# Watchung Borough School District

District Benchmark Goals 2018-2019

#### Bayberry Elementary School – Mathematics – Grade Kindergarten

- Kindergarten NJSLS Overview
  - Counting and Cardinality
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Measurement and Data
  - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	95.6%	96.5%	98.8%	
В	99.5%	100%	100%	
С	93.7%	84.1%	82%	
D	83.8%	92.2%	98.4%	
Е	83.6%	91.8%	100%	
Grade level	92.8%	93.6%	95.3%	

Teacher	MP1	MP2	MP3	MP4
Α	94.1%	100%	100%	
В	100%	100%	100%	
С	93.3%	64.2%	78%	
D	85.7%	100%	100%	
E	100%	91.7%	100%	
Grade level	94%	91%	96%	

Goal: 80% of Students Scoring 80% +			
MP1	94%		
MP2	91%		
MP3	96%		
MP4			

- Grade 1 NJSLS Overview
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Measurement and Data
  - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	88.3%	88.7%	89.5%	
В	95.1%	90.4%	85.3%	
С	92%	89%	90.5%	
D	93.9%	92%	89%	
E	88%	84%	100%	
Grade level	92.6%	90.4%	88.7%	

Teacher	MP1	MP2	МР3	MP4
Α	83.3%	83.3%	66.7%	
В	100%	94.1%	62.5%	
С	100%	86.7%	86.7%	
D	100%	93.3%	80%	
E	100%	100%	100%	
Grade level	96.7%	96.6%	80%	

Goal: 80% of Students Scoring 80% +		
MP1	96.7%	
MP2	96.6%	
MP3	80%	
MP4		

- Grade 2 NJSLS Overview
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Measurement and Data
  - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	92.8%	96%	89.1%	
В	92%	92%	91.2%	
С	93%	95%	92.1%	
D	95.3%	95.9%	95.6%	
E	85%	90%	87.5%	
Grade level	92.9%	94.7%	91.8%	

Teacher	MP1	MP2	МР3	MP4
Α	92.8%	100%	88.2%	
В	92.0%	86.7%	93.8%	
С	94.0%	100%	100%	
D	94.4%	100%	100%	
Е	85.0%	100%	100%	
Grade level	97%	96.9%	95%	

Goal: 80% of Students Scoring 80% +				
MP1	97%			
MP2	96.9%			
MP3	95%			
MP4				

- Grade 3 NJSLS Overview
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Number and Operations Fractions
  - Measurement and Data
  - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	64.8%	44.8%	63.3%	
В	88.7%	79.9%	91.5%	
С	87.3%	80.1%	82.3%	
D	88.6%	78.5%	82.8%	
Grade level	86.7%	77.2%	84.2%	

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%	0%	
В	77.2%	50%	93.8%	
С	87.5%	64.7%	68.8%	
D	78.2%	50%	73.7%	
Grade level	78.1%	50%	77.4%	

Goal: 80% of Students Scoring 80% +			
MP1	78.1%		
MP2	50%		
MP3	77.4%		
MP4			

- Grade 4 NJSLS Overview
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Number and Operations Fractions
  - Measurement and Data
  - o Geometry

Teacher`	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	61.2%	34%	55%	
В	90.5%	85.2%	87.9%	
С	91.7%	87.7%	89.2%	
D	94.8%	87.5%	91.8%	
Grade level	89.9%	84.5%	88%	

Teacher	MP1	MP2	МР3	MP4
Α	8%	0%	0%	
В	94.1%	53%	88.2%	
С	84.2%	85%	84.5%	
D	95%	90%	89.5%	
Grade level	84.5%	75.8%	84.8%	

Goal: 80% of Students Scoring 80% +				
MP1	86.8%			
MP2	75.8%			
MP3	84.8%			
MP4				

# Bayberry Elementary School – Reading Comprehension – Grade 3

Targeting students in grade 3, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	21.5%	61%	75%	
В	39.5%	72.4%	80.%	
С	28%	65%	73.9%	
D	26.6%	58.4%	68.1%	
Grade level	29.8%	64.4%	73.4%	

Teacher	MP1	MP2	МР3	MP4
Α	0%	18%	0%	
В	0%	55%	62.5%	
С	0%	14%	52.6%	
D	0%	21%	30%	
Grade level	0%	20%	43.9%	

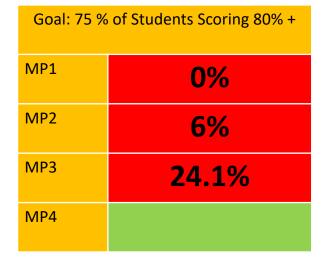
Goal: 75 % of Students Scoring 80% +				
MP1	0%			
MP2	20%			
MP3	43.9%			
MP4				

# Bayberry Elementary School – Reading Comprehension – Grade 4

Targeting students in grade 4, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	6%	35%	42.8%	
В	56.8%	61.2%	67%	
С	50.4%	57.9%	68.5%	
D	41.8%	54%	67.8%	
Grade level	44.8%	53.9%	65.6%	

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%	0%	
В	0%	17%	29.4%	
С	0%	0%	17.7%	
D	0%	5%	26.3%	
Grade level	0%	6%	24.1%	



# Bayberry Elementary School –Writing– Grade 3

Targeting students in grades 3 and 4, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	0	0.6	0	
В	1.1	2.1	2.7	
С	0.4	1.9	2.2	
D	0.6	1.6	2.1	
Grade level	0.7	1.7	2.3	

Teacher	MP1	MP2	МР3	MP4
Α	8.0%	0%	0%	
В	9.0%	75%	100%	
С	37.5%	66%	89.5%	
D	25.0%	43%	77.3%	
Grade level	17.1%	56%	86.2%	

Goal: 80 % of Students Scoring 2 +				
MP1	17.1%			
MP2	56%			
MP3	86.2%			
MP4				

# Bayberry Elementary School –Writing– Grade 4

Targeting students in grades 3 and 4, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	0	0	0	
В	1.8	2.4	2.7	
С	1.7	2.7	2.7	
D	1.1	2.2	2.4	
Grade level	1.3	2.1	2.4	

Teacher	MP1	MP2	МР3	MP4
Α	0%	0%	0%	
В	58.8%	88%	94%	
С	52%	83%	94%	
D	20%	75%	76%	
Grade level	41%	77%	80.3%	

Goal: 80 % of Students Scoring 2 +				
MP1	41%			
MP2	77%			
MP3	80.3%			
MP4				

# Valley View – Reading Comprehension – Grade 5

Targeting students in grade 5, it is projected that by June 2019, 75% of the students will demonstrate reading comprehension proficiency in analyzing text by scoring 80% or higher on a teacher-developed course-level criterion – referenced reading assessment

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	76.3%	89%	95%	
В	67.7%	87.5%	94%	
С	84.4%	93%	97%	
D	85%	84%	98%	
E	63.8%	83.5%	94%	
Grade level	73.3%	88.2%	94%	

Teacher	MP1	MP2	МР3	MP4
Α	63%	100%	100%	
В	53%	93%	100%	
С	75%	100%	100%	
D	100%	50%	100%	
E	23%	67%	93%	
Grade level	53%	89%	98%	

Goal: 75 % of Students Scoring 80% +					
MP1	53%				
MP2	89%				
MP3	98%				
MP4					

# Valley View –Writing– Grade 5

Targeting students in grade 5, it is projected that by June 2019, 80% of the students will demonstrate proficiency in narrative writing, informational/explanatory writing and opinion writing by scoring a 2 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	2.0	2.1	3.8	
В	2.5	2.9	3.4	
С	2.4	3.4	3.5	
D	1.5	2.0	1.5	
Е	2.5	2.6	2.6	
Grade level	2.3	2.7	3.0	

Teacher	MP1	MP2	МР3	MP4
Α	88%	75%	87%	
В	93%	80%	93%	
С	100%	100%	100%	
D	50%	100%	50%	
Е	94%	73%	93%	
Grade level	92%	83%	92%	

Goal: 80% of Students Scoring 2 +				
MP1	92%			
MP2	83%			
MP3	92%			
MP4				

- Grade 5 NJSLS Overview
  - Operations and Algebraic Thinking
  - Number and Operations in Base Ten
  - Number and Operations Fractions
  - Measurement and Data
  - Geometry

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	94.6%	92%	98%	
В	84.3%	77%	80%	
С	91.8%	93.5%	97%	
D	81%	68%	75%	
E	92.2%	88.5%	84%	
Grade level	90.2%	87.3%	93%	

Teacher	MP1	MP2	МР3	MP4
Α	100%	88%	100%	
В	81%	64%	93%	
С	100%	100%	100%	
D	33%	33%	67%	
E	92%	77%	85%	
Grade level	90%	81%	94%	

Goal: 80% of Students Scoring 80% +				
MP1	90%			
MP2	81%			
MP3	94%			
MP4				

# Valley View –Writing – Grade 6

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	2.6	2.5	2.9	
В	2.8	2.6	2.8	
С	2.4	2.8	2.9	
D	2.8	3.0	2.0	
Grade level	2.8	2.7	2.8	

Teacher	MP1	MP2	МР3	MP4
Α	58%	56%	81%	
В	76%	62%	85%	
С	53%	65%	81%	
D	60%	60%	25%	
Grade level	54%	59%	80%	

Goal: 80% of Students Scoring 3+					
MP1	54%				
MP2	59%				
MP3	80%				
MP4					

# Valley View –Writing – Grade 7

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	3.2	2.6	3.3	
В	3.3	3.3	3.0	
С	2.9	3.2	3.4	
Grade level	2.9	3.2	3.3	

Teacher	MP1	MP2	МР3	MP4
Α	78%	63%	82%	
В	100%	100%	100%	
С	81%	94%	81%	
Grade level	85%	72%	83%	

Goal: 80% of Students Scoring 3+				
MP1	85%			
MP2	<b>72</b> %			
MP3	83%			
MP4				

# Valley View –Writing – Grade 8

Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate in narrative informational/explanatory and argumentative writing by scoring a 3 or better on the PARCC Scoring Rubric

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	3.3	3.6	3.7	
В	2.9	2.0	3.6	
С	3.0	3.0	3.0	
Grade level	3.3	3.57	3.3	

Teacher	MP1	MP2	МР3	MP4
Α	86%	85%	83%	
В	83%	83%	100%	
С	100%	100%	100%	
Grade level	85%	84%	88%	

Goal: 80% of Students Scoring 3+					
MP1	85%				
MP2	84%				
MP3	88%				
MP4					

- Grade 6 NJSLS Overview
  - Ratios and Proportional Relationship
  - The Number System
  - Expressions and Equations
  - Geometry
  - Statistics & Probability

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	91%	90.9%	82.2%	
В	82.3%	61.3%	71.6%	
Grade level	90.5%	88.9%	83.2%	

Teacher	MP1	MP2	МР3	MP4
Α	83%	88%	65%	
В	67%	17%	20%	
Grade level	82%	83%	62%	

Goal: 75 % of Students Scoring 80% +				
MP1	82%			
MP2	83%			
MP3	<b>62</b> %			
MP4				

- Grade 7 NJSLS Overview
  - Ratios and Proportional Relationship
  - The Number System
  - Expressions and Equations
  - Geometry
  - Statistics & Probability

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	91%	85%	90%	
В	77%	68%	69%	
С	75%	68%	76%	
Grade level	86%	78%	89%	

Teacher	MP1	MP2	МР3	MP4
Α	88%	68%	73%	
В	43%	26%	26%	
С	33%	0%	33%	
Grade level	70%	50%	45%	

Goal: 75 % of Students Scoring 80% +		
MP1	70%	
MP2	50%	
MP3	45%	
MP4		

**Gr. 8 Mathematics**: Targeting students in grades 6, 7, 8, it is projected that by June 2019, 80% of the students will demonstrate mathematics proficiency in the following categories by scoring 83% or higher on a teacher-developed course-level criterion – referenced mathematics assessment

Algebra: Targeting students in grades 7 & 8 it is projected that by June 2019, 80% of the students will demonstrate mathematics proficiency in the following categories by scoring 83% or higher on a teacher-developed course-level criterion – referenced mathematics assessment

Grade 8 NJSLS Overview	Algebra I NJSLS Overview		Geometry NJSLS Overview	
<ul> <li>The Number System</li> <li>Expressions and         Equations</li> <li>Functions</li> <li>Geometry</li> <li>Statistics &amp; Probability</li> </ul>	<ul> <li>Qualities</li> <li>Seeing Structure in Expressions</li> <li>Creating Equations</li> <li>Reasoning with Equations &amp; Inequalities</li> <li>Interpreting Functions</li> </ul>	<ul> <li>Building Function</li> <li>Arithmetic with Polynomials &amp; Rational Expressions</li> <li>The Real Number System</li> <li>Linear, Quadratic, and Exponential Models</li> <li>Interpreting Categorical and Quantitative Data</li> </ul>	<ul> <li>Congruence</li> <li>Expressing         Geometric         Properties with         Equations</li> <li>Similarity, Right         Triangles, and         Trigonometry</li> </ul>	<ul> <li>Circles</li> <li>Modeling with Geometry</li> <li>Geometric Measurement and Dimension</li> <li>Conditional Probability and Rules of Probability</li> <li>Using Probability to Make Decisions</li> </ul>

Teacher	MP1 Class Avg	MP2 Class Avg	MP3 Class Avg	MP4 Class Avg
Α	88%	70%	67%	
В	89%	69.4%	76%	
С	78%	52%	77%	
D	85%	79%	90%	
E	84%	84%	88%	
Grade level	85%	75%	82%	

Teacher	MP1	MP2	MP3	MP4
Α	67%	8%	0%	
В	78%	14%	33%	
С	40%	0%	40%	
D	62%	47%	98%	
E	50%	25%	100%	
Grade level	63%	32%	68%	

Goal: 75 % of Students Scoring 80% +		
MP1	64%	
MP2	32%	
MP3	68%	
MP4		

# Next Steps...

- Professional Development continues to focus on Reading, Writing, and Mathematical instructional practices.
- In-depth data analysis of benchmark outcomes with all staff.
  - Item analysis
  - Monitoring of the alignment of NJSLS and the pacing of curriculum
- Incorporate Depth of Knowledge leveled questions into classroom lessons.
- Incorporate daily questions aligned to NJSLA (PARCC).
- Monthly grade level meetings focused on monitoring of student progress.
- Develop weekly reading and writing home-school learning packets.
- Unpack the standards and NJSLA connections and expectations for grade levels K-4 at every faculty meeting.
- 6 week intervention cycle for students not making progress on multiple assessments.