

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

Mountain View Elementary parents helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact, please contact Principal Finch.

Activities to Support Partnerships

Conferences

September 28, 2022 3:00-7:00 pm
September 29, 2022 1:00-7:00 pm
February 28, 2023 3:00-7:00 pm
March 2, 2023 1:00-7:00 pm

Parent Workshops

Every Friday morning at 8:30 in the CLC, parents have an opportunity to discuss important issues in their children's schooling experience, meet school faculty and staff members, and learn about the education system.

Community Learning Center (CLC)

The CLC offers many classes for adults and students. Please stop by the CLC office to pick up a calendar. All in our community are welcome to sign up for classes.

School Community Council

Second Friday of the Month, 8:30 AM

Communicating about Learning

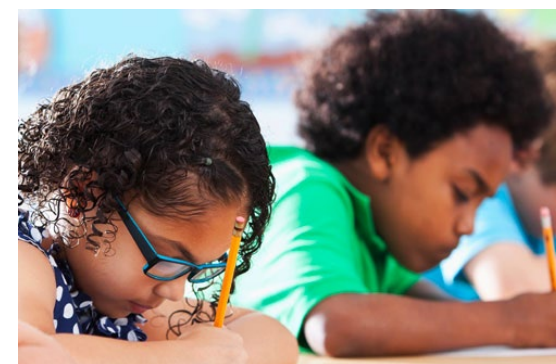
Mountain View Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Daily homework planners and folders,
- * Regular "check-in" notes, and emails,
- * Class newsletters,
- * The school website, and
- * Teachers will give parents their contact information at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher.

School-Parent Compact and Parent and Family Engagement Policy

Mountain View Elementary



***Excellence and equity:
every student, every
classroom, every day.***



Mountain View Students

Mountain View students, teachers and parents came up with ideas about how they can succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Arrive on time, in uniform, and be prepared to work and participate in the daily lessons.
- * Be at school every day with the exception of illness.
- * Work hard, pay attention, follow instructions, and do quality work.
- * Follow school rules.
- * Spend at least 20-30 minutes at home each day reading and working on math, including basic facts.

Parents/Families

Mountain View parents and school staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Provide a positive learning environment and study time at home.
- * Support student learning activities, including helping with assignments.
- * Attend Parent-Teacher conferences.
- * Praise and reward student success.
- * Ensure children come to school in uniform daily.
- * Understand and support school rules.
- * Assure that your child(ren) will be in school every day, on time with the exception of illness.
- * Spend a minimum of 20-30 minutes each day with each child reading and 15 minutes on math, including basic facts.
- * Ensuring between 8-10 hours of sleep for children nightly.

Look for and check out class newsletters, the school website, and social media for news and updates.

Teachers and Staff

Teachers and staff will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide high-quality curriculum and instruction.
- * Hold parent-teacher conferences twice each year.
- * Provide parents with frequent reports on their children's progress.
- * Provide parents reasonable access to staff.
- * Provide parents opportunities to volunteer and participate with their child's class.
- * Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
- * Involve parents in the joint development of any schoolwide program.
- * Provide a positive climate through systematic anti-bullying curriculum and positive behavior supports and recognition.

School Goals- SIP

Academic: 10% more students at Mountain View Elementary will achieve grade level benchmarks as measured from the Beginning of Year (BOY) to the End of Year (EOY) Acadience assessment for grades K-3 and 10% more proficient on the RI Assessment for grades 4-5. 10% more students at Mountain View elementary will make grade level benchmarks as measured from the Beginning of Year (BOY) to the End of Year (EOY) Acadience assessment for grades K-5.

Achievement: 20% of students identified as MLL will progress to the next level according to WIDA assessment.

Culture: All students will receive SEL practices in their daily routines to foster: relationships, cultural humility and responsiveness, empowerment, and collaboration.

Mountain View Family Engagement Plan

Parents joined staff to develop a plan about how Mountain View and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

To see the Family Engagement Plan go here: <https://mountainview.slcschools.org/our-school/title-1>

Salt Lake City School District

Title 1- Parent's Right to Know

Title 1 is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students.

- * You have the right to know the level of achievement of your child on the RISE State Assessments in the areas of English Language Arts (reading), Math and Science for students in grades 3-8.
- * We will assess Reading and Math in grades Kinder – 3. We will assess English Language Arts (reading), Math and Science in grades 3-8 using the RISE. You can give written permission for your child to opt out.
- * You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.