

District Goals and Action Plans 2022-23

- Goal 1** Develop academic-enrichment opportunities for students through personalized learning, inquiry, and collaborative problem solving.

- Goal 2** Enhance and diversify strategies for communicating with the community with a focus on the website and social media.

- Goal 3** Strengthen social-emotional wellness of students and staff and continue promoting a culturally vibrant, inclusive school community.

- Goal 4** Prepare for and lead the district through the QSAC monitoring process.

Action Plans, 2022-23

Goal 1: Develop academic-enrichment opportunities for students through personalized learning, inquiry, and collaborative problem solving.

Lead Administrators: Superintendent, Principals, Director of Special Services, Business Administrator

Indicator of success: New and improved instructional opportunities for students

Action Steps	Staff	Timelines	Resources	Indicators of Success
Research personalized learning	Superintendent, principals, director of special services	Summer and ongoing	Time	Informed understanding of current and potential instructional opportunities
Explore vendors that provide professional learning in individualized/personalized instruction	Superintendent, principals, director of special services	Summer and ongoing	Time	Informed understanding of current and potential instructional opportunities
Engage in meetings and vendor demonstrations	Administrative leadership team	Summer and ongoing	Time	Deeper understanding of instructional strategies and opportunities for professional learning
Provide professional learning opportunities for teachers (PD and PLCs)	Administrative leadership team	Ongoing	Time and funds	Improved learning experiences for students
Gather feedback from teachers and instructional staff	Administrative leadership team	3-31-23	Time	Improved learning experiences for students
Evaluate progress and report to curriculum committee and board on regular basis (November, February, June)	Superintendent and administrative leadership team	6-15-23	Time	Improved learning experiences for students
Plan for summer curriculum writing	Superintendent, principals, teachers	Ongoing until 6-15-23	Time and funds	Improved learning experiences for students

Goal 2: Enhance and diversify strategies for communicating with the community with a focus on the website and social media.

Lead Administrators: Superintendent, Principals, Director of Special Services, Technology supervisor

Indicator of success: An informed community

Action Steps	Staff	Timelines	Resources	Indicators of Success
Assess deficiencies of current website	Superintendent, Business Administrator, Technology Supervisor	Summer	Time, research	Plan to address deficiencies
Research and explore different formats and vendors and engage in demonstrations	Superintendent, Business Administrator, Technology Supervisor	Summer	Time, research	Plan to create new website
Select a new vendor and negotiate contract	Administrative leadership team	Summer	Time for research and analysis, funds	Contract for services
Engage in design process (selecting theme, colors, fonts, layout)	Administrative leadership team	Summer and ongoing	Time, research, funds	New website appearance
Prepare launch of new site for late September to mid-October	Administrative leadership team	10-31-22	Time for preparation	New website
Research best practices in social media and prepare Twitter accounts for district and schools	Administrative leadership team	Summer	Time for research and analysis	Proper preparation for use of social media
Use new website and Twitter to enhance communication with community	Administrative leadership team	Ongoing	Time	Frequency and quality of use
Evaluate effectiveness of new website and enhanced communication through social media	Administrative leadership team	Ongoing until 6-15-23	Time and research	Positive feedback from informed community

Goal 3: Strengthen social-emotional wellness of students and staff and continue promoting a culturally vibrant, inclusive school community.

Lead Administrators: Superintendent and Leadership Team

Indicator of success: An inclusive school community that embraces all individuals

Action Steps	Staff	Timelines	Resources	Indicators of Success
Assess needs of students and staff	Counselors, Instructional staff	September and ongoing	Time, research, funds	Plan for addressing student needs
Deepen understanding of SEL program, a growth mindset, and importance of wellness activities	Leadership team, counselors, teachers	Ongoing	Time, research, funds	Improved experiences for students
Provide ongoing training for teachers and counselors to improve SEL instruction and reduce HIB complaints	Administrative leadership team	Ongoing	Time, research, funds	Coordinated, consistent approach to instruction across grade levels and schools
Provide resources for students and families to access SEL supports and HIB information	Administrative leadership team	Ongoing	Time for research	Sufficient resources for students and families
Continue efforts to recruit a diverse workforce	Administrative leadership team	Ongoing	Time, research, funds	More diverse pool of candidates
Provide opportunities for equity training	Administrative leadership team	Ongoing	Time, research, funds	Professional learning opportunities
Provide resources for curriculum writing	Administrative leadership team	Ongoing	Time, research, funds	Revised curriculum in progress
Continue partnership with CJPrize and Watchung IDEA committee	Administrative leadership team	Ongoing	Time, research, funds	Ongoing collaborative relationship
Celebrate diverse cultures through co-curricular events	Administrative leadership team	Ongoing	Time, research, funds	Inclusive school community
Evaluate progress and report to curriculum committee and board on regular basis (November, February, June)	Administrative leadership team, faculty and staff	Ongoing until 6-15-23	Time, volunteers, and research	Improved student experiences

Goal 4: Prepare for and lead the district through the QSAC monitoring process.

Lead Administrators: Superintendent, Assistant to Superintendent, Business Administrator, Principals, Director of Special Services

Indicator of success: Successful completion of process

Action Steps	Staff	Timelines	Resources	Indicators of Success
Begin preview of QSAC indicators	Superintendent, Assistant to Superintendent	Summer	Time	Documented indicators of success according to state
Meet with Executive County Superintendent to review expectations of process	Superintendent	Summer	Time	Informed about process
Form QSAC committee and create plan for monthly meeting schedule	Superintendent, Assistant to Superintendent, Leadership team	September	Time	Committee and schedule
Conduct a comprehensive audit of district compliance with state requirements	Superintendent, Assistant to Superintendent, Leadership team	11-15-22	Time	Plan for collecting artifacts
Collect artifacts and evidence of compliance based on state rubrics in anticipation of county education office's visit to district	QSAC committee, Assistant to Superintendent	1-31-23	Time	Artifacts and documentary evidence
Host county education office visit	Superintendent, Assistant to Superintendent, Leadership team	Winter/spring	Time	Positive feedback from county office
Report results of visit to board of education and public and post on website	Superintendent	When received	Time	Informed community