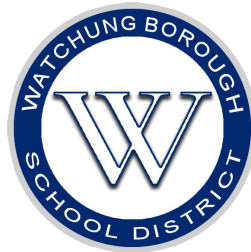# Presentation on NJSLA Results, 2018-19

December 10, 2020

# Introduction and Overview

George P. Alexis
Superintendent

**Vision Statement**

The Watchung Borough School District is committed to inspiring learners to explore, inquire, and collaborate on their joyful journey toward discovery, independent thinking, and creative problem solving. Our culture of acceptance and inclusion provides the foundation for learning and social and emotional growth. Through reflection and ethical decision-making, we continue to learn and grow, embrace differences, and prepare for an increasingly complex, ever-changing world.

VISION

# A Culture of Inquiry, Equity, and Collaboration

- Student engagement in an authentic learning process
- Critical and creative thinking
- Communication and collaboration
- Problem solving
- Standards-aligned curriculum and instruction
- Safe and supportive learning environment

VISION

# Bayberry Elementary School

Mrs. Denise Fichner, Principal
Ms. Nicole DiTota, Director of Special Services

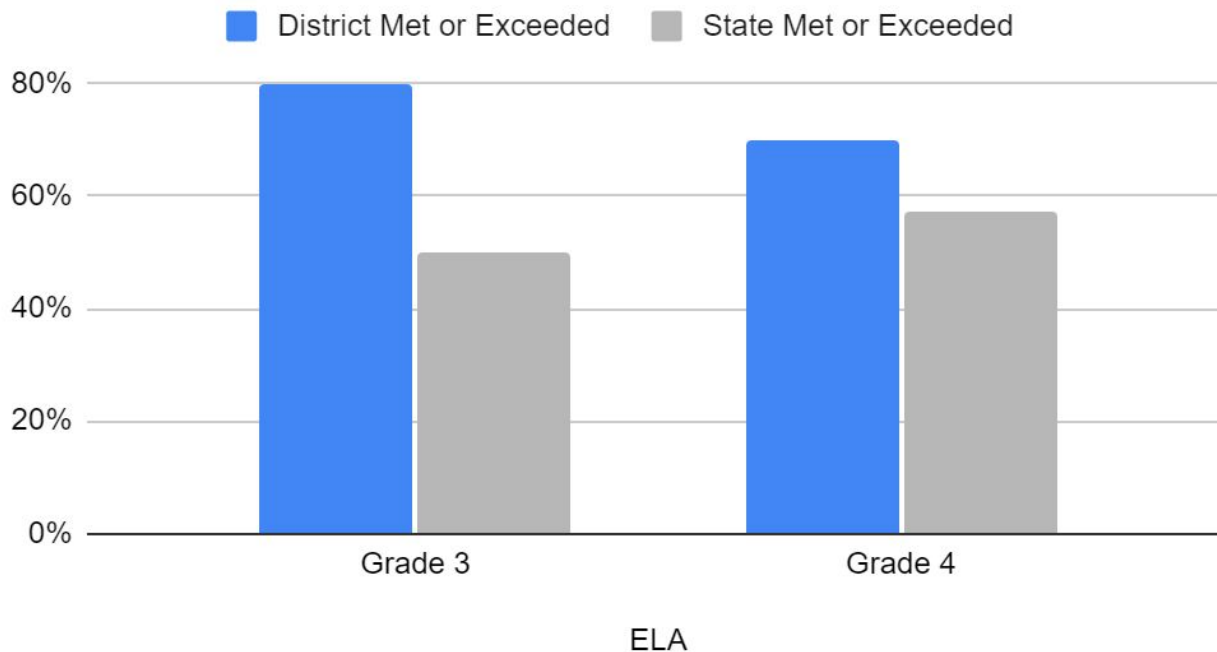| | Met | Exceeded | Met or Exceeded | Students with Disabilities Met or Exceeded |
|---|---|---|---|---|
| **Bayberry Elementary School: Grade 3** | | | | |
| **2018 - 2019** | | | | |
| ELA | * | * | 80% | 75% |
| Mathematics | 47% | 38% | 85% | 75% |
| **2017 - 2018** | | | | |
| ELA | * | * | 72% | 20% |
| Mathematics | 50% | 18% | 68% | 20% |
| **2016 - 2017** | | | | |
| ELA | 57% | 18% | 74% | * |
| Mathematics | 48% | 27% | 76% | * |

The percentages were taken from the NJ School Performance Reports. According to the state, an asterisk is used to protect student privacy.

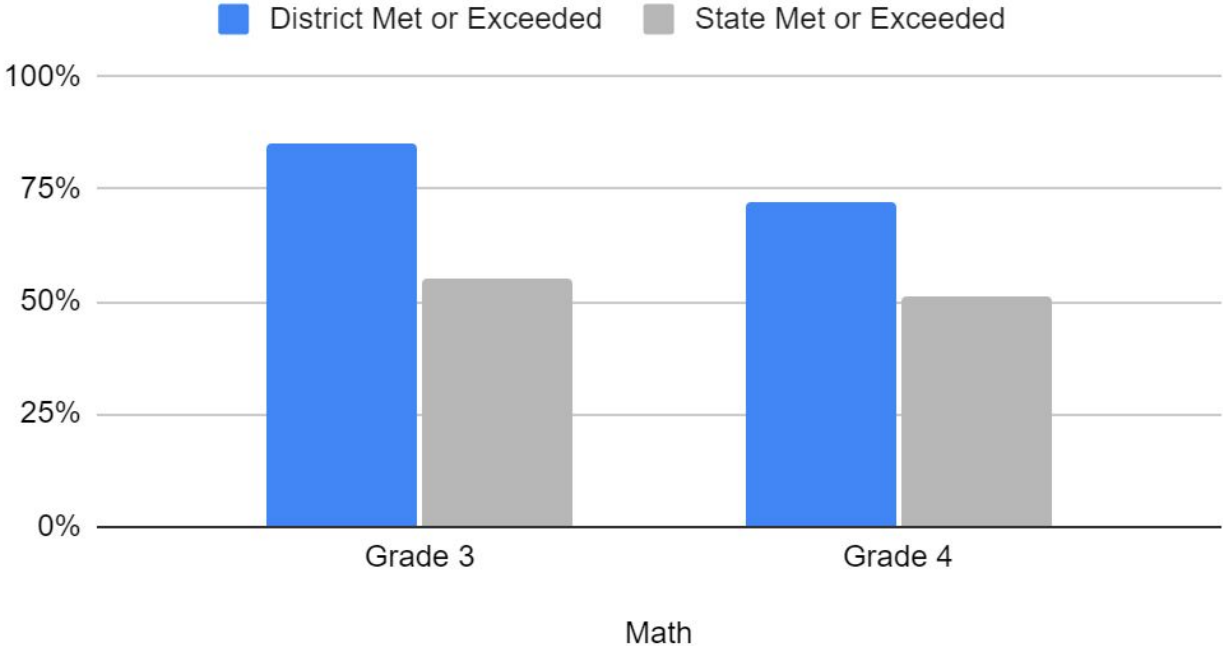| Bayberry Elementary School: Grade 4 | | | | |
|---|---|---|---|---|
| | **Met** | **Exceeded** | **Met or Exceeded** | **Students with Disabilities Met or Exceeded** |
| **2018 - 2019** | | | | |
| ELA | 47% | 23% | 70% | 29% |
| Mathematics | * | * | 72% | 14% |
| **2017 - 2018** | | | | |
| ELA | 44% | 37% | 81% | 60% |
| Mathematics | * | * | 59% | 30% |
| **2016 - 2017** | | | | |
| ELA | 53% | 36% | 89% | 67% |
| Mathematics | 55% | * | 62% | * |

# ELA Grades 3-4 (2018-19)



Figure: District Met or Exceeded and State Met or Exceeded — bar chart comparing Grade 3 and Grade 4 ELA results (2018-19).

# Math Grades 3-4 (2018-19)

# Valley View Middle School

Mrs. Karin Kidd, Principal
Ms. Nicole DiTota, Director of Special Services

| Valley View Middle School: Grade 5 | | | | |
|---|---|---|---|---|
| | **Met** | **Exceeded** | **Met or Exceeded** | **Students with Disabilities Met or Exceeded** |
| **2018 - 2019** | | | | |
| ELA | * | * | 78% | * |
| Mathematics | * | * | 63% | * |
| **2017 - 2018** | | | | |
| ELA | 65% | 14% | 78% | 43% |
| Mathematics | 43% | 16% | 58% | * |
| **2016 - 2017** | | | | |
| ELA | 59% | 15% | 74% | 53% |
| Mathematics | 54% | * | 59% | 47% |

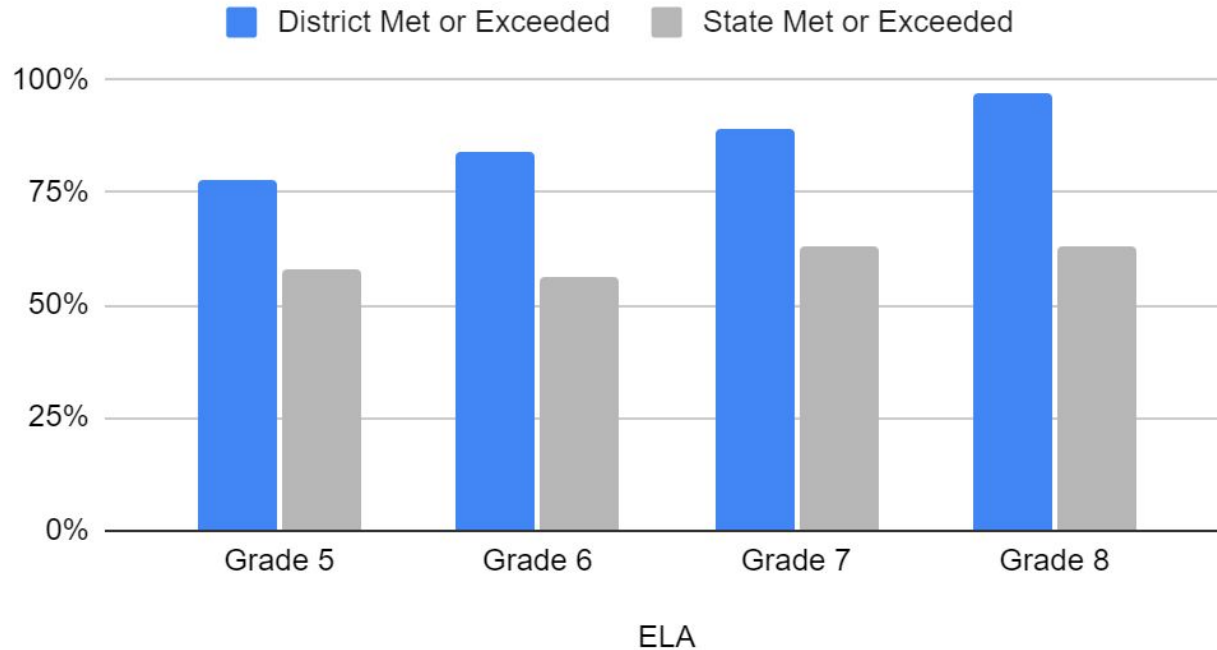| | Met | Exceeded | Met or Exceeded | Students with Disabilities Met or Exceeded |
|---|---|---|---|---|
| **Valley View Middle School: Grade 6** | | | | |
| **2018 - 2019** | | | | |
| ELA | 50% | 34% | 84% | 36% |
| Mathematics | * | * | 57% | 14% |
| **2017 - 2018** | | | | |
| ELA | 48% | 17% | 65% | 50% |
| Mathematics | * | * | 58% | 45% |
| **2016 - 2017** | | | | |
| ELA | 61% | * | 73% | 28% |
| Mathematics | 46% | 14% | 60% | 22% |

| Valley View Middle School: Grade 7 | | | |
|---|---|---|---|
| | **Met** | **Exceeded** | **Met or Exceeded** | **Students with Disabilities Met or Exceeded** |
| **2018 - 2019** | | | |
| ELA | 39% | 50% | 89% | 70% |
| Mathematics | 45% | 16% | 61% | 40% |
| **2017 - 2018** | | | |
| ELA | 43% | 41% | 84% | 47% |
| Mathematics | * | * | 65% | 21% |
| **2016 - 2017** | | | |
| ELA | 41% | 26% | 67% | * |
| Mathematics | 47% | 12% | 59% | * |

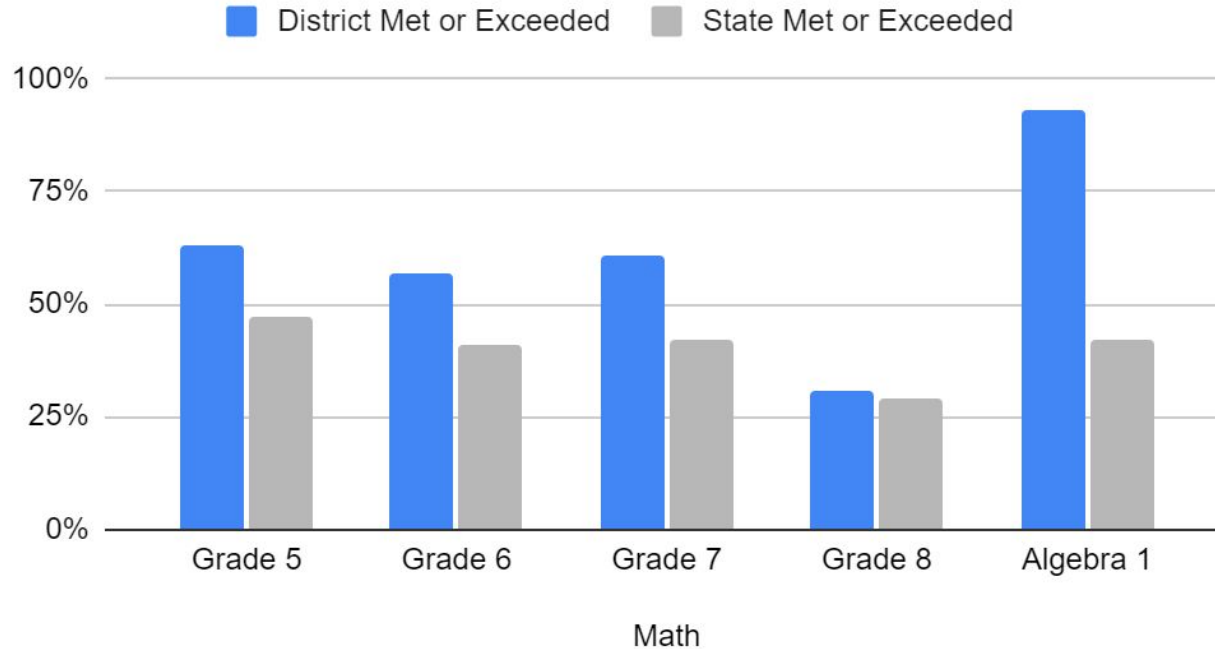| | Met | Exceeded | Met or Exceeded | Students with Disabilities Met or Exceeded |
|---|---|---|---|---|
| **Valley View Middle School: Grade 8** | | | | |
| **2018 - 2019** | | | | |
| ELA | * | * | 97% | 89% |
| Mathematics | * | * | 31% | 15% |
| Algebra I | * | * | 93% | * |
| **2017 - 2018** | | | | |
| ELA | 44% | 28% | 73% | 19% |
| Mathematics | * | * | 13% | * |
| Algebra I | 70% | 23% | 93% | * |
| **2016 - 2017** | | | | |
| ELA | 40% | 33% | 73% | 24% |
| Mathematics | * | * | 21% | 12% |
| Algebra I | 67% | * | 81% | * |

# ELA Grades 5-8 (2018-19)



Chart titled "District Met or Exceeded and State Met or Exceeded" showing ELA performance for Grades 5-8, with bars for District Met or Exceeded (blue) and State Met or Exceeded (gray).

Math Grades 5-8 (2018-19)

# Next Steps

- Curriculum Revisions (aligned with New Jersey Student Learning Standards)
- Instructional Strategies and Resources
- Analysis of Master Schedules at BB and VV
- Professional Development
  - Professional Learning Communities
  - Teachers College Reading and Writing Project
  - Instructional Technology
- Data Analysis
  - NWEA - MAP (Measures of Academic Performance) or iReady

## A Path Toward Continuous Improvement

# Next Steps: Special Services

- Professional Development
  - In-class resource models
  - Participation in all general education professional development
- Resources
  - Ensure all students have access to the general education curriculum materials and additional resources
- Data Analysis
  - Guide instruction, goals, programs, and services
  - Participation in NWEA-MAP Assessments or iReady

## A Path Toward Continuous Improvement