

Comprehensive Progress Report

Mission: Learn, Lead, Love, Serve

Vision: At East Iredell Elementary, we aspire to help every child reach his/her potential in all avenues and walks of life.

Goals:

4.01. By June 2023, East Iredell Elementary will increase student proficiency in reading by 8% from 43.56% to 52% proficient; in math by 8% from 44.65% to 55% proficient. All students will make a year's growth as measured by iReady, mClass, and EOG assessments. By June 2023, 95% of East Iredell Elementary students will implement leadership data notebooks to track student progress for MTSS.

4.05 By June 2023, East Iredell Elementary will reduce ODRs by 10% for Tier 2 and Tier 3 students, and 25% for Tier 1 students, as measured by Educator's Handbook data.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01		The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We have put new processes in place to strengthen MTSS and PLC's. All staff received an overview of the MTSS process the first week of school and were notified of all their students that have a tier plan. All staff have been trained on the core non-negotiables in ELA and math. Interventions are aligned to student gaps. Our goal is to implement interventions across the grade level. As a school we have created a Standard Treatment Protocol which will provide consistency and allow us to compare student progress across each grade-level to assess students' progress and ensure fidelity of implementation. Teachers currently monitor academic progress in core and tiered interventions weekly. Based on previous data, we will spend more time focusing on schoolwide aligned Tier 1 instructional strategies and resources, while continuing to closely monitor Tier 2 and Tier 3 with fidelity. These	Limited Development 04/21/2016		

	<p>requirements include following a continuous improvement cycle in PLC's, focused around the five student centered learning questions. PLC's use the curriculum guide to unpack the standards, collaborate on best practice strategies, create a common assessment to gauge learning, analyze results, and then implement next steps. Lesson plans are then created and must answer the five learning centered questions. Several instructional resources including RAZ Kids, Freckle, I-Ready, Flocabulary, etc have been purchased, trained and implemented to monitor ongoing student learning in reading and math. (English & Spanish) I-Ready and mclass assessments are being implemented to monitor student progress to determine process improvements based on data results. Classlink will be used to align communication processes for staff, students and parents. Ongoing training will take place all year.</p>			
	<p>Priority Score: 3</p>	<p>Opportunity Score: 2</p>	<p>Index Score: 6</p>	
<p>How it will look when fully met:</p>	<p>By June 2023, East Iredell Elementary will increase student proficiency in reading by 8% from 43.56% to 52% proficient; in math by 8% from 44.65% to 55% proficient. All students will make a year's growth as measured by iReady, mClass, and EOG assessments.</p> <p>By June 2023, 95% of East Iredell Elementary students will implement leadership data notebooks to track student progress for MTSS.</p> <p>100% of teachers will be trained and have a clear understanding of MTSS/response to instruction. Core instruction will be differentiated in response to all student strengths and gaps. Students will move through fluid tiered groups in both subjects based on consistent, ongoing informal and formal assessment results. 100% of students will show growth based on I-Ready and EOG scores including our targeted subgroups. East has been identified as a TSI school based on the gaps of our EC subgroup. 100% of classrooms will have students authentically engaged with an increased level of student empowerment through leadership opportunities. Our MTSS coordinator will monitor fidelity of interventions and progress monitoring. She will also provide interventions to Tier 3 students face-to-face.</p>		<p>Rachel Lackey</p>	<p>06/09/2023</p>
<p><i>Notes:</i></p>				
<p>9/16/22</p>	<p>Create EC schedule with EC program specialist and instructional facilitator to ensure all EC students receive core instruction.</p>	<p>Complete 07/18/2022</p>	<p>Elise Sholar</p>	<p>07/18/2022</p>
<p><i>Notes:</i></p>	<p>EC team meets weekly - as we get new EC students. the team will meet</p>			

to modify schedule as needed.

9/16/22	School-wide master schedule was created to ensure minimum instructional requirements for reading and math, as well as intervention time for 1st through 5th grades.	Complete 08/22/2022	Stephanie Coggins	08/22/2022
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Notes:

9/16/22	Tweak PLC process to implement a continuous improvement cycle, which includes answering the five learning-centered questions (unpack the standards using the curriculum guide, share best practice strategies create common assessment, analyze data from common assessment, and determine next steps).		Jenni Johnson	08/22/2022
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Notes:

9/16/22	Implement the master teacher model to support teachers.		Arias/Holmes	08/29/2022
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Notes:

9/16/22	Teachers create core and small group lesson plans, including the five learning-centered questions.		Jenni Johnson	08/29/2022
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Notes:

9/16/22	Implement new MTSS process where PLCs meet once a month for an extended period of time to discuss student tier plans in academics.		Rachel Lackey	09/02/2022
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Notes:

9/16/22	Create teacher assistant schedule which allows Kinder, 1st, and 2nd grade teacher assistants to push into 3rd, 4th, and 5th grade classrooms to support core instruction		Jennifer Ribbeck	09/12/2022
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Notes:

9/16/22	Biweekly meetings with MTSS Coordinator, Instructional Facilitators, and Master Teachers to follow up on processes and support provided.		Jennifer Ribbeck	09/15/2022
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Notes:

9/16/22	Teacher assistants complete CORE Phonics assessments on all students to determine gaps.		Rachel Lackey	09/30/2022
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Notes:

9/16/22	Hire 5 part-time teacher assistants using Title I money to support teachers with Tier 2 and Tier 3 interventions and progress monitoring.		Jennifer Ribbeck	09/30/2022
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Notes:

9/16/22	Train all part-time teacher assistants on MTSS intervention and progress monitoring process.		Rachel Lackey	09/30/2022
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Notes: Will continue to train as needed, and if new staff is hired, Mrs Lackey

	will train them as well.			
9/16/22	Students will create data notebooks to create goals and monitor progress towards those goals.		Shaley Holmes	10/05/2022
<i>Notes:</i>				
9/16/22	Teacher assistants meet weekly with Lackey to discuss interventions.		Rachel Lackey	10/14/2022
<i>Notes:</i>				
9/16/22	Meet weekly with EC team (including Sholar and Austin) to make adjustments to schedule, provide teacher support, ensure compliance, and discuss any issues that need to be addressed.		Jennifer Ribbeck	10/21/2022
<i>Notes:</i>				
9/16/22	Leadership team meet weekly to discuss school-wide progress towards SIP deployment steps.		Alan Warren	11/04/2022
<i>Notes:</i>				
9/16/22	Administer iReady and mClass benchmark assessments to assess progress and determine next steps.		Jenni Johnson	01/31/2023
<i>Notes:</i>				
9/16/22	Meet quarterly for data days to create and monitor progress of PLC tier 1 plans, analyze data, create and adjust intervention groups		Jenni Johnson	05/24/2023
<i>Notes:</i>				
	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To
Initial Assessment:		As a Leader in Me school, all teachers will begin the day with a morning meeting where students share feelings, thoughts and ideas related to the Seven Habits. All students will be allowed to choose leadership roles in the classroom and throughout the school. The Second Step program will be used during morning once a week. The counselors will train teachers on how to use Second Step. We are also a PBIS school so students will be provided positive reinforcement and appropriate consequences when necessary. We hired a behavior specialist and created a behavior action team that created processes for improving classroom management.	Limited Development 08/27/2021	
How it will look when fully met:		By June 2023, East Iredell Elementary will reduce ODRs by 10% for Tier 2 and Tier 3 students. and 25% for Tier 1 students. as measured by		Alan Warren
				06/09/2023

Educator's Handbook data.

When this objective is fully met, teachers will have established a classroom community with strong relationships. Students will know what is expected of them at all times. ODR data will reflect a decrease in major offenses. All students will feel empowered as leaders in the school. Teachers will implement the school-wide behavior matrix for minor incidents.

Actions

11 of 26 (42%)

9/16/22 Create behavior team and meet over summer to work on behavior processes.

Rachel Adams

07/20/2022

Notes:

9/16/22 Behavior team clearly defined classroom managed vs office managed behaviors.

Chantel Reed

07/20/2022

Notes:

9/16/22 Behavior team created school-wide behavior matrix to utilize for classroom managed behaviors.

Stephanie Coggins

07/20/2022

Notes:

9/16/22 Hire behavior specialist and ISS teacher assistant to support teachers with classroom management and provide consistent support for students in ISS.

Stephanie Coggins

08/22/2022

Notes:

9/16/22 Train staff on new behavior matrix and processes, and how to use Educator's Handbook.

Alan Hand

08/24/2022

Notes:

9/16/22 Create behavior action team to continue the work of the behavior team. Team will meet monthly throughout the year to plan school-wide classroom management PD and processes.

Alan Hand

08/30/2022

Notes:

9/16/22 Johnson/Ribbeck/Holmes meet with Leader in Me coach to provide support.

Jenni Johnson

09/12/2022

Notes:

9/16/22 School behavior specialist meets with teachers as needed and provides support in the classroom; uses Zones of Regulation and SODA reflection with students

Alan Hand

09/12/2022

Notes:

9/16/22	Behavior specialist sets behavior goals with students, which are reflected in their leadership notebooks.		Alan Hand	09/14/2022
	<i>Notes:</i>			
9/16/22	Create Behavior Leadership Team - meet monthly to review incidents, BIP plans, and tier movements, including district behavior tech and specialist		Stephanie Coggins	09/14/2022
	<i>Notes:</i>			
9/16/22	Staff will be trained on how to use Second Step for morning meeting.		Amanda Peters	10/14/2022
	<i>Notes:</i>			
9/16/22	Teachers will complete Second Step lessons once per week during morning meeting.		Amanda Peters	10/14/2022
	<i>Notes:</i>			
9/16/22	Teachers will lead morning meeting every day in their classrooms.		Amanda Peters	10/14/2022
	<i>Notes:</i>			
9/16/22	Integrate Leader in Me lessons daily into the classroom; integrate Leader In Me practices school-wide.		Shaley Holmes	10/14/2022
	<i>Notes:</i>			
9/16/22	School-wide Leader in Me training		Shaley Holmes	11/01/2022
	<i>Notes:</i>			