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## 2021-2022 Educational Goals

### *End of Year Reporting*

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### ***Goal #1: All students will make progress toward graduation.***

- *Teacher facilitators will monitor student academic progress weekly through activity and course completion tracking and documentation. In addition, teacher facilitators will obtain weekly two-way course specific contacts with all students. VLA staff will support student academic progress through tutoring, mentoring and intervention strategies when necessary.*

#### **End of Year Progress for Goal #1:**

- 27 students have graduated and earned their state certified high school diploma. **This is up 42% from last year.**
- Students have collectively finished a total of 634 classes. **This is up 47% from last year.**
- Students have collectively finished a total of 74,848 activities. This is excluding students who have exited the program this year.
- All students have made some level of academic progress in their classes.
- Teacher mentors have been working tirelessly to communicate weekly with all VLA students. These conversations all have a course specific component to them, in addition to setting goals, monitoring progress and checking in on life and mental health. Below are the percentages of two-way conversations by month since Fall Count Day.

◆ October - 100%	◆ March - 97%
◆ November - 93%	◆ April - 84%
◆ December - 82%	◆ May - 90%
◆ January - 86%	◆ June - 85% (as of
◆ February - 96%	6-21-22)
- Using weekly tracking of students' academic progress, teacher mentors have mailed home monthly progress reports to students and parents. We held parent/teacher conferences in December and April. We offered both in-person and remote conferences. Targeted interventions were provided to students as determined necessary to keep students progressing toward graduation.
- We are now offering student rewards (water bottles, wrist bands, stickers, candy and gift cards) in an effort to encourage student engagement and academic progress. Students are now being recognized at school and via social media to commend their hard work and weekly/monthly accomplishments.

## **Goal #2: All students will explore a career path potentially suitable for them.**

- All students will have access to work with VLA's Career Advisor whose primary goal is to guide students toward a successful career path. All students will be able to use Xello, an engaging program that builds self-knowledge, personalized plans, and critical life skills. Xello helps students discover relevant college, university, trade, and career options based on their personality, skills, and knowledge.

### **End of Year Progress for Goal #2:**

- 91% of students completed Xello's Matchmaker to assess their interests and skills and to explore potential careers and colleges.
- 80% of students completed all 4 required lessons in Xello. Another 4% have made progress in at least 1 of the 4 required lessons in Xello.
  - ◆ **9th grade** lessons include Getting Experience, Personality Styles, Study Skills & Habits and Exploring Career Factors.
  - ◆ **10th grade** lessons include Work Values, Program Prospects Workplace Skills & Attitudes and Careers & Lifestyle Costs.
  - ◆ **11th grade** lessons include Choosing a College, Entrepreneurial Skills, Work/Life Balance and Career Demand.
  - ◆ **12th grade** lessons include Job Interviews, Defining Success, Career Path Choices, Career Back-Up Plans,
- We took a handful of students on our first career-related field trip to the Blue Water Construction Trades fair at Goodells County Park. It was a major success, offering great information, exposure and hands-on learning to students. We hope this is the first of many.
- We brought in a few military guest speakers, as well as a firefighter to meet with students and offer career information and exposure. This was a slow roll-out of guest speakers post-COVID. We are working to bring in more guest speakers and career panels in the college, business and trade fields this fall.
- We are planning to implement a student portfolio requirement for all students before graduation to highlight student success and progress toward future goals and jobs. These could include:

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| ◆ Xello EDP and Lesson Completions                        | ◆ Personal Finance, etc.)  |
| ◆ 2 Letters of Recommendation (Personal and Professional) | ◆ Other Proof of Employability Skill (Leadership, Oral Communication Skills, Written Skills, Work Ethic, |
| ◆ Cover Letter  | Teamwork/Collaboration and Critical Thinking/Problem Solving)  |
| ◆ Resume  |  |
| ◆ Certificates (School/Activities/Clubs)                  |  |
| ◆ Credentials (Interview Skills, WorkKeys,                |  |