

The American Rescue Plan Act of 2021 (ARPA)

Longwood Central School District



June 17, 2021

Elementary and Secondary School Emergency Relief (ARP - ESSER) Funds 2021-2023

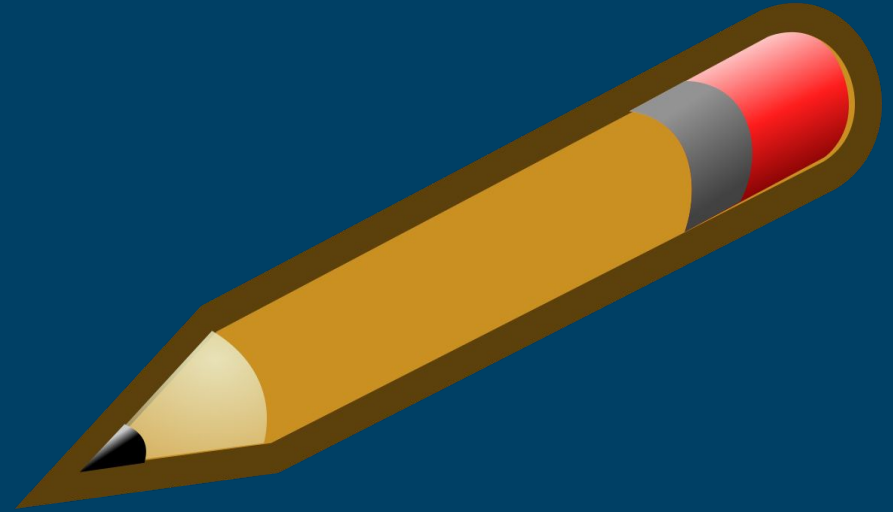
90% ARP-ESSER Allocation \$8,364,569

- 20% - **Learning Loss** \$1,672,913
- 80% - Implementation of **CDC Guidelines** \$6,691,656

Learning Loss Grant \$10,000,000

- \$1,428,600 Reserved for **Summer Enrichment**
 - \$1,428,600 Reserved for **Extended Day** and/or **After School** Programs
 - \$7,142,800 Reserved for **General Learning Loss** Programs and Initiatives
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All Programs and Initiatives listed in this plan will be developed and implemented during the grant funding window [July 2021 - Sept 2023] except where specifically noted.



Longwood CSD Learning Loss Funding

*Will respond to the **academic, social, emotional and mental health needs** of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Language Learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.*

[58%]



Implement Prevention Strategies aligned to the latest CDC Guidance on reopening schools

Proposed:

District-wide enhancement to School Buildings' *HVAC Systems*#

- Install New Rooftop Units
- Enhance ventilation in over 60,000 Sq ft of classroom space
- Efficient Building Management Systems

#In coordination with the Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA) Elementary & Secondary School Emergency Relief Funding (ESSER2)

Purchase Educational Technology that Expands & Increases Educational Interactions Between Students and Teachers

Proposed:

- **Technology Upgrades**
 - Increase Internet Bandwidth Connectivity
 - Firewall Protection/Monitoring System
 - **Technology Equipment#**
 - Promethean Interactive Whiteboards for 100 classrooms
 - **Professional Development**
 - To integrate technology into the curriculum
 - Adaptive content to meet students diverse needs/learning stations
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Address the Academic Impact of Lost Instructional Time on All Students Through the Implementation of Evidenced-Based* Interventions

ESSA defines “evidence-based**” as an activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes based on evidence from at least one well-designed and well-implemented experiment that suggests the intervention is likely to improve outcomes.*

Proposed (Summer Programming):

- **Summer Credit Recovery Program - '21**
 - Opportunity to obtain Course Credit - Grades 9-12
 - Infuse Social Emotional Learning Activities
- **Summer Enrichment Program - '22 & '23**
 - Elementary - Grades 1-4
 - ELA, Science, Technology, Engineering, Arts, Math (STEAM) & PE
 - Middle Level - Grades 5-8
 - STEAM & PE
 - New LMS STEAM LAB
 - Field Trips and Cultural Arts Experiences
 - Trust Building Activities
 - Transitioning
 - Back to School
 - New Grade Level Transition

Address the Academic Impact of Lost Instructional Time on All Students

Proposed (Extended Day/After School Programming):

- LHS Integrated (In-School) ***Credit Recovery Program***
- Expand all ***After School Club Offerings***
 - Field Trips
 - Cultural Arts
- Implement ***Extended Day*** Programs
 - Grades 1-8
 - STEAM Focus
 - SEL Activities
- Provide ***Transportation*** for K-12 Expanded Summer, After School, Extended Day Programs, LMS STEAM Lab Visits and Field Trips#

Respond to the Academic, Social, Emotional, and Mental Health Needs of All Students (SEL)

(Particularly those students disproportionately impacted by COVID-19 Pandemic)

*Low-Income Students
Students of Color
English Language Learners (ELL)
Children with Disabilities
Students Experiencing Homelessness*

Proposed (Academic):

- **Provide** Intense (“push-in”) classroom support with K-8 Title 1 Teachers (2021-2023)
 - Focus on **Academic Support for students far below NYS Standards in Math & ELA** in target subgroups
 - **Provide** an additional ELL Support Teacher During (2021-2023)
 - To meet the increase in **ELL services** for target subgroup populations
 - **Transform** Existing School Science Labs:
 - **State-of-the-Art STEAM Labs**
 - **Maker Spaces**
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Respond to the Academic, Social, Emotional, and Mental Health Needs of All Students (SEL)

(Particularly those students disproportionately impacted by COVID-19 Pandemic)

Low-Income Students

Students of Color

English Language Learners (ELL)

Children with Disabilities

Students Experiencing Homelessness

Proposed (Academic):

- Provide ongoing *Professional Development* opportunities for Teachers (K-12) in
 - Standards Based Instruction & Evaluation
 - Structured Literacy-Based Interventions
 - Multi-Tiered Response to Interventions Support
 - Co-teacher Model
 - Provide K-12 *Curriculum Writing/Re-envisioning* Opportunities
 - Teachers & Administrators
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**Respond to the Academic,
Social, Emotional, and
Mental Health Needs of All
Students** *(Particularly those students
disproportionately impacted by COVID-19 Pandemic)*

**Proposed Social Emotional Learning -
(SEL):**

- Establish a ***District Wide Diversity, Equity and Inclusion Task Force***
 - Analyze the 2021 NYSED - Culturally Responsive-Sustaining Education Framework & Guidelines
 - Review District Policies and Procedures for Cultural Responsiveness
 - Faculty and Staff Hiring Process
 - Embedded Curriculum
 - Recommend Professional Development in Cultural Responsiveness
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Respond to the Academic, Social, Emotional, and Mental Health Needs of All Students *(Particularly those students disproportionately impacted by COVID-19 Pandemic)*

Proposed (SEL):

- Assign K-12 Mental Health Staff as **SEL Instructional Coaches** on special assignment (2021-2023) to:
 - Provide “Push-in” **modeling and Staff PD to infuse:**
 - Restorative Practice
 - Trauma Informed Classroom
 - **Collaborate** with the District Diversity, Equity and Inclusion Task Force
 - **Provide support** during Schoolwide Title 1 Multi-tiered Support Team meetings
 - **Coordinate** Family Supports and Referrals
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**Respond to the Academic,
Social, Emotional, and
Mental Health Needs of All
Students** *(Particularly those students
disproportionately impacted by COVID-19 Pandemic)*

Proposed (SEL):

- Recruit and Train District-Wide **Family & Community Engagement - Parent Liaisons** to support Longwood's diverse families
(Note: Title 1 funded once ARP Grant funds are exhausted)
 - Focus on K-12 **Community Outreach**
 - **Build trust** between families and schools
 - Continuing member of the **District Diversity, Equity and Inclusion Task Force**
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Respond to the Academic, Social, Emotional, and Mental Health Needs of All Students *(Particularly those students disproportionately impacted by COVID-19 Pandemic)*

Proposed (SEL):

- Provide ongoing K-12 **Faculty & Staff with Professional Development** in:
 - Restorative Practice
 - The Trauma Sensitive Classroom
 - Cultural Responsiveness
- **Infuse Mental Health Supports** throughout the school year
 - Summer School, Extended Day and After School Programs
 - **Restorative Practice Circles**
 - **Family/Student Outreach** to facilitate a positive transitions back to school in September/during the school year
 - Assist in building positive relationships between families and school

**Respond to the Academic,
Social, Emotional, and
Mental Health Needs of All
Students** *(Particularly those students
disproportionately impacted by COVID-19 Pandemic)*

Proposed (SEL):

- Provide K-12 **Curriculum Writing Opportunities** for Mental Health Staff and Administrators
 - **SEL Integration in the classroom setting**
 - Create a District-Wide **Restorative Transition Program** for Students in Crisis and/or with Severe Anxiety Issues
 - Focus on phase in to day school programming
 - Recruit a District-Wide **Spanish Speaking Social Worker** to work with our families whose children are showing a significant increase in absences since the onset of the pandemic
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In Closing...

- Questions & Comments
- Please submit any questions or comments with regard to the plan to the attention of:

Lillian Pizzolo, District Clerk

Mailing: 21 Everett Drive, Yaphank, NY, 11980

or

Email: Lillian.Pizzolo@longwoodcsd.org

no later than **June 28, 2021**



Thank you