



TITLE I SCHOOLWIDE PLAN VERIFICATION WORKSHEET

This worksheet, and the assurances that follow, help to establish compliance with Title I's schoolwide planning requirements. Each Title I school operating a schoolwide program must complete this worksheet and the assurances that follow. Please keep the completed worksheet and assurances on file and have them available for review if requested by the Louisiana Department of Education, the U.S. Department of Education, auditors, or other oversight entities.

Name of School: Cecilia Primary

1. Has the school, or the LEA on the school's behalf, conducted a comprehensive needs assessment that accounts for the school's academic achievement in relation to Louisiana's state standards, particularly the needs of students who are failing, or are at-risk of failing, to meet the standards and any other factors as determined by the LEA?
- Yes** If yes, please be prepared to verify the comprehensive needs assessment was completed if requested during monitoring or auditing. *(Please note an LEA assessment of individual school needs can satisfy this requirement.)*
- No** If no, please complete a comprehensive assessment of the school's needs and summarize the results in the box below.

Comprehensive needs assessment summary:

iReady and DIBELS Benchmark data diagnostics from school year & progress monitoring used to determine the academic needs of students and to point out subgroups in need-ELLs. School documentation from SBLC-RTI meetings used to pinpoint students who were failing or at risk of failing. Areas of need for ELA: K Vocabulary; 1st Grade Vocabulary; 2nd Grade Comprehension and Vocabulary. Areas of need for Math: K Numbers & Operations and Measurement; 1st Grade Numbers & Operations and Measurement & Data; 2nd Grade Algebra & Algebraic Thinking.

2. Does the school have a plan describing the strategies it will implement to address its needs (which can include strategies described in the Super App), including a description of the how the strategies will:
- Provide opportunities for all children, including each accountability subgroup, to meet Louisiana's academic standards,
 - Use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education, and
 - Address the needs of all children in the school, but particularly the needs of those at risk of not meeting state standards?
- Yes** If yes, please ensure the plan is available if requested during monitoring or auditing. *(Please note an LEA-developed plan that describes the strategies to be carried out in the school can satisfy this requirement.)*
- No** If no, please describe in the box below what strategies the school will implement to address its needs, how the strategies meet the standards listed above, and how it will implement them.

Planned strategies to address the school's needs:

Data Driven-addresses needs of all students especially those at risk for not meeting standards. Admin and teachers use data to make decisions regarding scheduling of content, grouping of students for remediation and/or enrichment (RTI and Skill Groups), instructional practice, differentiation, and assessment. Curriculum Alignment- Curriculum Implementation checks to ensure teachers using Tier 1 resources appropriately and following correct pacing to ensure students have access to learning all standards. Ensures EL is being implemented with fidelity so that at risk and academically abled students receive the target instruction they need to be successful. ELL students use of Imagine Learning to increase oral and written proficiency in English. Job Embedded-PD & PLCs provide teachers with information and feedback.

3. Does the school consolidate its Title I funds with any other federal, state, or local funds?

Yes If yes, please list the funding streams that will be consolidated in the box below.

No If no, there is no additional information required.

List of funding streams that will be consolidated:

Curriculum and Instructional funding-resources (iReady licenses, additional reading books for AR, Math Manipulatives aligned with Eureka curriculum, 6 tutors to give assistance with small groups and/or Tier 2 & 3).

SCHOOLWIDE PLAN ASSURANCES

The school assures:

- The plan referenced in the Schoolwide Plan Verification Worksheet was developed with the involvement of parents and other community stakeholders.
- The plan was initially developed during a one-year period, unless the LEA, in consultation with the school, determined that less time was needed to develop and implement a schoolwide plan.
- The plan will remain in effect for the duration of the school's participation in Title I, except that the school will regularly monitor and revise the plan as necessary to ensure that all students are provided opportunities to meet Louisiana's challenging academic standards.
- The plan is available to the LEA, parents, and the public, is in an understandable and uniform format and, to the extent practicable, is provided in a language that parent/guardians can understand.
- Where appropriate, the plan was developed coordination with other federal, state, and local services, resources, and programs, and where applicable, consistent with Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR) activities.