



Southwest Secondary

2021-2022

Campus Improvement Plan



Campus Number 101-845-002

Houston, TX 77053

YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

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YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

MISSION STATEMENT

YES Prep exists to increase the number of college ready students.

2021-2022 SYSTEMWIDE INITIATIVES

YES Prep is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

Every child, prepared for success in college, a career or the military.

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Name	Role
Eric Espinoza	Principal
Noela Garcia	Parent
Amy Portillo	Teacher
Henry Garcia	Teacher
Claudia Brandi	Campus Support Assistant
Anthony Alonzo-Zuniga	Student

Meetings and Community Access

The CNA and CIP were developed by the School Support Team (SST). The meetings were held virtually on TEAMS on 9/29/2021 3:00-3:25 PM and 9/29/2021 3:30-4:00 PM.

During the first meeting, the SST members had an opportunity to connect with each other and know the role of each of the members in the team. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the Southwest Secondary Campus. Each group discussed the data and identify the problems/needs and strengths of our campus.

During the second meeting, the whole SST came together to share the problems/needs and strength identified, as group we agreed on the trends identified in the data and prioritize the problems/needs that the school would have to focus as priorities to reach our campus' goals. The SST team also reviewed the campus goals and broke out into small groups to discuss high impact actions based on the identified problems to reach our goals. The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2021-2022 school year.

Parent and Family Engagement Policy

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy will be planned and implemented by the following committee:

Name	Role
Eric Espinoza	Principal
Noela Garcia	Parent
Amy Portillo	Teacher
Henry Garcia	Teacher
Claudia Brandi	Campus Support Assistant
Anthony Alonzo-Zuniga	Student

The Parent and Family Engagement Policy will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Southwest Secondary will be notified through the Family Notes and social media channels that the CIP is on our website and that we will have copies available in our front office and copies will also be shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2021-2022 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate All YES Prep Southwest Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

Campus Goals (Focus/Critical Areas)

We will focus on providing differentiated support to accelerate learning. Specifically we will prioritize interventions/enrichments with the following subpopulations of students: African American, Special Education, and Bilingual Emergent

CIP Contact Information

Any questions regarding this CIP should be directed to:

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YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Southwest Secondary was founded in 2004 to serve students in Grades 6-12. Our Why - We believe it is our responsibility to dismantle systems of oppression through a high-quality education that prepares ALL children to live choice-filled lives.

Our How - We are practitioners of our values: foster community, fight for educational equity, and commit to continuous improvement.

Our What- We achieve this by providing equitable access to a college-ready education in a safe and inclusive environment.

Student and Staff Demographics

The 2021-2022 schoolwide student demographics (estimates) are:

- ❖ 1017 students in Grades 6-12
- ❖ Race & Ethnicity:
 - 4.5% African American
 - 0.1% American Indian
 - 0.1% Asian
 - 92.9% Hispanic
 - 0.4% White
- ❖ 91.9% economically disadvantaged
- ❖ 45.6% English Learners (ELs)
- ❖ 65.4% at-risk
- ❖ 5.8% special education (SpEd)

Moreover, our campus employs 88 staff members.

Neighborhoods Served

The neighborhoods served are Hiram Clarke.

Neighborhood Demographics

Latino and African American

Strategies to Serve At-Risk Students

Rigorous & Aligned Daily Instruction, Identification and Response to Lagging Skills, Consistent Data Meetings, Strategic Reteaching

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none">• Evaluations from program, activities, and initiatives• Census• TEA Accountability Ratings• STAAR performance of surrounding schools• MAP performance of YES Prep Elementary schools• Staff Quality• Community Feedback• YES Prep programming and teaching facilitation data• Staff Development• Standardized Tests• Surveys and Interviews of Students/Staff/Parents• Technology Inventory	1, 2, 3

Bridge – Conclusion of CNA

After meeting with the Student Support Team and conducting a comprehensive Campus Needs Assessment (CNA), the Southwest Secondary Campus Improvement Plan (CIP) will address five areas of need for the 2021-2022 school year. We will focus on Domain I, Domain III, SAT College Readiness, Student Persistence, Attendance, MAP, College Matriculation, and AP scores. By addressing these eight areas of need, Southwest Secondary will successfully support academic growth & achievement, parent involvement and student engagement.

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STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Southwest Secondary: \$1,155,881.00

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$462,282.00
- Special Education (IDEA-B): \$115,679.00
- National School Lunch Program: \$603,284.00

State and Local Funds

- General State: \$7,865,665.00
- State Compensatory Education: \$1,155,881.00
- Bilingual/ESL Program: \$239,668.00

YES PREP Southwest Secondary CAMPUS IMPROVEMENT PLAN

GOAL #1 – Domain I

CNA Focus Areas	Average of the 57% of exams scoring "Approaches" or better, "Meets" or better, and "Masters"
CNA Strengths	Few new teachers this year; data-driven instructional coaching; two Literacy Specialists
CNA Needs or Challenges	Less role-specific experience: 4/7 iTeam members are new to role including LS, DOA, SpEd Manager, and a DOI
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Complete teacher coaching and data analysis cycles	iTeam, DOA	Coaching Institute	21-22 Q1 Domain is 42%; SchoolMint Grow, Unit Exams	Quarterly
Implement the YES Prep Grading Policy	iTeam, DOA	Schoology & Skyward trainings; PowerBI Grades reports	Q1 failure rate is 5%; quarterly grades entered in Skyward	Quarterly
Implement scope and sequence of campus-based professional development	iTeam, DOA	SchoolMint Grow dashboards; Classroom Blueprint PowerBI reports	Staff surveys following PD; targeted classroom blueprint observations after PD	Quarterly

GOAL #2 – Domain III

CNA Focus Areas	100% meet target - Closing the Gaps meet or exceed Domain III. TELPAS 36% Els advance one composite score or score AH.
CNA Strengths	Two Literacy Specialists; Black Excellence student and staff affinity group; anti-racism education for teaching staff; additional SpEd aide
CNA Needs or Challenges	Less role-specific experience: 4/7 iTeam members are new to role including LS, DOA, SpEd Manager, and a DOI
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
SpEd: Push-ins, pull-outs, accommodations, tutorials	SpEd Manager, DOA	ST Math, Study Island	20-21: 8% in Reading, 10% in Math; Unit Exams	Quarterly
EBs: Push-ins, pull-outs, accommodations, tutorials	LSs, DOA	ST Math, Study Island	20-21: 18% in Reading; 29% in Math; Unit Exams	Quarterly
Black and AA	iTeam, DOA	ST Math, Study Island	Unit Exams	Quarterly

GOAL #3 – SAT College Readiness

CNA Focus Areas	48% of students earning college ready SAT score (480 reading, 530 math) increases 16% for class of 2022. % of students earning college ready SAT score (480 reading, 530 math) increases 10% for class of 2023
CNA Strengths	1. We have identified 23 bubble students and encouraged them to attend after-school tutorials. 2. We have also encouraged all Seniors to participate in Khan Academy on a weekly basis in seminar. We have averaged 152 minutes over the past 30 days.
CNA Needs or Challenges	Not every bubble student has attended tutorials. The events of 10.1 have made us shift priorities to ensure on time application completion.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Identify "bubble" students (10-30 pts. away from College Ready benchmark) after each SAT administration.	DCC and JS	Benchmark scores, individual SAT score reports	SAT and PSAT - Power BI	Currently, Juniors sit for the December SAT administration and March/April SAT school day. Seniors will sit for October SAT school day. We receive score reports 3 weeks after each administration.

Identify staff that are content experts to lead SAT tutorials.	DCC and DOA	Khan Academy and other test prep materials.	Schoology attendance and Khan Academy	Tutorials should be held January - February leading up to March SAT and September - October leading up to October SAT.
Increase quality of test prep material in Junior Seminar.	DCC, DOI, and JS	Junior Seminar PD opportunities (via Princeton Review or Kaplan) Collaboration with DOI and/or Content leader in English/Math to develop more appropriate lesson plans.	Individual student growth goals.	Unit 2 of Junior Seminar

GOAL #4 – Student Persistence

CNA Focus Areas	97.5% of students who are active on 9/1 of current year and still active on 9/1 of the following year
CNA Strengths	We traditionally have strong student persistence and two areas of strength that contributed to this are our schoolwide academic probation system for supporting academic students of concern, and targeted support of attendance students of concern.
CNA Needs or Challenges	Disproportionately our Black/African American students are not persisting. Persistence for students that do not come to Southwest in 6th grade is also disproportionately lower compared to students that start with us in 6th grade.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
All-staff PD on supporting SOCs	Aaron Madson	Lost at School as a guiding text Intervention Support Plans (ISPs)	Discipline data (detentions, suspensions), persistence rates of SOCs	Ongoing throughout the entire year
Academic Probation	Aaron Madson	Failure reports in Power Bi	Academic data dives at the end of each 6-weeks Academic Probation Nights & Academic Probation logs	Every 9 weeks

			Failure reports & credit recovery enrollments	
Case Management & RtI Team	Aaron Madson	Intervention Support Plans	Grade level tracking of SOCs Discipline data Academic data	Every 3 weeks

GOAL #5 - Average Daily Attendance

CNA Focus Areas	Cumulative average daily attendance - 96.5%
CNA Strengths	1 on 1 calls for absences; Communicate with families how absences affect their academics; Remind families to turn in absent notes in person or email
CNA Needs or Challenges	COVID; Active Shooter Incident
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
1 on 1 calls for absent students	Claudia Brandi/Ops Team support when high number of absences	Absent list Skyward and TEAMS	Excel file created by Luis Balderas	Daily
Communicate with families how absences affects academics	Operatiosn and SST	Absent list & grades	Power BI, Skyward, report cards	IPR's and RC's distribution
Remind families to turn in absent notes in person or email	Operatiosn	Skyward and turned in notes	All notes received are entered in skyward on a weekly basis,	Weekly

			Skywards checking that AU are updated to AE	
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GOAL #6 - MAP

CNA Focus Areas	6-8 60% Math & 55% Reading Meeting or Exceeding Growth.
CNA Strengths	Two Literacy Specialists to provide additional support; additional SpEd aide; professional development plan to focus on Special Populations
CNA Needs or Challenges	Less role-specific experience: 4/7 iTeam members are new to role including LS, DOA, SpEd Manager, and a DOI
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Math: Implement Math Intervention in 6th and 7th grade	SpEd Manager, LSs, DOA	ST Math	20-21: 58% hit growth targets in Math	BOY, MOY, EOY Map
Reading: Implement Dyslexia pull-outs and reading fluency	SpEd Manager, LSs, DOA	Study Island	49% hit targets in Reading	BOY, MOY, EOY Map
Implement Unified Tutorials for Math and Reading 8	DOA	Sirius, Study Island, ST Math	STAAR Domain I: Math 8 at 68%; Reading 8 58%	Quarter 2 and Quarter 3

GOAL #7 - College Matriculation

CNA Focus Areas	80% of the Class of 2022 will matriculate to college.
CNA Strengths	85% of the Class of 2021 is a Tier 1 or Tier 2 student. ATS and counselor summer communication was solid and we were able to assist several students with transition action steps to ensure college enrollment.
CNA Needs or Challenges	While communication is good it is still an area of growth especially for our Tier 3 students. They are challenged to respond. I believe strong relationships with our admission contacts, especially at HCC, SJC, and UHD would help ensure successful transition to college. However, historically communication with this group of schools has also been challenging.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Summer transition communication	DCC, CC's and ATS	Student Outcome list (Naviance) Student email/phone	Master Advising Workbook	July - August
TSI Testing	CI Team and ATS	TSI test prep materials. Accuplacer.	Class of 2021 Current Seniors' TSI - Power BI	February - May
Spring Semester Enrollment	CI Team and ATS	National Student Clearinghouse	Class of 2021 Alumni Transition Touchpoints - Power BI	December - January

