

## Comprehensive Progress Report

**Mission:** Cultivating a  
Community of global learners through  
Inquiring Minds and utilizing  
Balanced Approaches to lifelong learning

**Vision:** Our vision is providing an outstanding internationally competitive education for all CCE students.

**Goals:**

Strategic: Over the next three years, all students will improve in math concept areas as measured by the NC Math EOG for grades 3, 4 and 5 as measured by student proficiency; for grades K-2 NC State Math Assessment. iReady will be used in grades K-3 to monitor students and ensure they are on target for proficiency. 2020-2021- 3rd Grade: 75% to 78% 4th Grade: 63% to 67% 5th Grade: 76% to 79% 2021-2022- 3rd Grade: 78% to 81% 4th Grade: 67% to 70% 5th Grade: 79% to 83% 2022-2023-3rd Grade: 78% to 81% 4th Grade: 67% to 70% 5th Grade: 79% to 83% Strategic: Over the next three years, all students will improve reading comprehension as measured by the NC Reading EOG for grades 3, 4 & 5 as measured by student proficiency; for grades K-2 we will use the Mclass Reading assessment to ensure students are on target for reading comprehension. 2020-2021- 3rd Grade: 71% to 74% 4th Grade: 75% to 78% 5th Grade: 74% to 77% 2021-2022- 3rd Grade: 74% to 78% 4th Grade: 78% to 81% 5th Grade: 77% to 80% 2021-2022- 3rd Grade: 74% to 78% 4th Grade: 78% to 81% 5th Grade: 77% to 80%

Target: All students and certified staff will implement the Programme of Inquiry as measured by classroom inquiry cycles, planner assessments and feedback for 2022 and 2023 school year.

Target: 2022-2023- Grades 4 & 5 will meet growth in math as measured by EVAAS. 2022-2023- Grades 4 & 5 will meet growth in reading as measured by EVAAS.

Target: 2022-2023 MTSS will be implemented with fidelity for CORE plans in grades K-5 and Tier II will be implemented with fidelity as measured by RIOT paperwork, Tier Reports and progress monitoring.

Strategic: CCE will continue to refine, reflect and implement the PYP framework to maintain authorization status as measured by PYP evidences and authorization reports. 2019-2020- Full PYP framework will be implemented and competencies will be maintained & teachers will transition to the enhanced PYP planners and PYP Core Competencies. 5th grade exhibition will be implemented with fidelity as measured by the PYP Core Competencies. 2020-2021- Students will be able to articulate the main components of the PYP framework, and we will be reauthorized. 2022-2023- Students will demonstrate taking agency in their learning journey as measured by inquiry cycles, classroom walkthroughs, and student artifacts and action in exhibition.

Strategic: MTSS will be implemented with fidelity in reading and math in grades K-5, as measured by RIOT paperwork for CORE, Tier II and Tier III. 2018-2019- CORE plans will be constructed, students will be added based on data and adjusted. Progress monitoring will also be implemented and monitored for Tiers 2 and 3 2019-2020- CORE plans will be constructed, students will be added based on data and adjusted. Progress monitoring will also be implemented and monitored for Tiers 2 and 3. Student progress will be monitored to ensure students' needs are being met. 2022-2023- CORE plans will be constructed and implemented. Quarterly data days at that time teachers will adjust students in MTSS based on data. Progress Monitoring will occur weekly.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently our grade levels are working on vertical planning and articulation. We are working to create IB unit planners for each grade level that can be accessed online by all staff members. We have PLC meetings weekly with grade levels to assess and plan instruction. Students actively participate in creating an inquiry cycle for our IB objectives that are being taught. Our teachers, support staff and enhancement teams work with classroom teachers to differentiate instruction for students.	Limited Development 06/04/2017		
<i>How it will look when fully met:</i>		Maintain authorization status by meeting the 43 IB PYP standards and practices, additionally the team will work to implement the enhanced PYP elements.		Lindsey Mehall	06/04/2024
<i>Actions</i>			<b>50 of 59 (85%)</b>		
	9/23/22	Curriculum night (K-5); shared information about IB program, curriculum, and processes.	Complete 09/22/2022	Lindsey Mehall	09/22/2022
<i>Notes:</i>					
	9/6/22	Vertical Collaboration and Enhancement Collaboration.		Lindsey Mehall	09/27/2022
<i>Notes:</i>		Vertical Collaboration-Staff Meeting; one level of each grade level will collaborate on one transdisciplinary unit to ensure all key concepts, ATLs, and learner profiles are covered and there aren't overlaps in activities.  Enhancement Collaboration-Staff Meeting; one Enhancement teacher visits each grade level team throughout the meeting to collaborate on ways to connect to the PYP unit.			
	9/23/22	Classroom walk throughs within teams; teachers will visit other classrooms and will leave feedback and gain new ideas.		Justin Burr	10/31/2022
<i>Notes:</i>					
	9/23/22	IB PD in PLCS with a self study Nov. 7th-9th.		Lindsey Mehall	11/15/2022

	<i>Notes:</i> Approaches to learning, inquiry cycle, key concepts, IB 101 with new to CCE staff.			
9/23/22	Family Nights-IB night/Bookfair		Lindsey Mehall	11/17/2022
	<i>Notes:</i>			
9/6/22	Updating IB Planners		Lindsey Mehall	04/23/2023
	<i>Notes:</i>			
9/23/22	Family Night with musical student performance and multicultural night.		Romero	04/27/2023
	<i>Notes:</i>			
9/23/22	Conduct book study with district leadership "Student Agency"		Ethan Todd	06/07/2023
	<i>Notes:</i> Mehall, Todd, Moyer, and other district leadership for book study.			
9/23/22	Students will demonstrate taking agency in their learning journey as measured by inquiry cycles, classroom walkthroughs, and student artifacts and action in exhibition.		Barb Pfahler	06/07/2023
	<i>Notes:</i> Team to give progress at mid-year 2023			

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Student support services</b>			
<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		<p>MTSS has been implemented in all grade levels, K-5. CORE plans are developed based on data analysis and team input. CORE expectations have been developed and communicated with every team. Teams have reviewed current students that are either on the watch list, in Tiers 2 or 3 for both behavioral and academic.</p> <p>A master schedule was created with EC students being scheduled first. Every ELA and Math block has at least 110 minutes of instruction. Grades K-5 have defined their math and ela blocks for a systematic approach to delivery. Admin has established expectations for CORE. Math and ELA approaches will be done through guided reading and guided math. Math will follow the upside down model. Both approaches will be monitored for fidelity through the use of CWT's, observations, and data analysis. Once the universal screeners are complete, CCE will conduct data analysis to determine next steps for CORE, tiers 2 &amp; 3. Intervention and enrichment groups will be created</p>	Limited Development 06/04/2017		

	<p>based off of data and core expectations.</p> <p>The reading, math and MTSS goal team will monitor implementation of the CORE plans, along with the fidelity to the MTSS process, along with data collection. This will occur monthly.</p>			
	<p>Priority Score: 2</p> <p>Opportunity Score: 2</p> <p>Index Score: 4</p>			
<p><b>How it will look when fully met:</b></p>	<p>The objective, A4.01 when fully met, will be when each teacher is able to successfully articulate the process of MTSS, have the ability to share and analyze data for both reading and math in CORE and Tiers 2 &amp; 3, and be able to successfully navigate RtI Stored.</p> <p>A4.01 will also be successful, when proficiency continues to increase in reading and math and teachers meet or exceed growth as measured by EVAAS.</p> <p>The MTSS goal team will monitor fidelity, along with the reading and math goal teams. RtI stored will also be monitored for completion through observation, teacher reflection and data days. Teachers will also complete an EVAAS reflection form to determine their effectiveness, and what is working and what needs to be improved.</p>		<p><b>Ethan Todd</b></p>	<p><b>06/04/2024</b></p>
<p><b>Actions</b></p>		<p><b>71 of 78 (91%)</b></p>		
9/23/22	Data Analysis and grade level core plan adjustments		Lindsey Mehall	09/27/2022
	Notes:			
9/23/22	Implement phonemic awareness strategies using Heggerty for K-2 and bridge the gap for 3-5 interventions.		J. Kelly	10/29/2022
	Notes:			
9/23/22	Data Analysis and grade level core plan adjustments		Lindsey Mehall	01/29/2023
	Notes:			
9/23/22	Student centered coaching cycles		Lindsey Mehall	02/18/2023
	Notes: Mehall will encourage teachers to engage in a student centered coaching cycle.			
9/6/22	Monthly collaboration for teachers MTSS		Ethan Todd	05/18/2023

	<i>Notes:</i> Update intervention dates for each group based on data and update paperwork.			
9/23/22	Monthly MTSS Goal team meets to discuss student academics and behavior using data.		Kari Glenn	05/29/2023
	<i>Notes:</i> Teachers bring student data to be discussed and analyzed by the group to determine next steps.			
9/6/22	Data Analysis and grade level core plan adjustments	Complete 01/31/2023	Ethan Todd	06/07/2023
	<i>Notes:</i>			
9/6/22	Paw time twice weekly (math and reading); 2-5th grade switch. Intervention	Complete 06/09/2023	Ethan Todd	06/07/2023
	<i>Notes:</i>			
9/21/21	LETRS training		Lindsey Mehall	01/24/2024
	<i>Notes:</i>			