewed communication from school to home. We will increase communication with weekly engagements and consistent communication. This will also allow for SEL and behavioral needs. Each goal team - Academic, SEL and STEM Ag will infuse this priority into their goal teamwork and connect school to home through their initiatives and action steps.	Limited Development 05/16/2017		
			Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:			Harmony Elementary will be communicating with parents through Open House, Curriculum Night, Blackboard, Newsletters and Social Media with Class Dojo serving as our primary tool.		Todd Russo	06/09/2023
Actions				82 of 92 (89%)		

9/16/22	Open House organized and communicated to families	Complete 08/01/2022	Todd Russo	08/01/2022
	<i>Notes:</i>			
9/16/22	Weekly Updates provided to families for important information and upcoming events.	Complete 08/21/2022	Todd Russo	08/21/2022
	<i>Notes:</i>			
9/16/22	Open House held for K-5 families	Complete 08/24/2022	Todd Russo	08/24/2022
	<i>Notes:</i>			
9/16/22	Weekly communication with families on Class Dojo for events and telling Harmony's story.	Complete 08/29/2022	Todd Russo	08/29/2022
	<i>Notes:</i>			
9/16/22	100% of families connected to Class Dojo for communication and behavior feedback.	Complete 09/16/2022	Todd Russo	09/09/2022
	<i>Notes:</i>			
9/16/22	K-5 Curriculum Night organized and communicated		Todd Russo	09/20/2022
	<i>Notes:</i>			
9/16/22	Curriculum Night held for K-5 families.		Todd Russo	09/29/2022
	<i>Notes:</i>			
9/16/22	PTO sponsored Fall event plan and communicated		Todd Russo	09/30/2022
	<i>Notes:</i>			
9/16/22	Winter family night developed and communicated.		Taylor Cartner	10/18/2022
	<i>Notes:</i>			
9/16/22	PTO sponsored fall event held for families		Todd Russo	10/28/2022
	<i>Notes:</i>			
9/16/22	1st Semester parent conferences held for K-5 families.		Todd Russo	01/13/2023
	<i>Notes:</i>			
9/16/22	Spring family night organized and communicated .		Taylor Cartner	02/21/2023
	<i>Notes:</i>			
9/16/22	PTO sponsored spring event planned, organized and communicated.		Todd Russo	03/17/2023
	<i>Notes:</i>			
9/16/22	PTO sponsored spring event held for all families.		Todd Russo	04/21/2023
	<i>Notes:</i>			

9/16/22 2nd Semester parent conferences held for K-5 families.

Todd Russo

06/09/2023

Notes: