Watchung Borough School District

District Benchmark Goals 2018-2019

Bayberry Elementary School – Mathematics – Grade Kindergarten

- Kindergarten NJSLS Overview
 - Counting and Cardinality
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Measurement and Data
 - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	95.6%	96.5%		
В	99.5%	100%		
С	93.7%	84.1%		
D	83.8%	92.2%		
Е	83.6%	91.8%		
Grade level	92.8%	93.6%		

Teacher	MP1	MP2	МР3	MP4
Α	94.1%	100%		
В	100%	100%		
С	93.3%	64.2%		
D	85.7%	100%		
Е	100%	91.7%		
Grade level	94%	91%		

Goal: 80% of Students Scoring 80% +				
MP1	94%			
MP2	91%			
MP3				
MP4				

- Grade 1 NJSLS Overview
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Measurement and Data
 - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	88.3%	88.7%		
В	95.1%	90.4%		
С	92%	89%		
D	93.9%	92%		
Е	88%	84%		
Grade level	92.6%	90.4%		

Teacher	MP1	MP2	МР3	MP4
Α	83.3%	83.3%		
В	100%	94.1%		
С	100%	86.7%		
D	100%	93.3%		
E	100%	100%		
Grade level	96.7%	96.6%		

Goal: 80% of Students Scoring 80% +			
MP1	96.7%		
MP2	96.6%		
MP3			
MP4			

- Grade 2 NJSLS Overview
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Measurement and Data
 - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	92.8%	96%		
В	92%	92%		
С	93%	95%		
D	95.3%	95.9%		
E	85%	90%		
Grade level	92.9%	94.7%		

Teacher	MP1	MP2	МР3	MP4
Α	92.8%	100%		
В	92.0%	86.7%		
С	94.0%	100%		
D	94.4%	100%		
E	85.0%	100%		
Grade level	97%	96.9%		

Goal: 80% of Students Scoring 80% +			
MP1	97%		
MP2	96.9%		
MP3			
MP4			

- Grade 3 NJSLS Overview
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Number and Operations Fractions
 - Measurement and Data
 - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	64.8%	44.8%		
В	88.7%	79.9%		
С	87.3%	80.1%		
D	88.6%	78.5%		
Grade level	86.7%	77.2%		

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%		
В	77.2%	50%		
С	87.5%	64.7%		
D	78.2%	50%		
Grade level	78.1%	50%		

Goal: 80% of Students Scoring 80% +		
MP1	78.1%	
MP2	50%	
MP3		
MP4		

- Grade 4 NJSLS Overview
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Number and Operations Fractions
 - Measurement and Data
 - o Geometry

Teacher`	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	61.2%	34%		
В	90.5%	85.2%		
С	91.7%	87.7%		
D	94.8%	87.5%		
Grade level	89.9%	84.5%		

Teacher	MP1	MP2	МР3	MP4
Α	8%	0%		
В	94.1%	53%		
С	84.2%	85%		
D	95%	90%		
Grade level	84.5%	75.8%		

Goal: 80% of Students Scoring 80% +				
MP1	86.8%			
MP2	75.8%			
MP3				
MP4				

Bayberry Elementary School – Reading Comprehension – Grade 3

Targeting students in grade 3, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	21.5%	61%		
В	39.5%	72.4%		
С	28%	65%		
D	26.6%	58.4%		
Grade level	29.8%	64.4%		

Teacher	MP1	MP2	МР3	MP4
Α	0%	18%		
В	0%	55%		
С	0%	14%		
D	0%	21%		
Grade level	0%	20%		

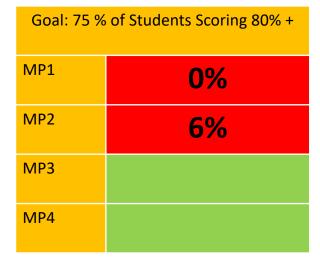
Goal: 75 % of Students Scoring 80% +				
MP1	0%			
MP2	20%			
MP3				
MP4				

Bayberry Elementary School – Reading Comprehension – Grade 4

Targeting students in grade 4, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	6%	35%		
В	56.8%	61.2%		
С	50.4%	57.9%		
D	41.8%	54%		
Grade level	44.8%	53.9%		

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%		
В	0%	17%		
С	0%	0%		
D	0%	5%		
Grade level	0%	6%		



Bayberry Elementary School –Writing– Grade 3

Targeting students in grades 3 and 4, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	0	0.6		
В	1.1	2.1		
С	0.4	1.9		
D	0.6	1.6		
Grade level	0.7	1.7		

Teacher	MP1	MP2	МР3	MP4
Α	8.0%	0%		
В	9.0%	75%		
С	37.5%	66%		
D	25.0%	43%		
Grade level	17.1%	56%		

Goal: 80 % of Students Scoring 2 +				
MP1	17.1%			
MP2	56%			
MP3				
MP4				

Bayberry Elementary School –Writing– Grade 4

Targeting students in grades 3 and 4, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	0	0		
В	1.8	2.4		
С	1.7	2.7		
D	1.1	2.2		
Grade level	1.3	2.1		

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%		
В	58.8%	88%		
С	52%	83%		
D	20%	75%		
Grade level	41%	77%		

Goal: 80 % of Students Scoring 2 +						
MP1 41%						
MP2	77%					
MP3						
MP4						

Valley View – Reading Comprehension – Grade 5

Targeting students in grade 5, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	76.3%	89%		
В	67.7%	87.5%		
С	84.4%	93%		
D	85%	84%		
Е	63.8%	83.5%		
Grade level	73.3%	88.2%		

Teacher	MP1	MP2	МР3	MP4
Α	63%	100%		
В	53%	93%		
С	75%	100%		
D	100%	50%		
Е	23%	67%		
Grade level	53%	89%		

Goal: 75 % of Students Scoring 80% +						
MP1	53%					
MP2	89%					
MP3						
MP4						

Valley View –Writing– Grade 5

Targeting students in grade 5, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	2.0	2.1		
В	2.5	2.9		
С	2.4	3.4		
D	1.5	2.0		
Е	2.5	2.6		
Grade level	2.3	2.7		

Teacher	MP1	MP2	МР3	MP4
Α	88%	75%		
В	93%	80%		
С	100%	100%		
D	50%	100%		
Е	94%	73%		
Grade level	92%	83%		

Goal: 80% of Students Scoring 2 +						
MP1	92%					
MP2	83%					
MP3						
MP4						

- Grade 5 NJSLS Overview
 - Operations and Algebraic Thinking
 - Number and Operations in Base Ten
 - Number and Operations Fractions
 - Measurement and Data
 - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	94.6%	92%		
В	84.3%	77%		
С	91.8%	93.5%		
D	81%	68%		
E	92.2%	88.5%		
Grade level	90.2%	87.3%		

Teacher	MP1	MP2	МР3	MP4
Α	100%	88%		
В	81%	64%		
С	100%	100%		
D	33%	33%		
E	92%	77%		
Grade level	90%	81%		

Goal: 80% of Students Scoring 80% +					
MP1	90%				
MP2	81%				
MP3					
MP4					

Valley View –Writing – Grade 6

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	2.6	2.5		
В	2.8	2.6		
С	2.4	2.8		
D	2.8	3.0		
Grade level	2.8	2.7		

Teacher	MP1	MP2	МР3	MP4
Α	58%	56%		
В	76%	62%		
С	53%	65%		
D	60%	60%		
Grade level	54%	59%		

Goal: 80% of Students Scoring 3+				
MP1	54%			
MP2	59%			
MP3				
MP4				

Valley View –Writing – Grade 7

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	3.2	2.6		
В	3.3	3.3		
С	2.9	3.2		
Grade level	2.9	3.2		

Teacher	MP1	MP2	МР3	MP4
Α	78%	63%		
В	100%	100%		
С	81%	94%		
Grade level	85%	72%		

Goal: 80% of Students Scoring 3+				
MP1	85%			
MP2	72 %			
MP3				
MP4				

Valley View –Writing – Grade 8

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	3.3	3.6		
В	2.9	2.0		
С	3.0	3.0		
Grade level	3.3	3.57		

Teacher	MP1	MP2	МР3	MP4
Α	86%	85%		
В	83%	62%		
С	50%	100%		
Grade level	85%	84%		

Goal: 80% of Students Scoring 3+				
MP1	85%			
MP2	84%			
MP3				
MP4				

- Grade 6 NJSLS Overview
 - Ratios and Proportional Relationship
 - The Number System
 - Expressions and Equations
 - Geometry
 - Statistics & Probability

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	91%	90.9%		
В	82.3%	61.3%		
Grade level	90.5%	88.9%		

Teacher	MP1	MP2	МР3	MP4
Α	83%	88%		
В	67%	17%		
Grade level	82%	83%		

Goal: 75 % of Students Scoring 80% +				
MP1	82%			
MP2	83%			
MP3				
MP4				

- Grade 7 NJSLS Overview
 - Ratios and Proportional Relationship
 - The Number System
 - Expressions and Equations
 - Geometry
 - Statistics & Probability

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	91%	85%		
В	77%	68%		
С	75%	68%		
Grade level	86%	78%		

Teacher	MP1	MP2	MP3	MP4
Α	88%	68%		
В	43%	26%		
С	33%	0%		
Grade level	70%	50%		

Goal: 75 % of Students Scoring 80% +		
MP1	70%	
MP2	50%	
MP3		
MP4		

Gr. 8 Mathematics: Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate mathematics proficiency in the following categories by scoring 83% or higher on a teacher-developed course-level criterion – referenced mathematics assessment

Algebra: Targeting students in grades 7 & 8 it is projected that by June 2019, 80% of the students will demonstrate mathematics proficiency in the following categories by scoring 83% or higher on a teacher-developed course-level criterion – referenced mathematics assessment

Grade 8 NJSLS Overview	Algebra I NJSLS Overview		Geometry NJSLS Overview	
 The Number System Expressions and Equations Functions Geometry Statistics & Probability 	 Qualities Seeing Structure in Expressions Creating Equations Reasoning with Equations & Inequalities Interpreting Functions 	 Building Function Arithmetic with Polynomials & Rational Expressions The Real Number System Linear, Quadratic, and Exponential Models Interpreting Categorical and Quantitative Data 	 Congruence Expressing Geometric Properties with Equations Similarity, Right Triangles, and Trigonometry 	 Circles Modeling with Geometry Geometric Measurement and Dimension Conditional Probability and Rules of Probability Using Probability to Make Decisions

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	88%	70%		
В	89%	69.4%		
С	78%	52%		
D	85%	79%		
Е	84%	84%		
Grade level	85%	75%		

Teacher	MP1	MP2	MP3	MP4
Α	67%	8%		
В	78%	12.5%		
С	40%	0%		
D	62%	47%		
E	50%	25%		
Grade level	63%	32%		

Goal: 75 % of Students Scoring 80% +		
MP1	64%	
MP2	32%	
MP3		
MP4		

Next Steps...

- Professional Development continues to focus on Reading, Writing, and Mathematical instructional practices.
- In-depth data analysis of benchmark outcomes with all staff.
 - Item analysis
 - Monitoring of the alignment of NJSLS and the pacing of curriculum
- Incorporate Depth of Knowledge leveled questions into classroom lessons.
- Incorporate daily questions aligned to NJSLA (PARCC).
- Monthly grade level meetings focused on monitoring of student progress.
- Develop weekly reading and writing home-school learning packets.
- Unpack the standards and NJSLA connections and expectations for grade levels K-4 at every faculty meeting.
- 6 week intervention cycle for students not making progress on multiple assessments.