



District Update

Start Strong Results, Fall 2021

January 27, 2022



Vision

The Watchung Borough School District is committed to inspiring learners to explore, inquire, and collaborate on their joyful journey toward discovery, independent thinking, and creative problem solving. Our culture of acceptance and inclusion provides the foundation for learning and social and emotional growth. Through reflection and ethical decision-making, we continue to learn and grow, embrace differences, and prepare for an increasingly complex, ever-changing world.



Start Strong Results, Fall 2021

Overview of Presentation

- Important Context for Results
- Start Strong Results for Grades 4-8
- Next Steps for Advancing Learning



Start Strong Results, Fall 2021*

Start Strong Fall 2021 assessments:

- Generated data for internal purposes of informing instruction and enhancing the learning process.
- Were administered quickly and efficiently in person.
- Were allowed to be administered in the Fall of 2021. The spring NJSLA schedule will resume for the 2021-2022 school year.

Start Strong Fall 2021 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place (*i-Ready*).
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments and are not intended to be predictive of their results.

*Based on information provided by the [NJ Department of Education](#).



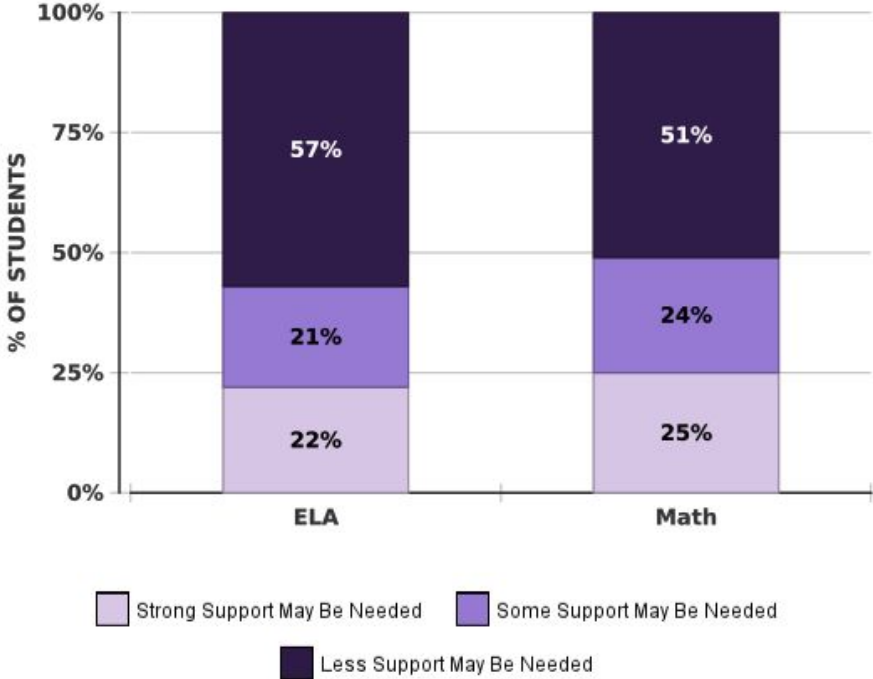
Start Strong Results, Fall 2021*

- Assessments were based on a prioritized set of state learning standards to provide data on the level of support needed for a student (example: Grade 5 ELA aligned to a subset of the NJSLs for Grade 4 ELA).
- Used released test questions from the NJSLA.
- Administered in 45–60 minutes.
- Because of the narrow focus of the assessments and their intended use, they should not be compared to NJSLA results or any Start Strong data at the state or local level.







*Based on information provided by the [NJ Department of Education](#).



Start Strong Results, Bayberry



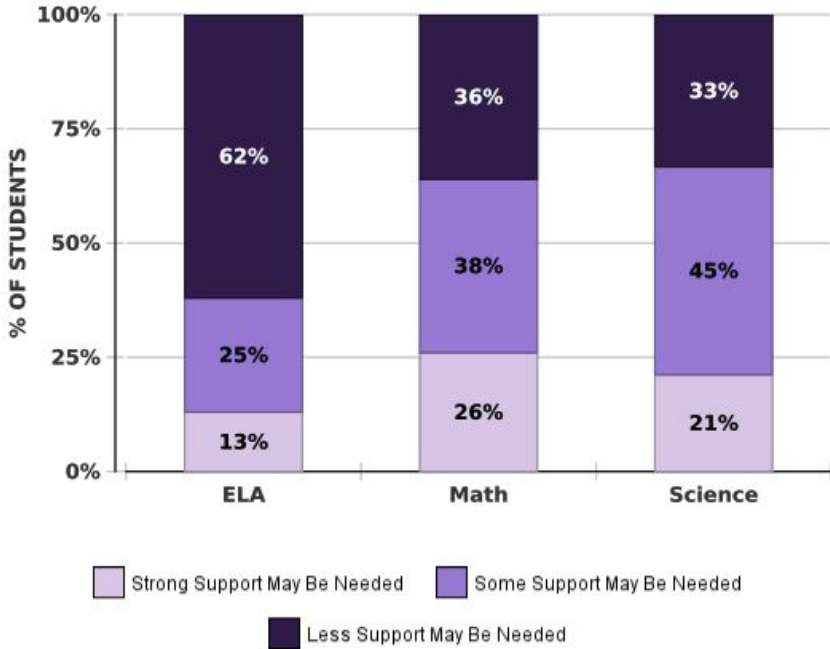
Start Strong Results, Bayberry

Organization Name	Subject	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
BAYBERRY SCHOOL (355540-040)	ELA	15  22%	14  21%	38  57%
BAYBERRY SCHOOL (355540-040)	Math	17  25%	16  24%	34  51%

Grade	ELA	Math	Science						
04	 <table border="1"> <tr> <td>22%</td> <td>21%</td> <td>57%</td> </tr> </table>	22%	21%	57%	 <table border="1"> <tr> <td>25%</td> <td>24%</td> <td>51%</td> </tr> </table>	25%	24%	51%	
22%	21%	57%							
25%	24%	51%							



Start Strong Results, Valley View



Start Strong Results, Valley View

Organization Name	Subject	Strong Support May Be Needed	Some Support May Be Needed	Less Support May Be Needed
VALLEY VIEW SCHOOL (355540-050)	ELA	32 13%	63 25%	156 62%
VALLEY VIEW SCHOOL (355540-050)	Math	65 26%	96 38%	90 36%
VALLEY VIEW SCHOOL (355540-050)	Science	14 21%	30 45%	22 33%

Grade	ELA	Math	Science
05	17% 25% 58%	37% 31% 32%	
06	12% 30% 58%	27% 38% 35%	21% 45% 33%
07	12% 25% 63%	22% 33% 44%	
08	10% 21% 70%	18% 51% 31%	
A1		16% 52% 32%	
G1		0% 0% 100%	



Use of Data

- Since the fall, teachers have used multiple forms of assessment data to inform learning strategies and provide individualized support to students, including:
 - Individual Start Strong results;
 - School-based formative and summative assessments;
 - Daily performance of students in school;
 - *i-Ready* diagnostic data and individual learning paths.
- Teachers have communicated with families about student progress and interventions through conferences, email, phone, in-person meetings, and report cards.
- Parents received individual Start Strong score reports in December.
- Districtwide Pursuit of Excellence Program has been continued so students can work on areas identified as individual gaps or in need of reinforcement.

