

## Comprehensive Progress Report

### Mission:

Mission: United as a team, we endeavor to grow and nurture engaged learners who will demonstrate their personal best both in and out of the HIVE.

C= Cultivating, E= Engaged, L= Learners, E= Exploring, S= S.T.E.A.M., T= Together, E= Everyday

**Yearlong theme: Born to be a Hero [grow. inspire. impact]- Our theme is not a focus on superheroes but rather an awakening of the hero within us all. We will grow by refining our knowledge base, inspire with positive attitudes and kindness, and impact the world by fulfilling our purpose.**

### Vision:

Educating and nurturing future contributors of our society.

### Goals:

STRATEGIC GOAL FOR A.401: By the end of the 2023-24 school year, our students will increase overall proficiency by 20% [5-7% yearly] or more as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [3-5]. TARGET GOAL: Ninety percent of our students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Reading [3-5], iReady Math [K-5], and mClass Dibels 8. We will see a 5-7% increase in proficiency based on EOG scores in Math, Reading, [grades 3-5], and Science [5th grade.]

STRATEGIC GOAL FOR A.406: At Celeste Henkel, student relationships will continue to improve among peers and with staff members as evidenced by maintaining or reducing the 85 ODRs [from 202-2022 year] through the implementation of the Second Step program with fidelity, daily Morning Meetings, utilizing Restorative Justice practices, re-establishing a Mentor program, implementing social stories, and implementing school-wide clubs as a means of providing equity and accessibility to all students. A reimaged School Climate survey will be used to measure the success of these implementations. TARGET GOAL: For the 2022-23 school year, the number of ODRs will be maintained or decreased from the 2021-22 school year as reported in Educator's Handbook.

STRATEGIC GOAL for E.106: At Celeste Henkel, our parent relationships will continue to improve through the implementation of parent information nights [academic-based and socially-based], ongoing communication through mass communications, Facebook, newsletters, classroom Dojo, etc. Every Celeste classroom teacher will conduct face-to-face or virtual conferences with 95% or more of their students' parents at least twice a year. We will increase numbers 20 & 21 on the MTSS FAM-S evaluation score from Operationalizing to Optimizing. TARGET GOAL: During the 2022-2023 school year, the Community/Family/School Goals Teams will implement a variety of activities and programs aimed at revitalizing parent participation and community impact. Through these efforts, Celeste will increase parent participation in parent/teacher conferences and other school-wide events, whether academic or social in nature. The success of these efforts will be measured by an increase of 20% attendance from the first semester to the second semester and an increase in numbers 20 & 21 on the MTSS evaluation score moving our school rating from Operationalizing to Optimizing.



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Two Goal Teams are been created to help meet academic needs of our students; MTSS Academic Tier 1 [Core], and MTSS Academic Tier II &amp; III.</p> <p>Efforts are focused on improving Core Instruction for all students and providing targeted interventions to close student gaps quickly. Processes have been established for interventions to occur outside of Core instruction.</p> <p>Math and Literacy Interventionists analyze universal screening data to help schedule students for interventions and train staff for implementation. Students already in the MTSS Tier system are included as well, with the interventionists working directly with the Tier III students.</p>	Limited Development 04/25/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>When this objective is fully met, all students will receive engaging, targeted Core instruction based on the NCSCOS and the ISS curriculum guides. Lessons will be delivered through researched best practices.</p> <p>Classroom Walk Throughs will indicate quality Core instruction is being implemented with fidelity and our classroom and school data should reflect an improvement in student growth and proficiency as indicated with adequate yearly growth in iReady, mClass, and other universal screenings and End of Grade Assessments.</p>		Bonnie Wilson	06/04/2023

<b>Actions</b>		<b>164 of 194 (85%)</b>		
9/6/22	Set up Reading and Math Intervention Rooms and organize materials	Complete 09/02/2022	David Litton	09/02/2022
	<i>Notes:</i>			
9/6/22	Create Intervention Schedule for Reading and Math Intervention Rooms	Complete 09/02/2022	Jordan Belk	09/02/2022
	<i>Notes:</i>			
9/6/22	Develop Reading Intervention Protocol for CHE	Complete 09/06/2022	Sarah Cope	09/06/2022
	<i>Notes:</i>			
9/12/22	Remind LT to complete CWTs this month using new form - Share form via email	Complete 09/09/2022	Tracey Gallyon	09/09/2022
	<i>Notes:</i>			
9/12/22	Create CWT Schedule	Complete 09/09/2022	Adrienne Blackwelder	09/09/2022
	<i>Notes:</i>			
9/6/22	Review LETRS Decision Making Flowchart with with 3rd-5th grade teachers to assist with planning differentiated instruction for struggling readers and identifying new Tier 2 students	Complete 09/07/2022	Sarah Cope	09/09/2022
	<i>Notes:</i>			
9/6/22	Use EOY iReady Math data, mClass/iReady Reading data and Tier 2-3 Student List to create initial groups for Reading and Math Interventions	Complete 09/09/2022	Dawn Alsop	09/09/2022
	<i>Notes:</i>			
9/6/22	Review Read to Achieve data of transition students and develop a plan to address remediation		Dawn Alsop	09/16/2022
	<i>Notes:</i>			
9/6/22	Review Remediation vs. Intervention with teachers		Dawn Alsop	09/16/2022
	<i>Notes:</i>			
9/12/22	Review core expectations & look-fors and give teachers a copy		Tracey Gallyon	09/27/2022
	<i>Notes:</i>			
9/6/22	Use BOY Reading and Math Screening data and Diagnostic data to		Jordan Belk	09/28/2022

	revise Intervention groups as needed			
	<i>Notes:</i>			
9/12/22	Share a form with teachers to determine which of 3 small group PD choices they would like to participate in 1 - Math/ELA Block Structure 2 - Creating/Managing Groups 3 - Planning & Implementing		Laurie Spice	10/07/2022
	<i>Notes:</i>			
9/12/22	Analyze BOY screening data and develop Tier 1 plans in literacy and math		Laura Caldwell	10/07/2022
	<i>Notes:</i>			
9/6/22	Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2-3 students after BOY Assessments (Baseline)		Bonnie Wilson	10/12/2022
	<i>Notes:</i>			
9/12/22	Determine logistics of small group PD based on teachers' responses to Google form		Elaina Jones	11/08/2022
	<i>Notes:</i>			
9/12/22	Analyze Check-In 1 Data to support small group instruction		Adrienne Blackwelder	11/08/2022
	<i>Notes:</i>			
9/6/22	NC Check In 1 Data Analysis and Next Steps for TSI groups and Tier 2-3 students.		Dawn Alsop	11/10/2022
	<i>Notes:</i>			
9/12/22	Offer support for small group math instruction after NC Check In 1 data analysis		Adrienne Blackwelder	11/18/2022
	<i>Notes:</i>			
9/6/22	Create Survey for Teachers and Teacher Assistants about Intervention Program. Give in December and May		Sarah Cope	12/06/2022
	<i>Notes:</i>			
9/6/22	Survey Teachers and Teacher Assistants about Intervention Program, share with interventionists and Leadership Teams		Bonnie Wilson	12/16/2022
	<i>Notes:</i>			
9/6/22	Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2-3 students after MOY Assessments		Dawn Alsop	01/31/2023

	<i>Notes:</i>			
9/6/22	NC Check In 2 Data Analysis and Next Steps for TSI groups and Tier 2-3 students.		Dawn Alsop	02/09/2023
	<i>Notes:</i>			
9/12/22	Analyze Check-In 2 Data		Laurie Spice	02/10/2023
	<i>Notes:</i>			
9/6/22	Provide training at least monthly for Teacher Assistants in Bridges Math Interventions (Blackwelder)		Dawn Alsop	04/28/2023
	<i>Notes:</i>			
9/6/22	Provide training at least monthly for Teacher Assistants for Reading Interventions (Belk)		Jordan Belk	04/28/2023
	<i>Notes:</i>			
9/6/22	MTSS Coordinator will complete Intervention Observations and provide feedback to interventionists as needed.		Bonnie Wilson	04/28/2023
	<i>Notes:</i>			
9/6/22	Analyze Reading and Math intervention progress monitoring data of individual students and group comparison monthly; adjust level of support and instruction of groups as needed		Bonnie Wilson	04/28/2023
	<i>Notes:</i>			
9/6/22	Survey Teachers and Teacher Assistants about Intervention Program, share with interventionists and Leadership Teams		Bonnie Wilson	04/28/2023
	<i>Notes:</i>			
9/6/22	NC Check In 3 Data Analysis and Next Steps for TSI groups and Tier 2-3 students.		Dawn Alsop	05/05/2023
	<i>Notes:</i>			
9/6/22	Implement Bridges Math Intervention for identified students. Begin 09/12/2022.		Kathy Richards	05/19/2023
	<i>Notes:</i>			
9/6/22	Implement Reading Interventions for identified students following intervention protocol. Begin 09/12/2022.		Jordan Belk	05/19/2023
	<i>Notes:</i>			
9/6/22	Teachers will complete the Comprehensive Data Spreadsheet for their students after Universal Screenings and NC Check Ins. Spreadsheet will have TSI groups and Tier 2-3 students coded.		Dawn Alsop	05/22/2023

		<i>Notes:</i>			
	9/6/22	Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2-3 students after EOY Assessments		Dawn Alsop	05/22/2023
		<i>Notes:</i>			
	9/6/22	After BOY and MOY Universal Screening, Teachers will give Diagnostic Assessments (LETRS Survey, PAST, Number Sense) to students scoring below and well below grade level if they are not already identified as Tier 2 and 3 to determine gap areas and need for interventions.		David Litton	05/26/2023
		<i>Notes:</i>			
	9/6/22	Teachers will update Tier 2-3 plans with progress monitoring data and next steps by the end of each month, adjust level of support and instruction as needed		Bonnie Wilson	05/26/2023
		<i>Notes:</i>			
	9/12/22	Examine CWT data		Tracey Gallyon	05/31/2023
		<i>Notes:</i>			
	9/6/22	Teachers will update Tier 2-3 plans with EOY data and suggested next steps for the next year.		Bonnie Wilson	06/02/2023
		<i>Notes:</i>			
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Currently, we are working on improving the PBIS program, MTSS Behavior Team, Morning Meetings, Mentor Program, students who are tiered for behavior and attendance, counselor's small groups, classroom guidance, and classroom expectations. Restorative Justice practices will be reviewed for returning staff and taught to new staff, and opportunities to model and practice will be implemented.	Limited Development 04/25/2017		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
<b>How it will look when fully met:</b>		Students will have meaningful relationships with staff and peers. Staff will consider the whole child when dealing with behavior issues. Staff will uphold consistent expectations around the school and use PBIS to reward students. The school's overall behavior will continue to improve, and negative behavior issues will continue to diminish. This will be evidenced by the number of ODRs being reduced from 88 ODRs [2021-2022] and by student survey data through the strengthening of		<b>Tonyia Behrendt</b>	<b>05/31/2023</b>

character traits, the emphasis of our yearlong theme, and positive relationships between students and staff.

**Actions**

**66 of 77 (86%)**

9/15/22	Establish a list of character traits to be featured each month and discussed during Morning Meeting.		Tonyia Behrendt	08/23/2022
	<i>Notes:</i> Mrs. Behrendt shared a list with staff during pre-planning week [August 22-26, 2022]			
9/15/22	Second Step Implementation	Complete 09/12/2022	Tonyia Behrendt	09/12/2022
	<i>Notes:</i>			
9/15/22	ABC Behavior Data Collection Training during grade level PLCs		Tonyia Behrendt	09/21/2022
	<i>Notes:</i>			
9/15/22	Tier 1- Second Step training for new staff		Tonyia Behrendt	09/21/2022
	<i>Notes:</i>			
9/15/22	PBIS -Hallway Expectations reviewed and Hornet system implemented.		Tonyia Behrendt	09/22/2022
	<i>Notes:</i>			
9/15/22	Teachers and staff will revisit school-wide expectations at the start of each quarter and after an extended break.		Nicholas Allen	04/07/2023
	<i>Notes:</i>			
9/15/22	Incorporate the yearlong theme - BORN to be a Hero [grow.inspire.impact.] during Morning Meeting by introducing one local or global hero each month.		Frank Saraco	04/30/2023
	<i>Notes:</i> Set the challenge for students to be inspired and inspire others by asking, "Who inspired you this week?" and "How did you inspire others this week?"			
9/15/22	Review of Classroom-managed and Office-managed behaviors using examples		Nicholas Allen	05/01/2023
	<i>Notes:</i>			
9/15/22	Analyze ABC Data collected from At-Risk Students		Tonyia Behrendt	05/31/2023
	<i>Notes:</i>			
9/15/22	Create a spreadsheet where teachers can nominate two students who demonstrate the monthly character trait. Teachers must submit names by the last day of each month.		Frank Saraco	05/31/2023

<i>Notes:</i>				
9/15/22	Highlight students who demonstrate their inner HERO. Their picture will be included on a bulletin board in the main hallway. One of the three sub-categories will be attached to their picture to highlight the area they have demonstrated: growth, inspiration, or impact.		Katie Eichler	06/08/2023
<i>Notes:</i>				
9/15/22	Tier 1 Behavior Strategies and Interventions		Tonyia Behrendt	06/08/2023
<i>Notes:</i> Tonyia will revisit strategies and intervention processes during PLCs every quarter and as the need arises.				

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Family Engagement</b>			
KEY	E1.06		Implementation Status	Assigned To	Target Date
		<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>			
<i>Initial Assessment:</i>		<p>To date, we have implemented a monthly principal's newsletter [Hornet Herald] [highlighting one grade level each month with a focus on curriculum and ways to assist at home], RTA Parent Information Night for 3rd grade, Parent-Teacher Conferences [fall &amp; spring], Communication Scorecard [includes School Facebook posts, Web-site posts, Mass Communications to families, and Ed Matters insert in the Statesville Record and Landmark], a spring music night, Literacy Nights for K-2 and 3-5, EOG Information Nights, a Club Crawl, and Intervention Celebrations and Next Steps.</p> <p>During the 2022-23 school year, we plan to revitalize parent involvement within our school and grow our partnerships.</p>	Limited Development 05/23/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<b>How it will look when fully met:</b>		After full implementation of the Family Engagement (E1.06) plan, Celeste Henkel will have dynamic parent involvement and support as demonstrated by attendance and participation in parent conferences.		<b>Tony Trifaro</b>	<b>06/08/2023</b>



academic and social-based events, and increased volunteerism within the school. We will also build strong community ties and support, as well as grow our business partnerships. We desire to see our Community Partners actively involved in school-based events such as mentoring, World Read Aloud Day, Clubs, and school-wide clubs, to name a few. Attendance and participation will be recorded using sign-in sheets and Google Forms, and the Family, School, & Community Goal Team will monitor involvement and make any necessary changes to help increase involvement.

<b>Actions</b>		<b>51 of 75 (68%)</b>		
9/15/22	Create an interest survey to send out to staff. What clubs would you be interested in leading?	Complete 09/12/2022	Laura Holbrook	09/12/2022
	<i>Notes:</i>			
9/15/22	Analyze results of survey.	Complete 09/13/2022	Leah Bergner	09/13/2022
	<i>Notes:</i> How many clubs? Who will be leading? How many students can you have in the club? Write a brief description of your club.			
9/15/22	Create a 3-5 student survey to determine club interest.		Kristin Clements	09/19/2022
	<i>Notes:</i> Club leaders give brief descriptions of clubs for teachers to present to their students.			
9/15/22	Collect and analyze students interest.		Tony Trifaro	09/23/2022
	<i>Notes:</i>			
9/15/22	Create 3-5 club groups and send out club lists.		Linda Cline	10/05/2022
	<i>Notes:</i>			
9/15/22	Begin 22-23 Clubs		Emaly Williams	10/07/2022
	<i>Notes:</i> Clubs will be held twice per month.			
9/15/22	Create flier for character dress up day.		Leah Bergner	10/07/2022
	<i>Notes:</i>			
9/15/22	Create and send home fliers announcing our Annual Can Drive.		Leah Bergner	10/15/2022
	<i>Notes:</i>			
9/15/22	Hold Book Character Dress Up Day		Laura Holbrook	10/31/2022
	<i>Notes:</i>			
9/15/22	Gather information on current Celeste Partners.		Kristin Clements	11/01/2022
	<i>Notes:</i>			

9/15/22	Create and send out invitations to our Community Partners to a Thanksgiving meal as a 'thank you' for all they do for our school.		Laura Holbrook	11/07/2022
	<i>Notes:</i>			
9/15/22	Plan Thanksgiving meal for our Community Partners.		Kristin Clements	11/07/2022
	<i>Notes:</i>			
9/15/22	Plan a parade of Community Partners with students in the hallway with 'Thank You' signs.		Tony Trifaro	11/07/2022
	<i>Notes:</i>			
9/15/22	Community Food Drive form to be distributed to families in need before Thanksgiving Can Tree		Tony Trifaro	11/18/2022
	<i>Notes:</i> Seek help from Tracey Isenhour. Work with Tonyia Behrendt.			
9/15/22	Sort cans to be given out to families in need.		Linda Cline	11/18/2022
	<i>Notes:</i>			
9/15/22	Hold Thanksgiving Dinner and Partner Parade with our partners.		Linda Cline	11/21/2022
	<i>Notes:</i> Use our Character Trait of the Month students to seat guests.			
9/15/22	Create and send out fliers to send out to parents about Movie Nights.		Laura Holbrook	11/28/2022
	<i>Notes:</i>			
9/15/22	Hold two afternoon Movie Nights.		Laura Holbrook	12/15/2022
	<i>Notes:</i> Specific dates to be determined.			
9/15/22	Hold Christmas Concert		Leah Bergner	12/20/2022
	<i>Notes:</i>			
9/15/22	Send email to teachers to find parents who can participate in a Career Day for Grades 3-5.		Tony Trifaro	01/15/2023
	<i>Notes:</i>			
9/15/22	Create invitation to parents participating in Career Day.		Laura Holbrook	01/31/2023
	<i>Notes:</i>			
9/15/22	Plan luncheon for Career Day parents.		Emaly Williams	01/31/2023
	<i>Notes:</i> Assign foods to all grade levels - desserts, fruit, etc.			
9/15/22	Have teachers choose student ambassadors to greet parents.		Leah Bergner	01/31/2023
	<i>Notes:</i> These students can then share careers with K-2. (clarify please)			
9/15/22	Career Day		Linda Cline	02/28/2023
	<i>Notes:</i>			

9/15/22	Celeste Henkel Club Crawl		Laura Holbrook	04/30/2023
<i>Notes:</i>				
9/15/22	Celeste Henkel PreK-2 STEM Night		Emaly Williams	04/30/2023
<i>Notes:</i>				