

Comprehensive Progress Report

Mission:

To create an encouraging and positive environment that will engage all stakeholders through intentional communication and focused core instructional practices.

Vision:

Nurturing Brave Minds and Inspiring Lifelong Learns for Success!

Goals:

Strategic Goal: Reading Proficiency will increase from 21% to 47% by June 2025 as measured by the iReady and mCLASS assessments. Math proficiency will increase from 7% to 33% by June 2025 as measured by the iReady Assessment. Target Goal A: Reading Proficiency will increase from 21% to 34% by June 2023 as measured by the iReady and mCLASS assessments. Target Goal B: Math proficiency will increase from 7% to 20% by June 2023 as measured by the iReady Assessment. This goal aligns to indicators A4.01, A1.06, and A1.07

Strategic Goal: By 2025, NB Mills will reduce the number office disciplinary referrals from 781 to 623. Target Goal: By 2023, NB Mills will reduce the number office disciplinary referrals from 781 to 700.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLCs are in place but without the EC teachers and ELL teacher involved. Teacher's create lesson plans but not unit plans.	Limited Development 11/15/2016		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>NB Mills utilizes MTSS process that allows for the early identification of students who are not achieving academically. This process incorporates frequent monitoring of student progress to assist teams in making decisions about academic and behavioral goals. A solid plan and implementation of Tier 1 core commitments for reading and math (with a focus on core instruction, high quality PLC's, Weekly teacher lesson plans aligning with the curriculum and high yield instructional strategies, iReady reports). The plan for implementation of interventions for Tier 2 and Tier 3 are in place for Reading and Math (with a focus on pulling students for reading and math remediation, iReady reports, EC and ESL Identified and RTI Stored).</p>		Limited Development 11/15/2016		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>	<p>All of the NB Mills teachers will implement MTSS, academic and behavior, authentically and seamlessly with fidelity. MTSS begins with solid core instruction. Grade levels will develop instructional commitments, based on district expectations and student needs, to ensure quality instruction We will analyze our core instruction to make improvements through PLC meetings, Grade Level meetings, Data meetings and Intensives. All students who are below grade level, or not making adequate growth, will receive research based interventions in a timely manner to help close gaps.</p> <p><u>Data and Resources used:</u></p> <p>RTI Stored</p> <p>iReady for Reading and Math</p> <p>mCLASS</p> <p>Scoreboards</p> <p>Diagnostic Data</p>			Jonathan Nicastro	06/23/2023

Actions		88 of 96 (92%)		
9/14/22	MTSS Academic and Behavior Planning Meeting	Complete 08/03/2022	Ally Myers	08/03/2022
	<i>Notes:</i>			
9/13/22	Schoolwide PD for Behavior Matrix Expectations and Tier 2	Complete 08/03/2022	Jamie Mabry	08/03/2022
	<i>Notes:</i>			
9/14/22	mClass BOY K-3	Complete 08/26/2022	Jamie Mabry	08/26/2022
	<i>Notes:</i>			
9/14/22	TIP: Tiered Intervention Paperwork Meeting	Complete 08/31/2022	Donna Grant	08/31/2022
	<i>Notes:</i>			
9/13/22	Diagnostic Data Review and Planning	Complete 08/31/2022	Ally Myers	08/31/2022
	<i>Notes:</i>			
9/13/22	Back to school bash to promote PTO,PBIS app and Read to Achieve initiative	Complete 09/08/2022	Donna Grant	09/08/2022
	<i>Notes:</i>			
9/13/22	LETRS PD 1/2 Day	Complete 09/09/2022	Jonathan Nicastro	09/09/2022
	<i>Notes:</i>			
9/13/22	Dental Bus Visit	Complete 09/29/2022	Nurse Luttman	09/29/2022
	<i>Notes:</i>			
9/13/22	LETRS Training		Ally Myers	10/05/2022
	<i>Notes:</i>			
9/13/22	Jr SIT		Jonathan Nicastro	10/08/2022
	<i>Notes:</i>			

9/13/22	Intersession Camp Week 1		Jonathan Nicastro	10/28/2022	
<i>Notes:</i>					
9/14/22	Use of Flexibilities from Restart Funds to hold Intersession camp to provide cross curricular learning opportunities for our students. Includes tutoring and day camps such as swimming lessons, healthy minds and bodies, learning about animals, drama club and shop class.		Cierra Ferguson	10/28/2022	
<i>Notes:</i>					
9/14/22	Progress Monitor Tier 2 & 3 students		Donna Grant	11/10/2022	
<i>Notes:</i>					
9/13/22	LETRS Training		Ally Myers	12/07/2022	
<i>Notes:</i>					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teachers have awareness of students' emotional needs of students and behavior (with a focus on a comprehensive plan to support students with behavioral and social/emotional needs through teacher recommendations, Educators Handbook, Morning Meetings, Second Step Curriculum and PBIS Rewards App) We are currently implementing "Everyday SEL in Elementary School", Second Steps Curriculum, and use of the PBIS Rewards App.		Limited Development 11/15/2016		
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	When fully implemented the school will only have 77 ORDs within a year. This would be 20% of the student body. Our Target goal for the year is to be at or under 700 ODRs. Teachers will teach SEL on a daily basis with the use of Second Steps, Morning Meetings, references to POP Chart, school wide common language for adding behaviors, and reinforcement with PBIS Rewards Points. There will be positive interactions with staff, students, and parents. Any student consistently displaying disruptive behavior will receive behavior interventions to correct behaviors to allow student to meet school expectations. All interventions will be documented in the following: RTI Stored, Educators Handbook, CICO sheets, Behavioral Contracts, Behavioral Intervention Plans, Functional Behavior Assessment (FBA), ABC checklist and alternative suspensions. Evidence: POP Charts. Morning Meeting Lessons each week. Second Step lessons. PBIS Points given. and			Jamie Mabry	06/23/2023

Activities and Strategies to recognize positive behaviors.				
Actions		60 of 77 (78%)		
9/23/22	All 504s, IEP, BIPs were reviewed with classroom teachers by EC teacher and Counselors. With a focus on supporting students emotional needs.	Complete 08/03/2022	Maura Ciasulli	08/03/2022
<i>Notes:</i>				
9/23/22	Launch PBIS App	Complete 08/15/2022	Jessica Orr	08/15/2022
<i>Notes:</i>				
9/23/22	All 504s, IEP, BIPs were reviewed with enhancement teachers by EC teacher and Counselors. With a focus on supporting students emotional needs.	Complete 08/17/2022	Jessica Orr	08/17/2022
<i>Notes:</i>				
9/23/22	Launch JR SIT on AM news specifically targeting 4th and 5th grade students. JR. SIT Vision/Mission/Responsibilities: Student tour for new students, analyze climate survey, own a bulletin board, students planned: Data Day/student led conferences, provide voice of student body to school wide decisions.		Caitlin Kelley	08/29/2022
<i>Notes:</i>				
9/23/22	Back to school bash to promote PTO,PBIS app and Read to Achieve initiative	Complete 09/08/2022	Tabithia Alls	09/08/2022
<i>Notes:</i>				
9/23/22	Dental Bus Visit	Complete 09/15/2022	Nurse Luttmann	09/15/2022
<i>Notes:</i>				
9/23/22	Jr SIT Elections and Speeches		Jonathan Nicastro	09/30/2022
<i>Notes:</i>				
9/23/22	Hispanic Heritage Month Door Decorating Contest		Hannah Brawley	10/15/2022
<i>Notes:</i>				
9/23/22	Intersession Camp		Jonathan Nicastro	10/18/2022
<i>Notes:</i>				
9/23/22	Partnered with YMCA for swimming lesson during intersession camp.		Jonathan Nicastro	10/18/2022
<i>Notes:</i>				

9/23/22	The use of flexibilities from Restart funds, to contract Speak Life Live Group to implement the Gem and Gents group during our intersession camps.		Jessica Orr	10/18/2022
	<i>Notes:</i>			
9/23/22	Partner with Front Street Baptist Church to implement VBS group during our intersession camps.		Jamie Mabry	10/18/2022
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	11/08/2022
	<i>Notes:</i>			
9/23/22	Veterans Day Celebration		Brittany Holland	11/09/2022
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	12/06/2022
	<i>Notes:</i>			
9/14/22	Husky POP Lessons that reach students Social and Emotional Learning.		Jamie Mabry	12/18/2022
	<i>Notes:</i>			
9/23/22	SEL Christmas Program Celebration		Brittany Holland	12/21/2022
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	01/10/2023
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	02/14/2023
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	04/18/2023
	<i>Notes:</i>			
9/23/22	Jr SIT Meeting		Jonathan Nicastro	06/06/2023
	<i>Notes:</i>			
9/23/22	Use of flexibilities with restart budget for hiring. Employed additional counselor and AP.		Jonathan	07/21/2023

