



Carroll ISD (Course name) (Semester) Assigned Reading

The CISD curriculum is created from the English Language Arts standards required by the Texas Education Agency. These standards are defined skills and not based on a particular novel or text. Teachers have the option to teach the state standards through assigned whole class novels, book club choices and student choice texts. All assigned and suggested texts are evaluated by many criteria, including their ability to support standards, readability, and potential to engage readers and to prepare our students for college and careers.

We want to make sure that we communicate and collaborate with all of our Dragon families. While each book is evaluated by a team of educational professionals that consider the skills and age of our students, we know that each family has values, traditions, customs, and conversations that are important to them. Through collaboration, we encourage parents to be active participants and use sites, such as Book Rags, Common Sense Media, and Good Reads to research more about the assigned book.

This nine weeks students will be assigned the following novel or suggested book club titles (insert book titles and include author names) to support the following TEKS:

(Copy and paste the entire TEK)

Complete the opt out form for this required text(s) to request alternative titles.

Complete the form below to request an alternative text.

I have reviewed the novel or suggested novel selections and do not give

_____ permission to read _____

Student's Name

Book Title

I am requesting an alternative text that will adhere to the following guidelines and be approved by the teacher.

Alternate text must:

- Genre
- Page range
- Lexile level

Parent signature: _____

Date: _____

INSTRUCTIONAL RESOURCES

EXHIBIT A

REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Name _____ Date _____

Address _____ Zip _____

Email address _____ Phone _____

- I am: (1) a parent of a student enrolled or pre-registered in the class.
 (2) a district employee
 (3) a district resident

Resource on which you are commenting:

- Textbook Magazine
 Audio recording Library program
 Newspaper Video/DVD
 Electronic information (*please specify*)
 Other _____

Title

Author

Publisher

INSTRUCTIONAL RESOURCES

Below are questions regarding your request for reconsideration of instructional materials. Please limit the scope of your answers to the questions below. Anything that falls outside that scope will not be included in the packet provided to the reconsideration committee.

Please do not include the names of District employees, community members or individuals.

1. Have you reviewed the instructional materials in their entirety? Yes No

(If not, please do so before completing and submitting this form.)

2. What brought this instructional material to your attention?

3. Please comment on the instructional material as a whole.

4. To what in the instructional material do you object? *(Please be specific. Cite specific pages and details.)*

5. What do you believe might be the result of using this resource?

6. In its place, what high-quality instructional material would you recommend that could be used to teach similar subject matter?

7. What do you believe should be done with the resource in question?

- Remove instructional material from the curriculum.
 Restrict the instructional material to parent consent only.

Please note that the information provided in this form and any addenda is public information.

Complainant signature _____

Date _____