

**COMPTON UNIFIED SCHOOL DISTRICT**  
**HUMAN RESOURCES AND EMPLOYEE DEVELOPMENT**

**POSITION DESCRIPTION**

Title:	Speech Language Pathologist	Reports To:	Special Education Sr. Director
Department:	Special Education Department	Classification:	Non-Management
FLSA:	Non-Exempt	Work Year	223 days
		Salary:	Schedule X

**DESCRIPTION OF POSITION**

Under the direction of the Special Education Administrator the Speech Language Pathologist (SLP) serves preschool, elementary and secondary pupils including all students with disabilities. The service of the SLP includes identification, assessment, case selection, remediation consulting, conferring with parents, teachers and administrators,

**II. MAJOR DUTIES AND RESPONSIBILITIES**

- A. Provides individual and group stimulation of speech and language abilities, utilizing behavior modification, oral facilitation, phonemic vocalization, vocabulary development, auditory memory, and expressive language;
- B. Plans, organizes, and performs intensive individualized speech and language programs for students who may have multiple handicapping conditions;
- C. Performs a variety of non-instructional duties, including therapy and instructional development activities, student supervision, and advisory and/or consultative functions;
- D. Provides appropriate and effective language and speech therapy experiences for students from a wide range of socioeconomic and cultural backgrounds and with varying mental, social, and emotional abilities;
- E. Assess communication skills of the assigned population;
- F. Develop individual speech and language programs based upon assessment results;
- G. Work with classroom teachers, paraeducators, and parents to implement speech and language programs;
- H. Participates in the eligibility and planning required for development of the IEP when a communication disorder is present;
- I. Maintains records as required;
- J. Provides teacher in-service programs and parent workshops related to development of communications' skills;
- K. Establishes home training programs for students;
- L. Conducts speech and language therapy programs for specially selected students;
- M. Provide consultative services to parents, teachers and other school personnel;
- N. Coordinates speech and language services with students' regular and special education programs;
- O. Responds to emergency situations involving students and student behavior on a routine basis
- P. Performs related duties similar to the above in scope and impact as required;
- Q. Supervision of Speech-Language Pathology Assistants and Speech Specialists as assigned by the district in their daily assignments.

**III. EDUCATION AND EXPERIENCE**

- A. Possession of a California credential in Clinical Services Rehabilitation or Speech and Hearing Credential, Correction of Speech Defects, Speech Correction and Lip Reading, Speech and Hearing Therapy;
- B. Master's Degree in Special Education on related field;
- C. Possession of a valid California Driver's License

**IV. KNOWLEDGE, SKILLS AND ABILITIES**

***Knowledge of:***

- A. Laws, policies and procedures relating to the education of students with handicapping conditions and of the adaptive devices, techniques and therapies;
- B. California Educator Practices and Teacher Competencies;
- C. Child development and especially of characteristics of students with disabilities;
- D. Current educational research relating to the education and training of children with disabilities;
- E. Current technology and basic understanding
- F. Varied teaching and communication methods to address student needs;
- G.

***Ability to:***

- A. Develop and implement an Individual Education Plan (IEP)
- B. Plan and implement activities for maximum effectiveness
- C. Maintain appropriate student supervision so that students have a safe and orderly environment in which to learn
- D. Work effectively with peers , administrators and others
- E. Communicate orally and in writing
- F. Occasional lifting, carrying, pushing, and/or pulling
- G. Frequent stooping, kneeling crouching, and/or crawling; and
- H. significant fine finger dexterity
- I. Generally the job requires 60% sitting, 20% standing.

**V. WORKING CONDITIONS**

***Environment:***

District Office and School sites

Approved by: \_\_\_\_\_



Darin Brawley, Superintendent

Date: \_\_\_\_\_

12/6/12

The Compton Unified School District supports equal opportunity employment for all applicants and does not discriminate on the basis of age, race, sex, sexual orientation, marital status, physical or mental disability, national origin, ancestry, creed, Vietnam status, arrest or conviction record, or any other reason prohibited by state or federal law. Employees of this District are required to comply with the provisions of Title VI of the Civil Rights Act and Title IX of the 1972 Educational Amendments.